EDITORS’ NOTES
Jerlando F. L. Jackson, Elizabeth M. O’Callaghan, Raul A. Leon

1. Using Salary as a Measure of Glass Ceiling Effects: Lessons for Institutional Researchers
Vicki J. Rosser, Ketevan Mamiseishvili
This chapter examines glass ceiling effects through the metric of salary equity.

2. Using Critical Interpretive Lenses to Examine Glass Ceiling Effects Through Qualitative Research
Lori D. Patton, Chayla M. Haynes
This chapter highlights the importance of qualitative approaches to studying the glass ceiling in contrast to exclusively quantitative measures.

3. Approximating Glass Ceiling Effects Using Cross-Sectional Data
Jerlando F. L. Jackson, Elizabeth M. O’Callaghan, Ryan P. Adserias
This chapter reviews methodological issues surrounding the measurement of glass ceiling effects and summarizes findings from one cross-sectional analysis study.

4. Faculty Diversity and the Traditions of Academic Governance
James T. Minor
This chapter explores eliminating faculty-related glass ceiling effects through academic governance.

LaVar Jovan Charleston
This chapter describes how software technology may be used as an interdisciplinary approach to managing diversity in higher education to mitigate glass ceiling effects.
6. Organizational Learning as a Framework for Overcoming Glass Ceiling Effects in Higher Education

Damon A. Williams

This chapter centers on the challenges of translating glass ceiling research findings into meaningful organizational change initiatives, moving from theory or scholarship to practice.

7. Stellar Programs and Initiatives

Raul A. Leon

This chapter serves as a resource for identifying selected programs and initiatives in higher education that demonstrate great promise in addressing glass ceiling effects in the workplace.

INDEX