# Contents

Notes on Contributors vii  
Foreword viii  

**Introduction**  
*TARA FENWICK & RICHARD EDWARDS* ix  

1 **Devices and Educational Change**  
*JAN NESPOR*  

2 **Translating the Prescribed into the Enacted Curriculum in College and School**  
*RICHARD EDWARDS*  

3 **Unruly Practices: What a sociology of translations can offer to educational policy analysis**  
*MARY HAMILTON*  

4 **ANT on the PISA Trail: Following the statistical pursuit of certainty**  
*RADHIKA GORUR*  

5 **Assembling the ‘Accomplished’ Teacher: The performativity and politics of professional teaching standards**  
*DIANNE MULCAHY*  

6 **Reading Educational Reform with Actor-Network Theory: Fluid spaces, otherings, and ambivalences**  
*TARA FENWICK*  

Index 117