Contents

About the Editor ix
Contributors xi
Foreword xv
Christine Courtois
Acknowledgments xix
Introduction 1
Vittoria Ardino

PART I ASSESSMENT 13

Chapter 1 Evaluation and Diagnosis of PTSD in Children and Adolescents 15
Kathleen Nader

Chapter 2 Vulnerability and Resilience in Childhood Trauma and PTSD 43
Scott D. Cicero, Kate Nooner, and Raul Silva
Contents

PART II CONTEXT-SPECIFIC REACTIONS TO TRAUMA 61

Chapter 3 The Impact of Lower Magnitude Stressors on Child and Adolescent Development: The Family Context
Don Catherall 63

Chapter 4 Stories of Children and Adolescents from Other Cultures: The Trauma of Migration
Dalila Rezzoug, Thierry Baubet, and Marie Rose Moro 77

Chapter 5 Post-Traumatic Stress Related to Pediatric Illness and Injury
Elena Camisasca 91

PART III NEUROBIOLOGY, MEMORY AND DISSOCIATIVE PROCESSES 111

Chapter 6 Neuropsychological Underpinnings of PTSD in Children and Adolescents
Helen Z. MacDonald, Jennifer J. Vasterling, and Ann Rasmusson 113

Chapter 7 Why and how People Forget. Why and how People Forget Sexual Abuse. The Role of Traumatic Memories
Kathryn A. Becker-Blease, Anne P. DePrince, and Jennifer J. Freyd 135

Chapter 8 Dissociation in Traumatized Children and Adolescents
Eli Somer 157

PART IV FORENSIC ASPECTS 175

Chapter 9 The Role of PTSD in Understanding Child Allegations of Sexual Abuse
Paola Di Blasio, Sarah Miragoli, and Rossella Procaccia 177

Chapter 10 Exposure to Violence, Post-Traumatic Symptomatology, and Criminal Behaviors
David W. Foy, James Furrow, and Shauna McManus 199
Contents

Chapter 11 Post-Traumatic Stress in Antisocial Youth: A Multifaceted Reality
Vittoria Ardino

PART V PSYCHOSOCIAL INTERVENTIONS

Chapter 12 Schools as a Context of Trauma Prevention
Barbara Oehlberg

Chapter 13 A City-Wide School-Based Model for Addressing the Needs of Children Exposed to Terrorism and War
Ruth Pat-Horenczyk, Danny Brom, Naomi Baum, Rami Benbenishty, Miriam Schiff, and Ron Avi Astor

Chapter 14 Helping Children after Mass Disaster: Using a Comprehensive Trauma Center and School Support
Brigitte Lueger-Schuster

PART VI THERAPEUTIC MODELS

Chapter 15 Use of Somatic Experiencing Principles as a PTSD Prevention Tool for Children and Teens during the Acute Stress Phase Following an Overwhelming Event
Peter Levine and Maggie Kline

Chapter 16 EMDR and the Challenge of Treating Childhood Trauma: A Theoretical and Clinical Discussion with Case Examples
Barbara Wizansky

Chapter 17 Recent Advances in Cognitive-Behavioral Therapy for Traumatized Children and Teenagers
Dirk Flower and Stefania Grbcic

Chapter 18 A Constructivist Perspective on Post-Traumatic Stress in Children and Adolescents
Kenneth W. Sewell and Keith R. Cruise

Chapter 19 Trauma Systems Therapy: Intervening in the Interaction between the Social Environment and a Child’s Emotional Regulation
B. Heidi Ellis, Glenn N. Saxe, and Jennifer Twiss
## Contents

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>PTSD in the Context of Childhood Endangerment: Implications for Assessment and Treatment</td>
<td>391</td>
</tr>
<tr>
<td></td>
<td>Patricia McKinsey Crittenden and Daniele Poggioli</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Compassion Fatigue, Vulnerability, and Resilience in Practitioners Working with Traumatized Children</td>
<td>417</td>
</tr>
<tr>
<td></td>
<td>Charles R. Figley, Cheri Lovre, and Kathleen Regan Figley</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Future Directions in Conceptualizing Complex Post-Traumatic Stress Syndromes in Childhood and Adolescence: Toward a Developmental Trauma Disorder Diagnosis</td>
<td>433</td>
</tr>
<tr>
<td></td>
<td>Julian D. Ford</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Afterword</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td>Giovanni Liotti</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td>453</td>
</tr>
</tbody>
</table>