Index

Page numbers in *italics* refer to figures, those in **bold** refer to tables.

abusers
- awareness of sexual interest in children 77–8, **78**, 86
- characteristics and behaviour 9–11, 33–4, **35**, 39
- defined 7
- individual facilitating factors 73–8, **78**
- literature review 22; characteristics and behaviour 9–11, 33–4; female abusers 20–2; grooming **11–14, 13**; internet use **14–15**; motivations **15–18, 16**; thought processes and cognitive distortions **18–20**
- manipulation styles study see manipulation styles study
- offenders study see offenders study
- under**standing, importance of** 95

Acceptable Use Policies (AUP) 113
- access to children **22, 74, 77**
- and motivation for career choice **10, 39, 79, 86, 97**

AccessNI **49**
- aggressiveness **91–2**
- allegations against staff **3**
- behaviour giving rise to **173–4**
- disbelief of **29, 35, 36**
- incidence of **171–3**
- procedural fairness and precautionary approach **174; examples 176–87**

safe organisation characteristics 184–7
- Allitt, Beverley **2, 28, 34**
- Beck, Frank **29, 31, 33, 34, 124**
- BECTA technology guidelines **114–16**
- Bichard Inquiry Report **2, 50, 58, 122, 123, 131, 170**
- Bichard, Sir Michael **2, 170**
- Blanchard, Colin **37, 101**
- Boys & Girls Clubs of America **162, 165**
- Bryn Estyn Children’s Homes **30, 31**
- Byron Review **100**
- care, corruption of **28–9**
- ‘closed’ organisations **32–3**
- management failures **30–2**
- neutralisation of normal moral concerns **29–30**
- Care Council for Wales (CCW) **46**
- Castle Hill School **2, 29–31, 33, 34, 35**
- Chapman, Jessica **2, 8, 50, 122, 170**
- characteristics of abusers **9–11, 33–4, 35, 39**
- child pornography **67, 67**, 75, **102–4, 114**
- and internet use **14–15, 103, 109–10**
- and mobile phone use **37, 101, 102, 104**
- Child Sex Offender Disclosure scheme **1**
- Child Sexual Abuse Accommodation Syndrome **3, 36**
INDEX

Children Act 1989 46
Children Act 1999 48
Children Act 2004 46
Children’s Barred List 48
Children’s rights 45
Children’s Workforce Development Council (CWDC) 60, 122, 123, 127
Choosing with Care (Warner) 123–4, 131
Clegg, Nick 51–2
‘closed’ organisations 32–3
cognitive distortions of abusers 16–17, 18–20, 21–2, 78–9, 88
Cohen, Larry 143
colleagues of abusers 72–3, 81, 136
‘A Common Sense Approach’ 51–2
controlling victims 88, 92–3
Criminal Records Bureau (CRB) 49, 50
checks 1–2, 40, 47, 49, 54–7
cyberspace 99

Dabbs, Jason 12, 36–7
day care centres and nurseries 36–7
defensible space theory 144–6
dehumanisation of victims 29, 33, 72–3
Department for Children, Schools and Families (DCSF) 122, 132, 171, 172
Health and Safety at Work Act 1974 45
Health Professions Council 46
Home Office 44, 46
Human Rights Act 1998 45
Hunt Inquiry 36–7
Huntley, Ian 2, 8, 122, 123, 170
Huston Inquiry 32
ID checks 135
identifying abusers, difficulties in 22, 39, 57, 82, 95, 137
images, abusive see child pornography
Independent Safeguarding Authority (ISA) 51, 52, 53, 55, 56, 57, 122, 170
inter-agency difficulties 97
internet use 10–11, 14–15, 99–100
and facilitation of abuse 109–10
grooming 104–5
situational crime prevention 110–12
social media, misuse of 105–6
stalking 105
in the workplace 100–1
Internet Use Policies (IUP) 113

Felson, Marcus 143
female abusers 20–1, 35, 38, 76
cognitive distortions of 21–2
in offenders study 64, 71, 76
typologies of 21
Four Preconditions (Finkelhor) model 15–17, 16, 18, 126–7, 127
gender of abusers 20, 21, 30, 35, 38
George, Vanessa 1, 20, 22, 37, 101, 107, 108
Gibson, William 99
government’s role in legislation 59
grooming 11, 74–6, 80, 89–90, 104–5
in educational organisations 35–6
manipulation styles see manipulation styles study
of protective adults 77, 89
relationships, exploiting 12–14
strategies used 13
via internet 104–5
vulnerability, targeting 11

Health and Safety at Work Act 1974 45
Health Professions Council 46
Home Office 44, 46
Human Rights Act 1998 45
Hunt Inquiry 36–7
Huntley, Ian 2, 8, 122, 123, 170
Huston Inquiry 32
ID checks 135
identifying abusers, difficulties in 22, 39, 57, 82, 95, 137
images, abusive see child pornography
Independent Safeguarding Authority (ISA) 51, 52, 53, 55, 56, 57, 122, 170
inter-agency difficulties 97
internet use 10–11, 14–15, 99–100
and facilitation of abuse 109–10
grooming 104–5
situational crime prevention 110–12
social media, misuse of 105–6
stalking 105
in the workplace 100–1
Internet Use Policies (IUP) 113

facilitating factors
individual 73–4; job
characteristics 76–7; maintenance
of abuse 77; motivations of
abusers 77–9; selection and
manipulation 74–6
organisational 68; culture 70–3;
recruitment and screening 68–9
Interviewing, Value Based (VBI) 123, 124, 131–4, 132
isolation 76, 81
Johari’s Window Model 130–1, 131, 133
Kincora Boys’ Hostel 33
language 97
Leeeways Children’s Home 31–2
legislation 44, 60
child care focussed 45–7
criminal records checks 49–50
DCSF List 99 47
disqualification orders 48–9
enforcement 56–7
limitations 56–8
organisational legal responsibilities 45
Protection of Children Act (PoCA) List 48
Protection of Vulnerable Groups (Scotland) Act 2007 53–4
public opinion impact on 2, 54–5, 58–9, 59, 170
public perceptions 8, 54, 55
Safeguarding Vulnerable Groups Act 2006 50–3
Sex Offenders Register 49
strengths 54–6
life theories 88, 97
List 99 47, 48
literature review
abusers 22; characteristics and behaviour 9–11; female abusers 20–2; grooming 11–14, 13; internet use 14–15; motivations 15–18, 16; thought processes and cognitive distortions 18–20
organisations: abuse characteristics in specific settings 34–8; authority models 33–4; corruption of care 28–33; motivations to abuse 38–9; organisational culture 27–8; preventative strategies, developing 39–40
Little Ted’s Nursery 2, 37, 101
locations of abuse 12, 89, 147, 148
management failures 30–2
manipulation styles study conclusions and implications 95–7 future research needed 97–8 intra- vs. extra-familial abusers 86–7 manipulation styles 90; Blocking Manipulation Style 94–5; Integrity Manipulation Style 91; Intimidating Manipulation Style 91–3; Liberal Manipulation Style 93; Suffering Manipulation Style 93
methodology 87
motivations of abusers 87–8
multidisciplinary issues 97
offending patterns 86
victim selection, grooming and abuse 89–90
media 59, 59
methods of abusers 10, 13, 13–14
manipulation styles study see manipulation styles study
mobile phone use 37, 75–6, 101–2, 104, 105
moral concerns, neutralisation of 29–30
MORI survey 54–6
Morris, Ralph 33
motivations of abusers Four Preconditions model 15–17, 16, 18, 126–7, 127 in manipulation styles study 87–8 organisational setting 38–9 other models 17–18 in sex offenders study 77–9, 78
Keeping Children Safe Toolkit 114
Value Based Interviewing (VBI) 131–4, 132
Newman, Oscar 144–5
Northern Ireland Social Care Council (NISCC) 46
nurseries and day care centres 36–7
offenders study 63
findings: individual facilitating factors 73–9, 78; management and practice 79–80; organisational facilitating factors 68–73;
recruitment and selection 79; screening 80; situational prevention 80
key research questions 64
methodology 64–5
recommendations 82–3
sample 65–8; abuse type 67; positions held at time of offending 65
onset of deviance 10
organisational culture 22, 28, 70–3, 80–1
safeguarding culture 126–7, 127, 136–7, 184–7
organisations

culture of see organisational culture

literature review: abuse characteristics in specific settings 34–8; authority models 33–4; corruption of care 28–33; motivations to abuse 38–9; organisational culture 27–8; preventative strategies, developing 39–40

pastoral responsibilities 76–7

patterns of abuse 35–6, 86
Pembrokeshire County Council investigation 4–5
People Like Us (Utting) 20, 31, 46, 124
Pindown Inquiry 29, 31, 33
Police Act 1997 49

policies, national see legislation

policies, organisational 29, 89, 95–6, 126, 129, 136
Situational Prevention Model see Situational Prevention Model
technology use 112, 113, 113–16
whistle-blowing 32, 58, 136
power relationships 29–30, 34, 36, 77, 88, 91–2

prevalence of abuse 8
preventative strategies 39–40, 80
Defensible Space Theory 144–6
government involvement 60
Rational Choice Theory 141–3
Routine Activity Theory 143–4
Situational Prevention Model see Situational Prevention Model

situational prevention strategies 40, 60, 80, 81, 82, 108–9, 111–13
for technology-mediated abuse 108–13
Protection of Children Act (PoCA) List 48, 56
Protection of Children (Scotland) Act 2003 48
Protection of Freedoms Bill 51–3, 123
Protection of Vulnerable Groups (Scotland) Act 2007 48, 50, 53–4, 56, 123

public opinion impact on legislation 2, 54–5, 58–9, 59, 170
model 59, 59

Rational Choice Theory 141–3

recruitment and selection 96
assessing candidates 130–1
assessment tools 129
changes since Bichard Enquiry 122–3
clear expectations 129
criminal records checks 135
doing basic things well 123–4
ID checks 135
job descriptions 128
Johari’s Window Model 130–1, 131
person specifications 128
PICK model 127, 128; Plan 127–9;
   Identify 130–1, 131; Check 134–5;
   Keep 136
recruiter training 129
references checks 134–5
safeguarding culture 126–7, 127
self-disclosures 135
shortlisting applications 130
Value Based Interviewing (VBI) 131–4;
case study 132
values and emotional intelligence 124–6
references checks 4–5, 49, 70, 134–5
offenders study 68–9, 70
regulation see legislation
relationships, exploiting 12–14, 74–5, 77
Routine Activity Theory 143–4
Safeguarding Vulnerable Groups Act 2006 48, 56
original contents 50–1
proposed changes 51–3
recruitment and selection 122–3
Safeguarding Vulnerable Groups (Northern Ireland) Order 2007 50–3
Scottish Social Services Council (SSSC) 46
screening 107–8, 113
insufficiency of 22, 39–40, 80
offenders study 68–70
secrecy, maintaining 36, 74, 80
self-disclosures 135
Sex Offenders Register 49, 50
sexting 104
Sexual Offences Act 2003 104–5
Singleton review 58
Singleton, Sir Roger 58
Situational Prevention Model 146–50, 147, 166
applying 150
assessing local organisational settings 151; 1) brainstorming risks 151–2; 2) obtaining input about risks 152–6, 153, 154; 3) linking risk to prevention and risk reduction 156–7, 157, 158–9; 4) prioritising risks 157–60; 5) implementing risk reduction/prevention strategies 160–1; 6) ongoing monitoring and reassessment 161
children’s hospital consultation case study 163–5, 165
self-assessment tool for Boys & Girls Clubs 165
system-wide risk identification 161–2, 163
situational prevention strategies 40, 60, 80, 81, 82
for technology 108–9, 111–13
social media, misuse of 105–6
Soham murders 2, 8, 122, 123, 170
Spry, Eunice 1, 29
stalking 105, 112
Sullivan and Beech study 9–11, 86
technology-mediated abuse 101–2
abusive images 14–15, 37, 101, 102–4, 109–10
adult pornography 105
characteristics and behaviours of abusers 106–8
grooming 104–5
prevention guidelines 113, 113–16
sexting 104
situational factors 108–13
situational prevention strategies 110–12
social media, misuse of 105–6
stalking 105
technology use 100–2
guidelines for 113–14
monitoring changes in 108
text messaging 37, 56–101, 104, 104, 105
thought processes of abusers 18–20, 88
‘Toward Safer Organisations’ 141
trust, abusers cultivating 12, 13, 77, 91
United Nations Convention on the Rights of the Child (UNCRC) 45
Utting Report 49
Utting, Sir William 124
Value Based Interviewing (VBI) 123, 124, 131–4, 132
values 125–6
Vetting and Barring Scheme (VBS) 1, 50–3, 53–4, 57, 58, 122–3, 170
victim selection 74–6, 89
voluntary organisations 7, 9, 10, 80, 96
legislation 46, 52, 53, 56, 60
vulnerability, targeting 11, 12, 35, 74, 89
Wardaugh, J. 28, 29, 72
Warner Report 49, 123–4, 125, 129, 131
Waterhouse Inquiry 33
Wells, Holly 2, 8, 50, 122, 170
whistle-blowing 32, 58, 96, 126–7, 136, 186
Wilding, P. 28, 29, 72