Index

AAIDD. See American Association on Intellectual and Developmental Disabilities (AAIDD)

Ablon, J. S., 225

Abnormal behavior, 6, 7
attachment theory, 16–17
behavioral theory, 17–19
cognitive theories
cognitive-behavioral approach, 20
Piaget’s stages of cognitive development, 19
social cognition, 19–20
developmental tasks, competencies, and limitations, 14
environmental influences
bioecological model, 22
Bronfenbrenner developmental contexts, 21
reciprocal determinism, 22
Sameroff’s transactional model, 22
family systems theory, 20–21
four Ds, 11, 13
danger, 13
deviance, 13
distress, 13
dysfunction, 13
neurobiological model, 16
parenting styles, 20
theoretical perspectives, 14
unconscious defense mechanisms, 16

Accelerated longitudinal design, 37
Achenbach, T. M., 51
Achenbach System of Empirically Based Assessment (ASEBA), 49

Adaptation theory, 17
Adaptive functioning, 50, 76, 77, 81
Adelins, J. D., 232
ADHD. See Attention-deficit/hyperactivity disorder (ADHD)

Adjustment disorders
clinical description and features, 273–274
definition, 273
prevalence and course, 274–276

Administrative assessments, 59
Adolescent Transitions Program (ATP), 261

African Americans
demographics and sociocultural background, 302–303
familial influences and parenting practices, 303–304
psychological and behavioral disorders, 305

Agoraphobia
geneic factor, 161
panic disorder, 160
parenting style, 161
prevalence, 161
symptoms, 160
treatment, 161

Agras, W. S., 249
 Aguilar, B., 211
 Ainsworth, M., 17
 Albano, A. M., 158
 Allan, E. D., 158

American Association of Psychiatric Clinics for Children (AAPCC), 3
American Association on Intellectual and Developmental Disabilities (AAIDD), 74–75, 78
American Association on Mental Retardation (AAMR), 74
American Indians
demographics and sociocultural background, 310
familial influences and parenting practices, 310
psychological and behavioral disorders, 311
American Psychological Association Task Force, 33, 65, 66
Amphetamine, 259
Anderson, T. M., 70
Andrews, G., 70
Anorexia nervosa
behavioral interventions, 246
body image, 238
cognitive-behavioral programs, 246
comorbid disorders, 240
diagnostic feature, 237
family systems interventions, 247
females, 236
medical treatment, 246
personality differences, 236
prevalence, 239–240
subtypes, 238
symptoms, 238
Anorexia nervosa, 243
Antisocial personality disorder (APD), 217
Anxiety and depression, 139
Anxiety disorders, 54
assessment instruments, 166
comorbidity, 145
DSM-5 categories, 144
etiology, 151
evidence-based treatment studies, 164
prevalence, 143
symptoms, 143
treatment
imaginal desensitization, 165
participant modeling, 165
reinforced practice, 165
systematic desensitization, 165, 167
Anxiety Disorders Interview Schedule for DSM-IV, 47, 164
Applied behavioral analysis (ABA), 81
ASD. See Autism spectrum disorder (ASD)
ASEBA. See Achenbach System of Empirically Based Assessment (ASEBA)
Asian Americans/Pacific Islanders (AA/PIs)
Chinese Americans, 307–308
demographics and sociocultural background, 307
familial influences and parenting practices, 308–309
Japanese Americans, 308
psychological and behavioral disorders, 309
Asperger’s disorder, 85
Asperger, H., 85
Assessment
Larry P. v. Riles case, 59
behavioral observation, 58
case formulation, 56
clinical interview, 57
functional behavioral assessments (FBAs), 60
initial stages, 42
intelligence scales, 61
key steps, 42
multimodal assessment model, 57
multimodal method, 57
negativism, 59
primary purpose, 42
psychometric tests, 61
Attachment disorders
  clinical description and features, 276
  prevalence and course, 278
  RAD, 277
Attachment theory, 16–17
Attention-deficit/hyperactivity disorder (ADHD), 71
  adolescent, 100
  and gender, 101–102
  Barkley’s model, 107–108
  behavior management programs, 113
  brain structures, 105
  clinical and developmental history, 108–109
  developmental perspective, 99
  differential diagnosis, 8, 13
  externalizing disorders, 104
  functional behavioral assessments, 113
  GAD, 9
  genetic transmission, 106
  home and school environments, 113–114
  hyperactive-impulsive presentation, 97–98
  inattentive presentation, 95–97
  internalizing problems, 103–104
  neurocognitive processing, 106–107
  neurotransmitters, 106
  OCD, 9
  parent, teacher, and youth rating scales, 109
  predominantly inattentive presentation, 8
  PTSD, 9
  school-aged children, 100
  social relationship problems, 104
  specific learning disorders, 102
  stimulant medications, 112–113
  symptoms, 13
  Attie, I., 242
  Attribution theory, 180
  Authoritarian parenting style, 304
  Authoritarian parents, 20
  Authoritative parents, 20
  Autism spectrum disorder (ASD), 71
  assessment, 89
  DSM-5 criteria, 87
  etiology, 88
  measles-mumps-rubella vaccine (MMR), 89
  prevalence, 86
  serotonin, 88
  symptoms, 84
  treatment
    early intervention programs, 90
    educational programs, 90
    Lovaas program, 90–91
    TEACCH program, 91
  Autonomy, 26
Avoidant/restrictive food intake disorder, 55
  attachment theory, 235
  etiology, 235
  negative physical consequences, 234
  prevalence rate, 234
  treatment, 235–236
  Azrin, N. H., 266
  Baker, L., 245
  Bandura, A., 19, 23
  Barkley’s defiant-youth program, 225
  Barkley, R. A., 264
INDEX

Barkmann, C., 202
Barlow, D. H., 158
Barthel, R. P., 207
Baumrind, D., 20, 223
Beck, A., 20
Behavioral inhibition (BI), 107, 141
Behavioral intervention plans (BIPs), 60, 62
Behavioral observation, 58
Behavioral theory, 17–19
Behavior Assessment System for Children (BASC-2), 49
Beneficence and nonmaleficence, 25–27, 32
Biederman, J., 155
Bill PL 94-142, 74, 76
Binet, A., 73
Binge-eating disorder (BED), 229
assessment, 249
etiology, 249
prevalence, 248
symptoms, 248
treatment, 249
Binge drinking, 263
Biococological model, 22
Bipolar disorder (BD)
  antidepressants, 190
  biological and genetic factors, 189
  clinical description and features, 186–188
  differential diagnosis, 189–190
  lithium, 190
  prevalence and course, 188–189
  suicide. See Suicide
Bird, H. R., 48
Block, J., 261
Bowen, R., 208
Bowlby's theories of self-development and attachment, 16
Bowlby, J., 17
Brachler, E., 202
Braet, C., 248, 249
Brestan, E. V., 224, 226
Bronfenbrenner's model, 294
Bronfenbrenner, U., 22, 23, 38
Brooks-Gunn, J., 242
Brown, S. A., 265
Bruch, H., 245
Bulimia nervosa, 243
cardinal feature, 240
cognitive-behavioral methods, 247
diagnostic criteria, 240
family interventions, 247
females, 236
medical treatment, 247
personality differences, 236
prevalence rate, 242
repeated vomiting, 241
subtypes, 241
Caffeine, 254
Carlberg, C., 83
Case formulation, 8
Categorical classification system, 44
CBCL. See Child Behavior Checklist (CBCL)
CBFT. See Family-based cognitive behavioral treatment (CBFT)
CD. See Conduct disorder (CD)
Chamberlain, P., 226
Chater, R., 234
Child-centered therapy (CCT)
  program, 291
Child Behavior Checklist (CBCL), 49, 51
Child guidance clinics, 3, 6
Childhood maladjustment, 6
Child labor laws, 3
Children
DSM-5, 296
DSM-IV, 297
etnicity, 296
low-socioeconomic conditions, 296
Children's Somatization Inventory (CSI), 196
Children's Yale Brown Obsessive
Compulsive Scale (CY BOCS), 168
Children with learning disabilities, 3
Cicchetti, D., 22, 23, 140
Clinical child psychology, 3, 4, 6, 7
Clinical interviews, 57
Clomipramine, 169
Coghill, D., 55, 56
Cognitive-behavioral programs, 67
Cognitive-behavioral theories, 20
Cognitive-behavioral therapy (CBT), 160, 164, 183, 265–266
learned helplessness, 179
negative thinking, 179
SAD, 147
Cognitive theories
cognitive-behavioral approach, 20
Piaget's stages of cognitive development, 19
social cognition, 19–20
Collaborative problem solving (CPS) problem, 225
Conduct disorder (CD), 10
adolescent-onset type, 218, 219
antisocial personality disorder, 217
authority conflict pathway, 220
childhood-onset type, 218, 219
comorbidity, 219
covert pathway, 220
diagnosis, 216
differential diagnosis, 214
dual overt/covert pathway, 220
intervention programs. See InterCD
limited prosocial emotions, 218
vs. ODD. See versus
overt pathway, 220
prevalence rates, 218
subtypes, 217, 220
symptoms, 216–217
triple pathway, 220
Conduct disorder, 55, 212
Confidentiality, 1
Conger, R., 226
Conners' Rating Scales, 49
Conradt, J., 201
Conversion disorder
etiology, 206
family characteristics, 207
prevalence, 206
previous illness, 207
pseudoseizures, 206
stressful circumstances, 207
symptoms, 205–206
Coping Cat program, 147, 164
Coping Power program, 224
Correlational research, 30, 34
Cross-sectional study, 37
Culture, 295
child birth/health issues, 299
cultural competence, 312–313
family and parenting practices, 300
mental illness and behavior problems, adult perceptions, 299
minority populations, 301–302
neighborhood and schools, 300
socioeconomic status, 301
Curriculum-based measures (CBM), 60
Custodial parent, 1
Cyclothymic disorder, 186
Dakof, G., 266
Danger, 13
Davies, B. A., 245
Dawson, G., 90
Decaluwe, V., 248, 249
Depressive disorders
adolescence, 176
child and adolescent programs, 181
childhood, 176
clinical description and features, 173–174
cognitive-behavioral model, 179
cognitive-behavioral treatment, 182–183
depressive syndromes and symptoms, 178
ecological transactional model, 181
family processes, role of, 180
family risk factors, 177–178
genetic factors and neurotransmitter functions, 178–179
medication, 181
peer influence, 178, 181
prevalence and course, 174
toddlers and preschool children, 175–176
Detouring, 21
Developmental coordination disorder (DCD)
assessment and treatment/ interventions, 134
clinical description and features, 133
definition, 133
etiology, 134
prevalence and course, 134
Developmental disabilities. See Autism spectrum disorders (ASD)
Developmental psychopathology, 7
Deviance, 13
Diagnosis
categorical classification, 44
DSM, 44, 47
limitations, 48
strengths, 47
empirical/dimensional classification, 44
ASEBA, 49
CBCL, 51
vs. DSM categorical system, 49
maladaptive behaviors, 49
multivariate studies, 50
Pygmalion effect study, 44
structured and semistructured interviews, 47
Diagnostic and Statistical Manual of Mental Disorders (DSM), 44
Diagnostic and Statistical Manual of Mental Disorders, fifth edition (DSM-5), 8, 12, 44, 52, 53, 87, 197, 234, 271
adaptive skills, 76
ADHD, 71
anxiety disorders, 54
ASD, 71, 84, 86, 87
avoidant/restrictive food intake disorder, 55
case formulation, 55
comorbidity, 53
conduct disorder and oppositional defiant disorder, 55
developmental and lifespan considerations, 53
dimensional cross-cutting symptoms measures, 53
disruptive mood dysregulation disorder, 55
vs. DSM-IV-TR, 69
global developmental delay, 75
ID, 75–76
neurodevelopmental disorders, 54, 69
obsessive-compulsive and related disorders, 54
posttraumatic stress disorder (PTSD), 55
risk and prognostic factors, 55
SLD, 71
trauma- and stressor-related disorders, 54
Dialectical behavior therapy (DBT), 249, 250
Diathesis-stress model, 262
Disengaged coping, 275
Dishion, T. J., 261
Disinhibited social engagement disorder (DSED), 9
Disorders Usually First Diagnosed in Infancy, Childhood or Adolescence, 54
Disruptive behavior disorders, 10
ADHD, 223
behavioral perspective, 222
cognitive perspective, 223
CD. See Conduct disorder (CD)
evidence-based treatments, 224
family systems, 223
genetic and environmental factors, 222
ODD. See Oppositional defiant disorder
psychodynamic perspective, 222
Disruptive mood dysregulation disorder (DMDD), 55
clinical description and features, 183–185
etiology/treatment and intervention, 185–186
prevalence and course, 185
Dissanayake, C., 86, 87
Distress, 13
Dodo verdict, 64
Doll, H. A., 245
Donnelly, D. R., 232
Donohue, B., 266
Down syndrome, 79
Drug Abuse Resistance Education program (DARE), 267, 268
DSM-5. See Diagnostic and Statistical Manual of Mental Disorders, fifth edition (DSM-5)
DSM-IV-TR, 45, 54, 75, 86, 144, 197, 205
Durlak, J., 38
Dyscalculia
assessment and treatment/interventions, 131
clinical description and features, 129
definition, 129
etiology, 130–131
prevalence and course, 130
Dysfunction, 13
Dysgraphia
assessment and treatment/intervention, 128–129
definition, 127
etiology, 128
prevalence and course, 128
Dyslexia
clinical description and associated features, 122–123
definition, 123
eyearly intervention, 126
etiology, 124–125
interventions, 126
later interventions, 126–127
prevalence and course, 123
Eating disorders
assessment instruments, 246
cognitive distortions, 246
family dynamics, 245
genetic factors, 244
personalities, 244
socioenvironmental influences, 245
Eisen, A. R., 158
Elkind, D., 154, 208
Emotional and behavioral disorders
(EBD), 226
Emotional and behavioral disorders
(EBD), 226
Empirical/dimensional classification
system, 44
Engaged coping, 275
Epidemiological studies, 35
Equifinality, 21, 36
Erikson, E., 16
ERP. See Exposure and Response
Prevention (ERP)
Essau, C. A., 201
Ethical principles, 26
Ethics
confidentiality, 1
custodial parent, 1
Ethnicity, 40, 295–296
European School Survey Project on
Alcohol and Other Drugs
(ESPAD), 259
Exosystem, 40
Exposure and response prevention
(ERP), 169
Externalizing behaviors, 18, 48, 49
Externalizing disorders, 211
External validity, research, 32
Extinction, 18
Eyberg, S. M., 224, 226
Factitious disorders, 199
Factor and cluster analysis, 49
Fairburn, C. G., 245
Family-based cognitive behavioral
treatment (CBFT), 169
Family systems theory, 20–21
Fazio, V., 225
Fears, 149, 150
Fear Survey Schedule for Children—
Revised (FSSC-R), 165
Feeding disorders, 229
Fetal alcohol syndrome (FAS), 80
Fidelity and responsibility, 25,
26, 28
Fitzmaurice, G., 52
Focus Program (Freedom from
Obsessions and Compulsions
Using Special tools), 169
Fonagy, P., 16, 235
Frick, P. J., 219, 221
Fritsch, S., 200
Fritz, G. K., 200, 207
Functional assessment, 60
Functional behavioral assessments
(FBAs), 60, 62, 63
GAD. See General anxiety disorder
Garber, J., 196, 198, 201
Garfinkel, P. E., 244
Garner, D. M., 244
General anxiety disorder (GAD), 9,
144, 161
Coping Cat program, 164
etiology
gamma-amniobutyric acid
(GABA), 163
negative interpretation, 163
parenting style, 163
ODD, 163
prevalence, 163
symptoms, 161
INDEX

Global developmental delay, 71, 75
Goddard, H., 6
Goh, H. L., 232
Goring, J. C., 225
Gould, M. S., 48
Gravenstock, S., 234
Great Ormond Street classification system (GOS), 234
Greenbaum, P., 266
Greene, R. W., 225
Gullion, M. E., 224

Hagino, O., 200
Hagopian, L. P., 232
Head Start programs, 84
Healey, W., 3
Henderson, C. E., 266
Henggeler, S. W., 226
Hesse, E., 17
High functioning autism (HFA), 86
Hobbs, M. J., 70
Hocutt, A. M., 83
Hogue, A., 266
Holmbeck, G. N., 66, 67
Horn, 3
Hostile attribution bias, 20
Howell, C. T., 51
Hypothesis testing, 30
Hysterical neurosis. See Conversion disorder

Iatrogenic effect, 192
IDEA. See Individuals with Disabilities Education Improvement Act (IDEA)
Illness anxiety disorder
OCD, 208
symptoms, 207
Incidence rate, 35

Individuals with Disabilities Education Act (IDEA) Amendments of 1997, 60
Individuals with Disabilities Education Improvement Act (IDEA), 76–77
Inner circle, 39
Institute on Drug Abuse (NIDA), 257
Integrity, 25, 28
Intellectual assessment, 80
Intellectual disabilities (ID), 70
AAIDD, 74–75, 78
assessment
adaptive functioning, 81, 83
intellectual functioning, 80, 82
behavioral programs, 81–82
classification, 74
DSM-5, 75–76
education programs, 83–84
environmental factors, 80
genetic defects, 79–80
IDEA, 76–77
parent training programs, 82
prevalence, 78–79
prevention programs, 84
severity levels, 77
Intelligence scales, 61
Internalizing behaviors, 18, 48, 49
Internalizing disorders, 211
prevalence rates, 138
Internal validity, research, 32
International Classification of Diseases (ICD), 44
Intoxication, 254–255

Jacobson, L., 43, 44
Johnson, L. D., 258
Jones, R., 226
Justice, 25, 26
Kanner’s syndrome, 85
Kavale, K., 83
Kearney, C. A., 158
Keenan, K., 220
Kern-Jones, S., 265, 266
King, N. J., 66, 158, 165
Klein, D. F., 202
Kotler, J. S., 226
Kraepelin, E., 5
Kronenberger, W. G., 43
Lask, B., 234
Latino/Hispanic Americans
demographics and sociocultural background, 306
familial influences and parenting practices, 306
psychological and behavioral disorders, 307
Learning disability, 116
Liddle, H. A., 266
Life Skills Training program (LST), 267
Lifetime prevalence rate, 35
Limited prosocial emotions, 218
Limits of confidentiality, 28
Linehan, M. M., 249, 250
Locke, John, 6
Loeber, R., 220
Longitudinal study, 36
Lovaas program, 90–91
Macintosh, K. E., 86, 87
Macrosystem, 40
Main, M., 17
Major depressive disorder (MDD), 173–175
Mandatory education, 3
Marijuana, 259
Mattis, S. G., 158
McConaughy, S. H., 51
McCord, J., 261
McMahon, R. J., 226
Measles-mumps-rubella vaccine (MMR), 89
Medication, 181
Mental illness, 5
Mental retardation. See Intellectual disabilities (ID)
Mental status evaluation, 58
Meyer, R. G., 43
Microsystem, 39
Minuchin, S., 21, 245, 247
Molina, B. S., 264
Monitoring the Future Study (MTF), 257, 258
Morris, P. A., 22
Morse, L. R., 225
MST. See Multisystemic therapy (MST)
Multifinality, 21, 36
Multimodal assessment model, 57
Multimodal programs, 65
Multisystemic therapy (MST), 64, 225, 226
Murphy, J., 52
National Institute of Mental Health (NIMH) Diagnostic Interview Schedule for Children, 47
National Institute on Drug Abuse (NIDA), 262
Nature (heredity), 6
Negative reinforcement, 18
Neurobiological theories, 15–16
Neurodevelopmental disorders, 54
Nicholls, D., 234
Nonverbal learning disabilities (NLD) assessment and treatment/intervention, 133
clinical description and features, 131
    definition, 132
    etiology, 132–133
    prevalence and course, 132–132
Norepinephrine, 159
Norm-based assessment, 60
Nurture (environment), 6

O’Connor, M. E., 245
O’Shaughnessy, M., 244
Observational learning, 18
Obsessive-compulsive and related
disorder (OCD), 9, 54
body dissatisfaction, 168
Children’s Yale Brown Obsessive
Compulsive Scale (CYBOCS), 168
etiology, 168
prevalence, 167
symptoms, 167
treatment
    CBFT, 169
    ERP, 169
    medical management, 169
OCD. See Obsessive-compulsive and
related disorder (OCD)
ODD. See Oppositional defiant disorder
Offord, D. R., 201
Olczak, P. V., 232
Ollendick, T. H., 66, 158, 159, 165
Oppositional defiant disorder (ODD),
  10, 55
aggressive scale behaviors, 221
vs. CD. See versus
correction theory, 216
comorbidity, 215
diagnosis, 214, 215
differential diagnosis, 214
inflated self-esteem, 215
intervention programs, 225.
    See InterODD
maladaptive behaviors, 215
prevalence rates, 215
school situation, 215
symptoms, 213
Oregon Social Learning Center (OSLC)
    PT programs, 226
Osterling, J., 90
Otis-Lennon group intellectual
screening test, 8
Overcontrolled behaviors, 49
Overt aggression, 211

Panic attacks
  prevalence, 157
  symptoms, 156
Panic Control Treatment for
  Adolescents (PCT-A), 160
Panic disorder
  agoraphobia, 160
  antidepressant drugs, 159
cognitive-behavioral treatment
  program, 160
etiology
  bodily sensations,
  misinterpretation of, 159
  genetic link, 159
  norepinephrine, 159
prevalence, 158
SAD, 158
symptoms, 158
temperament and attachment, 159
Parent/guardian symptom measure, 54
Parent–child coalition, 21
Parenting styles, 20
Parent training programs, 82
Participant modeling, 153, 165
Patterson, G. R., 224, 226
Pelham, W. E., 264
Permissive parenting, 20
Persistent depressive disorder (PDD), 174
Pervasive developmental disorders (PDD), 84
Petermann, F., 201
Peterson, C., 20
Piaget, J., 19
Pica
  cardinal feature, 231
  comorbidity, 232
  etiology, 232
  inhaled substances, 231
  interventions, 232
  prevalence rates, 232
Pine, D. S., 70
Posttraumatic stress disorder (PTSD), 9, 55
  assessment, 290
  attachment and parenting models, 288–290
  behavioral and cognitive models, 287
  biological, genetic, and neurological factors, 285–286
  clinical description and features, 278–282
  community violence, 287
  prevalence and course, 282–285
  response patterns and child outcomes, 288–289
  TF-CBT, 290–291
  trauma accommodation syndrome, 291–292
  type I trauma, 286
  type II trauma, 286
Poulin, F., 261
Prader-Willi syndrome, 79
Predominantly inattentive presentation, 8
Prevalence rate, 35
Probably efficacious psychosocial interventions, 33, 65
Problem-Solving—Skills-Training (PSST), 224
Pseudoseizures, 206
Psychodynamic developmental therapy for children (PDTC), 16, 235
Psychometric tests, 61
PTSD. See Posttraumatic stress disorder (PTSD)
Punishments, 18
Pygmalion effect, 44
Quasi-experimental studies, 32, 33
Race, 295
Rachman, 169
Randomized clinical trials (RTC), 66
Reactive attachment disorder (RAD), 9, 277
Reciprocal determinism, 22
Recurrent abdominal pain (RAP), 199, 201, 204
Referential looking, 88
Reid, J., 226
Reinforced practice, 153, 165
Research hypothesis, 31
Response to intervention (RTI), 117
Revised Children's Manifest Anxiety Scale (RCMAS), 165
Richterich, A., 202
Ringwalt, C., 267
Rogers, S. J., 90
Rosenthal, R., 43, 44
Rosman, B. L., 245
Rousseau, Jean-Jacques, 6
Rowe, C. L., 266
Rubio-Stipec, M., 52
Rumination disorder
etiology, 233
intellectual disability, 233
intervention, 234
prevalence rates, 233
regurgitation, 233
Rutter, M., 85
Saavedra, L. M., 164
SAD. See Separation anxiety disorder (SAD)
Safe and Drug-Free Schools and Communities Act (SDFSCA), 267
Sameroff’s transactional model, 22, 23
Schedule for Affective Disorders and Schizophrenia for School Age Children, 47
Schor, E., 198
Schulte-Markwort, M., 202
Selective mutism, 144
etiology, 148
prevalence rates, 148
symptoms, 148
treatment, 149
Selective serotonin reuptake inhibitors (SSRIs), 159, 169
Seligman, M., 20
Seltzer, W., 207
Semistructured interviews, 47
Separation anxiety disorder (SAD), 144
cognitive-behavioral interventions, 147
DSM-5 diagnostic criteria, 145
heritability, 146
occurrence, 145
overparenting, 147
parenting style, 147
prevalence rates, 146
school refusal, 147, 148
structured contingency management programs, 148
symptoms, 146
Serotonin, 88
Severe emotional disabilities (SED), 51
Siegel, M., 207
Signs of Suicide (SOS) Prevention Program, 192
Silverman, W. K., 164
Single-subject design, 33, 34
SLD. See Specific learning disabilities (SLD)
Social anxiety disorder
adolescence, 155
etiology, 156
imaginary audience, 154
personal fable, 154
prevalence, 154
social skills interventions, 156
symptoms, 154
younger children, 155
Social cognitive theories, 19–20
Social competence, 50
Social skills interventions, 156
Somatic complaints, 141
Somatic symptom disorder, 197
anxiety and depression, 198
behavioral perspective, 204
children and youth, 196
cognitive perspective, 204
culture, 205
developmental populations, 199
diagnosis criteria, 195
factitious disorders, 199
family systems theory, 204
genetic factors, 202
Somatic symptom disorder (continued)
  males vs. females, 202
  malingering, 199
  physical and somatic complaints,
  196–197
  predominant pain, 200
  prevalence rates, 201–202
  psychodynamic perspective, 203
  risk factors, 202
  symptoms, 195, 198, 200
  treatment, 208–209
Sonuga-Barke, E. J., 55, 56
Specialized foster care programs (SFC),
  226
Specific learning disabilities (SLD), 71
  discrepancy criterion, 117
  response to intervention, 117
  social skills deficits, 121
Specific phobias, 144
  etiology
    classical conditioning, 152
    insecure attachment, 152
    operant conditioning, 152
    temperaments, 153
  feared object, 150
Gloria, 151
  immunizations, 150
  prevalence, 151
  symptoms, 150
  treatment
    participant modeling, 153
    reinforced practice, 153
    systematic desensitization, 152,
    153
  types, 150
Spence, S., 143
Staghezza, B., 48
Stanford-Binet tests of intelligence, 3,
  61
State-Trait Anxiety Inventory for
  Children (STAIC), 165
Stepping stone theory, 230
Stress
  in environment, 276
  in family, 276
  in school, 275–276
Structured contingency management
  programs, 148
Structured interviews, 47, 58
Substance use disorder, 230
  ADHD, 264
  behaviorist perspective, 260
  caffeine, 254
  cultural differences, 259
  diagnostic criteria, 252
  diathesis-stress model, 262
  gateway phenomenon, 263
  genetic influences, 260
  intoxication, 254–255
  lack of control, 253
  neurotransmitter, 260
  prevalence rates, 257–258
  prevention, 267–268
  risk and protective factors, 262
  social impairment, 253
  sociocultural perspective, 261
  symptoms, 254
  tolerance, 253
  treatment
    cognitive-behavioral therapy
    (CBT), 265–266
    family programs, 266–267
    twelve-step models, 265
    withdrawal, 253, 256–257
Suicide
  clinical description and features, 191
  prevention programs, 192–193
  protective factors, 192
  risk factors for, 191–192
Sunderland, M., 70
Systematic desensitization, 153, 165, 167

T-scores, 49
T-T-scores, 50
Tantrums, 10, 11
Target, M., 16, 235
Task Force on Psychological Intervention Guidelines, 65
TEACCH program. See Treatment and Education for Autistic and Related Communication Handicapped Children program (TEACCH)
Telch, C. F., 249
Tonge, B., 158
Toth, S. L., 22, 23, 140
Trauma- and stressor-related disorders, 54
Trauma-focused cognitive-behavioral therapy (TF-CBT), 290–291
Trauma accommodation syndrome, 291–292
Trauma Symptom Checklist for Children (TSCC), 290
Treatment and Education for Autistic and Related Communication Handicapped Children program (TEACCH), 91

Treatment effectiveness, 64
Dodo verdict, 64
meta-analyses, 64
Triadic reciprocity, 19
Triangulation, 21
Twelve-step models, 265
Type I trauma, 286
Type II trauma, 286
Undercontrolled behaviors, 49
Waldron, H. B., 265, 266
Walker, A., 52
Wechsler Intelligence Scale for Children—Fourth Edition (WISC-IV), 61
Welch, S. I., 245
Well-established psychosocial interventions, 33, 65
Wender, P. H., 202
Weston, D., 17
Williams syndrome (WS), 79
Witmer, L., 3
Wolpe, J., 153, 167
Yang, B., 158
Zolog, T. C., 202