EDITOR’S NOTES

J. Patrick Biddix

1. Enhancing Commuter Student Success: What’s Theory Got to Do With It?
Barbara Jacoby
This chapter offers theoretical and conceptual frameworks useful in understanding commuter students, institutional environments, and the nature of the interactions between them.

2. First-to-Second-Year Persistence Profile of Commuter Students
Terry T. Ishitani, Aileen M. Reid
Built on Tinto’s integration retention model, the chapter uses national data to focus on how academic and social integration influence persistence behavior for commuter students.

3. Nonacademic Commitments Affecting Commuter Student Involvement and Engagement
Mary Beth Burlison
This chapter reviews the past decade of literature on nonacademic factors affecting commuter student success such as family, work, and time.

4. Exploring the Impact of Commuting to Campus on Psychological Well-Being
Georgianna L. Martin, Cindy Ann Kilgo
The authors use a national data set to explore the role that commuting to campus plays in college students’ psychological well-being and other health-related issues.

5. Supporting Commuter Students of Color
Corinne Maekawa Kodama
This chapter considers the experiences of commuter students of color and includes recommendations for supporting their success along with example programs.

6. Commuter Students With Disabilities
John L. Garland
This chapter reviews related literature and highlights best practices for meeting the needs of commuter students with disabilities.
7. Commuter Students, Online Services, and Online Communities
   Mark Kretovics
   This chapter discusses the importance of developing quality online student services, not only for distance education students, but for commuter students as well.

8. Lifestyle Challenges for Commuter Students
   John J. Newbold
   This chapter outlines various coping strategies for managing stress factors faced by commuter students, coupled with implications for institutional practice.

9. Creating an Institutional Academic Advising Culture That Supports Commuter Student Success
   Ruth A. Darling
   This chapter focuses on advising approaches and strategies that support commuter student success, persistence, and progress toward degree completion.

10. Strategies for Assessing Commuter Students
    J. Patrick Biddix
    Assessment practices to help improve the institutional environment for commuter students are the subject of this final chapter.

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