Editors’ Notes
Meg Wise, Michelle Glowacki-Dudka

1. Adult Education at the Margins: A Literature Review
Michelle Glowacki-Dudka, Lora B. Helvie-Mason
Adult education has long sat at the margins of the academy and social institutions. This chapter explores the literature related to the historical, philosophical, and contextual issues to explain why.

2. From Margin to Mainstream to Collaboration: Regarding Public Issues
Alan B. Knox
Adult education’s waning emphasis on the citizen’s role and focus on public responsibility has accompanied a long-term trend of increasing the visibility and vitality of the adult education’s separate provider segments. This chapter presents examples that focus on education for citizenship.

Nadira K. Charaniya, Jane West Walsh
Since September 11, 2001, interreligious learning is a more crucial focus for inquiry within adult education. This chapter demonstrates how interreligious dialogue between Muslim and Jewish religious communities can promote personal transformation and democratic social change.

4. Supporting Change Through Local Action
Desi Larson
To improve civil society and achieve the possibilities of globalization, we must incorporate an education-for-empowerment approach through local action and dialogue. This chapter describes one community-based program that exemplifies the potential, promise, and implications of using an emancipatory educational approach.

5. Envisioning Change from the Margins Within: Human Resource Development (HRD) and Corporate Downsizing
Daniela Truty
Power can be at the confluence of adult education and HRD when we reframe practice into a force for positive organizational change. This chapter discusses how HRD professionals working at the margins can empower people in the workplace.
6. Insider and Outsider Status: An African American Perspective
   Sherwood Smith
   African American faculty members hold a dual status in adult education, both marginalized by and central to the field’s identity. This chapter explores African Americans’ underrepresentation in the academy, their influence on adult education from the margins, and issues of privilege and tokenism.

7. Adult Education Departments in the Entrepreneurial Age
   Paul J. Ilsley
   Adult education can leverage the power it gains from the margins to advance the university’s mission in the entrepreneurial age. This chapter explores the challenges and strengths of one university’s degree-granting adult education program and adds to the discourse about the field’s vitality.

8. At the Margins of the Research Enterprise: Learning from an Interdisciplinary eHealth Research Program
   Meg Wise, Betta Owens
   Adult education departments face pressures to garner research funding and collaborate with researchers studying adult-lifespan learning issues. This chapter describes an interdisciplinary Web-based patient education research program and discusses implications for adult education research.

9. Embracing and Expanding the Margins of Adult Education
   Meg Wise, Michelle Glowacki-Dudka
   The concluding chapter summarizes the volume’s key themes and poses questions for future consideration.

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