Subject Index

A
ABA (Applied Behavioral Analysis), 211
Abandonment, 258
Acceptance, 28
Access:
to care, xvi
and developmental disabilities, 196, 198
to quality care, 37–38, 47–50
Accessibility, 107
ACCH (Association for Children in Hospitals), 73
Accommodations, 207
Acute stress disorder (ASD), 271, 285–286, 288
ADA (Americans with Disabilities Act), 9
Adaptability, 22
Adaptation, 29–31
ADD (Administration on Developmental Disabilities), 190
Adjustment, 23
Administration on Developmental Disabilities (ADD), 190
Advair, 229
Advocacy, 84–85, 201
AFB (American Foundation of the Blind), 220
Affect coping strategies, 92
Afterlife, 178
Age, 11, 36–37
AIDS, see HIV/AIDS
Airway edema, 229
Airway hyperresponsiveness, 229
Alcohol-related birth defects (ARBD), 192
Alcohol-related neurological disorders (ARND), 192
Allergens, 229
Allergies:
and health care, 36
latex, 15–16
skin tests for, 229
Alvesco, 229
Amenorrhea, 236
American Academy of Pediatrics, 189, 259
American Foundation of the Blind (AFB), 220
Americans with Disabilities Act (ADA), 9
Amniocentesis, 199
AN, see Anorexia nervosa
Anemia, 5
Anesthesia, 61, 84
Anger, 28
Anorexia nervosa (AN), 236–237
Antiretroviral therapies, 258
Anxiety:
about sleep, 60
and cancer treatment, 253
in children, 5
and crisis intervention, 7, 167
management of, 83
and medical trauma, 65, 285
of parents, 227
and play therapy, 100, 164–166
as somatic symptom, 67
Anxiety disorders, 36, 234
Applied Behavioral Analysis (ABA), 211
Appraisal, 23
ARBD (alcohol-related birth defects), 192
ARND (alcohol-related neurological disorders), 192
Arthritis, juvenile rheumatoid, 5
Artificial life support, 84
Art therapy, 16, 159–161
ASD, see Acute stress disorder
Asperger’s syndrome, 210
Assertiveness, 92, 201
Assessment(s):
for 504 plan eligibility, 206–207
and families, 92–99
and school social work intervention, 121, 129–130
in trauma situations, 289–291
Subject Index

Association for Children in Hospitals (ACCH), 73
Asthma, 228–233
and coping, 225
and dysfunctional family patterns, 91
and health care, 36
incidence of, 4
and poverty, 122–123
and school reentry, 86–87
Attachment issues, 66, 210, 244–245
Attention-deficit disorders, 36, 100, 165, 192
Authority figures, 91–92
Autism, 189, 195, 210–213
Autism Society of America, 211
Autonomic physiological changes, 7
Autonomy, 246
Avoidance, 65
Axline, Virginia, 81

B
Babysitting, 198
Bacterial meningitis, 5
Balanced Budget Act of 1997, 41
Bargaining, 28
BASIC Ph, 92
Beck Anxiety Inventory, 93
Beck Depression Inventory-II, 93
Bedside manners, 276–277
Bedside rounds, 278
Behavioral pediatricians, 68–69
Behavioral strategies, 226
Beliefs:
and coping strategies, 92
religious, 174
Benzodiazepines, 62
Bereavement, 27–29
and HIV/AIDS, 259, 262
and hospital treatment, 280
protocols for, 294
Binge eating disorder, 236–237
Biofeedback, 13
Blame, 9, 10
Blind-deaf, see Multisensory deprivation
Blood cancer, 5
Blood glucose testing, 234–235
Blood tests, 213
Blood transfusions, 221
BN, see Bulimia nervosa
Bone tumors, 244
Braille, 220
Brain damage, 192
Brain tumors, 5, 244, 246, 252
Breathing exercises, 165, 253
Brokenness, 178
Bronchoconstriction, 229
Brothers, see Siblings
Brushfield spots, 191
Bulimia nervosa (BN), 236
Bullying, 309–310

C
Cancer:
childhood, see Childhood cancer
incidence of, 5
and school reentry, 86–87
Cardiac failure, 236
Care coordination, 49
CAT scan, see Computerized axial tomography scan
CCLS (Certified Child Life Specialists), 73
CCPT (child-centered play therapy), 101
Centers for Disease Control, 258, 285
Centers for Medicare and Medicaid Services (CMMS), 38
Central line insertion, 61
Cerebral palsy (CP), 29, 191, 195
Certified Child Life Specialists (CCLS), 73
Challenge and change, 140
CHAMPVA, 42
Change-in-family drawing, 160
Chaplains, 82
Chemotherapy, 251
Chest physiotherapy (CPT), 215
Child abuse, 85
Child Behavior Checklist, 93
Child-centered play therapy (CCPT), 101
Childhood cancer, 243–257
and adaptation, 29
and frameworks for therapy, 244–248
and goals of intervention, 256–257
and parent work, 248–252
and therapy with children undergoing treatment, 252–256
Childhood disintegrative disorder, 210
Childhood epilepsy, 25–26
Child Life Council (CLC), 73
Child life practice, 73–87
and advocacy, 84–85
and collaboration with other disciplines, 82
and death/dying, 83–84
and management of pain and distress, 83
and medical procedures, 74–78
and play/expressive therapies, 78–82
roles and functions in, 74
and school reentry, 86–87
and special events, 85–86
Child life specialists, 17, 158
Child Parent Relationship Therapy (CPRT), 95–99
Children’s Depression Inventory, 93
Child Trauma Screening Questionnaire, 290
Child Vulnerability Scale (CVS), 237
Chorionic villus sampling, 199
Chronic and recurring medical conditions, 205–222, 225–238
asthma, 228–235
autism, 210–213
coping with, 225–227
cystic fibrosis, 214–216
developmental disabilities, see Developmental disabilities
eating disorders, 236
family considerations in, 227–228
hearing impairment, 217–219
multisensory deprivation, 216–217
and schooling, 205–209
seizure disorders, 213–214
sickle cell disease, 221–222
Type 1 Diabetes Mellitus, 233–235
visual impairment, 219–220
Chronic phase, 228
Chronic sorrow, 28–29, 90, 194
Class inequalities, 45
Classmates, 17
CLC (Child Life Council), 73
Clergy, 181
Cleveland City Hospital, 73
Clinician knowledge, 67–68
CMMS (Centers for Medicare and Medicaid Services), 38
Cognitive behavioral therapy, 90, 111, 166–167
Cognitively impaired children, 28
Cognitive methods, 308–312
for bullying, 309–310
for maintaining hope, 311–312
for stigma, 309–310
for trauma, 310–311
Cognitive strategies, 226
Collaboration:
among disciplines within hospital, 82
and childhood cancer, 257
interprofessional, see Interprofessional collaboration
between parents and providers, 48, 50
and school social work intervention, 124–128
Collaborative intervention, 288–292
Communication:
of care providers, 48
and child life specialists, 83
in emergency rooms, 294
and family-based practices, 277
and multisensory deprivation, 217
and school reentry, 106
Community:
contact with, 91
context of, 306–307
and Hinduism, 174
and spirituality, 175–176
Community-based services, 37
Community collaboration, 128
Community resources, 90
Complicating factors, 64
Compromise, 305
Computerized axial tomography (CAT) scan, 213, 220
Conduct disorders, 192, 234
Conductive deafness, 217
Confidentiality restraints, 106
Confusion, 62–63, 65
Congenital afflictions, 216
Consultation, 121, 124
Consumer movement, 48
Coordination, 49
Coping:
and childhood cancer, 256
and child life specialists, 74
with chronic and recurring medical conditions, 225–227
and counselors, 17
of families, 90–92
and family, 23
Costs:
of children with developmental disabilities, 196–197
of health care, see Economics, of health care
housing, 45
medical, 218
Counseling support, 198
Counselors, 14–17
and families, 89–90
school, 106–110
Covenant, 171
CP, see Cerebral palsy
CPRT, see Child Parent Relationship Therapy
CPT (chest physiotherapy), 215
Creeds, 171
Crisis intervention, 7–8
and childhood cancer, 245
and coping, 16–17
play therapy, 167–168
short-term, 158
Crisis phase, 228
Cultural context:
and families, 94
of health care, 44–47
Culture work, 45
CVS (Child Vulnerability Scale), 237
354 Subject Index

Cystic fibrosis (CF), 5, 32, 214–216
Cytokines, 229

D
Daily rounds, 269
Death and dying:
  and child life practice, 83–84
  and cystic fibrosis, 215
  and grief, 27–28
  and religion, 294
  and sibling support, 279
  and spirituality, 178
Defense mechanisms, 194
D-E-F protocol, 288–290
Delayed symptoms, 60
Delusions, 62
Denial, 28
Department of Education (DOE), 206, 212
Depression:
  in children, 5
  and fetal alcohol syndrome, 192
  in stages-of-grief approach, 28
  and traumatic injury, 285
Desensitization, 69
Developmental, Individual-Difference, Relationship-Based (DIR), 211–212
Developmental disabilities, 189–202
  challenges presented by, 194–197
  etiology of, 190
  interventions and supports for, 198–201
  medical conditions associated with, 190–194
  prevalence of, 189
Developmental regression, 66
Diabetes. See also Type 1
  Diabetes Mellitus (T1DM)
  and chronic sorrow, 28
  incidence of, 5
  insulin-dependent, 24–25
    and play therapy, 100
    and school reentry, 86–87
  Diabetic ketoacidosis (DKA), 233
  Diagnosis:
    and counselors, 89–90
    of diabetes, 24
    of epilepsy, 26
    and noncategorical approach, 49
    and stress, 7–8
    unknown, 64
  Diagnostic procedures, 77
  Differentiation, 140
  DIR, see Developmental, Individual-Difference, Relationship-Based
  Direct intervention, 121, 130–131
  Direct purchase plans, 40
  Disclosure (of illness), 259
  Discomfort, 61–62
  Discrimination, 91, 196
  Disenfranchised grief, 259
  Disengagement, 227
  Disparities, 46–47
  Dissociation, 66
  Distraction techniques, 253
  Distress, 83, 289–290
  Diuretics, 236
  DKA (diabetic ketoacidosis), 233
  DOE, see Department of Education
  Domestic violence, 258
  “Do Not Resuscitate” orders, 177
  Down syndrome, 5, 28, 191–192, 199
  Drug abuse, 123
  DSM-III-R, 235
  DSM-IV-TR, 236
E
Early detection, 210–211
Early intervention, 200
Early Periodic Screening, Diagnostic, and Treatment (EPSDT) program, 41
Early screening, 210, 217
Eating disorders, 236
Ecological helping perspective, 6–7
Economics, of health care, 38–44
  government insurance programs, 40–42
  managed care, 43–44
  out-of-pocket costs, 42–43
  private insurance programs, 40
EDMR (eye movement desensitization and reprocessing), 69–71
Educational planning, 198
Education for All Handicapped Children Act, 48
Electroencephalogram (EEG), 213
Electroretinogram (ERG), 220
Eligibility (for Medicaid), 40
Emergency rooms, 285–298
  case studies, 292–295
  collaborative intervention in, 288–292
  and impact of traumatic injuries, 285–286
  and Pediatric Medical Traumatic Stress (PMTS), 286–288
  violent situations in, 295
Emotional adjustments, 108–110
Emotional reaction, 24
Emotional regulation, 246
Emotional support, 289–290
Emotion-focused coping, 226
Employment, 40
Empowerment, 201
End of life hospital treatment, 280
Endotracheal intubation, 61
Enemas, 61
Enmeshment, 90, 227
Epidemiology, 45
Epilepsy, see Seizure disorders
EPSDT (Early Periodic
Screening, Diagnostic,
and Treatment) program,
41
ERG (electroretinogram), 220
Establishing a relational base,
140
Ethics, 106–108, 171, 177
Ethnicity, 46
Etiology (of developmental
disabilities), 190
Exercise, 236
Experimental treatments, 177
Expressive therapy:
art therapy, 159–161
and child life practice, 78–82
as helping interventions,
155–157
music therapy, 161–162
poetry and writing, 162–164
and staff, 157–158
Extrapyramidal cerebral palsy,
191
Extreme behavior, 66–67
Extubation, 270
Eye movement desensitization
and reprocessing
(EDMR), 69–71
F
Faces Pain Scale, 289
Facial anomalies, 192
Faith, 172
False hope, 176–177
Family(-ies), 21–33, 89–102
adaptation by, 29–31
and assessments, 92–94
and childhood epilepsy,
25–26
and chronic/recurring
medical conditions,
227–230
and community, 306–307
and counselors/play
therapists, 89–90
and ethical decision making,
179
family-centered care, 48
and family systems theory,
21
and filial therapy, 94–99
and hospital treatment,
271–272
inclusion of, 289
and insulin-dependent
diabetes, 24–25
losses/grief of, 27–29
and pediatric intensive care
unit, 271–272
resilience of, 8
and siblings, 31–32, 99–102
and stages of coping,
22–27
stress and coping of, 90–92
Family-based practices,
276–279
Family-centered care, 48, 74,
84–85
Family-centered planning,
200–201
Family Educational Rights and
Privacy Act (FERPA), 106,
129
Family strengths perspective,
48
Family support movement,
48
Family Systems-Illness model,
227
Family systems theory, 21
FAS, see Fetal alcohol
syndrome
Fear, 65
Fear of lights, 61
Federal poverty level, 40, 44,
201
Fertilehope.org, 12
Fetal alcohol syndrome (FAS),
191–192
“fight or flight response,”
7, 225
Filial therapy, 90, 94–99
“first clue” stage, 23–25
Flovent, 229
Fludder machine, 215–216
Focal seizures, 213
Food insecurity, 45
Foster care, 122
Fragile X syndrome, 192,
193, 195
Futility, 177

G
Gallup report, on religion, 172
Gang involvement, 196
Generalized seizures, 213
Genetic disorders, 190
Genetics, 229
Genetic testing, 198–199
Goals (of intervention),
256–257
Goodness of fit, 227
Government insurance
programs, 40–42, 44
Great Ormand Street
Children’s Hospital, 62
Grief, 10, 27–29, 90
Group activities, 79
Group stage theory, 139–140
Group work, 137–153
case study, 142–152
challenges of, 141–142
and group stage theory,
139–140
and medical social workers,
137–138
and strengths-based
empowerment theory,
138
therapeutic factors in,
140–141
Guilt, 10

H
Hallucinations, 62, 270
Headaches, 67
Healing groups, 141
Health care, 35–51
and access to quality care, 37–38, 47–50
economics of, 38–44
and needs of children, 35–37
social and cultural context of, 44–47
Health insurance, 37–44
Health Insurance Portability and Accountability Act (HIPAA), 129
Health Maintenance Organization Act of 1973, 43
Health specialists, 15
Hearing impairment, 217–219
Heart conditions, 5
Heel sticks, 61
Helplessness, 61
Hemophilia, 5
Hepatitis, 5
High-efficiency particulate air (HEPA) cleaners, 229
Hinduism, 174
HIPAA (Health Insurance Portability and Accountability Act), 129
HIV/AIDS, 243, 257–263
case studies, 127–128, 260–263
children and youth with, 258–259
incidence of, 5
and school reentry, 86–87
stigma of, 45, 309–310
terminology of, 258–259
therapy options for youth with, 260
transmission of, 258–259
Holidays, 86
Homebound programs, 125
Homelessness, 122, 138
Honesty, 180
Hope, 176–177, 311–312
Hospice care, xv–xvi, 181–182
Hospitalization, 158
Hospital treatment, 269–281
approaches to, 272–274
bereavement/end of life, 280
case studies, 274–275, 279–281
child’s experience of, 270–271
family-based practices, 276–279
family’s experience of, 271–272
interdisciplinary collaborative practice, 276
interventions and, 273–275
Housing costs, 45
Hurricane Katrina, 291
Hyperalgesia, 62
Hypertension, 5

I
ICS (inhaled corticosteroids), 229
IDEA, see Individuals with Disabilities Education Act
IDEIA, see Individuals with Disabilities Education Improvement Act
Identity, 175, 307
IEPs (individual education plans), 48
Illness, 22–23
Imagination, 92
Immediate Stress Response Checklist (ISRC), 290
Imprisonment, 258
Inclusivity, 179, 183
Independent living skills, 194
Individual education plans (IEPs), 48
Individual resilience, 8
Individuals with Disabilities Education Act (IDEA), 107, 196, 200, 206, 208
Individuals with Disabilities Education Improvement Act (IDEIA), 124
Infants, 61–62
Infertility, 11–12
Informed family choice, 48
Inhaled corticosteroids (ICS), 229
Insomnia, 65
Insulin, 233–235
Insulin-dependent diabetes, 24–25
Insurance, health, see Health insurance
Integration, 179
Interdisciplinary collaborative practice, 276
Interpersonal support, 92
Interpreter services, 46, 84
Interprofessional collaboration, 3–4, 48, 125–128
Interventions: collaborative, see Collaborative intervention crisis, see Crisis intervention and developmental disabilities, 190, 198–201
direct, 121, 130–131
early, 200
goals of, 256–257
and hospital treatment, 273–275
school-based, see School-based interventions
specialized, 199
and trauma, 291–292
Intimacy stage, 139–140
Invasive procedures, 277–278
In vitro tests, 229
Isolation:
and health care, 45–46
social, 195
I Spy books, 78
ISRC (Immediate Stress Response Checklist), 290
J
Joint Committee on Infant Hearing, 217
Journal of Autism and Developmental Disorders, 211
Journey through Heartsongs (Mattie J. T. Stepanek), 163, 310
Juvenile rheumatoid arthritis, 5
K
Katie Beckett Waiver, 48
L
Language:
and autism, 211
literal interpretation of, 64
of medical conditions, 8–9
person-first, 175
and Spina Bifida, 194
Language barriers, 46
Large print, 220
Latex allergy, 15–16
Laxatives, 236, 237
Learning disabilities, 100
Legacy, 176
Legal considerations
(in school-based interventions), 106–108
Legal rights, 90
Leukemia, 246–247, 251
LFTU (long-term follow up), 114
Life review, 176
Life support, 84
Life threat, 288
“limbo” stage, 23–26
Limitations, 6
Long-term follow up (LFTU), 114
Long-term perspective, 247–248
Losses, 27–29
M
Magnetic resonance imaging (MRI) scan, 213
Mainstreaming, 217–219
Major depressive disorder, 234
Maltreatment, 195–196
Managed care, 43–44
Management:
of pain and distress, 83
of time, 92
Mandala drawing series, 159
Manual perspective, 217
Maternal and Child Health Bureau, 37, 42
Maternal serum screening, 199
MCC model, see Medical crisis counseling model
Meaning-making, 22–23, 27, 175
Medicaid, 39, 40–41, 123, 130
Medical conditions, 190–194
Medical crisis counseling (MCC) model, 272–273
Medical equipment, 75
Medical play, 75, 79, 158–159
Medical procedures:
and child life practice, 74–78
and play therapy, 159
Medical social workers, 137–138
Medical trauma, 59–71
and behavioral pediatricians, 68–69
case study, 69–70
and childhood cancer, 245–246
and clinician knowledge, 67–68
cognitive methods for, 310–311
complicating factors of, 64
degrees of, 307–308
and normal child development, 65–67
and other child trauma, 60–61
potential factors leading to, 61–63
special considerations for, 63–64
as term, 60
Medicare, 39
Medications:
for asthma, 228–230
for epilepsy, 26
and hospital treatment, 270
for pain, 84
for seizure disorders, 213–214
for sickle cell disease, 221
and stress, 90–91
Memory boxes, 84, 181, 314
The Memory Keeper’s Daughter (K. Edwards), 10
Meningitis, bacterial, 5
Mental Health Amendments, 48
Mental retardation, 193
Military health care, 39, 40, 42
Mindfulness, 164–165
Mobility, 246
Modalities of treatment, 17
Model of spiritual care, 178–182
Models of service, 122–124
Mood disorders, 36
Mothers, teen, 123
Motor disorders, 191
Motor movements, 211
MRI (magnetic resonance imaging) scan, 213
Multisensory deprivation (MSD), 216–217
Music therapy, 16, 161–162
Mutuality, 180, 183
My Life is Feelings: Starring Poly Polar Bear, 163

N
NAPVI (National Association for Parents of the Visually Impaired, Inc.), 220
Narcotic pain medications, 62
Narrative, 71
Nasogastric tube insertion, 61
NASW, see National Association of Social Workers
National Association for Parents of the Visually Impaired, Inc. (NAPVI), 220
National Association of Social Workers (NASW), 122, 135
National Healthcare Disparities Report, 38
National Heart Lung and Blood Institute (NHLBI), 229–230
National Survey of Children with Special Health Care Needs, 45
Needs of children, 35–37
Negative thinking, 226
Neonatal intensive care units (NICUs), 61, 85
Nephrologist, 16
Networking, 198
Neurogenic bladder, 16
Neurologist, 16
Neurologists, 213
Newborn screening, 198–199
“new normal” stage, 23–27, 249
NHLBI, see National Heart Lung and Blood Institute
NICUs, see Neonatal intensive care units
Nightmares, 61, 65, 270
NMPMC (Nursing Mutual Participation Model of Care), 272
Noncategorical approach, 49–50
Normal child development, 65–67
Normality, 23
Nurses: and child life specialists, 82 and pediatric intensive care unit, 272 and religion, 172 school, 106–107, 124, 209 Nursing Mutual Participation Model of Care (NMPMC), 272 Nutrition, 92, 190, 221

O
Obesity, 123
OHI (Other Health Impaired) problems, 107
Olympics (2008), 13
Ongoing medical conditions, see Chronic and recurring medical conditions
Open systems model, 227
Opiates, 62
Opinion, public, 43
Oppression, 196
Optimism, 305
Oral perspective, 217
Oral sensory aversion, 65
Orthopedic disabilities, 28
Other Health Impaired (OHI) problems, 107
Outcome, 64
Out-of-pocket costs, 42–43, 197
Overprotectiveness, 90, 109, 227

P
Pain, 61–62, 83
Palliative care, xvi
Pancreas, 25
Paralytics, 61
Parental abandonment, 258
Parental distress, 62–63
Parental relationships, 174
Parent-child coalitions, 227
Parenting Stress Index, 93
Physical restraint, 61
Physicians, 15, 172
Physiological changes, 7
PICUs (pediatric intensive care units), 62
PKU (phenylketonuria), 192
Plaster handprints, 84
Play. See also Play therapy and cancer treatment, 253–256
changes in, 67
and developmental perspective, 246
medical, see Medical play and ritual, 175
Play therapy:
and anxiety management, 164–166
and child life practice, 78–82
cognitive behavioral, 166–167
crisis intervention, 167–168
and families, 89–90
as helping intervention, 155–157
and medical play materials, 158–159
in school case study, 111
and staff, 157–158
PMTS, see Pediatric Medical Traumatic Stress
Poetry, 162–164
Positive helping approach, 6–8
Positive reframing, 309
Posttraumatic growth, 14
Posttraumatic stress, 59–60. See also Pediatric Medical Traumatic Stress
of cancer survivors, 29, 244
of parents, 63–64
Potentially traumatic event (PTE), 286
Poverty:
and access to health care, 40, 44–45, 47
and HIV/AIDS, 258
and social work, 122, 138
Power and control phase, 139
Prayer, 174
Premedication, 62
Preparation:
for developmental disabilities, 190, 198–199
for medical procedures, 74–77
Prescription drugs, 43
Prevention (of developmental disabilities), 190
Preventive interventions, 312–315
Private insurance programs, 40
Problem-focused coping, 226
Problem-solving methods, 92
Program development, 121, 131
Prophylactic penicillin, 221
Psychiatrists, 82
Psychoeducation, 85, 92
Psychologists, 208
Psychosocial Adjustment to Illness Scale, 93
Psychotherapy, 140
Psychotic episodes, 192
PTE (potentially traumatic event), 286
Puberty, 234
Public opinion, 43
Q
Quality care, 37–38
Questionnaire on Resources and Stress, 93
R
Race:
and health care, 38, 46–47
and HIV/AIDS, 258–259
Reaction: A Workbook to Help Young People Who Are Experiencing Trauma and Grief, 163
Reactions to Impairment and Disability Inventory, 93
“reconstructing meaning” stage, 23–26
Recurring medical conditions, see Chronic and recurring medical conditions
Referral services, 37, 82
Regression, developmental, 66
Regressive behavior, 250
Rehabilitation Act of 1973, 200, 206
Reintegration, school, see school-based interventions
Relational model, 140
Relationships, 176
Relationships, peer, 246
Relaxation, 65
Relaxation training, 17
Religion. See also Spirituality and death, 294
as term, 171–172
Repressive adaptation, 247
Reprocessing, 69
Reproductive rights, 11–12
Resilience:
and childhood cancer, 244–245
and chronic illness, 209
and families, 30
and “new normal” stage, 25
perspective, 8
and school social work intervention, 122
in strengths-based empowerment theory, 138–139
Respite care, 198, 200–201
Resuscitation, 277–278
Rett syndrome, 210
_Revised Children’s Manifest Anxiety Scale_, 93
Rights:
legal, 90
reproductive, 11–12
Rigidity, 90
Risk, 129
Rituals, 30–31, 171, 174–175
Rounds, 269, 278
Routines, 22, 90
Rubella, 216
Sacred space of trust, 140
Safe-place imagery, 166
St. Paul, Minnesota Maternal and Infant Care Project, 122
SB, _see_ Spina Bifida
Scariest drawing, 160
SCD, _see_ Sickle cell disease
SCHIP, _see_ State Children’s Health Insurance Program
School-based interventions, 105–118
case study, 111–117
and child life specialists, 86–87
legal and ethical considerations of, 106–108
social and emotional adjustments in, 108–110
School counselors, 106–110
Schooling:
and autism, 212
and chronic and recurring medical conditions, 205–209
and cystic fibrosis, 216
and epilepsy, 26, 213–214
and hearing impairment, 217–219
and medical terminology, 9
and multisensory deprivation, 217
and posttraumatic stress, 65
and sickle cell disease, 221
and vision impairment, 220
School psychologists, 208
School refusal, 60
School social work intervention, 121–133
and assessment, 129–130
case studies, 125–128, 130–131
challenges in, 131–133
and collaboration, 124–128
and direct intervention, 130–131
models of service for, 122–124
and program development, 131
Screening Tool of Early Predictors of PTSD (STEPP), 290
Section 504 Plan, 107–108, 206–208, 214, 220
Seizure disorders, 213–214
incidence of, 5
and Taiwanese families, 25–26
Self-control, 165–166
Self-esteem, 175
Self-expression, 156
Self-worth, 175
Sensori-neural deafness, 217
Sensory aversion, 65
Separation, 140
Separation anxiety, 60–61, 65, 84
Serbo-Croatian war, 81
Sex, unprotected, 257–258
Sexual abuse, 85
Sexuality, 11–12
Shame, 10
Shared truths, 27, 30
Siblings, 31–32
and child life specialists, 74
and cystic fibrosis, 215
and death, 83–84
and pediatric intensive care unit, 272
and play, 81
and play therapy, 100–102
stress of, 91
support for, 278–279
and support groups, 99–100
support groups for, 306
Sickle cell disease (SCD), 221–222, 226
and child life specialists, 83
incidence of, 5
and school reentry, 86–87
Single-parent households, 45, 195, 197
Sisters, _see_ Siblings
Sleep:
anxiety about, 60
disturbances, 65
Social adjustments, 108–110
Social context:
of health care, 44–47
and trauma, 288
Social coping strategies, 92
Socialization, 198
Social Security Act, 41–42
Social stigma, 45–46
Social taboo, 309
Social work, 45
Social workers, 14–15, 208–209
and child life specialists, 82, 85
and medical, 137–138
school, _see_ School-based interventions
Solid tumors, 5
Somatic symptoms, 67
Spastic cerebral palsy, 191
Special education:
and IDEA, 208
and play therapy, 100
teachers, 124
<table>
<thead>
<tr>
<th>Subject</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special events</td>
<td>85–86</td>
</tr>
<tr>
<td>Specialized interventions</td>
<td>199</td>
</tr>
<tr>
<td>Special Olympics</td>
<td>14</td>
</tr>
<tr>
<td>Special schools</td>
<td>217–218</td>
</tr>
<tr>
<td>Speech-language pathologists</td>
<td>276</td>
</tr>
<tr>
<td>Spina Bifida (SB)</td>
<td>189, 193–195, 197, 199</td>
</tr>
<tr>
<td>incidence of</td>
<td>5</td>
</tr>
<tr>
<td>and specialists</td>
<td>15–16</td>
</tr>
<tr>
<td>Spinal taps</td>
<td>248–249</td>
</tr>
<tr>
<td>Spiritual care, model of</td>
<td>See Model of spiritual care</td>
</tr>
<tr>
<td>Spiritual care assessment</td>
<td>173</td>
</tr>
<tr>
<td>Spirituality</td>
<td>171–184</td>
</tr>
<tr>
<td>and assessment</td>
<td>291</td>
</tr>
<tr>
<td>and children with chronic illness</td>
<td>173–176</td>
</tr>
<tr>
<td>and children with life-threatening illness</td>
<td>176–178</td>
</tr>
<tr>
<td>family resiliency stories</td>
<td>182–184</td>
</tr>
<tr>
<td>model of spiritual care</td>
<td>178–182</td>
</tr>
<tr>
<td>and posttraumatic stress</td>
<td>287</td>
</tr>
<tr>
<td>Sports</td>
<td>13</td>
</tr>
<tr>
<td>SSI (Supplemental Security Income)</td>
<td>41</td>
</tr>
<tr>
<td>Staff</td>
<td>157–158</td>
</tr>
<tr>
<td>Stages of coping</td>
<td>22–27</td>
</tr>
<tr>
<td>Stages-of-grief approach</td>
<td>28–29</td>
</tr>
<tr>
<td>State Children’s Health Insurance Program (SCHIP)</td>
<td>39, 40–42</td>
</tr>
<tr>
<td>STEPP (Screening Tool of Early Predictors of PTSD)</td>
<td>290</td>
</tr>
<tr>
<td>Stigma: cognitive methods for</td>
<td>309–310</td>
</tr>
<tr>
<td>and developmental disabilities</td>
<td>196, 201</td>
</tr>
<tr>
<td>of epilepsy</td>
<td>26</td>
</tr>
<tr>
<td>of HIV/AIDS</td>
<td>259</td>
</tr>
<tr>
<td>management</td>
<td>49, 92</td>
</tr>
<tr>
<td>social</td>
<td>45–46</td>
</tr>
<tr>
<td>Stomach aches</td>
<td>67</td>
</tr>
<tr>
<td>Stop sign</td>
<td>165–166</td>
</tr>
<tr>
<td>Stories</td>
<td>30</td>
</tr>
<tr>
<td>Strengths-based care</td>
<td>182, 183</td>
</tr>
<tr>
<td>Strengths-based empowerment theory</td>
<td>138</td>
</tr>
<tr>
<td>Strengths helping perspective</td>
<td>7</td>
</tr>
<tr>
<td>Stress: and childhood cancer</td>
<td>243–246</td>
</tr>
<tr>
<td>and crisis intervention</td>
<td>7</td>
</tr>
<tr>
<td>and developmental disabilities</td>
<td>195, 197</td>
</tr>
<tr>
<td>of families</td>
<td>90–92</td>
</tr>
<tr>
<td>posttraumatic, see Posttraumatic stress reduction of</td>
<td>17</td>
</tr>
<tr>
<td>sources of</td>
<td>21</td>
</tr>
<tr>
<td>Structural family therapy</td>
<td>227</td>
</tr>
<tr>
<td>Substance use</td>
<td>190, 195–196, 258</td>
</tr>
<tr>
<td>Suctioning</td>
<td>61</td>
</tr>
<tr>
<td>Suffering</td>
<td>178</td>
</tr>
<tr>
<td>SuperSibs</td>
<td>32</td>
</tr>
<tr>
<td>Supplemental Security Income (SSI)</td>
<td>41</td>
</tr>
<tr>
<td>Support groups</td>
<td>215, 306</td>
</tr>
<tr>
<td>Supports</td>
<td>198–201</td>
</tr>
<tr>
<td>Symbolic losses</td>
<td>27–28</td>
</tr>
<tr>
<td>Symptom-Checklist-90</td>
<td>93</td>
</tr>
<tr>
<td>Taboo</td>
<td>309</td>
</tr>
<tr>
<td>TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children)</td>
<td>211</td>
</tr>
<tr>
<td>Teachers</td>
<td>86, 109–110, 208–209</td>
</tr>
<tr>
<td>Technology</td>
<td>110</td>
</tr>
<tr>
<td>Teenagers</td>
<td>180</td>
</tr>
<tr>
<td>Teen mothers</td>
<td>123</td>
</tr>
<tr>
<td>Terminal phase</td>
<td>228</td>
</tr>
<tr>
<td>Therapy: art, see Art therapy</td>
<td></td>
</tr>
<tr>
<td>child-centered play</td>
<td>101</td>
</tr>
<tr>
<td>with children undergoing treatment</td>
<td>252–256</td>
</tr>
<tr>
<td>cognitive behavioral, see Cognitive behavioral therapy</td>
<td></td>
</tr>
<tr>
<td>expressive, see Expressive therapy</td>
<td></td>
</tr>
<tr>
<td>filial</td>
<td>90, 94–99</td>
</tr>
<tr>
<td>music, see Music therapy</td>
<td></td>
</tr>
<tr>
<td>person-centered</td>
<td>90</td>
</tr>
<tr>
<td>play, see Play therapy</td>
<td></td>
</tr>
<tr>
<td>psychotherapy</td>
<td>140</td>
</tr>
<tr>
<td>structural family</td>
<td>227</td>
</tr>
<tr>
<td>video play</td>
<td>157</td>
</tr>
<tr>
<td>Time constraints</td>
<td>290</td>
</tr>
<tr>
<td>Time management</td>
<td>92</td>
</tr>
<tr>
<td>Title V funds</td>
<td>42</td>
</tr>
<tr>
<td>T1DM, see Type 1 Diabetes Mellitus</td>
<td></td>
</tr>
<tr>
<td>Toxic substances</td>
<td>190</td>
</tr>
<tr>
<td>Toys</td>
<td>158–159</td>
</tr>
<tr>
<td>Trans-disciplinary care</td>
<td>181–182</td>
</tr>
<tr>
<td>Transmission, of HIV</td>
<td>258</td>
</tr>
<tr>
<td>Trauma, see Medical trauma</td>
<td></td>
</tr>
<tr>
<td>Traumatic injuries</td>
<td>285–286</td>
</tr>
<tr>
<td>Traumatization, vicarious, see Vicarious traumatization</td>
<td></td>
</tr>
<tr>
<td>Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH)</td>
<td>211</td>
</tr>
<tr>
<td>Triangulation</td>
<td>90, 227</td>
</tr>
<tr>
<td>TRICARE</td>
<td>42</td>
</tr>
<tr>
<td>Trust</td>
<td>66, 75, 83</td>
</tr>
</tbody>
</table>
### Subject Index

- **Turner syndrome**, 192
- **TVI** (teacher of visually impaired), 220
- **Type 1 Diabetes Mellitus** (T1DM), 228, 233–235

#### U
- Ultrasound scans, 199
- Uncertainty of outcome, 64
- Unprotected sex, 257–258
- U.S. Department of Defense, 42
- U.S. Department of Education, 208
- U.S. Department of Veterans Affairs, 42

#### V
- VEP (visual evoked potential), 220
- Vicarious traumatization, 167–168, 312–315
- Video games, 253
- Video play therapy, 157
- Videos, 84
- Violence, 138
- Violent situations, in emergency rooms, 295
- Visitation, 277
- Visiting teachers, 125
- Visual evoked potential (VEP), 220
- Visual impairment, 219–220

#### W
- Web sites, 176
- *When Someone Has a Very Serious Illness*, 163
- Williams syndrome, 192
- Writing, 162–164

#### Y
- Yoga, 165
- *YogaKids*, 165
- Youth with medical challenges (YMC), 89–91, 99

- Vulnerability, 61, 178, 230
- Vulnerable child, 226