CONTENTS

EDITOR’S NOTES
John M. Braxton

1. Community College Faculty Engagement in Boyer’s Domains of Scholarship
John M. Braxton, Dawn Lyken-Segosebe
This chapter describes the findings from a national survey of community college faculty. With the lens of Boyer’s Domains of Scholarship applied to these findings, a more fine-grained and accurate assessment of the engagement of community college faculty members in scholarship emerges.

2. Types of Faculty Scholars in Community Colleges
Toby J. Park, John M. Braxton, Dawn Lyken-Segosebe
This chapter describes three empirically derived types of faculty scholars in community colleges: Immersed Scholars, Scholars of Dissemination, and Scholars of Pedagogical Knowledge. This chapter discusses these types and offers a recommendation.

3. Faculty Scholarship at Community Colleges: Culture, Institutional Structures, and Socialization
Vanessa Smith Morest
This chapter looks at community college faculty engagement in scholarship. Community college faculty spend the majority of their time engaged in teaching, and therefore their scholarship typically focuses on strengthening curriculum and instruction. The paper identifies some of the structural and cultural challenges and supports to scholarship at community colleges. The author concludes that mechanisms for encouraging and rewarding scholarship at community colleges remain underutilized.

4. Scholarship and the Professional Identity of Community College Faculty Members
James C. Palmer
Professional associations established by and for community college faculty have forged a path to an alternative professional identity that recognizes disciplinary scholarship as an essential part of faculty work.
5. A National Initiative of Teaching, Researching, and Dreaming: Community College Faculty Research in “Achieving the Dream” Colleges
Linda Serra Hagedorn
The Achieving the Dream initiative have created a new environment and new forms of thinking among faculty that has spurred some to action research within their classrooms and beyond.

6. Filling the Void: The Roles of a Local Applied Research Center and a Statewide Workforce Training Consortium
Richard C. Perniciaro, Lawrence A. Nespoli, Sivaraman Anbarasan
This chapter describes the development of an applied research center at Atlantic Cape Community College and a statewide workforce training consortium run by the community college sector in New Jersey.

7. Tweaking the Culture of the Community College
John M. Braxton, William R. Doyle, Dawn Lyken-Segosebe
This chapter contends that scholarship should become a part of the mission of the community college. The authors describe actions for individual community colleges and state and federal actions that encourage and support the engagement of community college faculty members in scholarship.

Appendix: Description of Research Methods and Analyses for Chapters 1 and 2
John M. Braxton
This appendix describes the methodology and statistical procedures used to obtain the findings presented in Chapters 1 and 2. The appendix also contains Tables A.1 to A.4.

INDEX