Contents

Preface viii
Contributors ix
How to use your revision guide xiv
About the companion website xvii

Part 1

Assessment and screening 1
1 Assessment of the child 2
2 SBAR framework 4
3 The nursing process 6
4 Nursing models 8
5 The care plan 10
6 Record keeping 12
7 Engagement and participation of children and young people 14
8 Observation of the well child 16
9 Observation of the sick child 17
10 Septic screening 19
11 Advanced physical assessment 20
12 Developmental assessment 22
13 Paediatric Early Warning Score 24
14 Paediatric critical care 26
15 Understanding investigations 28
16 Understanding blood gas analysis 30
17 Understanding blood chemistry 32
18 Understanding pathology specimen collection 34
19 Understanding X-rays 36
20 Pulse oximetry 38
21 Central venous devices 40
22 Tracheostomy care 42
23 Infant resuscitation 44
24 Young person resuscitation 46
25 Resuscitation drugs 48
26 Emergency care 50

Part 2

Working with families 53
27 Partnership 54
28 Family centred care 56
29 Family health promotion 58
30 Communicating with children 60
31 Hospital play 62
32 Role of the community children’s nurse 64
33 Collaboration with schools 66
34 Family information leaflets 68
35 Safeguarding 70
Part 7

Chronic and life-limiting conditions 229

111 Living with chronic illness 230
112 Cystic fibrosis management 232
113 Juvenile idiopathic arthritis 234
114 Epilepsy 236
115 Childhood cancer 238
116 Cleft lip and palate 240
117 Diabetes 242
118 Diabetes management 244
118 Childhood obesity 246
120 Eating disorders 248
121 Mental health problems 250
122 Self-harm in childhood 252
123 What is a learning disability? 254
124 Autistic spectrum disorder 256
125 Communicating with the child who has a learning disability 258
126 Positive behavioural support 260
127 Atrioventricular septal defect in children with learning disability 262
128 Genetic conditions: Down’s syndrome 264
129 Other genetic conditions 266

References and Further reading 268
Index 275