EDITOR’S NOTES
James P. Pappas, Jerry Jerman

1. The Emerging Field of Executive and Organizational Coaching: An Overview
Rachel Ciporen
This introductory chapter outlines the emergence of coaching as a field both for practice and as a research area, including its popularity in the workplace, theoretical links to adult learning, and experiential orientation.

2. Development Coaching to Support the Transition to Self-Authorship
Carolyn Coughlin
The author addresses how coaches can draw upon their understanding of adult development, particularly mind/body theory and practice, to help guide adults to self-authorship.

3. Coaching and Adult Learning: Theory and Practice
Elaine Cox
Adult learning theory establishes a critical foundation for the practice of coaching adults. This chapter focuses on andragogy's and transformative learnings ties to coaching and the practical applications of these theories to the coaching process in working with adults.

4. Coaching as a Strategy for Helping Adults
Dorothy M. Wax, Judith Wertheim
The authors examine how coaches work with adults in the learning environment, including the role of the coach, skills essential to effective coaching relationships, and the value of prior learning assessment.

5. Coaching Adult Volunteers Through the Lifespan
Martha L. Banz
The shift toward a talent development emphasis among corporations and the shift to increase volunteer retention among nonprofits provide unique opportunities for nonprofit organizations to apply coaching-based, talent-development principles to foster and strengthen long-term relationships with their volunteer workers.
6. Executive Coaching Practices in the Adult Workplace

Francine Campone

This chapter analyzes coaching practices with organizational executives in private and public sectors and how executive coaches develop the desired results among these learners, including achieving strategic performance among professionals at high levels of organizations.

7. Managerial Coaching

Rick Bommelje

The contemporary workplace is a complex environment requiring managers and supervisors to acquire new skill sets in interacting with employees. This chapter reviews how coaching equips managers and supervisors to be successful in the 21st-century workplace.

8. The Future of Coaching Among Adult Populations

James P. Pappas, Jerry Jerman

The future of coaching adults seems bright. The authors explore some of the key directions, themes, concerns, and issues about that future.