# Contents

Notes on Contributors vii  
Foreword ix  
*Paul Standish*

1 Introduction: The Question of Method in Philosophy of Education  
*Claudia Ruitenberg*  
1  
2 The Strict Analysis and the Open Discussion  
*Katarina Holma*  
10  
3 ‘Anything You Can Do I Can Do Better’: Dialectical Argument in Philosophy of Education  
*Daniel Vokey*  
24  
4 Education and Selfhood: A Phenomenological Investigation  
*Michael Bonnett*  
41  
5 Examples as Method? My Attempts to Understand Assessment and Fairness (in the Spirit of the Later Wittgenstein)  
*Andrew Davis*  
54  
6 Witnessing Deconstruction in Education: Why Quasi-Transcendentalism Matters  
*Gert Biesta*  
73  
7 Under the Name of Method: On Jacques Rancière’s Presumptive Tautology  
*Charles Bingham*  
87  
8 Distance and Defamiliarisation: Translation as Philosophical Method  
*Claudia Ruitenberg*  
103  
9 Between the Lines: Philosophy, Text and Conversation  
*Richard Smith*  
118  
10 Method, Philosophy of Education and the Sphere of the Practico-Inert  
*Marianna Papastephanou*  
131  
Index 150