Contents

Notes on the Editors ix
Notes on Contributors xi
Acknowledgments xxi

Introduction: Context, Form, Prevention, and Response: A Multidisciplinary Approach to Violence in Education 1
Harvey Shapiro

Section 1 School Shootings 7
Section Editor: Harvey Shapiro

Section 1 Introduction: Broadening the Context, Refocusing the Response 9
Harvey Shapiro

1 The Menace of School Shootings in America: Panic and Overresponse 15
James Alan Fox and Emma E. Fridel

2 Threat Assessment 37
Dewey G. Cornell

3 School Shootings, Societal Violence and Gun Culture 53
Douglas Kellner

4 Learning to Be a Rampage Shooter: The Case of Elliot Rodger 69
Ralph W. Larkin

5 The Logic of the Exception: Violence Revisited 85
Harvey Shapiro

6 Student Profiling and Negative Implications for Students with Disabilities 103
Kristeen Cherney and Margaret Price

7 Aftermath of School Shootings: A Model for Relational Aesthetic Response, Reconstruction, and Associated Living 119
A.G. Rud and Patricia L. Maarhuis
Section 2  Group and Gang Violence in Education  155
Section Editor: Emily E. Tanner-Smith

Section 2 Introduction: Group and Gang Violence in Education  157
Emily E. Tanner-Smith

8 The Distinguishing Features, Trends, and Challenges of Group and Gang Violence in Education  165
Michael E. Ezell

9 Socio-Ecological Risk and Protective Factors for Youth Gang Involvement  185
Joey Nuñez Estrada, Jr., Adrian H. Huerta, Edwin Hernandez, Robert A. Hernandez, and Steve W. Kim

10 School of Hard Knocks: Gangs, Schools, and Education in the United States  203
Kendra J. Clark, David C. Pyrooz, and Ryan Randa

Benjamin W. Fisher, F. Chris Curran, F. Alvin Pearman II, and Joseph H. Gardella

12 An Historical Account of the Discursive Construction of Zero Tolerance in Print Media  249
Jessica Nina Lester and Katherine Evans

13 School Surveillance and Gang Violence: Deterrent, Criminalizing, or Context-Specific Effects  269
Lynn A. Addington and Emily E. Tanner-Smith

14 When Gangs Are in Schools: Expectations for Administration and Challenges for Youth  287
Lisa De La Rue and Anjali J. Forber-Pratt

15 Short School-based Interventions to Reduce Violence: A Review  303
Nadine M. Connell, Richard Riner, Richard Hernandez, Jordan Riddell, and Justine Medrano

Section 3  Bullying, Sexual Violence, and Suicide in Education  321
Section Editor: Dorothy L. Espelage

Section 3 Introduction: Bullying, Sexual Violence, and Suicide in Education  323
Dorothy L. Espelage

16 Bullying and Cyberbullying Prevalence as a Form of Violence in Education  327
Amanda Nickerson, Danielle Guttman, and Samantha VanHout
17 School Climate and Bullying Prevention Programs  359
Jun Sung Hong, Dorothy L. Espelage, and Jeoung Min Lee

18 Sexual Violence in K–12 Settings  375
Anjali J. Forber-Pratt and Dorothy L. Espelage

19 Violence against LGBTQ Students: Punishing and Marginalizing Difference  393
Elizabethe Payne and Melissa J. Smith

20 Intimate Partner Violence in Higher Education: Integrated Approaches for Reducing Domestic Violence and Sexual Assault on Campus  417
Sheila M. Katz and Laura J. McGuire

Relebohile Moletsane and Claudia Mitchell

22 Bullying, Suicide, and Suicide Prevention in Education  449
Melissa K. Holt, Chelsey Bowman, Anastasia Alexis, and Alyssa Murphy

Section 4 Structural and Symbolic Violence in Education  465
Section Editor: Harvey Shapiro

Section 4 Introduction: Structures of Violence in Education  467
Harvey Shapiro

23 Why Schools? Coercion, Refuge, and Expression as Factors in Gun Violence  471
Bryan R. Warnick, Sang Hyun Kim, and Shannon Robinson

24 “Don’t Feed the Trolls”: Violence and Discursive Performativity  487
Claudia W. Ruitenberg

25 Gender as a Factor in School Violence: Honor and Masculinity  503
Amy Shuffelton

26 Radical Truth Telling from the Ferguson Uprising: An Educational Intervention to Shift the Narrative, Build Political Efficacy, Claim Power, and Transform Communities  519
David Ragland

27 Emmanuel Levinas: Philosophical Exposures, and Responses to Systemic and Symbolic Violence in Education  537
Gabriel Keehn and Deron Boyles
28  Violence and Peace in Schools: Some Philosophical Reflections  S59
   Hilary Cremin and Alex Guilherme

29  Critical Peace Education as a Response to School Violence: Insights
    from Critical Pedagogies for Non-violence  S77
    Michalinos Zembylas

Index  S95