INDEX

Administering the WNV:
  ages 4:0–7:11, 13
  ages 8:0–21:11, 13
demonstration/sample item, 14
discontinue rules, 16–17, 33, 34
key points for, 28–31
rates of presentation, 18
reserve rules, 15–16, 33, 34
spoiled subtests, 18
start points, 14–15, 33, 34
timing, 18
See also Interpreting the WNV;
  Scoring the WNV
Allsopp, D., 67
American Society of Deaf Children (ASDC), 106, 127, 166
Army Alpha tests, 53
Army Beta tests, 53
Batería-III, 149–150
BEGINNINGS, 107, 127
Behavior Rating Inventory of Executive Function (BRIEF), 113–115, 125
Bemak, F., 88
Berninger, VW., 116
Binet, A., 2
Boake, C., 54
Bornstein, B. T., 87
Bracken, B. A., 88
Braden, J. P., 92
Brauer, B. A., 92
Brulles, D., 55, 88
Captioned Media Program (CMP), 108–109, 128–129, 168
CHARGE Syndrome Foundation, 166
Children with Attention Deficit Disorders (CHADD), 127
Chung, R., 88
Clinical applications of the WNV:
- deaf/hard-of-hearing individuals, 90–96
- case reports, 100–132, 156–171
- English-language learners, 85–87, 88
- case report, 145–155
- gifted individuals, 87–89
- case report, 100–111
- individuals with ADHD (case report), 133–144
- individuals with Autism (case report), 172–190
- individuals with Mental Retardation, 89–90

Coding (CD), 9, 14, 16, 17, 29, 34–35.
See also Administering the WNV; Interpreting the WNV; Scoring the WNV

Cognitive Assessment System (CAS), 115–116, 121–125, 136–137, 147–149

Cohen, B. H., 76
Cohen’s d-ratio, 76

Confidence intervals, 56, 57, 58. See also Interpreting the WNV; Scoring the WNV

Connors Parent Rating Scale—Revised (Form L), 139

Das, J. P., 67, 115
Davis, F. B., 60
de la Cruz, G. P., 86
Delis, D. C., 26, 93

Developmental Test of Visual Motor Integration, 138

Diagnostic Achievement Battery—Third Edition (DAB-3), 70

Exceptional Children’s Assistance Center, 107, 127

Expressive Vocabulary Test, 135, 136

Family Support Network of North Carolina, 107, 127

Fein, D., 26, 93
Finley, V. S., 88
Flanagan, D. P., 64, 92
Ford, D. Y., 78, 80, 87, 88
Frank, E., 88
Frazier, M. M., 88

Full Scale scores, 40, 56, 57, 58, 68–70.
See also Interpreting the WNV; Scoring the WNV

g (general ability), 3, 53–55

Gallaudet University, 6, 95–96, 109, 129, 168

Garcia, J., 88

General intelligence, 3

Gioia, G. A., 115

Gordon Diagnostic System, 137

Governor’s Advocacy Counsel for Persons with Disabilities, 107, 127

Guy, S. C., 115

Hardy-Braz, S. T., 26, 90, 91, 92, 93

Harrison, P., 177

Helping Children Learn: Intervention Handouts for Use in School and at Home (Naglieri and Pickering), 141, 152

Home Situations Questionnaire, 139

Intelligence, 2, 53–55

Interpreting the WNV: ability–achievement comparisons, 68–70
INDEX

4-subtest battery, 59–64
overview, 55–58
Spatial Span, 66–67
strengths/weaknesses, 83
subtest vs. mean scores, 62–64
2-subtest battery, 64, 65
See also Scoring the WNV
IQ: A Smart History of a Failed Idea
(Murdoch), 1
Isquith, P. K., 115

Kamphaus, R. W., 175
Kaplan, E., 26, 93
Kaufman, A. S., 64, 68, 92
Kaufman, N. L., 68
Kaufman Test of Educational
Achievement–Second
Edition (KTEA-II),
68–69
Keeping Ahead in School (Levine),
129
Kenworthy, L., 115
Kid Friendly Parenting with Deaf and
Hard of Hearing Children
(Medwin and Weston), 109,
129, 168
King, L., 88
Kramer, J., 26, 93
Krisel, S., 88

Lansdowne, K., 55, 88
Leiter International Performance
Scale–Revised (Leiter-R),
174–175, 179–181, 184
Maerlender, A., 26, 93
Martin, D., 88
Mastropieri, M. A., 67
Mather, N., 70
Matrices (MA), 5, 9, 14, 16, 17, 24, 28, 34.
See also Administering the
WNV; Interpreting the WNV;
Scoring the WNV
McCallum, R. S., 88
McGrew, K., 70
Meeting the Needs of Students Who
Are Deaf or Hard of Hearing,
107, 127, 166
Minskoff, E., 67
Morris, R., 26, 93
Murdoch, S., 1

Naglieri, J. A., 1, 3, 6, 7, 10, 13,
17, 26, 54, 55, 63, 64, 67, 78,
80, 87, 88, 102, 114, 115, 141,
158, 174
Naglieri Nonverbal Ability Test–
Individual (NNAT-I), 4
Naglieri Nonverbal Ability Test–
Multilevel Version (NNAT-
ML), 78
Newcomer, P. L., 70

Oakland, T., 177
Object Assembly (OA), 9, 14, 16, 17, 29,
35. See also Administering the
WNV; Interpreting the WNV;
Scoring the WNV
Paolitto, A. W., 61
Peabody Picture Vocabulary Test–IIIA
(PPVT-III), 135
Percentile ranks, 56, 57, 58. See also
Interpreting the WNV;
Scoring the WNV
Perceptual Reasoning Index
(PRI), 92
Pickering, E. B., 67, 141
Picture Arrangement (PA), 10, 14, 16, 17, 30–31, 37. See also Administering the WNV; Interpreting the WNV; Scoring the WNV

Pintner, R., 53
Pollard, R. Q., 92
Predicted-difference method, 68–70
Process Assessment of the Learner—Reading and Writing (PAL-RW), 116, 125
Purdue Pegboard, 138

Raising and Educating a Deaf Child (Marschark), 109, 129, 168
Raising a Self-Disciplined Child (Brooks and Goldstein), 141
Raising Resilient Children (Brooks and Goldstein), 141
Ramirez, R. R., 86
Ramsey, M. C., 87
Recognition (RG), 10, 14, 16, 17, 30, 36. See also Administering the WNV; Interpreting the WNV; Scoring the WNV
Registry of Interpreters for the Deaf (RID), 93
Reynolds, C. R., 87, 175
Robertson, G. J., 70
Roid, G., 114, 174
Ronning, M. E., 78

Sattler, J. M., 13, 26, 90, 93
Scoring the WNV:
- age-equivalent, 40–41
- converting scores, 38–40
- Full Scale Score Plot, 40
overview, 33–37
scoring assistant, 48–49
strengths/weaknesses, 81
subtest T-score profile, 40
See also Interpreting the WNV; Administering the WNV
Scruggs, T. E., 67
Silverstein, A. B., 59, 61
Simple-difference method, 68–70
Social Attributes Checklist, 139
Spatial Span (SSp), 10, 14, 16, 17, 30, 36. See also Administering the WNV; Interpreting the WNV; Scoring the WNV
Spearman, Charles, 3, 54
Specialized Training of Military Parents (STOMP), 126, 185
Standard difference, 76
Stanford Binet Intelligence Scale—Fifth Edition (SB-5), 113, 114, 120, 125
Stanford-Binet scales, 2
Strengths/Weaknesses of the WNV:
- ability–achievement correlation, 77–78
- administration, 81
- and gifted individuals, 80
- and individuals with language limitations, 78–80
- correlation with other tests, 76–77
- factorial validity, 82
- 4-subtest battery, 80–81
- interpretation, 83
- reliability, 73–75, 82
- scoring, 81
- standardization samples, 83
- 2-subtest battery, 80
- validity, 76–80, 82
Suzuki, L. A., 54, 80, 86, 88
$T$ scores, 40, 56, 57, 58. See also
Interpreting the WNV;
Scoring the WNV

Unspeakable: The Story of Junius Wilson (Burch, Joyner), 1
U.S. Bureau of the Census, 85

Valencia, R. R., 54, 80, 86, 88
Vineland Adaptive Behavior Scales—
Second Edition: Parent/ Caregiver Rating Form (VABS-II PCRF), 159, 164–165
Vineland Adaptive Behavior Scales—
Second Edition: Teacher Rating Form (VABS-II TRF), 159–160, 164–165

Wechsler, D. 3, 6, 7, 10, 13, 17, 26, 54, 55, 61, 71, 93, 103, 114, 158, 174
Wechsler Individual Achievement Test—Second Edition (WIAT-II), 68, 86–87
Wechsler Intelligence Scale for Children—Fourth Edition (WISC-IV), 135–136
Wechsler Nonverbal Ability Administration and Scoring Manual, 13
Wechsler Nonverbal Scale of Ability (WNV):
administering (see Administering the WNV)
clinical applications of (see Clinical applications of the WNV)
and deaf/hard-of-hearing individuals, 6, 26–28, 74, 76, 79–80, 90–96
case reports, 100–132
description of, 7–9
development of, 4–6
history of, 2–4
interpreting (see Interpreting the WNV)
overview, 1–2
purpose of, 3–4
Record Form, 18–22
analysis page, 41–48
summary page, 37–41
scoring (see Scoring the WNV)
scoring assistant, 48–49
strengths of (see Strengths/ Weaknesses of the WNV)
structure of, 9–10
testing conditions, 13
2- vs. 4-subtest battery, 9, 14, 75
(see also Interpreting the WNV)
weaknesses of (see Strengths/ Weaknesses of the WNV)
Wechsler Preschool and Primary Scale of Intelligence—Third Edition (WPSSI-III), 146–147
Wechsler-Bellevue scales, 3
Wide Range Achievement Test—Fourth Edition (WRAT-4), 70
Wilkinson, G. S., 70
Willis, J. O., 90
Woodcock, R. W., 70
Yerkes, R. M., 53, 87
Yoakum, C. S., 53, 87