CONTENTS

Preface ix
About the Authors xiii

Part One Establishing and Sustaining a Faculty Development Program

1. Overview of Faculty Development: History and Choices 3
   Mathew L. Ouellett

2. Program Types and Prototypes 21
   Virginia S. Lee

3. Establishing an Educational Development Program 35
   Douglas L. Robertson

4. Working with a Faculty Development Committee 53
   Kim M. Mooney

5. Listen, Learn, Lead: Getting Started in Faculty Development 67
   Margaret W. Cohen

6. Important Skills and Knowledge 83
   Todd D. Zakrajsek

7. Promoting Your Program and Grounding It in the Institution 99
   Ed Neal and Iola Peed-Neal

8. Practical Suggestions for Programs and Activities 117
   Donna E. Ellis and Leslie Ortquist-Ahrens

Part Two Key Priorities in Faculty Development: Assessment, Diversity, and Technology

9. Program Assessment for Faculty Development 135
   Kathryn M. Plank and Alan Kalish

10. Assessing Teaching Practices and Effectiveness for Formative Purposes 151
    Michael Theall and Jennifer L. Franklin
11. Assessment Practices Related to Student Learning: Transformative Assessment
   Catherine M. Wehlburg

12. Overview of Diversity Issues Relating to Faculty Development
   Mathew L. Ouellett

13. Conceptualizing, Designing, and Implementing Multicultural Faculty Development Activities
   Christine A. Stanley

14. Working with Underrepresented Faculty
   Franklin Tuit

15. International Faculty Development: Pursuing Our Work with Colleagues Around the World
   Nancy Van Note Chism, David Gosling, and Mary Deane Sorcinelli

16. Issues in Technology and Faculty Development
   Sally Kuhlenschmidt

Part Three  Faculty Development Across Institutional Types, Career Stages, and Organizations

17. Effective Practices at Research Universities: The Productive Pairing of Research and Teaching
   Constance Ewing Cook and Michele Marincovich

18. Effective Practices in the Context of Small Colleges
   Michael Reder

19. Faculty Development in the Context of the Community College
   Helen Burnstad and Cynthia J. Hoss

20. Graduate and Professional Student Development Programs
   Laura L. B. Border and Linda M. von Hoene

21. Working with Adjunct Faculty Members
   Terri A. Tarr

22. Supporting Faculty Members Across Their Careers
   Ann E. Austin

23. Organizational Development
   Kay J. Gillespie

Afterword by William H. Bergquist
Epilogue
Name Index
Subject Index