## Contents

Preface to the Fourth Edition  

1 Introduction: Why a Book on Girls and Juvenile Justice?  

2 The Extent of Female Delinquency  
   Recent Trends: National Arrest Data  
   Self-Report Surveys  
   Delinquent Careers  
   Racial Differences  
   Summary  
   Notes  
   References  

3 The Nature of Female Delinquency  
   Girls and Shoplifting  
   Status Offenses  
   Runaways  
   Prostitution among Girls  
   International Prostitution  
   Girls and Violence  
   Relabeling Status Offenses  
   Aggression and Gender  
   Girls and Robbery  
   Summary  
   Note  
   References  

4 Girls and Gangs  
   Trends in Girl Gang Membership  
   Criminal Activities of Girls in Gangs  

---

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preface to the Fourth Edition</td>
<td>x</td>
</tr>
<tr>
<td>1 Introduction: Why a Book on Girls and Juvenile Justice?</td>
<td>1</td>
</tr>
<tr>
<td>2 The Extent of Female Delinquency</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Recent Trends: National Arrest Data</td>
<td>9</td>
</tr>
<tr>
<td>Self-Report Surveys</td>
<td>19</td>
</tr>
<tr>
<td>Delinquent Careers</td>
<td>22</td>
</tr>
<tr>
<td>Racial Differences</td>
<td>24</td>
</tr>
<tr>
<td>Summary</td>
<td>29</td>
</tr>
<tr>
<td>Notes</td>
<td>30</td>
</tr>
<tr>
<td>References</td>
<td>30</td>
</tr>
<tr>
<td>3 The Nature of Female Delinquency</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls and Shoplifting</td>
<td>34</td>
</tr>
<tr>
<td>Status Offenses</td>
<td>37</td>
</tr>
<tr>
<td>Runaways</td>
<td>42</td>
</tr>
<tr>
<td>Prostitution among Girls</td>
<td>44</td>
</tr>
<tr>
<td>International Prostitution</td>
<td>47</td>
</tr>
<tr>
<td>Girls and Violence</td>
<td>48</td>
</tr>
<tr>
<td>Relabeling Status Offenses</td>
<td>54</td>
</tr>
<tr>
<td>Aggression and Gender</td>
<td>55</td>
</tr>
<tr>
<td>Girls and Robbery</td>
<td>58</td>
</tr>
<tr>
<td>Summary</td>
<td>60</td>
</tr>
<tr>
<td>Note</td>
<td>61</td>
</tr>
<tr>
<td>References</td>
<td>62</td>
</tr>
<tr>
<td>4 Girls and Gangs</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Trends in Girl Gang Membership</td>
<td>74</td>
</tr>
<tr>
<td>Criminal Activities of Girls in Gangs</td>
<td>75</td>
</tr>
</tbody>
</table>
Contents

Types of Female Gangs 78
Moving Beyond the Stereotypes: The Social Context of Girl Gangs 80
   Class and race 80
   Drug use 83
   Reasons for joining the gang 85
   Relationship with males and male gangs 90
   Family-related issues 93
   School and work 99
Summary 101
Notes 102
References 102

5 Theories of Crime and Female Delinquency 107
Early Theories of Female Delinquency 108
Sociological Theories of (Male) Delinquency: Do They Apply to Girls? 115
   Social disorganization/social ecology theory 115
Strain Theory 118
Cultural Deviance Theories 122
   Cohen’s “culture of the gang” 122
   Miller’s “lower-class culture” 123
Differential Association 124
Control Theory 124
Labeling Theory 126
Critical/Marxist Perspectives 128
A Concluding Note 130
Towards a Theory of Female Delinquency 131
The Women’s Movement and Female Crime 135
Feminist Criminology 138
Summary 139
Notes 141
References 141

6 Girls’ Lives and Girls’ Delinquency 146
Growing Up Female 146
Welcome to “Girlworld”: “Oh, Look at Me I’m So Pretty” 149
Girls, Parents, and Peers 153
Girls, Peers, and Pathways into Delinquency 157
Girls and the Sexual Double Standard 158
Girls’ Victimization and Girls’ Crime 160
   Girls’ victimization and female delinquency 162
Contemporary Thinking about Adolescence, Gender, and Crime 165
   Sisters are doing it for themselves 167
   Street liberation perspectives 167
Contemporary Perspectives of Girls’ Delinquency and Violence 168
   Patriarchy and gendered inequalities 169
## Contents

Beyond victimization: violent girls as “one of the guys” 170
Girls’ code of the streets: considering race, class, and gender 172
Context matters in girls’ delinquency 173
Summary 176
Note 177
References 178

7 Girls and the Juvenile Justice System: A Historical Overview 183
The Doctrine of Parens Patriae: Roots of a Double Standard of Juvenile Justice 184
Ex Parte Crouse: Challenging Parens Patriae 187
People v. Turner: Over-Ruling Crouse 188
The Child-Saving Movement and the Juvenile Court 189
“The Best Place to Conquer Girls” 195
The Juvenile Court and the Double Standard of Juvenile Justice 196
Deinstitutionalization and Judicial Paternalism: Challenges to the Double Standard of Juvenile Justice 200
Unpopular Reform? 201
Recent Trends: Finally a Focus on Girls, the Republican Backlash, and Congressional Gridlock 204
Summary 208
Notes 209
References 210

8 The Contemporary Juvenile Justice System and Girls, Part I: Police and Juvenile Court Processing 215
An Overview of the System and Process 215
The Rights of Juveniles: A Review of Key Cases 216
Implications of Supreme Court Rulings for Girls 219
Getting into the System 221
Girls on the Streets 222
Girls at the Station House 225
Delinquents in Court 228
Gender and Delinquency Referrals 229
Comparing Girls and Boys in Court 232
Girls, Race, and the New Double Standard of Juvenile Justice 235
Summary 237
Notes 238
References 238

9 The Contemporary Juvenile Justice System and Girls, Part II: Girls in Institutions 243
Youths in Institutions: A National Overview 244
Number of girls in institutions 244
Private facilities: a problematic option for juvenile justice 247
Contents

Demographic Characteristics of Youths in Institutions 250
   Status offenses and bootstrapping, a continuing problem 250
   Girls in detention 251
   Girls’ experiences in detention 253
   Gender and training schools – girls’ victimization continues 259
   Girls, race, and institutionalization 263
Summary 266
Notes 267
References 268

10 In Their Own Words: Voices of Youths at Risk 273
   With assistance from Vera Lopez and Julia Foley
   Introduction 273
   Relationship Power, Control, and Dating Violence Among Latina Girls 275
      Boys’ control strategies 276
      Girls’ counterstrategies 278
   The “Risky” Lives of Girl Delinquents: Bottcher’s California Study 281
   Summary 284
   Note 285
   References 285

11 Programs for Girls in Trouble 286
   Interconnected Troubles 286
      Trauma 287
      Destructive and distraught families 287
      Dangerous neighborhoods and unsafe schools 288
      Substance abuse 289
      Health issues 290
      Academic achievement 290
   Specific Types of Counseling and Education 292
   The Detention Diversion Advocacy Project (DDAP) 292
      Gender differences 294
   Gaps in Services for Girls 296
      Explaining the lack of services for girls 297
      The fit of assessed needs, expressed needs, and program descriptions 299
      Someone to talk to 300
      Improving relationships with peers 301
      Sex, sexuality, pregnancy, parenting, and relationships with intimate partners 301
      Empowerment 303
      Multiple needs and wraparound services 304
   Assessed Needs, Expressed Needs, and Contemporary Program Evaluations 304
   The Ideal Program 306
Contents

Instead of Incarceration: What Could Be Done to Meet the Needs of Girls? 308
Are Gender-Specific Programs Necessary? 310
Programming as if Girls Mattered: Getting Past Girls Watching Boys Play Sports 311
   Lack of validated gender-specific programs: programming and the “forgotten few” 311
Honolulu Girls Court: Overview of a Promising Best Practice 312
Policy Implications and Future Directions 314
Summary 315
Notes 317
References 318

12 Conclusions 324

Index 331