# BRIEF CONTENTS

_Preface_  
ix  

**PART I  INTRODUCTION**  
1  Social Development: Concepts, Theory, and Overview  
3  

**PART II  FOUNDATIONS AND EARLY BEGINNINGS**  
2  Biological and Social-Cognitive Bases of Emotions  
13  
3  Parent–Child Attachment Relationships  
64  
4  Mental States and Theory of Mind  
116  

**PART III  SELF, RELATIONSHIPS, AND SOCIAL GROUPS**  
5  Children’s Peer Relationships  
153  
6  The Development of Morality  
202  
7  Self Identity and Group Identity  
254  

**PART IV  PEER REJECTION AND EXCLUSION**  
8  Shyness and Social Withdrawal  
315  
9  Aggression and Bullying  
365  
10  Stereotyping, Prejudice, and Exclusion  
405  

**PART V  FAMILY, COMMUNITY, AND CULTURE**  
11  Parenting Attitudes and Beliefs  
457  
12  Culture, Ethnicity, and Rights  
515  

_Acknowledgments_  
576  
_Name Index_  
580  
_Subject Index_  
591
# CONTENTS

*Preface*  
ix

## PART I INTRODUCTION

1 Social Development: Concepts, Theory, and Overview  
Melanie Killen and Robert J. Coplan

## PART II FOUNDATIONS AND EARLY BEGINNINGS

2 Biological and Social-Cognitive Bases of Emotions  
Introduction  
13

Temperament and Social Behavior in Childhood  
Mary K. Rothbart, Stephan A. Ahadi, and Karen L. Hershey

The Development of Concern for Others in Children with Behavior Problems  
Paul D. Hastings, Carolyn Zahn-Waxler, JoAnn Robinson, Barbara Usher, and Dana Bridges

Sympathy Through Affective Perspective Taking and Its Relation to Prosocial Behavior in Toddlers  
Amrisha Vaiash, Malinda Carpenter, and Michael Tomasello

A Closer Look 1 Is Biology Destiny? The Contributions of Genetics to Social Development  
62

3 Parent–Child Attachment Relationships  
Introduction  
65

The Nature of the Child’s Ties  
*Jude Cassidy*  
66

Attachment Security in Infancy and Early Adulthood: A Twenty-Year Longitudinal Study  
*Everett Waters, Susan Merrick, Dominique Treboux, Judith Crowell, and Leah Albersheim*  
86

The Effects of Infant Child Care on Infant–Mother Attachment Security: Results of the NICHD Study of Early Child Care  
91

*NICHD Early Child Care Research Network*

A Closer Look 2 How Do I Love Thee? Attachment and Romantic Relationships  
114

4 Mental States and Theory of Mind  
Introduction  
117

Mind-Reading, Emotion Understanding, and Relationships  
*Judy Dunn*  
118

Twelve-Month-Old Infants Interpret Action in Context  
*Amanda L. Woodward and Jessica A. Sommerville*  
122

Scaling of Theory-of-Mind Tasks  
*Henry M. Wellman and David Liu*  
129

A Closer Look 3 Autism and Theory of Mind: Understanding Others’ Beliefs, Desires, and Emotions  
149
PART III  SELF, RELATIONSHIPS, AND SOCIAL GROUPS  

5 Children’s Peer Relationships  
Introduction  
The Power of Friendship: Protection Against an Escalating Cycle of Peer Victimization  
Ernest V. E. Hodges, Michel Boivin, Frank Vitaro, and William M. Bukowski  
Children’s Social Constructions of Popularity  
A. Michele Lease, Charlotte A. Kennedy, and Jennifer L. Axelrod  
Group Status, Group Bias, and Adolescents’ Reasoning About the Treatment of Others in School Contexts  
Stacey S. Horn  
A Closer Look 4 Leaders and Followers: Peer Pressure in Adolescence  

6 The Development of Morality  
Introduction  
The Development of Children’s Orientations toward Moral, Social, and Personal Orders: More than a Sequence in Development  
Elliot Turiel  
Consistency and Development of Prosocial Dispositions: A Longitudinal Study  
Nancy Eisenberg, Ivanna K. Guthrie, Bridget C. Murphy, Stephanie A. Shepard, Amanda Cumberland, and Gustavo Carlo  
Children’s Thinking About Diversity of Belief in the Early School Years: Judgments of Relativism, Tolerance, and Disagreeing Persons  
Cecilia Wainryb, Leigh A. Shaw, Marcie Langley, Kim Cottam, and Renee Lewis  
A Closer Look 5 Learning the Moral of the Story: Education in the Moral Domain  

7 Self Identity and Group Identity  
Introduction  
Changes in Children’s Self-Competence and Values: Gender and Domain Differences Across Grades One through Twelve  
Janis E. Jacobs, Stephanie Lanza, D. Wayne Osgood, Jacquelynne S. Eccles, and Allan Wigfield  
Ethnic Identity and the Daily Psychological Well-Being of Adolescents From Mexican and Chinese Backgrounds  
Lisa Kiang, Tiffany Yip, Melinda Gonzales-Backen, Melissa Witkow, and Andrew J. Fuligni  
The Development of Subjective Group Dynamics: Children’s Judgments of Normative and Deviant In-Group and Out-Group Individuals  
Dominic Abrams, Adam Rutland, and Lindsey Cameron  
A Closer Look 6 Who Am I and What Group Do I Belong to? Self Identity in the Context of Social Interactions  

PART IV  PEER REJECTION AND EXCLUSION  

8 Shyness and Social Withdrawal  
Introduction  
Don’t Fret, Be Supportive! Maternal Characteristics Linking Child Shyness to Psychosocial and School Adjustment in Kindergarten  
Robert J. Coplan, Kimberley A. Arbeau, and Mandana Armer  
Trajectories of Social Withdrawal from Middle Childhood to Early Adolescence  
Wonjing Oh, Kenneth H. Rubin, Julie C. Bouker, Cathryn Booth-LaForce, Linda Rose-Krasnor, and Brett Laursen  
Social Functioning and Adjustment in Chinese Children: The Imprint of Historical Time  
Xinyin Chen, Guozhen Cen, Dan Li, and Yunfeng He  
A Closer Look 7 But I Like to Be Alone! Unsociability and the Benefits of Solitude  

9 Aggression and Bullying  
Introduction  

An Integrated Model of Emotion Processes and Cognition in Social Information Processing 367

Elizabeth A. Lemerise and William F. Arsenio

A Short-Term Longitudinal Study of Growth of Relational Aggression during Middle Childhood: Associations with Gender, Friendship Intimacy, and Internalizing Problems 379

Dianna Murray-Close, Jamie M. Ostrov, and Nicki R. Crick

A Peek Behind the Fence: Naturalistic Observations of Aggressive Children with Remote Audiovisual Recording 395

Debra J. Pepler and Wendy M. Craig

A Closer Look 8 A Slap in the “Facebook”: The Study of Cyber-Bullying 403

10 Stereotyping, Prejudice, and Exclusion 405

Introduction 406

Children’s Social Reasoning About Inclusion and Exclusion in Gender and Race Peer Group Contexts 407

Melanie Killen and Charles Stangor

The Development and Consequences of Stereotype Consciousness in Middle Childhood 421

Clark McKown and Rhona S. Weinstein

In-group and Out-group Attitudes of Ethnic Majority and Minority Children 441

Judith A. Griffiths and Drew Nesdale


PART V FAMILY, COMMUNITY, AND CULTURE 455

11 Parenting Attitudes and Beliefs 457

Introduction 458

The Company They Keep: Relation of Adolescents’ Adjustment and Behavior to Their Friends’ Perceptions of Authoritative Parenting in the Social Network 459

Anne C. Fletcher, Nancy E. Darling, Laurence Steinberg, and Sanford M. Dornbusch

Individual Differences in Adolescents’ Beliefs About the Legitimacy of Parental Authority and Their Own Obligation to Obey: A Longitudinal Investigation 476

Nancy Darling, Patricio Cumsille, and M. Loreto Martinez

Domain-Specific Antecedents of Parental Psychological Control and Monitoring: The Role of Parenting Beliefs and Practices 493

Judith G. Smetana and Christopher Daddis

A Closer Look 10 Bridging the Generation Gap: Promoting Healthy Parent–Adolescent Relationships 513

12 Culture, Ethnicity, and Rights 515

Introduction 516

Parents’ Goals for Children: The Dynamic Coexistence of Individualism and Collectivism in Cultures and Individuals 517

Catherine S. Tamis-LeMonda, Niobe Way, Diane Hughes, Hirokazu Yoshikawa, Ronit Kahana Kalman, and Erika Y. Niwa

Muslim and Non-Muslim Adolescents’ Reasoning About Freedom of Speech and Minority Rights 537

Maykel Verkuyten and Luuk Slooter

Chinese Adolescents’ Reasoning About Democratic and Authority-Based Decision Making in Peer, Family, and School Contexts 554

Charles C. Helwig, Mary Louise Arnold, Dingliang Tan, and Dwight Boyd

A Closer Look 11 African-American Culture: Understanding the Past to Make Predictions About Development 574

Acknowledgments 576

Name Index 580

Subject Index 591