CONTENTS

Preface ix
National Academy of Education’s Reading Sub-Committee Members xi
Acknowledgments xiii
About the Authors xv

1 Yet Another Report About Teacher Education? 1
2 Students Change: What Are Teachers to Learn About Reading Development? 15
3 Students Vary: How Can Teachers Address All Their Needs? 123
4 Students Encounter Difficulties: When Teachers Need Specialized Knowledge 161
5 Learning to Use Reading Assessments Wisely 177
6 A Model of Professional Growth in Reading Education 201

Appendix 225
References 235
Name Index 295
Subject Index 301