Accounting in Action

The Chapter Preview describes the purpose of the chapter and highlights major topics.

Chapter Preview

The following Feature Story about Columbia Sportswear Company highlights the importance of having good financial information and knowing how to use it to make effective business decisions. Whatever your pursuits or occupation, the need for financial information is inescapable. You cannot earn a living, spend money, buy on credit, make an investment, or pay taxes without receiving, using, or dispensing financial information. Good decision-making depends on good information. The purpose of this chapter is to show you that accounting is the system used to provide useful financial information.

The Feature Story helps you picture how the chapter topic relates to the real world of accounting and business.

Feature Story

Knowing the Numbers

Many students who take this course do not plan to be accountants. If you are in that group, you might be thinking, “If I’m not going to be an accountant, why do I need to know accounting?” Well, consider this quote from Harold Geneen, the former chairman of IT&T: “To be good at your business, you have to know the numbers—cold.” In business, accounting and financial statements are the means for communicating the numbers. If you don’t know how to read financial statements, you can’t really know your business.

Knowing the numbers is sometimes even a matter of corporate survival. Consider the story of Columbia Sportswear Company, headquartered in Portland, Oregon. Gert
Boyle’s family fled Nazi Germany when she was 13 years old and then purchased a small hat company in Oregon, Columbia Hat Company. In 1971, Gert’s husband, who was then running the company, died suddenly of a heart attack. The company was in the midst of an aggressive expansion, which had taken its sales above $1 million for the first time but which had also left the company financially stressed. Gert took over the small, struggling company with help from her son Tim, who was then a senior at the University of Oregon. Somehow, they kept the company afloat. Today, Columbia has more than 4,000 employees and annual sales in excess of $1 billion. Its brands include Columbia, Mountain Hardwear, Sorel, and Montrail. Gert still heads up the Board of Directors, and Tim is the company’s President and CEO.

Columbia doesn’t just focus on financial success. The company is very committed to corporate, social, and environmental responsibility. For example, several of its factories have participated in a project to increase health awareness of female factory workers in developing countries. Columbia was also a founding member of the Sustainable Apparel Coalition, which is a group that strives to reduce the environmental and social impact of the apparel industry. In addition, it monitors all of the independent factories that produce its products to ensure that they comply with the company’s Standards of Manufacturing Practices. These standards address issues including forced labor, child labor, harassment, wages and benefits, health and safety, and the environment.

Employers such as Columbia Sportswear generally assume that managers in all areas of the company are “financially literate.” To help prepare you for that, in this textbook you will learn how to read and prepare financial statements, and how to use basic tools to evaluate financial results.

The Chapter Outline presents the chapter’s topics and subtopics, as well as practice opportunities.

**Chapter Outline**

**LEARNING OBJECTIVES**

<table>
<thead>
<tr>
<th><strong>LO 1</strong> Identify the activities and users associated with accounting.</th>
<th>• Three activities</th>
<th>• Who uses accounting data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LO 2</strong> Explain the building blocks of accounting: ethics, principles, and assumptions.</td>
<td>• Ethics</td>
<td>• GAAP</td>
</tr>
<tr>
<td></td>
<td>• Measurement principles</td>
<td>• Assumptions</td>
</tr>
<tr>
<td><strong>LO 3</strong> State the accounting equation, and define its components.</td>
<td>• Assets</td>
<td>• Liabilities</td>
</tr>
<tr>
<td></td>
<td>• Stockholders’ equity</td>
<td></td>
</tr>
<tr>
<td><strong>LO 4</strong> Analyze the effects of business transactions on the accounting equation.</td>
<td>• Accounting transactions</td>
<td>• Transaction analysis</td>
</tr>
<tr>
<td></td>
<td>• Summary of transactions</td>
<td></td>
</tr>
<tr>
<td><strong>LO 5</strong> Describe the four financial statements and how they are prepared.</td>
<td>• Income statement</td>
<td>• Retained earnings statement</td>
</tr>
<tr>
<td></td>
<td>• Balance sheet</td>
<td>• Statement of cash flows</td>
</tr>
</tbody>
</table>

**DO IT! 1 Basic Concepts**

**DO IT! 2 Building Blocks of Accounting**

**DO IT! 3 Stockholders’ Equity Effects**

**DO IT! 4 Tabular Analysis**

**DO IT! 5 Financial Statement Items**

Go to the Review and Practice section at the end of the chapter for a review of key concepts and practice applications with solutions.

Visit WileyPLUS with ORION for additional tutorials and practice opportunities.
Accounting Activities and Users

LEARNING OBJECTIVE 1
Identify the activities and users associated with accounting.

What consistently ranks as one of the top career opportunities in business? What frequently rates among the most popular majors on campus? What was the undergraduate degree chosen by Nike founder Phil Knight, Home Depot co-founder Arthur Blank, former acting director of the Federal Bureau of Investigation (FBI) Thomas Pickard, and numerous members of Congress? Accounting. ¹ Why did these people choose accounting? They wanted to understand what was happening financially to their organizations. Accounting is the financial information system that provides these insights. In short, to understand your organization, you have to know the numbers.

Accounting consists of three basic activities—it identifies, records, and communicates the economic events of an organization to interested users. Let’s take a closer look at these three activities.

Three Activities

As a starting point to the accounting process, a company identifies the economic events relevant to its business. Examples of economic events are the sale of snack chips by PepsiCo, the provision of telephone services by AT&T, and the payment of wages by Facebook.

Once a company like PepsiCo identifies economic events, it records those events in order to provide a history of its financial activities. Recording consists of keeping a systematic, chronological diary of events, measured in dollars and cents. In recording, PepsiCo also classifies and summarizes economic events.

Finally, PepsiCo communicates the collected information to interested users by means of accounting reports. The most common of these reports are called financial statements. To make the reported financial information meaningful, PepsiCo reports the recorded data in a standardized way. It accumulates information resulting from similar transactions. For example, PepsiCo accumulates all sales transactions over a certain period of time and reports the data as one amount in the company’s financial statements. Such data are said to be reported in the aggregate. By presenting the recorded data in the aggregate, the accounting process simplifies a multitude of transactions and makes a series of activities understandable and meaningful.

A vital element in communicating economic events is the accountant’s ability to analyze and interpret the reported information. Analysis involves use of ratios, percentages, graphs, and charts to highlight significant financial trends and relationships. Interpretation involves explaining the uses, meaning, and limitations of reported data. Appendices A–E show the financial statements of Apple Inc., PepsiCo, Inc., The Coca-Cola Company, Amazon.com, Inc., and Wal-Mart Stores, Inc., respectively. (In addition, in the A Look at IFRS section at the end of each chapter, the French company Louis Vuitton Moët Hennessy is analyzed.) We refer to these statements at various places throughout the textbook. At this point, these financial statements probably strike you as complex and confusing. By the end of this course, you’ll be surprised at your ability to understand, analyze, and interpret them.

¹The appendix to this chapter describes job opportunities for accounting majors and explains why accounting is such a popular major.
You should understand that the accounting process includes the bookkeeping function. Bookkeeping usually involves only the recording of economic events. It is therefore just one part of the accounting process. In total, accounting involves the entire process of identifying, recording, and communicating economic events.²

Who Uses Accounting Data

The financial information that users need depends upon the kinds of decisions they make. There are two broad groups of users of financial information: internal users and external users.

Internal Users

Internal users of accounting information are the managers who plan, organize, and run a business. These include marketing managers, production supervisors, finance directors, and company officers. In running a business, internal users must answer many important questions, as shown in Illustration 1.2.

²The origins of accounting are generally attributed to the work of Luca Pacioli, an Italian Renaissance mathematician. Pacioli was a close friend and tutor to Leonardo da Vinci and a contemporary of Christopher Columbus. In his 1494 text Summa de Arithmetica, Geometria, Proportione et Proportionalite, Pacioli described a system to ensure that financial information was recorded efficiently and accurately.
To answer these and other questions, internal users need detailed information on a timely basis. Managerial accounting provides internal reports to help users make decisions about their companies. Examples are financial comparisons of operating alternatives, projections of income from new sales campaigns, and forecasts of cash needs for the next year.

**Accounting Across the Organization** boxes demonstrate applications of accounting information in various business functions.

### Accounting Across the Organization

#### Owing a Piece of the Bar

The original Clif Bar® energy bar was created in 1990 after six months of experimentation by Gary Erickson and his mother in her kitchen. Today, the company has almost 300 employees and is considered one of the leading Landor’s Breakaway Brands®. One of Clif Bar & Company’s proudest moments was the creation of an employee stock ownership plan (ESOP) in 2010. This plan gives its employees 20% ownership of the company. The ESOP also resulted in Clif Bar enacting an open-book management program, including the commitment to educate all employee-owners about its finances. Armed with basic accounting knowledge, employees are more aware of the financial impact of their actions, which leads to better decisions.

What are the benefits to the company and to the employees of making the financial statements available to all employees? (Go to WileyPLUS for this answer and additional questions.)

### External Users

**External users** are individuals and organizations outside a company who want financial information about the company. The two most common types of external users are investors and creditors. **Investors** (owners) use accounting information to decide whether to buy, hold, or sell ownership shares of a company. **Creditors** (such as suppliers and bankers) use accounting information to evaluate the risks of granting credit or lending money. **Illustration 1.3** shows some questions that investors and creditors may ask.

#### ILLUSTRATION 1.3 Questions that external users ask

<table>
<thead>
<tr>
<th>Questions Asked by External Users</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Investors</strong> Is General Electric earning satisfactory income?</td>
</tr>
<tr>
<td><strong>Investors</strong> How does Disney compare in size and profitability with Time Warner?</td>
</tr>
<tr>
<td><strong>Creditors</strong> Will United Airlines be able to pay its debts as they come due?</td>
</tr>
</tbody>
</table>

**Financial accounting** answers these questions. It provides economic and financial information for investors, creditors, and other external users. The information needs of external users vary considerably. **T axing authorities**, such as the Internal Revenue Service, want to know whether the company complies with tax laws. **Regulatory agencies**, such as the Securities and Exchange Commission or the Federal Trade Commission, want to know whether the company is operating within prescribed rules. **Customers** are interested in whether a company like Tesla Motors will continue to honor product warranties and support its product lines. **Labor unions**, such as the Major League Baseball Players Association, want to know whether the owners have the ability to pay increased wages and benefits.
The DO IT! exercises ask you to put newly acquired knowledge to work. They outline the Action Plan necessary to complete the exercise, and they show a Solution.

**DO IT! 1 | Basic Concepts**

Indicate whether each of the five statements presented below is true or false. If false, indicate how to correct the statement.

1. The three steps in the accounting process are identification, recording, and communication.
2. Bookkeeping encompasses all steps in the accounting process.
3. Accountants prepare, but do not interpret, financial reports.
4. The two most common types of external users are investors and company officers.
5. Managerial accounting activities focus on reports for internal users.

**Solution**

1. True.  
2. False. Bookkeeping involves only the recording step.  
3. False. Accountants analyze and interpret information in reports as part of the communication step.  
4. False. The two most common types of external users are investors and creditors.  
5. True.

Related exercise material: DO IT! 1.1, E1.1, and E1.2.

---

**The Building Blocks of Accounting**

**LEARNING OBJECTIVE 2**

Explain the building blocks of accounting: ethics, principles, and assumptions.

A doctor follows certain protocols in treating a patient’s illness. An architect follows certain structural guidelines in designing a building. Similarly, an accountant follows certain standards in reporting financial information. These standards are based on specific principles and assumptions. For these standards to work, however, a fundamental business concept must be present—ethical behavior.

**Ethics in Financial Reporting**

People won’t gamble in a casino if they think it is “rigged.” Similarly, people won’t play the stock market if they think share prices are rigged. At one time, the financial press was full of articles about financial scandals at Enron, WorldCom, HealthSouth, and AIG. As more scandals came to light, a mistrust of financial reporting in general seemed to be developing. One article in the Wall Street Journal noted that “repeated disclosures about questionable accounting practices have bruised investors’ faith in the reliability of earnings reports, which in turn has sent stock prices tumbling.” Imagine trying to carry on a business or invest money if you could not depend on the financial statements to be honestly prepared. Information would have no credibility. There is no doubt that a sound, well-functioning economy depends on accurate and dependable financial reporting.

United States regulators and lawmakers were very concerned that the economy would suffer if investors lost confidence in corporate accounting because of unethical financial reporting. In response, Congress passed the Sarbanes-Oxley Act (SOX) to reduce unethical corporate behavior and decrease the likelihood of future corporate scandals. As a result of SOX, top management must now certify the accuracy of financial statements and increased the oversight role of boards of directors (see Ethics Note).
The standards of conduct by which actions are judged as right or wrong, honest or dishonest, fair or not fair, are ethics. Effective financial reporting depends on sound ethical behavior. To sensitize you to ethical situations in business and to give you practice at solving ethical dilemmas, we address ethics in a number of ways in this textbook:

1. A number of the Feature Stories and other parts of the textbook discuss the central importance of ethical behavior to financial reporting.
2. Ethics Insight boxes and marginal Ethics Notes highlight ethics situations and issues in actual business settings.
3. Many of the People, Planet, and Profit Insight boxes focus on ethical issues that companies face in measuring and reporting social and environmental issues.
4. At the end of the chapter, an Ethics Case simulates a business situation and asks you to put yourself in the position of a decision-maker in that case.

When analyzing these various ethics cases and your own ethical experiences, you should apply the three steps outlined in Illustration 1.4.

**ILLUSTRATION 1.4** Steps in analyzing ethics cases and situations

1. **Recognize an ethical situation and the ethical issues involved.**
   Use your personal ethics to identify ethical situations and issues. Some businesses and professional organizations provide written codes of ethics for guidance in some business situations.

2. **Identify and analyze the principal elements in the situation.**
   Identify the stakeholders—persons or groups who may be harmed or benefited. Ask the question: What are the responsibilities and obligations of the parties involved?

3. **Identify the alternatives, and weigh the impact of each alternative on various stakeholders.**
   Select the most ethical alternative, considering all the consequences. Sometimes there will be one right answer. Other situations involve more than one right solution; these situations require an evaluation of each and a selection of the best alternative.

**Insight** boxes provide examples of business situations from various perspectives—ethics, investor, international, and corporate social responsibility. Guideline answers to the critical thinking questions as well as additional questions are available in WileyPLUS.

**Ethics Insight  Dewey & LeBoeuf LLP**

**I Felt the Pressure—Would You?**

“I felt the pressure.” That’s what some of the employees of the now-defunct law firm of **Dewey & LeBoeuf LLP** indicated when they helped to overstate revenue and use accounting tricks to hide losses and cover up cash shortages. These employees worked for the former finance director and former chief financial officer (CFO) of the firm. Here are some of their comments:

- “I was instructed by the CFO to create invoices, knowing they would not be sent to clients. When I created these invoices, I knew that it was inappropriate.”
- “I intentionally gave the auditors incorrect information in the course of the audit.”

What happened here is that a small group of lower-level employees over a period of years carried out the instructions of their bosses. Their bosses, however, seemed to have no concern as evidenced by various e-mails with one another in which they referred to their financial manipulations as accounting tricks, cooking the books, and fake income.

**Source:** Ashby Jones, “Guilty Pleas of Dewey Staff Detail the Alleged Fraud,” *Wall Street Journal* (March 28, 2014).

Why did these employees lie, and what do you believe should be their penalty for these lies? (Go to WileyPLUS for this answer and additional questions.)
Generally Accepted Accounting Principles

The accounting profession has developed standards that are generally accepted and universally practiced. This common set of standards is called generally accepted accounting principles (GAAP). These standards indicate how to report economic events.

The primary accounting standard-setting body in the United States is the Financial Accounting Standards Board (FASB). The Securities and Exchange Commission (SEC) is the agency of the U.S. government that oversees U.S. financial markets and accounting standard-setting bodies. The SEC relies on the FASB to develop accounting standards, which public companies must follow. Many countries outside of the United States have adopted the accounting standards issued by the International Accounting Standards Board (IASB). These standards are called International Financial Reporting Standards (IFRS) (see International Note).

As markets become more global, it is often desirable to compare the results of companies from different countries that report using different accounting standards. In order to increase comparability, in recent years the two standard-setting bodies have made efforts to reduce the differences between U.S. GAAP and IFRS. This process is referred to as convergence. As a result of these convergence efforts, it is likely that someday there will be a single set of high-quality accounting standards that are used by companies around the world. Because convergence is such an important issue, we highlight any major differences between GAAP and IFRS in International Notes as part of the text discussion as well as provide a more in-depth discussion in the A Look at IFRS section at the end of each chapter.

International Insight

The Korean Discount

If you think that accounting standards don’t matter, consider recent events in South Korea. For many years, international investors complained that the financial reports of South Korean companies were inadequate and inaccurate. Accounting practices there often resulted in huge differences between stated revenues and actual revenues. Because investors did not have faith in the accuracy of the numbers, they were unwilling to pay as much for the shares of these companies relative to shares of comparable companies in different countries. This difference in share price was often referred to as the “Korean discount.”

In response, Korean regulators decided that companies would have to comply with international accounting standards. This change was motivated by a desire to “make the country’s businesses more transparent” in order to build investor confidence and spur economic growth. Many other Asian countries, including China, India, Japan, and Hong Kong, have also decided either to adopt international standards or to create standards that are based on the international standards.


What is meant by the phrase “make the country’s businesses more transparent”? Why would increasing transparency spur economic growth? (Go to WileyPLUS for this answer and additional questions.)

Measurement Principles

GAAP generally uses one of two measurement principles, the historical cost principle or the fair value principle. Selection of which principle to follow generally relates to trade-offs between relevance and faithful representation (see Helpful Hint). Relevance means that financial information is capable of making a difference in a decision. Faithful representation means that the numbers and descriptions match what really existed or happened—they are factual.

Historical Cost Principle

The historical cost principle (or cost principle) dictates that companies record assets at their cost. This is true not only at the time the asset is purchased but also over the time the asset is held. For example, if Best Buy purchases land for $360,000, the company initially reports it
in its accounting records at $360,000. But what does Best Buy do if, by the end of the next year, the fair value of the land has increased to $400,000? Under the historical cost principle, it continues to report the land at $360,000.

Fair Value Principle

The fair value principle states that assets and liabilities should be reported at fair value (the price received to sell an asset or settle a liability). Fair value information may be more useful than historical cost for certain types of assets and liabilities. For example, certain investment securities are reported at fair value because market price information is usually readily available for these types of assets. In determining which measurement principle to use, companies weigh the factual nature of cost figures versus the relevance of fair value. In general, most companies choose to use cost. Only in situations where assets are actively traded, such as investment securities, do companies apply the fair value principle extensively.

Assumptions

Assumptions provide a foundation for the accounting process. Two main assumptions are the monetary unit assumption and the economic entity assumption.

Monetary Unit Assumption

The monetary unit assumption requires that companies include in the accounting records only transaction data that can be expressed in money terms. This assumption enables accounting to quantify (measure) economic events. The monetary unit assumption is vital to applying the historical cost principle.

This assumption prevents the inclusion of some relevant information in the accounting records. For example, the health of a company’s owner, the quality of service, and the morale of employees are not included. The reason: Companies cannot quantify this information in money terms. Though this information is important, companies record only events that can be measured in money.

Economic Entity Assumption

An economic entity can be any organization or unit in society. It may be a company (such as Crocs, Inc.), a governmental unit (the state of Ohio), a municipality (Seattle), a school district (St. Louis District 48), or a church (Southern Baptist). The economic entity assumption requires that the activities of the entity be kept separate and distinct from the activities of its owner and all other economic entities (see Ethics Note). To illustrate, Sally Rider, owner of Sally’s Boutique, must keep her personal living costs separate from the expenses of her business. Similarly, J. Crew and Gap Inc. are segregated into separate economic entities for accounting purposes.

Proprietorship. A business owned by one person is generally a proprietorship. The owner is often the manager/operator of the business. Small service-type businesses (plumbing companies, beauty salons, and auto repair shops), farms, and small retail stores (antique shops, clothing stores, and used-book stores) are often proprietorships. Usually, only a relatively small amount of money (capital) is necessary to start in business as a proprietorship. The owner (proprietor) receives any profits, suffers any losses, and is personally liable for all debts of the business. There is no legal distinction between the business as an economic unit and the owner, but the accounting records of the business activities are kept separate from the personal records and activities of the owner.

Partnership. A business owned by two or more persons associated as partners is a partnership. In most respects a partnership is like a proprietorship except that more than one owner is involved. Typically, a partnership agreement (written or oral) sets forth such terms as initial investment, duties of each partner, division of net income (or net loss), and settlement to be made upon death or withdrawal of a partner. Each partner generally has unlimited personal

ETHICS NOTE

The importance of the economic entity assumption is illustrated by scandals involving Adelphia. In this case, senior company employees entered into transactions that blurred the line between the employees’ financial interests and those of the company. For example, Adelphia guaranteed over $2 billion of loans to the founding family.
liability for the debts of the partnership. Like a proprietorship, for accounting purposes the partnership transactions must be kept separate from the personal activities of the partners. Partnerships are often used to organize retail and service-type businesses, including professional practices (lawyers, doctors, architects, and certified public accountants).

**Corporation.** A business organized as a separate legal entity under state corporation law and having ownership divided into transferable shares of stock is a corporation. The holders of the shares (stockholders) enjoy limited liability; that is, they are not personally liable for the debts of the corporate entity. Stockholders may transfer all or part of their ownership shares to other investors at any time (i.e., sell their shares). The ease with which ownership can change adds to the attractiveness of investing in a corporation. Because ownership can be transferred without dissolving the corporation, the corporation enjoys an unlimited life.

Although the combined number of proprietorships and partnerships in the United States is more than five times the number of corporations, the revenue produced by corporations is eight times greater. Most of the largest companies in the United States—for example, ExxonMobil, Ford, Wal-Mart Stores, Inc., Citigroup, and Apple—are corporations.

### Accounting Across the Organization

**Spinning the Career Wheel**

How will the study of accounting help you? A working knowledge of accounting is desirable for virtually every field of business. Some examples of how accounting is used in business careers include:

**General management:** Managers at Ford Motors, Massachusetts General Hospital, California State University—Fullerton, a McDonald’s franchise, and a Trek bike shop all need to understand accounting data in order to make wise business decisions.

**Marketing:** Marketing specialists at Procter & Gamble must be sensitive to costs and benefits, which accounting helps them quantify and understand. Making a sale is meaningless unless it is a profitable sale.

**Finance:** Do you want to be a banker for Citicorp, an investment analyst for Goldman Sachs, or a stock broker for Merrill Lynch? These fields rely heavily on accounting knowledge to analyze financial statements. In fact, it is difficult to get a good job in a finance function without two or three courses in accounting.

**Real estate:** Are you interested in being a real estate broker for Prudential Real Estate? Because a third party—the bank—is almost always involved in financing a real estate transaction, brokers must understand the numbers involved: Can the buyer afford to make the payments to the bank? Does the cash flow from an industrial property justify the purchase price? What are the tax benefits of the purchase?

How might accounting help you? (Go to WileyPLUS for this answer and additional questions.)

### DO IT! 2 | Building Blocks of Accounting

Indicate whether each of the five statements presented below is true or false. If false, indicate how to correct the statement.

1. Congress passed the Sarbanes-Oxley Act to reduce unethical behavior and decrease the likelihood of future corporate scandals.

2. The primary accounting standard-setting body in the United States is the Financial Accounting Standards Board (FASB).

3. The historical cost principle dictates that companies record assets at their cost. In later periods, however, the fair value of the asset must be used if fair value is higher than its cost.

4. Relevance means that financial information matches what really happened; the information is factual.

5. A business owner’s personal expenses must be separated from expenses of the business to comply with accounting’s economic entity assumption.

### ACTION PLAN

- Review the discussion of ethics and financial reporting standards.
- Develop an understanding of the key terms used.
The Accounting Equation

LEARNING OBJECTIVE 3
State the accounting equation, and define its components.

The two basic elements of a business are what it owns and what it owes. **Assets** are the resources a business owns. For example, Google has total assets of approximately $93.8 billion. Liabilities and stockholders’ equity are the rights or claims against these resources. Thus, Google has $93.8 billion of claims against its $93.8 billion of assets. Claims of those to whom the company owes money (creditors) are called **liabilities**. Claims of owners are called **stockholders’ equity**. Google has liabilities of $22.1 billion and stockholders’ equity of $71.7 billion.

We can express the relationship of assets, liabilities, and owner’s equity as an equation, as shown in **Illustration 1.5**.

| Assets | = | Liabilities + Stockholders’ Equity |

This relationship is the **basic accounting equation**. Assets must equal the sum of liabilities and stockholders’ equity. Liabilities appear before stockholders’ equity in the basic accounting equation because they are paid first if a business is liquidated.

The accounting equation applies to all **economic entities** regardless of size, nature of business, or form of business organization. It applies to a small proprietorship such as a corner grocery store as well as to a giant corporation such as PepsiCo. The equation provides the **underlying framework** for recording and summarizing economic events.

Let’s look in more detail at the categories in the basic accounting equation.

**Assets**

As noted above, **assets** are resources a business owns. The business uses its assets in carrying out such activities as production and sales. The common characteristic possessed by all assets is the **capacity to provide future services or benefits**. In a business, that service potential or future economic benefit eventually results in cash inflows (receipts). For example, consider Campus Pizza, a local restaurant. It owns a delivery truck that provides economic benefits from delivering pizzas. Other assets of Campus Pizza are tables, chairs, jukebox, cash register, oven, tableware, and, of course, cash.

**Liabilities**

**Liabilities** are claims against assets—that is, existing debts and obligations. Businesses of all sizes usually borrow money and purchase merchandise on credit. These economic activities result in payables of various sorts:

- Campus Pizza, for instance, purchases cheese, sausage, flour, and beverages on credit from suppliers. These obligations are called **accounts payable**.
• Campus Pizza also has a note payable to First National Bank for the money borrowed to purchase the delivery truck.
• Campus Pizza may also have salaries and wages payable to employees and sales and real estate taxes payable to the local government.

All of these persons or entities to whom Campus Pizza owes money are its creditors. Creditors may legally force the liquidation of a business that does not pay its debts. In that case, the law requires that creditor claims be paid before ownership claims.

**Stockholders’ Equity**

The ownership claim on a corporation’s total assets is stockholders’ equity (see Helpful Hint). It is equal to total assets minus total liabilities. Here is why: The assets of a business are claimed by either creditors or stockholders. To find out what belongs to stockholders, we subtract creditors’ claims (the liabilities) from the assets. The remainder is the stockholders’ claim on the assets—stockholders’ equity. It is often referred to as residual equity—that is, the equity “left over” after creditors’ claims are satisfied.

The stockholders’ equity section of a corporation’s balance sheet generally consists of (1) common stock and (2) retained earnings.

**Common Stock**

A corporation may obtain funds by selling shares of stock to investors. Common stock is the term used to describe the total amount paid in by stockholders for the shares they purchase.

**Retained Earnings**

The retained earnings section of the balance sheet is determined by three items: revenues, expenses, and dividends.

**Revenues.** Revenues are the increases in assets or decreases in liabilities resulting from the sale of goods or the performance of services in the normal course of business (see Helpful Hint). Revenues usually result in an increase in an asset. They may arise from different sources and are called various names depending on the nature of the business. Campus Pizza, for instance, has two categories of sales revenues—pizza sales and beverage sales. Other titles for and sources of revenue common to many businesses are sales, fees, services, commissions, interest, dividends, royalties, and rent.

**Expenses.** Expenses are the cost of assets consumed or services used in the process of generating revenue. They are decreases in stockholders’ equity that result from operating the business (see Helpful Hint). Like revenues, expenses take many forms and are called various names depending on the type of asset consumed or service used. For example, Campus Pizza recognizes the following types of expenses: cost of ingredients (flour, cheese, tomato paste, meat, mushrooms, etc.); cost of beverages; wages expense; utilities expense (electric, gas, and water expense); telephone expense; delivery expense (gasoline, repairs, licenses, etc.); supplies expense (napkins, detergents, aprons, etc.); rent expense; interest expense; and property tax expense.

**Dividends.** Net income represents an increase in net assets which are then available to distribute to stockholders. The distribution of cash or other assets to stockholders is called a dividend. Dividends reduce retained earnings. However, dividends are not an expense. A corporation first determines its revenues and expenses and then computes net income or net loss. If it has net income and decides it has no better use for that income, a corporation may decide to distribute a dividend to its owners (the stockholders).

In summary, the principal sources (increases) of stockholders’ equity are investments by stockholders and revenues from business operations. In contrast, reductions (decreases) in stockholders’ equity result from expenses and dividends. These relationships are shown in Illustration 1.6.
DO IT! 3  | Stockholders’ Equity Effects

Classify the following items as issuance of stock (I), dividends (D), revenues (R), or expenses (E). Then indicate whether each item increases or decreases stockholders’ equity.

1. Rent Expense.  
2. Service Revenue.  
3. Dividends.  
4. Salaries and Wages Expense.

**Solution**

1. Rent Expense is an expense (E); it decreases stockholders’ equity.  
2. Service Revenue is revenue (R); it increases stockholders’ equity.  
3. Dividends is a distribution to stockholders (D); it decreases stockholders’ equity.  
4. Salaries and Wages Expense is an expense (E); it decreases stockholders’ equity.

Related exercise material: BE1.1, BE1.2, BE1.3, BE1.4, BE1.5, DO IT! 1.3, and E1.5.
leading edge technology in this area.” In addition, many companies have upgraded their accounting information systems in response to the requirements of Sarbanes-Oxley.

Accounting information systems rely on a process referred to as the **accounting cycle**. As you can see from the graphic above, the accounting cycle begins with the analysis of business transactions and ends with the preparation of a post-closing trial balance. We explain each of the steps, starting in this chapter and continuing in Chapters 2–4.

In this textbook, in order to emphasize the underlying concepts and principles, we focus on a manual accounting system. The accounting concepts and principles do not change whether a system is computerized or manual.

### Accounting Transactions

**Transactions** (business transactions) are a business’s economic events recorded by accountants. Transactions may be external or internal. **External transactions** involve economic events between the company and some outside enterprise. For example, Campus Pizza’s purchase of cooking equipment from a supplier, payment of monthly rent to the landlord, and sale of pizzas to customers are external transactions. **Internal transactions** are economic events that occur entirely within one company. The use of cooking and cleaning supplies are internal transactions for Campus Pizza.

Companies carry on many activities that do not represent business transactions. Examples are hiring employees, responding to e-mails, talking with customers, and placing merchandise orders. Some of these activities may lead to business transactions: Employees will earn wages, and suppliers will deliver ordered merchandise. The company must analyze each event to find out if it affects the components of the accounting equation. If it does, the company will record the transaction. **Illustration 1.7** demonstrates the transaction-identification process.

**ILLUSTRATION 1.7** Transaction identification process

<table>
<thead>
<tr>
<th>Events</th>
<th>Criterion</th>
<th>Record/ Don’t Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase computer</td>
<td>Is the financial position (assets, liabilities, or owner’s equity) of the company changed?</td>
<td>Yes</td>
</tr>
<tr>
<td>Discuss product design with potential customer</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Pay rent</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

Each transaction must have a dual effect on the accounting equation. For example, if an asset is increased, there must be a corresponding:

- Decrease in another asset, *or*
- Increase in a specific liability, *or*
- Increase in stockholders’ equity.
Two or more items could be affected. For example, as one asset is increased $10,000, another asset could decrease $6,000 and a liability could increase $4,000. Any change in a liability or ownership claim is subject to similar analysis.

**Transaction Analysis**

To demonstrate how to analyze transactions in terms of the accounting equation, we will review the business activities of Softbyte Inc., a smartphone app development business, during its first month of operations. As part of this analysis, we will expand the basic accounting equation. This will allow us to better illustrate the impact of transactions on stockholders’ equity. Recall that stockholders’ equity is comprised of two parts: common stock and retained earnings. Common stock is affected when the company issues new shares of stock in exchange for cash. Retained earnings is affected when the company earns revenue, incurs expenses, or pays dividends. **Illustration 1.8** shows the expanded accounting equation.

**HELPFUL HINT**

Study these transactions until you are sure you understand them. They are not difficult, but understanding them is important to your success in this course. The ability to analyze transactions in terms of the basic accounting equation is essential in accounting.

### Transaction 1. Investment of Cash by Stockholders.

Ray and Barbara Neal start a smartphone app development company that they incorporate as Softbyte Inc. On September 1, 2020, they invest $15,000 cash in the business in exchange for $15,000 of common stock. The common stock indicates the ownership interest that the Neals have in Softbyte Inc. This transaction results in an equal increase in both assets and stockholders’ equity.

<table>
<thead>
<tr>
<th>Basic Analysis</th>
<th>The asset Cash increases $15,000, and stockholders’ equity (specifically Common Stock) increases $15,000.</th>
</tr>
</thead>
</table>
| **Equation Analysis** | \[
\begin{align*}
\text{Assets} & = \text{Liabilities} + \text{Stockholders’ Equity} \\
\text{Cash} & = \text{Common Stock} \\
(1) \quad +$15,000 & = +$15,000 \quad \text{Issued Stock}
\end{align*}
\] |

Observe that the equality of the basic equation has been maintained. Note also that the source of the increase in stockholders’ equity (in this case, issued stock) is indicated. Why does this matter? Because investments by stockholders do not represent revenues, and they are excluded...
in determining net income. Therefore, it is necessary to make clear that the increase is an investment rather than revenue from operations. Additional investments (i.e., investments made by stockholders after the corporation has been initially formed) have the same effect on stockholders’ equity as the initial investment.

**Transaction 2. Purchase of Equipment for Cash.** Softbyte Inc. purchases computer equipment for $7,000 cash. This transaction results in an equal increase and decrease in total assets, though the composition of assets changes.

<table>
<thead>
<tr>
<th>Basic Analysis</th>
<th>The asset Cash decreases $7,000, and the asset Equipment increases $7,000.</th>
</tr>
</thead>
</table>
| Equation Analysis | \[
\begin{align*}
\text{Assets} & = \text{Liabilities} + \text{Stockholders’ Equity} \\
\text{Cash} + \text{Equipment} & = \text{Common Stock} \\
\$15,000 + \$7,000 & = \$15,000 \\
\hline
(2) & \begin{array}{r r}
-7,000 & +7,000 \\
8,000 & 7,000 \\
15,000 & \\
\end{array} \\
\end{align*}
\]
| |

Observe that total assets are still $15,000. Common stock also remains at $15,000, the amount of the original investment.

**Transaction 3. Purchase of Supplies on Credit.** Softbyte Inc. purchases headsets (and other computer accessories expected to last several months) for $1,600 from Mobile Solutions. Mobile Solutions agrees to allow Softbyte to pay this bill in October. This transaction is a purchase on account (a credit purchase). Assets increase because of the expected future benefits of using the headsets and computer accessories, and liabilities increase by the amount due Mobile Solutions.

<table>
<thead>
<tr>
<th>Basic Analysis</th>
<th>The asset Supplies increases $1,600, and the liability Accounts Payable increases $1,600.</th>
</tr>
</thead>
</table>
| Equation Analysis | \[
\begin{align*}
\text{Assets} & = \text{Liabilities} + \text{Stockholders’ Equity} \\
\text{Cash} + \text{Supplies} + \text{Equipment} & = \text{Accounts Payable} + \text{Common Stock} \\
\$8,000 + \$7,000 & = \$1,600 + \$15,000 \\
\hline
(3) & \begin{array}{r r r}
+1,600 & +8,000 & +\$7,000 \\
16,600 & 8,000 & 7,000 \\
15,000 & 1,600 & \\
\end{array} \\
\end{align*}
\]
| |

Total assets are now $16,600. This total is matched by a $1,600 creditor’s claim and a $15,000 ownership claim.

**Transaction 4. Services Performed for Cash.** Softbyte Inc. receives $1,200 cash from customers for app development services it has performed. This transaction represents Softbyte’s principal revenue-producing activity. Recall that revenue increases stockholders’ equity.
The two sides of the equation balance at $17,800. Service Revenue is included in determining Softbyte’s net income.

Note that we do not have room to give details for each individual revenue and expense account in this illustration. Thus, revenues (and expenses when we get to them) are summarized under one column heading for Revenues and one for Expenses. However, it is important to keep track of the category (account) titles affected (e.g., Service Revenue) as they will be needed when we prepare financial statements later in the chapter.

**Transaction 5. Purchase of Advertising on Credit.** Softbyte Inc. receives a bill for $250 from the Daily News for advertising on its online website but postpones payment until a later date. This transaction results in an increase in liabilities and a decrease in stockholders’ equity.

The liability Accounts Payable increases $250, and stockholders’ equity decreases $250 due to Advertising Expense.

The two sides of the equation still balance at $17,800. Retained Earnings decreases when Softbyte incurs the expense. Expenses do not have to be paid in cash at the time they are incurred. When Softbyte pays at a later date, the liability Accounts Payable will decrease and the asset Cash will decrease (see Transaction 8). The cost of advertising is an expense (rather than an asset) because Softbyte has used the benefits. Advertising Expense is included in determining net income.

**Transaction 6. Services Performed for Cash and Credit.** Softbyte Inc. performs $3,500 of app development services for customers. The company receives cash of $1,500 from customers, and it bills the balance of $2,000 on account. This transaction results in an equal increase in assets and stockholders’ equity.
Three specific items are affected: The asset Cash increases $1,500, the asset Accounts Receivable increases $2,000, and stockholders’ equity increases $3,500 due to Service Revenue.

Transaction 7. Payment of Expenses. Softbyte Inc. pays the following expenses in cash for September: office rent $600, salaries and wages of employees $900, and utilities $200. These payments result in an equal decrease in assets and stockholders’ equity.

The two sides of the equation now balance at $19,600. Three lines are required in the analysis to indicate the different types of expenses that have been incurred.

Transaction 8. Payment of Accounts Payable. Softbyte Inc. pays its $250 Daily News bill in cash. The company previously (in Transaction 5) recorded the bill as an increase in Accounts Payable and a decrease in stockholders’ equity.

This cash payment “on account” decreases the asset Cash by $250 and also decreases the liability Accounts Payable by $250.
Observe that the payment of a liability related to an expense that has previously been recorded does not affect stockholders’ equity. Softbyte recorded the expense (in Transaction 5) and should not record it again.

**Transaction 9. Receipt of Cash on Account.** Softbyte Inc. receives $600 in cash from customers who had been billed for services (in Transaction 6). Transaction 9 does not change total assets, but it changes the composition of those assets.

The asset Cash increases $600, and the asset Accounts Receivable decreases $600.

Note that the collection of an account receivable for services previously billed and recorded does not affect stockholders’ equity. Softbyte already recorded this revenue (in Transaction 6) and should not record it again.

**Transaction 10. Dividends.** The corporation pays a dividend of $1,300 in cash to Ray and Barbara Neal, the stockholders of Softbyte Inc. This transaction results in an equal decrease in assets and stockholders’ equity.

The asset Cash decreases $1,300, and stockholders’ equity decreases $1,300 due to dividends.

Note that the dividend reduces retained earnings, which is part of stockholders’ equity. **Dividends are not expenses.** Like stockholders’ investments, dividends are excluded in determining net income.

### Summary of Transactions

**Illustration 1.9** summarizes the September transactions of Softbyte Inc. to show their cumulative effect on the basic accounting equation. It also indicates the transaction number and the specific effects of each transaction. Finally, Illustration 1.9 demonstrates a number of significant facts:

1. Each transaction must be analyzed in terms of its effect on:
   a. The three components of the basic accounting equation (assets, liabilities, and stockholders’ equity).
   b. Specific types (kinds) of items within each component (such as the asset Cash).
2. The two sides of the equation must always be equal.
3. The Common Stock and Retained Earnings columns indicate the causes of each change in the stockholders’ claim on assets.

**ILLUSTRATION 1.9**  Tabular summary of Softbyte Inc. transactions

<table>
<thead>
<tr>
<th>Transaction</th>
<th>Assets</th>
<th>Liabilities</th>
<th>Stockholders’ Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cash Accounts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>$15,000</td>
<td>$15,000</td>
<td></td>
</tr>
<tr>
<td>(2)</td>
<td>$7,000</td>
<td>$1,600</td>
<td>$1,600</td>
</tr>
<tr>
<td>(3)</td>
<td>$2,000</td>
<td>$7,000</td>
<td>$7,000</td>
</tr>
<tr>
<td>(4)</td>
<td>$1,200</td>
<td></td>
<td>$1,200</td>
</tr>
<tr>
<td>(5)</td>
<td>−250</td>
<td></td>
<td>$3,500</td>
</tr>
<tr>
<td>(6)</td>
<td>$8,000</td>
<td>$8,000</td>
<td>$8,000</td>
</tr>
<tr>
<td>(7)</td>
<td>−1,700</td>
<td>−600</td>
<td>−200</td>
</tr>
<tr>
<td>(8)</td>
<td>−250</td>
<td></td>
<td>−1,300</td>
</tr>
<tr>
<td>(9)</td>
<td>+600</td>
<td>−600</td>
<td></td>
</tr>
<tr>
<td>(10)</td>
<td>−1,300</td>
<td></td>
<td>−$1,300</td>
</tr>
<tr>
<td></td>
<td>$18,050</td>
<td>$18,050</td>
<td>$18,050</td>
</tr>
</tbody>
</table>

There! You made it through transaction analysis. If you feel a bit shaky on any of the transactions, it might be a good idea at this point to get up, take a short break, and come back again for a brief (10- to 15-minute) review of the transactions, to make sure you understand them before you go on to the next section.

**DO IT! 4 | Tabular Analysis**

Transactions made by Virmari & Co., a public accounting firm, for the month of August are shown below. Prepare a tabular analysis which shows the effects of these transactions on the expanded accounting equation, similar to that shown in Illustration 1.9.

1. Virmari sells shares of common stock for $25,000 cash.
2. The company purchased $7,000 of office equipment on credit.
3. The company received $8,000 cash in exchange for services performed.
4. The company paid $850 for this month’s rent.
5. The company paid a dividend of $1,000 in cash to stockholders.

**Solution**

<table>
<thead>
<tr>
<th>Transaction</th>
<th>Assets</th>
<th>Liabilities</th>
<th>Stockholders’ Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cash Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>$25,000</td>
<td>−$7,000</td>
<td>$25,000</td>
</tr>
<tr>
<td>(2)</td>
<td>$8,000</td>
<td>+$7,000</td>
<td>−$850</td>
</tr>
<tr>
<td>(3)</td>
<td>−850</td>
<td>−$1,000</td>
<td>−$1,000</td>
</tr>
<tr>
<td>(4)</td>
<td>−850</td>
<td>−$1,000</td>
<td>−$1,000</td>
</tr>
<tr>
<td>(5)</td>
<td>−1,300</td>
<td>−$1,300</td>
<td>−$1,300</td>
</tr>
<tr>
<td></td>
<td>$31,150</td>
<td>+$7,000</td>
<td>$8,000</td>
</tr>
<tr>
<td></td>
<td>+$7,000</td>
<td></td>
<td>−$850</td>
</tr>
<tr>
<td></td>
<td>−$1,000</td>
<td></td>
<td>−$1,000</td>
</tr>
<tr>
<td></td>
<td>$38,150</td>
<td>$38,150</td>
<td>$38,150</td>
</tr>
</tbody>
</table>

Related exercise material: BE1.6, BE1.7, BE1.8, DO IT! 1.4, E1.6, E1.7, and E1.8.
Companies prepare four financial statements from the summarized accounting data (see Helpful Hint):

1. An income statement presents the revenues and expenses and resulting net income or net loss for a specific period of time.
2. A retained earnings statement summarizes the changes in retained earnings for a specific period of time.
3. A balance sheet reports the assets, liabilities, and stockholders’ equity of a company at a specific date.
4. A statement of cash flows summarizes information about the cash inflows (receipts) and outflows (payments) for a specific period of time.

These statements provide relevant financial data for internal and external users. Illustration 1.10 shows the financial statements of Softbyte Inc. Note that the statements shown in Illustration 1.10 are interrelated:

1. Net income of $2,750 on the income statement is added to the beginning balance of retained earnings in the retained earnings statement.
2. Retained earnings of $1,450 at the end of the reporting period shown in the retained earnings statement is reported on the balance sheet.
3. Cash of $8,050 on the balance sheet is reported on the statement of cash flows.

Also, explanatory notes and supporting schedules are an integral part of every set of financial statements. We illustrate these notes and schedules in later chapters of this textbook.

Be sure to carefully examine the format and content of each statement in Illustration 1.10. We describe the essential features of each in the following sections (see International Note).

### Income Statement

The income statement reports the success or profitability of the company’s operations over a specific period of time (see Alternative Terminology). For example, Softbyte Inc.’s income statement is dated “For the Month Ended September 30, 2020.” It is prepared from the data appearing in the revenue and expense columns of Illustration 1.9. The heading of the statement identifies the company, the type of statement, and the time period covered by the statement.

The income statement lists revenues first, followed by expenses. Finally, the statement shows net income (or net loss). When revenues exceed expenses, net income results. When expenses exceed revenues, a net loss results.

Although practice varies, we have chosen in our illustrations and homework solutions to list expenses in order of magnitude. (We will consider alternative formats for the income statement in later chapters.)

Note that the income statement does not include investment and dividend transactions between the stockholders and the business in measuring net income. For example, as explained earlier, the cash dividend from Softbyte Inc. was not regarded as a business expense. This type of transaction is considered a reduction of retained earnings, which causes a decrease in stockholders’ equity.

### Retained Earnings Statement

Softbyte Inc.’s retained earnings statement reports the changes in retained earnings for a specific period of time. The time period is the same as that covered by the income statement (“For the Month Ended September 30, 2020”). Data for the preparation of the retained earnings
ILLUSTRATION 1.10
Financial statements and their interrelationships

The heading of each statement identifies the company, the type of statement, and the specific date or time period covered by the statement.

Note that final sums are double-underlined, and negative amounts (in the statement of cash flows) are presented in parentheses.

The arrows in this illustration show the interrelationships of the four financial statements.

1. Net income is computed first and is needed to determine the ending balance in retained earnings.
2. The ending balance in retained earnings is needed in preparing the balance sheet.
3. The cash shown on the balance sheet is needed in preparing the statement of cash flows.
statement come from the retained earnings columns of the tabular summary (Illustration 1.9) and from the income statement (Illustration 1.10).

The first line of the statement shows the beginning retained earnings amount. Then come net income and dividends. The retained earnings ending balance is the final amount on the statement. The information provided by this statement indicates the reasons why retained earnings increased or decreased during the period. If there is a net loss, it is deducted with dividends in the retained earnings statement.

**Balance Sheet**

Softbyte Inc.’s balance sheet reports the assets, liabilities, and stockholders’ equity at a specific date (September 30, 2020). The company prepares the balance sheet from the column headings and the month-end data shown in the last line of the tabular summary (Illustration 1.9).

Observe that the balance sheet lists assets at the top, followed by liabilities and stockholders’ equity. Total assets must equal total liabilities and stockholders’ equity. Softbyte Inc. reports only one liability, Accounts Payable, on its balance sheet. In most cases, there will be more than one liability. When two or more liabilities are involved, a customary way of listing is as shown in Illustration 1.11.

<table>
<thead>
<tr>
<th>Liabilities</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Notes payable</td>
<td>$10,000</td>
</tr>
<tr>
<td>Accounts payable</td>
<td>63,000</td>
</tr>
<tr>
<td>Salaries and wages payable</td>
<td>18,000</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>$91,000</strong></td>
</tr>
</tbody>
</table>

The balance sheet is like a snapshot of the company’s financial condition at a specific moment in time (usually the month-end or year-end).

**Statement of Cash Flows**

The primary purpose of a **statement of cash flows** is to provide financial information about the cash receipts and cash payments of a company for a specific period of time (see Helpful Hint). To help investors, creditors, and others in their analysis of a company’s cash position, the statement of cash flows reports the cash effects of a company’s **operating, investing, and financing activities**. In addition, the statement shows the net increase or decrease in cash during the period, and the amount of cash at the end of the period.

Reporting the sources, uses, and change in cash is useful because investors, creditors, and others want to know what is happening to a company’s most liquid resource. The statement of cash flows provides answers to the following simple but important questions.

1. Where did cash come from during the period?
2. What was cash used for during the period?
3. What was the change in the cash balance during the period?

As shown in Softbyte Inc.’s statement of cash flows in Illustration 1.10, cash increased $8,050 during the period. Net cash provided by operating activities increased cash $1,350 (cash receipts from revenue less cash payments for expenses). Cash flow from investing activities decreased cash $7,000 (purchase of equipment). Cash flow from financing activities increased cash $13,700 (sale of common stock less payment of cash dividends). At this time, you need not be concerned with how these amounts are determined. Chapter 12 will examine in detail how the statement is prepared.
Beyond Financial Statements

Should we expand our financial statements beyond the income statement, retained earnings statement, balance sheet, and statement of cash flows? Some believe we should take into account ecological and social performance, in addition to financial results, in evaluating a company. The argument is that a company’s responsibility lies with anyone who is influenced by its actions. In other words, a company should be interested in benefiting many different parties, instead of only maximizing stockholders’ interests.

A socially responsible business does not exploit or endanger any group of individuals. It follows fair trade practices, provides safe environments for workers, and bears responsibility for environmental damage. Granted, measurement of these factors is difficult. How to report this information is also controversial. But, many interesting and useful efforts are underway. Throughout this textbook, we provide additional insights into how companies are attempting to meet the challenge of measuring and reporting their contributions to society, as well as their financial results, to stockholders.

Why might a company’s stockholders be interested in its environmental and social performance? (Go to WileyPLUS for this answer and additional questions.)

DO IT! 5 | Financial Statement Items

Presented below is selected information related to Flanagan Corporation at December 31, 2020. Flanagan reports financial information monthly.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>$10,000</td>
</tr>
<tr>
<td>Cash</td>
<td>8,000</td>
</tr>
<tr>
<td>Service Revenue</td>
<td>36,000</td>
</tr>
<tr>
<td>Rent Expense</td>
<td>11,000</td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>2,000</td>
</tr>
<tr>
<td>Utilities Expense</td>
<td>$ 4,000</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>9,000</td>
</tr>
<tr>
<td>Salaries and Wages Expense</td>
<td>7,000</td>
</tr>
<tr>
<td>Notes Payable</td>
<td>16,500</td>
</tr>
<tr>
<td>Dividends</td>
<td>5,000</td>
</tr>
<tr>
<td>Notes Payable</td>
<td>16,500</td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>2,000</td>
</tr>
<tr>
<td>Dividends</td>
<td>5,000</td>
</tr>
</tbody>
</table>

a. Determine the total assets of Flanagan at December 31, 2020.
b. Determine the net income that Flanagan reported for December 2020.

Solution

a. The total assets are $27,000, comprised of Cash $8,000, Accounts Receivable $9,000, and Equipment $10,000.
b. Net income is $14,000, computed as follows.

Revenues
- Service revenue $36,000

Expenses
- Rent expense $11,000
- Salaries and wages expense 7,000
- Utilities expense 4,000

Total expenses 22,000

Net income $14,000

c. The ending stockholders’ equity of Flanagan Corporation is $8,500. By rewriting the accounting equation, we can compute stockholders’ equity as assets minus liabilities, as follows.

Total assets [as computed in (a)] $27,000

Less: Liabilities
- Notes payable $16,500
- Accounts payable 2,000

Stockholders’ equity $ 8,500

Note that it is not possible to determine the corporation’s stockholders’ equity in any other way, because the beginning total for stockholders’ equity is not provided.

Related exercise material: BE1.10, BE1.11, DO IT! 1.5, E1.9, E1.10, E1.11, E1.12, E1.13, E1.14, E1.15, and E1.16.
LEARNING OBJECTIVE *6
Explain the career opportunities in accounting.

Why is accounting such a popular major and career choice? First, there are a lot of jobs. In many cities in recent years, the demand for accountants exceeded the supply. Not only are there a lot of jobs, but there are a wide array of opportunities. As one accounting organization observed, “accounting is one degree with 360 degrees of opportunity.”

Accounting is also hot because it is obvious that accounting matters. Interest in accounting has increased, ironically, because of the attention caused by the accounting failures of companies such as Enron and WorldCom. These widely publicized scandals revealed the important role that accounting plays in society. Most people want to make a difference, and an accounting career provides many opportunities to contribute to society. Finally, the Sarbanes-Oxley Act (SOX) significantly increased the accounting and internal control requirements for corporations. This dramatically increased demand for professionals with accounting training.

Accountants are in such demand that it is not uncommon for accounting students to have accepted a job offer a year before graduation. As the following discussion reveals, the job options of people with accounting degrees are virtually unlimited.

Public Accounting

Individuals in public accounting offer expert service to the general public, in much the same way that doctors serve patients and lawyers serve clients. A major portion of public accounting involves auditing. In auditing, a certified public accountant (CPA) examines company financial statements and provides an opinion as to how accurately the financial statements present the company’s results and financial position. Analysts, investors, and creditors rely heavily on these “audit opinions,” which CPAs have the exclusive authority to issue.

Taxation is another major area of public accounting. The work that tax specialists perform includes tax advice and planning, preparing tax returns, and representing clients before governmental agencies such as the Internal Revenue Service.

A third area in public accounting is management consulting. It ranges from installing basic accounting software or highly complex enterprise resource planning systems, to performing support services for major marketing projects and merger and acquisition activities.

Many CPAs are entrepreneurs. They form small- or medium-sized practices that frequently specialize in tax or consulting services.

Private Accounting

Instead of working in public accounting, you might choose to be an employee of a for-profit company such as Starbucks, Google, or PepsiCo. In private (or managerial) accounting, you would be involved in activities such as cost accounting (finding the cost of producing specific products), budgeting, accounting information system design and support, and tax planning and preparation. You might also be a member of your company’s internal audit team. In response to SOX, the internal auditors’ job of reviewing the company’s operations to ensure compliance with company policies and to increase efficiency has taken on increased importance.
Alternatively, many accountants work for not-for-profit organizations such as the Red Cross or the Bill and Melinda Gates Foundation, or for museums, libraries, or performing arts organizations.

**Governmental Accounting**

Another option is to pursue one of the many accounting opportunities in governmental agencies. For example, the Internal Revenue Service (IRS), Federal Bureau of Investigation (FBI), and the Securities and Exchange Commission (SEC) all employ accountants. The FBI has a stated goal that at least 15% of its new agents should be CPAs. There is also a very high demand for accounting educators at public colleges and universities and in state and local governments.

**Forensic Accounting**

Forensic accounting uses accounting, auditing, and investigative skills to conduct investigations into theft and fraud. It is listed among the top 20 career paths of the future. The job of forensic accountants is to catch the perpetrators of the estimated $600 billion per year of theft and fraud occurring at U.S. companies. This includes tracing money-laundering and identity-theft activities as well as tax evasion. Insurance companies hire forensic accountants to detect frauds such as arson, and law offices employ forensic accountants to identify marital assets in divorces. Forensic accountants often have FBI, IRS, or similar government experience.

**“Show Me the Money”**

How much can a new accountant make? Take a look at the average salaries for college graduates in public and private accounting shown in **Illustration 1A.1**. Keep in mind if you also have a CPA license, you’ll make 10–15% more when you start out.

**ILLUSTRATION 1A.1**

<table>
<thead>
<tr>
<th>Employer</th>
<th>Jr. Level (0–3 yrs.)</th>
<th>Sr. Level (4–6 yrs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public accounting (large firm)</td>
<td>$51,500–$74,250</td>
<td>$71,000–$92,250</td>
</tr>
<tr>
<td>Public accounting (small firm)</td>
<td>$42,500–$60,500</td>
<td>$57,000–$74,000</td>
</tr>
<tr>
<td>Corporate accounting (large company)</td>
<td>$41,750–$68,500</td>
<td>$67,000–$86,500</td>
</tr>
<tr>
<td>Corporate accounting (small company)</td>
<td>$37,000–$56,750</td>
<td>$52,750–$68,500</td>
</tr>
</tbody>
</table>

**Illustration 1A.2** lists some examples of upper-level salaries for managers in corporate accounting. Note that geographic region, experience, education, CPA certification, and company size each play a role in determining salary.

**ILLUSTRATION 1A.2**

<table>
<thead>
<tr>
<th>Position</th>
<th>Large Company</th>
<th>Small to Medium Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief financial officer</td>
<td>$189,750–$411,000</td>
<td>$96,750–$190,500</td>
</tr>
<tr>
<td>Corporate controller</td>
<td>$128,000–$199,000</td>
<td>$82,750–$144,750</td>
</tr>
<tr>
<td>Tax manager</td>
<td>$100,250–$142,500</td>
<td>$79,500–$110,750</td>
</tr>
</tbody>
</table>
Review and Practice

Learning Objectives Review

1 Identify the activities and users associated with accounting.

Accounting is an information system that identifies, records, and communicates the economic events of an organization to interested users. The major users and uses of accounting are as follows. (a) Management uses accounting information to plan, organize, and run the business. (b) Investors (owners) decide whether to buy, hold, or sell their financial interests on the basis of accounting data. (c) Creditors (suppliers and bankers) evaluate the risks of granting credit or lending money on the basis of accounting information. Other groups that use accounting information are taxing authorities, regulatory agencies, customers, and labor unions.

2 Explain the building blocks of accounting: ethics, principles, and assumptions.

Ethics are the standards of conduct by which actions are judged as right or wrong. Effective financial reporting depends on sound ethical behavior. Generally accepted accounting principles are a common set of standards used by accountants. The primary accounting standard-setting body in the United States is the Financial Accounting Standards Board. The monetary unit assumption requires that companies include in the accounting records only transaction data that can be expressed in terms of money. The economic entity assumption requires that the activities of each economic entity be kept separate from the activities of its owner(s) and other economic entities.

3 State the accounting equation, and define its components.

The basic accounting equation is:

\[ \text{Assets} = \text{Liabilities} + \text{Stockholders' Equity} \]

Assets are resources a business owns. Liabilities are creditorship claims on total assets. Stockholders’ equity is the ownership claim on total assets.

4 Analyze the effects of business transactions on the accounting equation.

Each business transaction must have a dual effect on the accounting equation. For example, if an individual asset increases, there must be a corresponding (1) decrease in another asset, or (2) increase in a specific liability, or (3) increase in stockholders’ equity.

The expanded accounting equation is:

\[ \text{Assets} = \text{Liabilities} + \text{Common Stock} + \text{Revenues} - \text{Expenses} - \text{Dividends} \]

Common stock is affected when the company issues new shares of stock in exchange for cash. Revenues are increases in assets resulting from income-earning activities. Expenses are the costs of assets consumed or services used in the process of earning revenue. Dividends are payments the company makes to its stockholders.

5 Describe the four financial statements and how they are prepared.

An income statement presents the revenues and expenses and resulting net income or net loss for a specific period of time. A retained earnings statement summarizes the changes in retained earnings for a specific period of time. A balance sheet reports the assets, liabilities, and stockholders’ equity at a specific date. A statement of cash flows summarizes information about the cash inflows (receipts) and outflows (payments) for a specific period of time.

6 Explain the career opportunities in accounting.

Accounting offers many different jobs in fields such as public and private accounting, governmental accounting, and forensic accounting. Accounting is a popular major because there are many different types of jobs, with unlimited potential for career advancement.

Glossary Review

Accounting The information system that identifies, records, and communicates the economic events of an organization to interested users. (p. 1-3).

Accounting information system The system of collecting and processing transaction data and communicating financial information to decision-makers. (p. 1-13).

Assets Resources a business owns. (p. 1-11).

Auditing The examination of financial statements by a certified public accountant in order to express an opinion as to how accurately the financial statements present the company’s results and financial position. (p. 1-25).
Balance sheet: A financial statement that reports the assets, liabilities, and stockholders’ equity at a specific date. (p. 1-21).


Bookkeeping: A part of accounting that involves only the recording of economic events. (p. 1-4).

Common stock: Term used to describe the total amount paid in by stockholders for the shares they purchase. (p. 1-12).

Convergence: The process of reducing the differences between U.S. GAAP and IFRS. (p. 1-8).

Corporation: A business organized as a separate legal entity under state corporation law, having ownership divided into transferable shares of stock. (p. 1-10).

Dividend: A distribution by a corporation to its stockholders. (p. 1-12).

Economic entity assumption: An assumption that requires that the activities of the entity be kept separate and distinct from the activities of its owner and all other economic entities. (p. 1-9).

Ethics: The standards of conduct by which one’s actions are judged as right or wrong, honest or dishonest, fair or not fair. (p. 1-7).


Expenses: The cost of assets consumed or services used in the process of generating revenue. (p. 1-12).

Fair value principle: An accounting principle stating that assets and liabilities should be reported at fair value (the price received to sell an asset or settle a liability). (p. 1-9).

Faithful representation: Numbers and descriptions match what really existed or happened—they are factual. (p. 1-8).

Financial accounting: The field of accounting that provides economic and financial information for investors, creditors, and other external users. (p. 1-5).


Forensic accounting: An area of accounting that uses accounting, auditing, and investigative skills to conduct investigations into theft and fraud. (p. 1-26).

Generally accepted accounting principles (GAAP): Common standards that indicate how to report economic events. (p. 1-8).

Historical cost principle: An accounting principle that states that companies should record assets at their cost. (p. 1-8).

Income statement: A financial statement that presents the revenues and expenses and resulting net income or net loss of a company for a specific period of time. (p. 1-21).

International Accounting Standards Board (IASB): An accounting standard-setting body that issues standards adopted by many countries outside of the United States. (p. 1-8).


Liabilities: Creditor claims against total assets. (p. 1-11).

Management consulting: An area of public accounting ranging from development of accounting and computer systems to support services for marketing projects and merger and acquisition activities. (p. 1-25).

Managerial accounting: The field of accounting that provides internal reports to help users make decisions about their companies. (p. 1-5).

Monetary unit assumption: An assumption stating that companies include in the accounting records only transaction data that can be expressed in terms of money. (p. 1-9).

Net income: The amount by which revenues exceed expenses. (p. 1-21).

Net loss: The amount by which expenses exceed revenues. (p. 1-21).

Partnership: A business owned by two or more persons associated as partners. (p. 1-9).

Private (or managerial) accounting: An area of accounting within a company that involves such activities as cost accounting, budgeting, design and support of accounting information systems, and tax planning and preparation. (p. 1-25).

Proprietorship: A business owned by one person. (p. 1-9).

Public accounting: An area of accounting in which the accountant offers service to the general public. (p. 1-25).

Relevance: Financial information that is capable of making a difference in a decision. (p. 1-8).

Retained earnings statement: A financial statement that summarizes the changes in retained earnings for a specific period of time. (p. 1-21).

Revenues: The increases in assets or decreases in liabilities resulting from the sale of goods or the performance of services in the normal course of business. (p. 1-12).

Sarbanes-Oxley Act (SOX): Law passed by Congress intended to reduce unethical corporate behavior. (p. 1-6).


Statement of cash flows: A financial statement that summarizes information about the cash inflows (receipts) and cash outflows (payments) for a specific period of time. (p. 1-21).

Stockholders’ equity: The ownership claim on a corporation’s total assets. (p. 1-12).


Transactions: The economic events of a business that are recorded by accountants. (p. 1-14).

---

**Practice Multiple-Choice Questions**

1. **(LO 1)** Which of the following is **not** a step in the accounting process?
   a. Identification.
   b. Economic entity.
   c. Recording.
   d. Communication.

2. **(LO 1)** Which of the following statements about users of accounting information is **incorrect**?
   a. Management is an internal user.
   b. Taxing authorities are external users.
3. **(LO 2)** The historical cost principle states that:
   a. assets should be initially recorded at cost and adjusted when the fair value changes.
   b. activities of an entity are to be kept separate and distinct from its owner.
   c. assets should be recorded at their cost.
   d. only transaction data capable of being expressed in terms of money be included in the accounting records.

4. **(LO 2)** Which of the following statements about basic assumptions is correct?
   a. Basic assumptions are the same as accounting principles.
   b. The economic entity assumption states that there should be a particular unit of accountability.
   c. The monetary unit assumption enables accounting to measure employee morale.
   d. Partnerships are not economic entities.

5. **(LO 2)** The three types of business entities are:
   a. proprietorships, small businesses, and partnerships.
   b. proprietorships, partnerships, and corporations.
   c. proprietorships, partnerships, and large businesses.
   d. financial, manufacturing, and service companies.

6. **(LO 3)** Net income will result during a time period when:
   a. assets exceed liabilities.
   b. assets exceed revenues.
   c. expenses exceed revenues.
   d. revenues exceed expenses.

7. **(LO 3)** As of December 31, 2020, Reed Company has assets of $3,500 and stockholders’ equity of $1,500. What are the liabilities for Reed Company as of December 31, 2020?
   a. $1,500.  c. $2,500.
   b. $1,000.  d. $2,000.

8. **(LO 4)** Performing services on account will have the following effects on the components of the basic accounting equation:
   a. increase assets and decrease stockholders’ equity.
   b. increase assets and increase stockholders’ equity.
   c. increase assets and increase liabilities.
   d. increase liabilities and increase stockholders’ equity.

9. **(LO 4)** Which of the following events is not recorded in the accounting records?
   a. Equipment is purchased on account.
   b. An employee is terminated.
   c. A cash investment is made into the business.
   d. The company pays a cash dividend.

10. **(LO 4)** During 2020, Seisor Company’s assets decreased $50,000 and its liabilities decreased $90,000. Its stockholders’ equity therefore:
    a. increased $40,000.  c. decreased $40,000.
    b. decreased $1,40,000.  d. increased $1,40,000.

11. **(LO 4)** Payment of an account payable affects the components of the accounting equation in the following way.
    a. Decreases stockholders’ equity and decreases liabilities.
    b. Increases assets and decreases liabilities.
    c. Decreases assets and increases stockholders’ equity.
    d. Decreases assets and decreases liabilities.

12. **(LO 5)** Which of the following statements is false?
    a. A statement of cash flows summarizes information about the cash inflows (receipts) and outflows (payments) for a specific period of time.
    b. A balance sheet reports the assets, liabilities, and stockholders’ equity at a specific date.
    c. An income statement presents the revenues, expenses, changes in stockholders’ equity, and resulting net income or net loss for a specific period of time.
    d. A retained earnings statement summarizes the changes in retained earnings for a specific period of time.

13. **(LO 5)** On the last day of the period, Alan Cesska Company buys a $900 machine on credit. This transaction will affect the:
    a. income statement only.
    b. balance sheet only.
    c. income statement and retained earnings statement only.
    d. income statement, retained earnings statement, and balance sheet.

14. **(LO 5)** The financial statement that reports assets, liabilities, and stockholders’ equity is the:
    a. income statement.
    b. retained earnings statement.
    c. balance sheet.
    d. statement of cash flows.

15. **(LO 6)** Services performed by a public accountant include:
    a. auditing, taxation, and management consulting.
    b. auditing, budgeting, and management consulting.
    c. auditing, budgeting, and cost accounting.
    d. auditing, budgeting, and management consulting.

---

**Solutions**

1. b. Economic entity is not one of the steps in the accounting process. The other choices are true because (a) identification is the first step in the accounting process, (c) recording is the second step in the accounting process, and (d) communication is the third and final step in the accounting process.

2. d. Regulatory authorities are external, not internal, users of accounting information. The other choices are true statements.

3. c. The historical cost principle states that assets should be recorded at their cost. The other choices are incorrect because (a) the historical cost principle does not say that assets should be adjusted
for changes in fair value, (b) describes the economic entity assumption, and (d) describes the monetary unit assumption.

4. b. The economic entity assumption states that there should be a particular unit of accountability. The other choices are incorrect because (a) basic assumptions are not the same as accounting principles, (c) the monetary unit assumption allows accounting to measure economic events, and (d) partnerships are economic entities.

5. b. Proprietors, partnerships, and corporations are the three types of business entities. Choices (a) and (c) are incorrect because small and large businesses only denote the sizes of businesses. Choice (d) is incorrect because financial, manufacturing, and service companies are types of businesses, not business entities.

6. d. Net income results when revenues exceed expenses. The other choices are incorrect because (a) assets and liabilities are not used in the computation of net income; (b) revenues, not assets, are included in the computation of net income; and (c) when expenses exceed revenues, a net loss results.

7. d. Using a variation of the basic accounting equation, Assets − Stockholders’ equity = Liabilities, $3,500 − $1,500 = $2,000. Therefore, choices (a) $1,500, (b) $1,000, and (c) $2,500 are incorrect.

8. b. When services are performed on account, assets are increased and stockholders’ equity is increased. The other choices are incorrect because when services are performed on account (a) stockholders’ equity is increased, not decreased; (c) liabilities are not affected; and (d) stockholders’ equity is increased and liabilities are not affected.

9. b. If an employee is terminated, this represents an activity of a company, not a business transaction. Assets, liabilities, and stockholders’ equity are not affected. Thus, there is no effect on the accounting equation. The other choices are incorrect because they are all recorded: (a) when equipment is purchased on account, both assets and liabilities increase; (c) when a cash investment is made into a business, both assets and stockholders’ equity increase; and (d) when a dividend is paid, both assets and stockholders’ equity decrease.

10. a. Using the basic accounting equation, Assets = Liabilities + Stockholders’ equity, −$50,000 = −$90,000 + Stockholders’ equity, so stockholders’ equity increased $40,000, not (b) decreased $140,000, (c) decreased $40,000, or (d) increased $140,000.

11. d. Payment of an account payable results in an equal decrease of assets (cash) and liabilities (accounts payable). The other choices are incorrect because payment of an account payable (a) does not affect stockholders’ equity, (b) does not increase assets, and (c) does not affect stockholders’ equity.

12. c. An income statement represents the revenues, expenses, and the resulting net income or net loss for a specific period of time but not the changes in stockholders’ equity. The other choices are true statements.

13. b. This transaction will cause assets to increase by $900 and liabilities to increase by $900. The other choices are incorrect because this transaction (a) will have no effect on the income statement, (c) will have no effect on the income statement or the retained earnings statement, and (d) will affect the balance sheet but not the income statement or the retained earnings statement.

14. c. The balance sheet is the statement that reports assets, liabilities and stockholders’ equity. The other choices are incorrect because (a) the income statement reports revenues and expenses, (b) the retained earnings statement reports details about stockholders’ equity, and (d) the statement of cash flows reports inflows and outflows of cash.

15. a. Auditing, taxation, and management consulting are all services performed by public accountants. The other choices are incorrect because public accountants do not perform budgeting or cost accounting.

Practice Exercises

Analyze the effect of transactions.

1. (LO 3, 4) Selected transactions for Beale Lawn Care Company are listed below.

   1. Sold common stock for cash to start business.
   2. Paid monthly utilities.
   3. Purchased land on account.
   4. Billed customers for services performed.
   5. Paid dividends.
   6. Received cash from customers billed in (4).
   7. Incurred utilities expense on account.
   8. Purchased equipment for cash.
   9. Received cash from customers when service was performed.

Instructions

List the numbers of the above transactions and describe the effect of each transaction on assets, liabilities, and stockholders’ equity. For example, the first answer is (1) Increase in assets and increase in stockholders’ equity.

Solution

1. Increase in assets and increase in stockholders’ equity.

2. Decrease in assets and decrease in stockholders’ equity.

3. Increase in assets and increase in liabilities.
4. Increase in assets and increase in stockholders’ equity.
5. Decrease in assets and decrease in stockholders’ equity.
6. Increase in assets and decrease in assets.
7. Increase in liabilities and decrease in stockholders’ equity.
8. Increase in assets and decrease in assets.
9. Increase in assets and increase in stockholders’ equity.

2. (LO 3, 4) Hayes Computer Timeshare Company entered into the following transactions during May 2020.

1. Purchased office equipment for $10,000 from Office Outfitters on account.
2. Paid $3,000 cash for May rent on storage space.
3. Received $12,000 cash from customers for contracts billed in April.
4. Performed services for Bayliss Construction Company for $4,000 cash.
5. Paid Southern Power Co. $10,000 cash for energy usage in May.
6. Stockholders invested an additional $30,000 in the business.
7. Paid Office Outfitters for the equipment purchased in (1) above.
8. Incurred advertising expense for May of $1,500 on account.

Instructions
Indicate with the appropriate letter whether each of the transactions above results in:

a. An increase in assets and a decrease in assets.
b. An increase in assets and an increase in stockholders’ equity.
c. An increase in assets and an increase in liabilities.
d. A decrease in assets and a decrease in stockholders’ equity.
e. A decrease in assets and a decrease in liabilities.
f. An increase in liabilities and a decrease in stockholders’ equity.
g. An increase in stockholders’ equity and a decrease in liabilities.

Solution
2. 1. c  3. a  5. d  7. e
   2. d  4. b  6. b  8. f

Practice Problem

(LO 4, 5) Legal Services Inc. was incorporated on July 1, 2020. During the first month of operations, the following transactions occurred.

1. Legal Services issued common stock in exchange for cash of $10,000.
2. Paid $800 for July rent on office space.
3. Purchased office equipment on account $3,000.
4. Performed legal services for clients for cash $1,500.
5. Borrowed $700 cash from a bank on a note payable.
6. Performed legal services for client on account $2,000.
7. Paid monthly expenses: salaries $500, utilities $300, and advertising $100.

Instructions
a. Prepare a tabular summary of the transactions.
b. Prepare the income statement, retained earnings statement, and balance sheet at July 31, 2020, for Legal Services Inc.
### Solution

#### a.

<table>
<thead>
<tr>
<th>Transaction</th>
<th>Cash</th>
<th>Accounts Receivable</th>
<th>Equipment</th>
<th>Notes Payable</th>
<th>Accounts Payable</th>
<th>Common Stock</th>
<th>Retained Earnings</th>
<th>Div.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>+$10,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+$10,000</td>
<td></td>
</tr>
<tr>
<td>(2)</td>
<td>−800</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>−$800</td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td></td>
<td>+$3,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+$3,000</td>
<td></td>
</tr>
<tr>
<td>(4)</td>
<td>+1,500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+$1,500</td>
<td></td>
</tr>
<tr>
<td>(5)</td>
<td>+700</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+2,000</td>
<td></td>
</tr>
<tr>
<td>(6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>−500</td>
<td></td>
</tr>
<tr>
<td>(7)</td>
<td>−500</td>
<td>−300</td>
<td>−100</td>
<td></td>
<td></td>
<td></td>
<td>−1,700</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$10,500</td>
<td>$2,000</td>
<td>$3,000</td>
<td></td>
<td></td>
<td>$10,000</td>
<td>+$3,500</td>
<td>$1,700</td>
</tr>
</tbody>
</table>

\[
\text{Assets} = \text{Liabilities} + \text{Stockholders' Equity}
\]

\[
\begin{align*}
\text{Cash} & = \text{Notes Payable} + \text{Accounts Payable} + \text{Common Stock} + \text{Retained Earnings} \\
\text{Accounts Receivable} & = \text{Accounts Payable} + \text{Common Stock} + \text{Retained Earnings} \\
\text{Equipment} & = \text{Accounts Payable} + \text{Common Stock} + \text{Retained Earnings} \\
\text{Notes Payable} & = \text{Accounts Payable} + \text{Common Stock} + \text{Retained Earnings} \\
\text{Accounts Payable} & = \text{Common Stock} + \text{Retained Earnings} \\
\text{Common Stock} & = \text{Retained Earnings} \\
\text{Retained Earnings} & = \text{Retained Earnings}
\end{align*}
\]

#### b.

**Legal Services Inc.**  
**Income Statement**  
*For the Month Ended July 31, 2020*

<table>
<thead>
<tr>
<th>Revenues</th>
<th>Expenses</th>
<th>Net income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service revenue</td>
<td>$3,500</td>
<td>Rent expense</td>
</tr>
<tr>
<td>Salaries and wages expense</td>
<td>500</td>
<td>Sal/Wages Exp.</td>
</tr>
<tr>
<td>Utilities expense</td>
<td>300</td>
<td>Utilities Expense</td>
</tr>
<tr>
<td>Advertising expense</td>
<td>100</td>
<td>Advertising Expense</td>
</tr>
</tbody>
</table>
Questions

1. “Accounting is ingrained in our society and it is vital to our economic system.” Do you agree? Explain.

2. Identify and describe the steps in the accounting process.

3. a. Who are internal users of accounting data?
   b. How does accounting provide relevant data to these users?

4. What uses of financial accounting information are made by (a) investors and (b) creditors?

5. “Bookkeeping and accounting are the same.” Do you agree? Explain.

6. Harper Travel Agency purchased land for $85,000 cash on December 10, 2020. At December 31, 2020, the land’s value has increased to $93,000. What amount should be reported for land on Harper’s balance sheet at December 31, 2020? Explain.

7. What is the monetary unit assumption?

8. What is the economic entity assumption?

9. What are the three basic forms of profit-oriented business organizations?

10. Juana Perez is the owner of a successful printing shop. Recently, her business has been increasing, and Juana has been thinking about changing the organization of her business from a proprietorship to a corporation. Discuss some of the advantages Juana would enjoy if she were to incorporate her business.

11. What is the basic accounting equation?

12. a. Define the terms assets, liabilities, and stockholders’ equity.
   b. What items affect stockholders’ equity?

13. Which of the following items are liabilities of jewelry stores?
   a. Cash.
   b. Accounts payable.
   c. Dividends.
   d. Accounts receivable.
   e. Supplies.
   f. Equipment.
   g. Salaries and wages payable.
   h. Service revenue.
   i. Rent expense.

14. Can a business enter into a transaction in which only the left side of the basic accounting equation is affected? If so, give an example.

15. Are the following events recorded in the accounting records? Explain your answer in each case.
   a. The president of the company dies.
   b. Supplies are purchased on account.
   c. An employee is fired.

16. Indicate how the following business transactions affect the basic accounting equation.
   a. Paid cash for janitorial services.
   b. Purchased equipment for cash.
   c. Invested cash in the business for stock.
   d. Paid accounts payable in full.

17. Listed below are some items found in the financial statements of Jonas Co. Indicate in which financial statement(s) the following items would appear.
   a. Service revenue.
   b. Equipment.
   c. Advertising expense.
   d. Accounts receivable.
   e. Retained earnings.
   f. Salaries and wages payable.

18. In February 2020, Rachel Paige invested an additional $10,000 in Drumlin Company. Drumlin’s accountant, Liz Cooke, recorded this receipt as an increase in cash and revenues. Is this treatment appropriate? Why or why not?

19. “A company’s net income appears directly on the income statement and the retained earnings statement, and it is included indirectly in the company’s balance sheet.” Do you agree? Explain.

20. Monique Enterprises had a stockholders’ equity balance of $158,000 at the beginning of the period. At the end of the accounting period, the stockholders’ equity balance was $198,000.
   a. Assuming no additional investment or distributions during the period, what is the net income for the period?
   b. Assuming an additional investment of $16,000 but no distributions during the period, what is the net income for the period?

21. Summarized operations for Lakeview Co. for the month of July are as follows.
   Revenues recognized: for cash $30,000; on account $70,000.
   Expenses incurred: for cash $26,000; on account $38,000.
   Indicate for Lakeview Co. (a) the total revenues, (b) the total expenses, and (c) net income for the month of July.

22. The basic accounting equation is Assets = Liabilities + Stockholders’ equity. Replacing the words in that equation with dollar amounts, what is Apple’s accounting equation at September 26, 2015?
Brief Exercises

**BE1.1 (LO 3)** Presented below is the basic accounting equation. Determine the missing amounts.

\[
\text{Assets} = \text{Liabilities} + \text{Stockholders' Equity}
\]

<table>
<thead>
<tr>
<th></th>
<th>Assets</th>
<th>Liabilities</th>
<th>Stockholders' Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>$78,000</td>
<td>$50,000</td>
<td>?</td>
</tr>
<tr>
<td>b.</td>
<td>?</td>
<td>$45,000</td>
<td>$70,000</td>
</tr>
<tr>
<td>c.</td>
<td>$94,000</td>
<td>?</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

**BE1.2 (LO 3)** Given the accounting equation, answer each of the following questions.

a. The liabilities of Holland Company are $120,000 and its stockholders' equity is $232,000. What is the amount of Holland Company’s total assets?

b. The total assets of Holland Company are $190,000 and its stockholders' equity is $86,000. What is the amount of its total liabilities?

c. The total assets of Holland Company are $600,000 and its liabilities are equal to onehalf of its total assets. What is the amount of Holland Company’s stockholders’ equity?

**BE1.3 (LO 3)** At the beginning of the year, Canon Company had total assets of $870,000 and total liabilities of $500,000. Answer the following questions.

a. If total assets increased $150,000 during the year and total liabilities decreased $80,000, what is the amount of stockholders’ equity at the end of the year?

b. During the year, total liabilities increased $100,000 and stockholders’ equity decreased $66,000. What is the amount of total assets at the end of the year?

c. If total assets decreased $80,000 and owner’s equity increased $120,000 during the year, what is the amount of total liabilities at the end of the year?

**BE1.4 (LO 3)** Use the accounting equation to answer each of the following questions.

a. The liabilities of Olga Company are $90,000. Common stock account is $150,000; dividends are $40,000; revenues, $450,000; and expenses, $320,000. What is the amount of Olga Company’s total assets?

b. The total assets of Lafayette Company are $57,000. Common stock account is $23,000; dividends are $7,000; revenues, $50,000; and expenses, $35,000. What is the amount of the company’s total liabilities?

c. The total assets of Dierdorf Co. are $600,000 and its liabilities are equal to two-thirds of its total assets. What is the amount of Dierdorf Co.'s stockholders’ equity?

**BE1.5 (LO 3)** Indicate whether each of the following items is an asset (A), liability (L), or part of stockholders’ equity (SE).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Accounts receivable</td>
</tr>
<tr>
<td>b.</td>
<td>Salaries and wages payable</td>
</tr>
<tr>
<td>c.</td>
<td>Equipment</td>
</tr>
<tr>
<td>d.</td>
<td>Supplies</td>
</tr>
<tr>
<td>e.</td>
<td>Dividends</td>
</tr>
<tr>
<td>f.</td>
<td>Notes payable</td>
</tr>
</tbody>
</table>

**BE1.6 (LO 4)** Presented below are three business transactions. On a sheet of paper, list the letters (a), (b), and (c) with columns for assets, liabilities, and stockholders’ equity. For each column, indicate whether the transactions increased (+), decreased (−), or had no effect (NE) on assets, liabilities, and stockholders’ equity.

a. Purchased supplies on account.

b. Received cash for performing a service.

c. Paid expenses in cash.

**BE1.7 (LO 4)** Follow the same format as BE1.6 above. Determine the effect on assets, liabilities, and stockholders’ equity of the following three transactions.

a. Stockholders invested cash in the business for common stock.

b. Paid a cash dividend.

c. Received cash from a customer who had previously been billed for services performed.

**BE1.8 (LO 4)** Classify each of the following items as dividends (D), revenue (R), or expense (E).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Advertising expense</td>
</tr>
<tr>
<td>b.</td>
<td>Service revenue</td>
</tr>
<tr>
<td>c.</td>
<td>Insurance expense</td>
</tr>
<tr>
<td>d.</td>
<td>Salaries and wages expense</td>
</tr>
</tbody>
</table>
DO IT! Exercises

**DO IT! 1.1 (LO 1)** Indicate whether each of the five statements presented below is true or false. If false, indicate how to correct the statement.

1. The three steps in the accounting process are identification, recording, and examination.
   - True
2. The accounting process includes the bookkeeping function.
   - True
3. Managerial accounting provides reports to help investors and creditors evaluate a company.
   - False. Managerial accounting provides reports to help managers make decisions.
4. The two most common types of external users are investors and creditors.
   - True
5. Internal users include human resources managers.
   - True

**DO IT! 1.2 (LO 2)** Indicate whether each of the five statements presented below is true or false. If false, indicate how to correct the statement.

1. Congress passed the Sarbanes-Oxley Act to ensure that investors invest only in companies that will be profitable.
   - False. The Sarbanes-Oxley Act aims to ensure the credibility of financial reporting.
2. The standards of conduct by which actions are judged as loyal or disloyal are ethics.
   - True
   - True
4. The historical cost principle dictates that companies record assets at their cost and continue to report them at their cost over the time the asset is held.
   - True
5. The monetary unit assumption requires that companies record only transactions that can be measured in money terms.
   - True

**DO IT! 1.3 (LO 3)** Classify the following items as issuance of stock (I), dividends (D), revenues (R), or expenses (E). Then indicate whether each item increases or decreases stockholders’ equity.

1. Dividends: D
   - Decreases stockholders’ equity

2. Rent revenue: R
   - Increases stockholders’ equity

3. Advertising expense: E
   - Decreases stockholders’ equity

4. Stockholders invest cash in the business: I
   - Increases stockholders’ equity

**DO IT! 1.4 (LO 4)** Transactions made by Morlan and Co., a law firm, for the month of March are shown below. Prepare a tabular analysis which shows the effects of these transactions on the accounting equation, similar to that shown in Illustration 1.9.
1. The company performed $23,000 of services for customers, on credit.

2. The company received $23,000 in cash from customers who had been billed for services (in transaction 1).

3. The company received a bill for $1,800 of advertising, but will not pay it until a later date.

4. The company paid a dividend of $5,000 in cash to stockholders.

**DO IT! 1.5 (LO 5)** Presented below is selected information related to Garryowen Company at December 31, 2020. Garryowen reports financial information monthly.

<table>
<thead>
<tr>
<th>Account Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$3,000</td>
</tr>
<tr>
<td>Cash</td>
<td>$9,000</td>
</tr>
<tr>
<td>Advertising Expense</td>
<td>$6,000</td>
</tr>
<tr>
<td>Service Revenue</td>
<td>$54,000</td>
</tr>
<tr>
<td>Equipment</td>
<td>$29,000</td>
</tr>
<tr>
<td>Salaries and Wages Expense</td>
<td>$16,500</td>
</tr>
<tr>
<td>Notes Payable</td>
<td>$25,000</td>
</tr>
<tr>
<td>Rent Expense</td>
<td>$9,800</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>$13,500</td>
</tr>
<tr>
<td>Dividends</td>
<td>$7,500</td>
</tr>
</tbody>
</table>

**Exercises**

**Classify the three activities of accounting.**

**E1.1 (LO 1)** Callison Company performs the following accounting tasks during the year.

- Analyzing and interpreting information.
- Classifying economic events.
- Explaining uses, meaning, and limitations of data.
- Keeping a systematic chronological diary of events.
- Measuring events in dollars and cents.
- Preparing accounting reports.
- Reporting information in a standard format.
- Selecting economic activities relevant to the company.
- Summarizing economic events.

Accounting is “an information system that identifies, records, and communicates the economic events of an organization to interested users.”

**Instructions**

Categorize the accounting tasks performed by Callison as relating to either the identification (I), recording (R), or communication (C) aspects of accounting.

**E1.2 (LO 1)** a. The following are users of financial statements.

- Customers
- Securities and Exchange Commission
- Internal Revenue Service
- Store manager
- Labor unions
- Suppliers
- Marketing manager
- Vice president of finance
- Production supervisor

**Instructions**

Identify the users as being either external users (E) or internal users (I).

b. The following questions could be asked by an internal user or an external user.

- Can we afford to give our employees a pay raise?
- Did the company earn a satisfactory income?
- Do we need to borrow in the near future?
How does the company’s profitability compare to other companies?

What does it cost us to manufacture each unit produced?

Which product should we emphasize?

Will the company be able to pay its short-term debts?

Instructions
Identify each of the questions as being more likely asked by an internal user (I) or an external user (E).

E1.3 (LO 2) Sam Cresco, president of Cresco Company, has instructed Sharon Gross, the head of the accounting department for Cresco Company, to report the company’s land in the company’s accounting reports at its fair value of $170,000 instead of its cost of $100,000. Cresco says, “Showing the land at $170,000 will make our company look like a better investment when we try to attract new investors next month.”

Instructions
Explain the ethical situation involved for Sharon Gross, identifying the stakeholders and the alternatives.

E1.4 (LO 2) The following situations involve accounting principles and assumptions.

1. Tina Company owns buildings that are worth substantially more than they originally cost. In an effort to provide more relevant information, Tina reports the buildings at fair value in its accounting reports.

2. Fayette Company includes in its accounting records only transaction data that can be expressed in terms of money.

3. Omar Shariff, president of Omar’s Oasis, records his personal living costs as expenses of Oasis.

Instructions
For each of the three situations, state if the accounting method used is correct or incorrect. If correct, identify which principle or assumption supports the method used. If incorrect, identify which principle or assumption has been violated.

E1.5 (LO 3) Bailey Cleaners has the following balance sheet items.

<table>
<thead>
<tr>
<th>Accounts payable</th>
<th>Accounts receivable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>Notes payable</td>
</tr>
<tr>
<td>Equipment</td>
<td>Salaries and wages payable</td>
</tr>
<tr>
<td>Supplies</td>
<td>Common stock</td>
</tr>
</tbody>
</table>

Instructions
Classify each item as an asset, liability, or stockholders’ equity.

E1.6 (LO 4) Selected transactions for Verdent Lawn Care Company are as follows.

1. Sold common stock for cash to start business.

2. Paid monthly rent.

3. Purchased equipment on account.

4. Billed customers for services performed.

5. Paid dividends.

6. Received cash from customers billed in (4).

7. Incurred advertising expense on account.

8. Purchased additional equipment for cash.

9. Received cash from customers when service was performed.

Instructions
List the numbers of the above transactions and describe the effect of each transaction on assets, liabilities, and stockholders’ equity. For example, the first answer is (1) Increase in assets and increase in stockholders’ equity.

E1.7 (LO 4) Keystone Computer Timeshare Company entered into the following transactions during May 2020.

1. Purchased computers for $20,000 from Data Equipment on account.

2. Paid $3,000 cash for May rent on storage space.
3. Received $15,000 cash from customers for contracts billed in April.
4. Performed computer services for Ryan Construction Company for $2,700 cash.
5. Paid Midland Power Co. $11,000 cash for energy usage in May.
6. Stockholders invested an additional $32,000 in the business.
7. Paid Data Equipment for the computers purchased in (1) above.
8. Incurred advertising expense for May of $840 on account.

Instructions
Indicate with the appropriate letter whether each of the transactions results in:

- An increase in assets and a decrease in assets.
- An increase in assets and an increase in stockholders’ equity.
- An increase in assets and an increase in liabilities.
- A decrease in assets and a decrease in stockholders’ equity.
- A decrease in assets and a decrease in liabilities.
- An increase in liabilities and a decrease in stockholders’ equity.
- An increase in stockholders’ equity and a decrease in liabilities.

E1.8 (LO 4, 5) Writing
An analysis of the transactions made by Foley & Co., a certified public accounting firm, for the month of August is shown below. Each increase and decrease in stockholders’ equity is explained.

<table>
<thead>
<tr>
<th>Assets</th>
<th>Liabilities</th>
<th>Stockholders’ Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>Accounts Receivable</td>
<td>Supplies</td>
</tr>
<tr>
<td>+$15,000</td>
<td>+$5,000</td>
<td>+$3,000</td>
</tr>
<tr>
<td>−2,000</td>
<td>+$750</td>
<td></td>
</tr>
<tr>
<td>−750</td>
<td>+$4,500</td>
<td>+$9,400</td>
</tr>
<tr>
<td>+4,900</td>
<td>−1,500</td>
<td></td>
</tr>
<tr>
<td>−1,500</td>
<td>−3,900</td>
<td></td>
</tr>
<tr>
<td>−850</td>
<td>−450</td>
<td></td>
</tr>
<tr>
<td>+450</td>
<td>−500</td>
<td></td>
</tr>
<tr>
<td>−3,900</td>
<td>−500</td>
<td></td>
</tr>
<tr>
<td>−2,000</td>
<td>−500</td>
<td></td>
</tr>
</tbody>
</table>

Instruction
a. Describe each transaction that occurred for the month.
- Determine how much stockholders’ equity increased for the month.
- Compute the amount of net income for the month.

Prepare financial statements.
E1.9 (LO 5) An analysis of transactions for Foley & Co. was presented in E1.8. Assume that August is the company’s first month of business.

Instructions
Prepare an income statement and a retained earnings statement for August and a balance sheet at August 31, 2020.

Determine net income (or loss).
E1.10 (LO 5) Toth Company had the following assets and liabilities on the dates indicated.

<table>
<thead>
<tr>
<th>December 31</th>
<th>Total Assets</th>
<th>Total Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>$400,000</td>
<td>$260,000</td>
</tr>
<tr>
<td>2020</td>
<td>$480,000</td>
<td>$300,000</td>
</tr>
<tr>
<td>2021</td>
<td>$590,000</td>
<td>$400,000</td>
</tr>
</tbody>
</table>

Toth began business on January 1, 2019, with an investment of $100,000 from stockholders.
Instructions

From an analysis of the change in stockholders’ equity during the year, compute the net income (or loss) for:

a. 2019, assuming Toth paid $15,000 in dividends for the year.

b. 2020, assuming stockholders made an additional investment of $50,000 and Toth paid no dividends in 2020.

c. 2021, assuming stockholders made an additional investment of $15,000 and Toth paid dividends of $30,000 in 2021.

**E1.11 (LO 5)** Two items are omitted from each of the following summaries of balance sheet and income statement data for two corporations for the year 2020, Plunkett Co. and Herring Enterprises.

<table>
<thead>
<tr>
<th>Beginning of year:</th>
<th>Plunkett Co.</th>
<th>Herring Enterprises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total assets</td>
<td>$ 97,000</td>
<td>$122,000</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>85,000</td>
<td>(c)</td>
</tr>
<tr>
<td>Total stockholders’ equity</td>
<td>(a)</td>
<td>75,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End of year:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total assets</td>
<td>160,000</td>
<td>180,000</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>120,000</td>
<td>50,000</td>
</tr>
<tr>
<td>Total stockholders’ equity</td>
<td>40,000</td>
<td>130,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Changes during year in stockholders’ equity:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional investment</td>
<td>(b)</td>
<td>25,000</td>
</tr>
<tr>
<td>Dividends</td>
<td>15,000</td>
<td>(d)</td>
</tr>
<tr>
<td>Total revenues</td>
<td>215,000</td>
<td>100,000</td>
</tr>
<tr>
<td>Total expenses</td>
<td>175,000</td>
<td>55,000</td>
</tr>
</tbody>
</table>

**Instructions**

Determine the missing amounts.

**E1.12 (LO 5)** The following information relates to La Greca Co. for the year 2020.

- Retained earnings, January 1, 2020: $48,000
- Advertising expense: $1,800
- Dividends during 2020: $5,000
- Rent expense: $10,400
- Service revenue: $62,500
- Utilities expense: $3,100
- Salaries and wages expense: $28,000

**Instructions**

After analyzing the data, prepare an income statement and a retained earnings statement for the year ending December 31, 2020.

**E1.13 (LO 5)** Robyn Howser is the bookkeeper for Madison Company. Robyn has been trying to determine the correct balance sheet for Madison Company. Madison’s balance sheet is shown below.

**Madison Company**

**Balance Sheet**

**December 31, 2020**

<table>
<thead>
<tr>
<th>Assets</th>
<th>Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash $14,000</td>
<td>Accounts payable $15,000</td>
</tr>
<tr>
<td>Supplies 3,000</td>
<td>Accounts receivable (8,500)</td>
</tr>
<tr>
<td>Equipment 48,000</td>
<td>Common stock 50,000</td>
</tr>
<tr>
<td>Dividends 9,000</td>
<td>Retained earnings 17,500</td>
</tr>
<tr>
<td>Total assets $74,000</td>
<td>Total liabilities and stockholders’ equity $74,000</td>
</tr>
</tbody>
</table>

**Instructions**

Prepare a correct balance sheet.
**Chapter 1  Accounting in Action**

**Compute net income and prepare a balance sheet.**

**E1.14 (LO 5)** Wyco Park, a public camping ground near the Four Corners National Recreation Area, has compiled the following financial information as of December 31, 2020.

- Revenues during 2020—camping fees $140,000
- Notes payable $ 60,000
- Revenues during 2020—general store 47,000
- Expenses during 2020 150,000
- Accounts payable 11,000
- Supplies on hand 2,500
- Cash on hand 20,000
- Common stock 20,000
- Original cost of equipment 105,500
- Retained earnings ?
- Fair value of equipment 140,000

**Instructions**


**Prepare an income statement.**

**E1.15 (LO 5)** Presented below is financial information related to the 2020 operations of Louisa Cruise Company.

- Maintenance and repairs expense $ 92,000
- Utilities expense 10,000
- Salaries and wages expense 142,000
- Advertising expense 3,500
- Ticket revenue 328,000

**Instructions**

Prepare the 2020 income statement for Louisa Cruise Company.

**Prepare a retained earnings statement.**

**E1.16 (LO 5)** Presented below is information related to Alexis and Ryans, Attorneys at Law.

- Retained earnings, January 1, 2020 $ 23,000
- Legal service revenue—2020 340,000
- Total expenses—2020 211,000
- Assets, January 1, 2020 85,000
- Liabilities, January 1, 2020 62,000
- Assets, December 31, 2020 168,000
- Liabilities, December 31, 2020 80,000
- Dividends—2020 64,000

**Instructions**

Prepare the 2020 retained earnings statement for Alexis and Ryans, Attorneys at Law.

**Prepare a cash flow statement.**

**E1.17 (LO 5)** This information is for Paulo Company for the year ended December 31, 2020.

- Cash received from revenues from customers $600,000
- Cash received for issuance of common stock 280,000
- Cash paid for new equipment 115,000
- Cash dividends paid 18,000
- Cash paid for expenses 430,000
- Cash balance 1/1/20 30,000

**Instructions**

Prepare the 2020 statement of cash flows for Paulo Company.

**Identify cash flow activities.**

**E1.18 (LO 5)** The statement of cash flows classifies each transaction as an operating activity, an investing activity, or a financing activity. Operating activities are the types of activities the company performs to generate profits. Investing activities include the purchase of long-lived assets such as equipment or the purchase of investment securities. Financing activities are borrowing money, issuing shares of stock, and paying dividends.

Presented below are the following transactions.

1. Issued stock for $20,000 cash.
2. Issued note payable for $12,000 cash.
3. Purchased office equipment for $11,000 cash.
4. Received $15,000 cash for services performed.
5. Paid $1,000 cash for rent.
6. Paid $600 cash dividend to stockholders.
7. Paid $5,700 cash for salaries.

**Instructions**

Classify each of these transactions as operating, investing, or financing activities.
Problems: Set A

P1.1A (LO 4) Fredonia Repair Inc. was started on May 1. A summary of May transactions is presented below.

1. Stockholders invested $10,000 cash in the business in exchange for common stock.
2. Purchased equipment for $5,000 cash.
3. Paid $400 cash for May office rent.
4. Paid $300 cash for supplies.
5. Incurred $250 of advertising costs in the Beacon News on account.
6. Received $4,700 in cash from customers for repair service.
7. Declared and paid a $700 cash dividend.
8. Paid part-time employee salaries $1,000.
9. Paid utility bills $140.
10. Performed repair services worth $1,100 on account.
11. Collected cash of $120 for services billed in transaction (10).

Instructions

a. Prepare a tabular analysis of the transactions using the following column headings: Cash, Accounts Receivable, Supplies, Equipment, Accounts Payable, Common Stock, and Retained Earnings (with separate columns for Revenues, Expenses, and Dividends). Include margin explanations for any changes in Retained Earnings. Revenue is called Service Revenue.

b. From an analysis of the Retained Earnings columns, compute the net income or net loss for May.

P1.2A (LO 4, 5) On August 31, the balance sheet of La Brava Veterinary Clinic showed Cash $9,000, Accounts Receivable $1,700, Supplies $600, Equipment $6,000, Accounts Payable $3,600, Common Stock $13,000, and Retained Earnings $700. During September, the following transactions occurred.

1. Paid $2,900 cash for accounts payable due.
2. Collected $1,300 of accounts receivable.
3. Purchased additional equipment for $2,100, paying $800 in cash and the balance on account.
4. Recognized revenue of $7,300, of which $2,500 is collected in cash and the balance is due in October.
5. Declared and paid a $400 cash dividend.
6. Paid salaries $1,700, rent for September $900, and advertising expense $200.
7. Incurred utilities expense for month on account $170.
8. Received $10,000 from Capital Bank on a 6-month note payable.

Instructions

a. Prepare a tabular analysis of the September transactions beginning with August 31 balances. The column headings should be as follows: Cash + Accounts Receivable + Supplies + Equipment = Notes Payable + Accounts Payable + Common Stock + Retained Earnings + Revenues − Expenses − Dividends.

b. Prepare an income statement for September, a retained earnings statement for September, and a balance sheet at September 30.

P1.3A (LO 5) On May 1, Nimbus Flying School, a company that provides flying lessons, was started by using common stock in exchange for cash of $45,000. Following are the assets and liabilities of the company on May 31, 2020, and the revenues and expenses for the month of May.

<table>
<thead>
<tr>
<th>Account</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$ 4,650</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>7,400</td>
</tr>
<tr>
<td>Equipment</td>
<td>64,000</td>
</tr>
<tr>
<td>Service Revenue</td>
<td>6,800</td>
</tr>
<tr>
<td>Advertising Expense</td>
<td>500</td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>1,400</td>
</tr>
<tr>
<td>Notes Payable</td>
<td>$28,000</td>
</tr>
<tr>
<td>Rent Expense</td>
<td>900</td>
</tr>
<tr>
<td>Maintenance and Repair</td>
<td>350</td>
</tr>
<tr>
<td>Gasoline Expense</td>
<td>2,500</td>
</tr>
<tr>
<td>Utilities Expense</td>
<td>400</td>
</tr>
</tbody>
</table>

No additional investments were made in May, but the company paid dividends of $500 during the month.
Instructions

a. Prepare an income statement and a retained earnings statement for the month of May and a balance sheet at May 31.

b. Prepare an income statement and a retained earnings statement for May assuming the following data are not included above: (1) $900 worth of services were performed and billed but not collected at May 31, and (2) $1,500 of gasoline expense was incurred but not paid.

P1.4A (LO 4, 5) Nancy Tercek started a delivery service, Tercek Deliveries, on June 1, 2020. The following transactions occurred during the month of June.

June 1  Stockholders invested $10,000 cash in the business in exchange for common stock.
2  Purchased a used van for deliveries for $14,000. Nancy paid $2,000 cash and signed a note payable for the remaining balance.
3  Paid $500 for office rent for the month.
5  Performed $4,800 of services on account.
9  Declared and paid $300 in cash dividends.
12 Purchased supplies for $150 on account.
15 Received a cash payment of $1,250 for services performed on June 5.
17 Purchased gasoline for $100 on account.
20 Received $1,500 cash for services performed.
23 Made a cash payment of $500 on the note payable.
26 Paid $250 for utilities.
29 Paid for the gasoline purchased on account on June 17.
30 Paid $1,000 for employee salaries.

Instructions

a. Show the effects of the previous transactions on the accounting equation using the following format.

![Accounting Equation Table]

Include margin explanations for any changes in the Retained Earnings account in your analysis.

b. Prepare an income statement for the month of June.


P1.5A (LO 4, 5) Writing Financial statement information about four different companies is as follows.

<table>
<thead>
<tr>
<th>January 1, 2020</th>
<th>Donatello Company</th>
<th>Leonardo Company</th>
<th>Michelangelo Company</th>
<th>Raphael Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets</td>
<td>$75,000</td>
<td>$110,000</td>
<td>(g)</td>
<td>$150,000</td>
</tr>
<tr>
<td>Liabilities</td>
<td>48,000</td>
<td>(d)</td>
<td>$75,000</td>
<td>(j)</td>
</tr>
<tr>
<td>Stockholders’ equity</td>
<td>(a)</td>
<td>60,000</td>
<td>45,000</td>
<td>100,000</td>
</tr>
<tr>
<td>December 31, 2020</td>
<td>Assets</td>
<td>137,000</td>
<td>200,000</td>
<td>(k)</td>
</tr>
<tr>
<td>Liabilities</td>
<td>55,000</td>
<td>75,000</td>
<td>(h)</td>
<td>80,000</td>
</tr>
<tr>
<td>Stockholders’ equity</td>
<td>40,000</td>
<td>(e)</td>
<td>130,000</td>
<td>140,000</td>
</tr>
<tr>
<td>Stockholders’ equity changes in year</td>
<td>Additional investment</td>
<td>15,000</td>
<td>10,000</td>
<td>15,000</td>
</tr>
<tr>
<td>Dividends</td>
<td>6,000</td>
<td>(f)</td>
<td>14,000</td>
<td>10,000</td>
</tr>
<tr>
<td>Total revenues</td>
<td>350,000</td>
<td>420,000</td>
<td>(i)</td>
<td>500,000</td>
</tr>
<tr>
<td>Total expenses</td>
<td>335,000</td>
<td>382,000</td>
<td>342,000</td>
<td>(l)</td>
</tr>
</tbody>
</table>

Instructions

a. Determine the missing amounts. (Hint: For example, to solve for (a), Assets – Liabilities = Stockholders’ equity = $27,000.)

b. Prepare the retained earnings statement for Leonardo Company. Assume beginning retained earnings was $20,000.

c. Write a memorandum explaining the sequence for preparing financial statements and the interrelationship of the retained earnings statement to the income statement and balance sheet.
Continuing Case

The Cookie Creations case starts in this chapter and continues through Chapter 13. You also can find this problem in WileyPLUS.

Cookie Creations

CC1 Natalie Koebel spent much of her childhood learning the art of cookie-making from her grandmother. They passed many happy hours mastering every type of cookie imaginable and later creating new recipes that were both healthy and delicious. Now at the start of her second year in college, Natalie is investigating various possibilities for starting her own business as part of the requirements of the entrepreneurship program in which she is enrolled.

A long-time friend insists that Natalie has to include cookies in her business plan. After a series of brainstorming sessions, Natalie settles on the idea of operating a cookie-making school. She will start on a part-time basis and offer her services in people’s homes. Now that she has started thinking about it, the possibilities seem endless. During the fall, she will concentrate on holiday cookies. She will offer individual lessons and group sessions (which will probably be more entertainment than education for the participants). Natalie also decides to include children in her target market.

The first difficult decision is coming up with the perfect name for her business. Natalie settles on “Cookie Creations” and then moves on to more important issues.

Instructions

a. What form of business organization—proprietorship, partnership, or corporation—do you recommend that Natalie use for her business? Discuss the benefits and weaknesses of each form and give the reasons for your choice.

b. Will Natalie need accounting information? If yes, what information will she need and why? How often will she need this information?

c. Identify specific asset, liability, and stockholders’ equity accounts that Cookie Creations will likely use to record its business transactions.

d. Should Natalie open a separate bank account for the business? Why or why not?

Expand Your Critical Thinking

Financial Reporting Problem: Apple Inc.

CT1.1 The financial statements of Apple Inc. for 2015 are presented in Appendix A. The complete annual report, including the notes to the financial statements, is available at the company’s website.

Instructions

Refer to Apple’s financial statements and answer the following questions.

a. What were Apple’s total assets at September 26, 2015? At September 27, 2014?

b. How much cash (and cash equivalents) did Apple have on September 26, 2015?

c. What amount of accounts payable did Apple report on September 26, 2015? On September 27, 2014?

d. What were Apple’s net sales in 2013? In 2014? In 2015?

e. What is the amount of the change in Apple’s net income from 2014 to 2015?

Comparative Analysis Problem: PepsiCo, Inc. vs. The Coca-Cola Company

CT1.2 PepsiCo’s financial statements are presented in Appendix B. Financial statements of The Coca-Cola Company are presented in Appendix C. The complete annual reports of PepsiCo and Coca-Cola, including the notes to the financial statements, are available at each company’s respective website.
Instructions
a. Based on the information contained in these financial statements, determine the following for each company.

1. Total assets at December 26, 2015, for PepsiCo and for Coca-Cola at December 31, 2015.
2. Accounts (notes) receivable, net at December 26, 2015, for PepsiCo and at December 31, 2015, for Coca-Cola.

b. What conclusions concerning the two companies can be drawn from these data?

Comparative Analysis Problem: Amazon.com, Inc. vs. Wal-Mart Stores, Inc.
CT1.3 Amazon.com, Inc.’s financial statements are presented in Appendix D. Financial statements of Wal-Mart Stores, Inc. are presented in Appendix E. The complete annual reports of Amazon and Wal-Mart, including the notes to the financial statements, are available at each company’s respective website.

Instructions
a. Based on the information contained in these financial statements, determine the following for each company.

1. Total assets at December 31, 2015, for Amazon and for Wal-Mart at January 31, 2016.
2. Receivables (net) at December 31, 2015, for Amazon and for Wal-Mart at January 31, 2016.

b. What conclusions concerning these two companies can be drawn from these data?

Real-World Focus
CT1.4 This exercise will familiarize you with skill requirements, job descriptions, and salaries for accounting careers.

Instructions
Go to the Careers page at the Accounting.com website. Answer the following questions.

a. What are the three broad areas of accounting (from “Skills and Talents”)?

b. List eight skills required in accounting.

c. How do the three accounting areas differ in terms of these eight required skills?

d. Explain one of the key job options in accounting.

e. What is the overall salary range for a junior staff accountant?

Decision-Making Across the Organization
CT1.5 Kathy and James Mohr, local golf stars, opened the Chip-Shot Driving Range Company on March 1, 2020. They invested $25,000 cash and received common stock in exchange for their investment. A caddy shack was constructed for cash at a cost of $8,000, and $800 was spent on golf balls and golf clubs. The Mohrs leased five acres of land at a cost of $1,000 per month and paid the first month’s rent. During the first month, advertising costs totaled $750, of which $150 was unpaid at March 31, and $400 was paid to members of the high-school golf team for retrieving golf balls. All revenues from customers were deposited in the company’s bank account. On March 15, Kathy and James received a dividend of $1,000. A $100 utility bill was received on March 31 but was not paid. On March 31, the balance in the company’s bank account was $18,900.

Kathy and James thought they had a pretty good first month of operations. But, their estimates of profitability ranged from a loss of $6,100 to net income of $2,450.

Instructions
With the class divided into groups, answer the following.

a. How could the Mohrs have concluded that the business operated at a loss of $6,100? Was this a valid basis on which to determine net income?
b. How could the Mohrs have concluded that the business operated at a net income of $2,450? (Hint: Prepare a balance sheet at March 31.) Was this a valid basis on which to determine net income?
c. Without preparing an income statement, determine the actual net income for March.
d. What was the revenue recognized in March?

Communication Activity

CT1.6 Ashley Hirano, the bookkeeper for New York Company, has been trying to develop the correct balance sheet for the company. The company’s balance sheet is shown below.

<table>
<thead>
<tr>
<th>New York Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance Sheet</td>
</tr>
<tr>
<td>For the Month Ended December 31, 2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assets</th>
<th>Liabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment</td>
<td>$26,000</td>
</tr>
<tr>
<td>Cash</td>
<td>$25,500</td>
</tr>
<tr>
<td>Supplies</td>
<td>Accounts receivable</td>
</tr>
<tr>
<td>Accounts payable</td>
<td>(8,000)</td>
</tr>
<tr>
<td>$28,500</td>
<td>$28,500</td>
</tr>
</tbody>
</table>

Instructions

Explain to Ashley Hirano in a memo why the original balance sheet is incorrect, and what should be done to correct it.

Ethics Case

CT1.7 After numerous campus interviews, Greg Thorpe, a senior at Great Northern College, received two office interview invitations from the Baltimore offices of two large firms. Both firms offered to cover his out-of-pocket expenses (travel, hotel, and meals). He scheduled the interviews for both firms on the same day, one in the morning and one in the afternoon. At the conclusion of each interview, he submitted to both firms his total out-of-pocket expenses for the trip to Baltimore: mileage $112 (280 miles at $0.40), hotel $130, meals $36, and parking and tolls $18, for a total of $296. He believes this approach is appropriate. If he had made two trips, his cost would have been two times $296. He is also certain that neither firm knew he had visited the other on that same trip. Within 10 days, Greg received two checks in the mail, each in the amount of $296.

Instructions

a. Who are the stakeholders (affected parties) in this situation?
b. What are the ethical issues in this case?
c. What would you do in this situation?

All About You

CT1.8 Some people are tempted to make their finances look worse to get financial aid. Companies sometimes also manage their financial numbers in order to accomplish certain goals. Earnings management is the planned timing of revenues, expenses, gains, and losses to smooth out bumps in net income. In managing earnings, companies’ actions vary from being within the range of ethical activity to being both unethical and illegal attempts to mislead investors and creditors.

Instructions

Provide responses for each of the following questions.

a. Discuss whether you think each of the following actions, taken to increase the chances of receiving financial aid, is ethical.
   1. Spend the student’s assets and income first, before spending parents’ assets and income.
   2. Accelerate necessary expenses to reduce available cash. For example, if you need a new car, buy it before applying for financial aid.
3. State that a truly financially dependent child is independent.

4. Have a parent take an unpaid leave of absence for long enough to get below the “threshold” level of income.

b. What are some reasons why a company might want to overstate its earnings?

c. What are some reasons why a company might want to understate its earnings?

d. Under what circumstances might an otherwise ethical person decide to illegally overstate or understate earnings?

CT1.9 When companies need money, they go to investors or creditors. Before investors or creditors will give a company cash, they want to know the company’s financial position and performance. They want to see the company’s financial statements—the balance sheet and the income statement. When students need money for school, they often apply for financial aid. When you apply for financial aid, you must submit your own version of a financial statement—the Free Application for Federal Student Aid (FAFSA) form.

Suppose you have $4,000 in cash and $4,000 in credit card bills. The more cash and other assets that you have, the less likely you are to get financial aid. Also, if you have a lot of consumer debt (credit card bills), schools are less likely to loan you money. To increase your chances of receiving aid, should you use the cash to pay off your credit card bills and therefore make yourself look “worse off” to the financial aid decision-makers?

YES: You are playing within the rules. You are not hiding assets. You are simply restructuring your assets and liabilities to best conform with the preferences that are built into the federal aid formulas.

NO: You are engaging in a transaction solely to take advantage of a loophole in the federal aid rules. In doing so, you are potentially depriving someone who is actually worse off than you from receiving aid.

Instructions
Write a response indicating your position regarding this situation. Provide support for your view.

FASB Codification Activity

CT1.10 The FASB has developed the Financial Accounting Standards Board Accounting Standards Codification (or more simply “the Codification”). The FASB’s primary goal in developing the Codification is to provide in one place all the authoritative literature related to a particular topic. To provide easy access to the Codification, the FASB also developed the Financial Accounting Standards Board Codification Research System (CRS). CRS is an online, real-time database that provides easy access to the Codification. The Codification and the related CRS provide a topically organized structure, subdivided into topics, subtopics, sections, and paragraphs, using a numerical index system.

You may find this system useful in your present and future studies, and so we have provided an opportunity to use this online system as part of the Expand Your Critical Thinking section.

Instructions
Academic access to the FASB Codification is available through university subscriptions, obtained from the American Accounting Association, for an annual fee of $150. This subscription covers an unlimited number of students within a single institution. Once this access has been obtained by your school, you should log in and familiarize yourself with the resources that are accessible at the FASB Codification site.

Considering People, Planet, and Profit

CT1.11 Although Clif Bar & Company is not a public company, it does share its financial information with its employees as part of its open-book management approach. Further, although it does not publicly share its financial information, it does provide a different form of an annual report to external users. In this report, the company provides information regarding its sustainability efforts.

Instructions
Go to the Who We Are page of the Clif Bar website and identify the five aspirations.
A Look at IFRS

LEARNING OBJECTIVE 7
Describe the impact of international accounting standards on U.S. financial reporting.

Most agree that there is a need for one set of international accounting standards. Here is why:

Multinational corporations. Today’s companies view the entire world as their market. For example, Coca-Cola, Intel, and McDonald’s generate more than 50% of their sales outside the United States. Many foreign companies, such as Toyota, Nestlé, and Sony, find their largest market to be the United States.

Mergers and acquisitions. The mergers between Fiat/Chrysler and Vodafone/Mannesmann suggest that we will see even more such business combinations of companies from different countries in the future.

Information technology. As communication barriers continue to topple through advances in technology, companies and individuals in different countries and markets are becoming more comfortable buying and selling goods and services from one another.

Financial markets. Financial markets are of international significance today. Whether it is currency, equity securities (stocks), bonds, or derivatives, there are active markets throughout the world trading these types of instruments.

Key Points
Following are the key similarities and differences between GAAP and IFRS as related to accounting fundamentals.

Similarities
- The basic techniques for recording business transactions are the same for U.S. and international companies.
- Both international and U.S. accounting standards emphasize transparency in financial reporting. Both sets of standards are primarily driven by meeting the needs of investors and creditors.
- The three most common forms of business organizations, proprietorships, partnerships, and corporations, are also found in countries that use international accounting standards.

Differences
- International standards are referred to as International Financial Reporting Standards (IFRS), developed by the International Accounting Standards Board. Accounting standards in the United States are referred to as generally accepted accounting principles (GAAP) and are developed by the Financial Accounting Standards Board.
- IFRS tends to be simpler in its accounting and disclosure requirements; some people say it is more “principles-based.” GAAP is more detailed; some people say it is more “rules-based.”
- The internal control standards applicable to Sarbanes-Oxley (SOX) apply only to large public companies listed on U.S. exchanges. There is continuing debate as to whether non-U.S. companies should have to comply with this extra layer of regulation.

Looking to the Future
Both the IASB and the FASB are hard at work developing standards that will lead to the elimination of major differences in the way certain transactions are accounted for and reported.
IFRS Self-Test Questions

1. Which of the following is not a reason why a single set of high-quality international accounting standards would be beneficial?
   a. Mergers and acquisition activity.
   b. Financial markets.
   c. Multinational corporations.
   d. GAAP is widely considered to be a superior reporting system.

2. The Sarbanes-Oxley Act determines:
   a. international tax regulations.
   b. internal control standards as enforced by the IASB.
   c. internal control standards of U.S. publicly traded companies.
   d. U.S. tax regulations.

3. IFRS is considered to be more:
   a. principles-based and less rules-based than GAAP.
   b. rules-based and less principles-based than GAAP.
   c. detailed than GAAP.
   d. None of the above.

IFRS Exercises

IFRS1.1 Who are the two key international players in the development of international accounting standards? Explain their role.

IFRS1.2 What is the benefit of a single set of high-quality accounting standards?

International Financial Reporting Problem: Louis Vuitton

IFRS1.3 The financial statements of Louis Vuitton are presented in Appendix F. The complete annual report, including the notes to its financial statements, is available at the company’s website.

Instructions

Visit Louis Vuitton’s corporate website and answer the following questions from the company’s 2015 annual report.

a. What accounting firm performed the audit of Louis Vuitton’s financial statements?
b. What is the address of the company’s corporate headquarters?
c. What is the company’s reporting currency?

Answers to IFRS Self-Test Questions

1. d, 2. c, 3. a