Contents

Notes on Contributors ix

Acknowledgements xix

List of Acronyms xx

Introduction: The Globalization of Education Policy – Key Approaches and Debates 1
Karen Mundy, Andy Green, Bob Lingard, and Antoni Verger

Part I Education and a Global Polity 21

Introduction 22
Andy Green

1 Educational Policies in the Face of Globalization: Whither the Nation State? 27
Martin Carnoy

2 World Society and the Globalization of Educational Policy 43
Francisco O. Ramirez, John W. Meyer, and Julia Lerch

3 The Global Diffusion of Education Privatization: Unpacking and Theorizing Policy Adoption 64
Antoni Verger

4 Economic Growth in Developing Countries: The Role of Human Capital 81
Eric A. Hanushek

5 Education, Poverty, and the “Missing Link”: The Limits of Human Capital Theory as a Paradigm for Poverty Reduction 97
Xavier Bonal
6 Gender and Education in the Global Polity  
*Elaine Unterhalter*  
111

7 The Global Educational Reform Movement and Its Impact on Schooling  
*Pasi Sahlberg*  
128

8 Global Convergence or Path Dependency? Skill Formation Regimes in the Globalized Economy  
*Marius R. Busemeyer and Janis Vossiek*  
145

---

**Part II Educational Issues and Challenges**  
163

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Education and Social Cohesion: A Panglossian Global Discourse</td>
<td>Andy Green and Jan Germe Janmaat</td>
</tr>
<tr>
<td>10</td>
<td>Policies for Education in Conflict and Post-Conflict Reconstruction</td>
<td>Sarah Dryden-Peterson</td>
</tr>
<tr>
<td>11</td>
<td>Human Rights and Education Policy in South Asia</td>
<td>Monisha Bajaj and Huma Kidwai</td>
</tr>
<tr>
<td>12</td>
<td>Early Childhood Education and Care in Global Discourses</td>
<td>Rianne Mahon</td>
</tr>
<tr>
<td>13</td>
<td>Education for All 2000–2015: The Influence of Global Interventions and Aid on EFA Achievements</td>
<td>Aaron Benavot, Manos Antoninis, Nicole Bella, Marcos Delprato, Joanna Härmä, Catherine Jere, Priyadarshani Joshi, Nihan Koseleci Blanchy, Helen Longlands, Alasdair McWilliam, and Asma Zubairi</td>
</tr>
<tr>
<td>14</td>
<td>The Politics of Language in Education in a Global Polity</td>
<td>M. Obaidul Hamid</td>
</tr>
<tr>
<td>15</td>
<td>The Global Governance of Teachers’ Work</td>
<td>Susan L. Robertson</td>
</tr>
<tr>
<td>16</td>
<td>The Global Construction of Higher Education Reform</td>
<td>Simon Marginson</td>
</tr>
</tbody>
</table>

---

**Part III Global Policy Actors in Education**  
313

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
</table>

---
18 The World Bank and the Global Governance of Education in a Changing World Order 335
Karen Mundy and Antoni Verger

19 The Changing Organizational and Global Significance of the OECD’s Education Work 357
Bob Lingard and Sam Sellar

20 The Policies that Shaped PISA, and the Policies that PISA Shaped 374
Andreas Schleicher and Pablo Zoido

21 Dragon and the Tiger Cubs: China–ASEAN Relations in Higher Education 385
Rui Yang and Jingyun Yao

22 An Analysis of Power in Transnational Advocacy Networks in Education 401
Ian Macpherson

23 The Business Case for Transnational Corporate Participation, Profits, and Policy-Making in Education 419
Zahra Bhanji

24 New Global Philanthropy and Philanthropic Governance in Education in a Post-2015 World 433
Prachi Srivastava and Lianna Baur

Part IV Critical Directions in the Study of Global Education Policy 449

Introduction 450
Karen Mundy

Timm Fulge, Tonia Bieber, and Kerstin Martens

26 Policy and Administration as Culture: Organizational Sociology and Cross-National Education Trends 470
Patricia Bromley

27 Ethnography and the Localization of Global Education Policy 490
Amy Stambach

28 Global Education Policy and the Postmodern Challenge 504
Stephen Carney

29 Policy Responses to the Rise of Asian Higher Education: A Postcolonial Analysis 519
Fazal Rizvi
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Joined-up Policy: Network Connectivity and Global Education Governance</td>
<td>535</td>
</tr>
<tr>
<td></td>
<td>Carolina Junemann, Stephen J. Ball, and Diego Santori</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>A Vertical Case Study of Global Policy-Making: Early Grade Literacy in Zambia</td>
<td>554</td>
</tr>
<tr>
<td></td>
<td>Lesley Bartlett and Frances Vavrus</td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Global Indicators and Local Problem Recognition: An Exploration into the Statistical Eradication of Teacher Shortage in the Post-Socialist Region</td>
<td>573</td>
</tr>
<tr>
<td></td>
<td>Gita Steiner-Khamsi</td>
<td></td>
</tr>
</tbody>
</table>

**Name Index**

590

**Place Index**

592

**Subject Index**

595