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1. Elements of Effective Transfer Associate Degrees  
Carrie B. Kisker, Richard L. Wagoner, Arthur M. Cohen  
This chapter outlines the elements of effective transfer associate degrees and discusses the policy impetuses of such reforms.  

2. Transfer Associate Degrees in Historical Context  
Arthur M. Cohen  
The author examines transfer associate degrees from a historical perspective, arguing that their implementation moves America’s system of higher education away from long-ingrained, isolated practices and toward greater trust and collaboration among institutions.  

3. The Successful Transfer Structure in Washington State  
Jane Sherman, Michelle Andreas  
This chapter describes Washington State’s effective and efficient transfer structure from historical and policy perspectives.  

4. Widening and Wandering the Short Road to Success: The Louisiana Transfer Degree Guarantee  
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In this chapter, the author narrates the complex and often surprising process by which Louisiana deployed a transfer degree program in just two years.  

5. Faculty-Determined Course Equivalency: The Key to Ohio’s Transfer Mobility System  
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Ohio’s process for developing a comprehensive, guaranteed transfer system that connects colleges and universities, high schools, adult career centers, and the workplace is detailed in this chapter.  

6. Faculty Reflections on Implementing Associate Degrees for Transfer in California  
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This chapter describes California’s intersegmental faculty-led system for implementing associate degrees for transfer.
7. The Role of Presidential Leadership in Improving New Jersey's Community College Transfer Experience
Casey Maliszewski, Kathleen Crabill, Lawrence Nespoli
Presidential leadership contributed to the implementation of New Jersey's transfer articulation legislation.

8. Developing a Culture of Transfer and Student Success in Arizona
Maria Harper-Marinick, Jeanne Swarthout
This chapter provides an overview of the transfer model in Arizona, as well as recent efforts to enhance collaborations among community colleges, universities, and public schools in the state.

9. Putting the Pieces Together and Asking the Hard Questions: Transfer Associate Degrees in Perspective
Richard L. Wagoner, Carrie B. Kisker
In this concluding chapter, the authors synthesize information from the volume, suggest a state-level model organizational structure for implementing transfer associate degrees, describe the interests and values of major constituencies in systemic transfer reforms, and note several hard questions that must be addressed if transfer associate degrees are to reach their full potential.

10. Sources and Information on Transfer Associate Degrees
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This annotated bibliography provides links to and short descriptions of statewide legislation authorizing or mandating the implementation of transfer associate degrees in several states, as well as scholarly articles and reports on the subject.

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