Contents

Foreword ix
Acknowledgments xiii
Preface xv
About the Author xix

1. Introduction: Why Bother with Classroom Discussion? 1
2. Is Anyone Really Paying Attention? 15
3. The Challenge of Dominant Talkers 47
4. Students’ Differing Definitions of the Classroom 79
5. Making Online Discussion Work 105
6. To Grade or Not to Grade? And Other Conundrums 141

Afterword 165
References 171
Index 191