Contents

Foreword ix
Preface xiii
Acknowledgments xix
About the Authors xxix

1. Why Redesign Curriculum? 1
2. Curriculum Design in the Instructional Paradigm 23
3. The Learner-Centered Curriculum 45
4. Leading Curricular Implementation 73
5. Learner-Centered Design in Practice 105
6. Assessment Aimed at Learner Autonomy 127
7. Innovating Through Technology 159
8. Learning Spaces That Support Learner-Centered Curricula 183

Closing Thoughts 209
References 211
Index 227