AA (Associate of Arts) degree, 283
AAS (Associate of Applied Science) degree, 283
Abbott, Tony (The Secrets of Droon series), 215
Academic Language Therapy Association (ALTA), 341
Academy of Orton-Gillingham Practitioners and Educators, 338
accommodations
for college entrance exams, 279–280
for college students, 275–276
at school, 152–154
Section 504-mandated, 83, 116, 150–151
in the workplace, 298–299
ACT college entrance test, 278–279
The ACT For Dummies (Gilman, Saydak, and Vlk), 278–279
ADA (Americans with Disabilities Act of 1990), 122–123, 297
ADD (attention-deficit disorder), 26–27
ADHD (attention-deficit hyperactivity disorder), 26–28
AD/HD For Dummies (Strong and Flanagan), 27
adult dyslexics
at-home activities, 296–297
classroom options, 295–297
diagnosis, 36–37, 67, 293–294
family and friends, 299–300
learning environment preferences, 228
reading routines, 210
special challenges faced by, 16
speech-to-text software, 306
tutoring for, 130
undiagnosed, 12
workplace rights, 297–299
advocates, 123
after-school activities, 98, 243
AIT (Berard Auditory Integration Training), 308–309
Ali, Muhammad (sports star), 21
All Kinds of Minds learning program, 127, 315, 340
All Kinds of Minds (Levine), 315
Alpha Phonics reading program, 345
alphabet recognition
at-home activities, 325
teaching tips, 161–165, 182
problems with, examples, 47, 179–180
The Alphabet Series (Educators Publishing Series), 109, 214
Alphabetic Phonics reading program, 95, 338
Alpha-Phonics (Blumenfeld), 297
ALTA (Academic Language Therapy Association), 341
ambidextrous behaviors, 46
amblyopia (lazy eye), 46
American Academy of Allergy, Asthma & Immunology, 69
American Academy of Ophthalmology eye exam recommendations, 45
American Literacy Directory Web site, 296
American Sign Language, as a second language, 269
American Speech-Language-Hearing Association
locating testing services, 67
resources, 122–123
Web site and contact information, 43, 336
Americans with Disabilities Act (ADA) of 1990, 122–123, 297
America’s Literacy Directory Web site, 344
anomia, 24
anxiety
on entering kindergarten, 51–52
talking with children about, 240
and testing decisions, 85
aptitude tests, 70–71
Asperger Syndrome, 26
assessments. See diagnosis and assessment
Associate of Applied Science (AAS) degree, 283
Associate of Arts (AA) degree, 283
Association of Educational Therapists, 341
Association of Waldorf Schools of North America Web site, 107
“at” sound and word families, 183–184
at-home activities. See also home schooling; homework assistance for adults, 296
alphabet recognition, 161–165
auditory discrimination, 321–323
early reading skills, 325–327
homework assistance, 134–136
importance of, 15
locating, 345–346
multisensory learning, 226–227
phonemic awareness, 323–324
pre-reading skills, 321
reading skills, 169–177
spelling skills, 165–170, 177–178
value of, 14–15, 81
attention-deficit disorder (ADD), 26–27
attention-deficit hyperactivity disorder (ADHD), 26–28
Audiblox cognitive enhancement program, 238, 314, 336, 340
auditory discrimination
at-home activities, 321–323
defined, 79
programs for enhancing, 308–310
testing for, 69, 72
auditory dyslexia, 23
auditory memory, 79
auditory perception, 237
Avanti Books, 215
“aw” and “au” words, 194–195

• B •
“b” and “d,” distinguishing, 163–164
bad habits, helping children break, 243
Bailey’s Book House CD-ROM, 342
Balametrics exercise program, 312, 340
Bang! game, 172–175
baseline appraisal (IEP documents), 115
Beery Developmental Test of Visual-Motor Integration, 72
behavior management, 254–255
behavioral symptoms, 34–35, 63–64
Bender-Gestalt Test for Young Children, 72
Berard Auditory Integration Training (AIT), 308–309
bias in IQ tests, 70
bingo game, 174
blended consonants, 184–187, 326–327
Blumenfeld, Sam (Alpha-Phonics), 297
board games, 233
Bob Books (Scholastic), 109, 213
books on tape
for auditory learners, 138–139
for teenagers, 264
Web site, 139, 305
boredom
and motivation, 208, 211–212, 214
in teenagers, preventing, 262
and test results, 119
Brain Gym exercise program, 312–313, 340
brain research, 18, 22–23
breaks
from homework, 228
need for, as symptom, 45
from reading instruction, 190, 219
for teenagers, 291
during test taking, 279
British Burt Reading Test Web site, 74
British Dyslexia Association, 299
British Schonell Reading Test Web site, 74
buddy systems, 96
Building Spelling Skills (Evan-Moor) workbooks, 110
Bullying Online, 244
Burt Reading Test Web site, 336

• C •
“c,” soft versus hard, 199–201
Calder, Hunter (Reading Freedom Activity Books), 110
calendars, helping children read, 250
California court ruling on exit exams, 277
Index

Canada, GED information, 277
CAP (Client Assistance Program) vocational information, 345
Captain Underpants series (Pilkey), 215
Carroll, Lewis (writer), 21
causes of dyslexia. See dyslexia
charter schools, 90, 104, 337
Childhood Apraxia of Speech Association, 336
choral reading, 216
chores, assigning, 254, 261
Chrysalis Read Regular typeface, 237
classification systems, 248
clay, modeling, 229–230
Client Assistance Program (CAP) vocational information, 345
clinics, dyslexia, 127–128, 341
clocks, helping children read, 251–252
college applying to, 275–282, 285–288
attending, tips for, 16, 291–292
choosing, 282–284, 288–289, 342–344
financial aid, 289–290, 344
planning for, 270–271
visiting and touring, 284
College Board Services for Students with Disabilities Web site, 279
Colleges of Distinction Web site, 283
colored files, 304
colored overlays and lenses, 230–232, 236–237, 336
community college, 283
community service, 271–272, 281
compass exercise, 252–253
computers. See also software; technology
Internet access, 306
learning games, 234
as learning tool, 97
sources for, 306, 342
conferences with teachers, 144–150
consonants alphabet recognition, 180–181
doubling, rules for, 203–204
instructional tips, 184–187, 199–203
contextual cues, 220
conversation, encouraging, 242
coordination. See hand-eye coordination
copying from board, 153
copying from others, 266
Cornell method of note taking, 268
Corrective Reading program, 93, 338
Council of Parent Attorneys and Advocates legal information, 123, 339
course content and college choice, 288
Cowling, Keda and Harry (Toe by Toe), 111
Creative Teaching school products, 111
creativity, emphasizing, 62, 97
criterion-referenced tests, 85
cues, contextual, 220–221

D
“d” and “b” (letters), 163–164
da Vinci, Leonardo (artist), 21
daily routine, as teaching tool, 134, 238
Davis Dyslexia Correction program, 311, 340
Davis Learning Strategies reading program, 95, 338
Davis, Ron (The Gift of Dyslexia), 95, 311
delayed speech as symptom, 42
Department of Motor Vehicles Web site, 262, 345
dependency, extreme, in teenagers, 261
depression, 157–158
DEST (Dyslexia Early Screening Test), 41
deviating eyes (strabismus), 46
diagnosis and assessment asking for, 12, 66–67, 80
auditory discrimination, 321–322
disputing test results, 82
eye screening tests, 69–70, 324–327
IQ tests, 70–71
language tests, 67–68
for older children and adults, 67, 293–295
phonemic awareness, 323–324
pre-reading skills, 320–321
in public schools, 92
reading skills, 324–331
vision and hearing, 68–69
when not to test, 85–86
dietary approach to dyslexia, 315, 340
digraphs
at-home activities, 327
figuring out words, 220
teaching approaches, 187–189, 208
Direct Learning dyslexia assessment, 294
Disability Law Center legal information, 299, 339
disability programs, college, 284–285, 288
discipline, constructive, 254–255
disorganization as symptom, 58–59
document, IEP. See Individualized Education Programs (IEP)
DORE Program, 313, 340
dorm life and college choice, 288, 290
double deficit dyslexia, 24
doubling consonants, rules for, 203–204
Dr. Seuss, books by, 109
Dragon Naturally Speaking speech-recognition software, 140–141
Dragonfly Toys Web site, 54, 112

dramatics as teaching tool, 228–229
drawing. See images and drawings
driving licenses, 262
due process hearings, 124
dyscalculia (math difficulties), 25
dyseidetic dyslexia, dyseidesia. See vision problems
dysgraphia (writing difficulties), 24–25, 62
dyslexia. See also diagnosis and assessment; programs and treatment options
brain research on, 18, 20–23
creativity and, 62
definitions, 10, 17–18
denial of, by teenagers, 265
genetic component, 10, 22–23, 37–38
individuality of symptoms, 30
as “learning disability,” 19–20
literal meaning, 17–18
math difficulties, 141–142
as phonemic disorder, 44
severe versus mild, 24, 123
space, time and sequencing problems, 245–246
terms used for, 65, 92
versus ADD or ADHD, 26–28

versus “specific learning disability,” 20
vision problems, 224
Dyslexia Early Screening Test (DEST), 41
Dyslexia Institute (United Kingdom), 335
Dyslexia Institutes of America Web site, 128, 341
Dyslexia Parents Resource Web site, 333
dyslexia programs. See programs and treatment options
Dyslexia Research Trust Web site, 336
Dyslexia Teacher Web site, 23
Dyslexia-Adults Web site, 299
dyslexia-friendly colleges, 283, 344
Dyslexia-Test Web site, 74, 336
Dyslexic Adult Link Web site, 283
dyslexic dysgraphia, 24–25
dyslexics, famous, 10, 21
dysnomia, 24
dysphonetic, dysphoneidetic dyslexia, 24
dyspraxia (motor skill difficulties), 25

“e” words, 166–168
ear infections, 33, 43–44, 69
Early Intervention in Reading program, 94–95, 338
early intervention, value of, 32, 56, 66–67, 101
Earobics phonemic awareness software, 50, 310, 342
“ed” words that sound like “t” or “duh,” 199
Edison, Thomas (inventor), 21
Educators Publishing Service (EPS)
The Alphabet Series, 109, 214
Explode the Code, 95, 110
Primary Phonics, 109, 214
Einstein, Albert (physicist), 21
Encarta Encyclopedia, 136
Engelmann, Siegfried (Teach Your Child to Read in 100 Easy Lessons), 111
entrance exams for college, 278–280, 343
erasable-ink pens, 303–304
essays on college applications, 286–287
evaluations, provisions for in IEP, 115
Evan-Moor (Building Spelling Skills) workbooks, 110
exit exams, accommodations for, 277
Explode the Code (Educators Publishing Service) reading program, 95, 110
extracurricular activities
e ncouraging involvement in, 126, 243
summarizing on college applications, 281
for teenagers, importance of, 261
and workplace skills, 271–272

• F •

FAFSA (Free Application for Federal Student Aid), 290
families. See also word families
of adult dyslexics, 299–300
dyslexia in, 10, 22, 37–38
strengthening sibling bonds, 255–256
Family Educational Rights and Privacy Act (FERPA) Web site, 124
FAPE (“free and appropriate education”) mandate, 122–124
Fast ForWord Language program, 127, 309, 340
feedback, negative, avoiding, 241
feelings about dyslexia, 240–241
Feingold Program diet-based treatment method, 315, 340
FERPA (Family Educational Rights and Privacy) Web site, 124
files, colored, 304
financing college, 289–290, 344
fish, eating, 238
Five up card game, 174
Flanagan, Michael O. (AD/HD For Dummies), 27
flashcards, 112, 231–233
foreign language studies, 268–269
forms for college, filling out, 285–286
four-year colleges, 284
“free and appropriate education” (FAPE) mandate, 122–124
Free Application for Federal Student Aid (FAFSA), 290
friends of adult dyslexics, sharing with, 299–300
Fry, Edward (The Reading Teacher’s Book of Lists), 176

• G •

“g,” soft versus hard, 199–201
games for learning
board games, 233
computer games, 234
digraphs, 188
short vowels, 181
sight word recognition, 170–175
GED as college prerequisite, 277–278
general skills performance tests, 71–72
genetics, 22–23, 37–38
George Washington University (HEATH Center), 289
Georgia Department of Education (The Language Tune-Up Kit), 296
Get Smart Drawing software, 342
The Gift of Dyslexia (Davis), 95, 311
Gilman, Michelle (The ACT For Dummies), 278–279
gloop recipe, 231
goals
clarifying at IEP meeting, 115, 120
of teachers, acknowledging, 149
government financial aid programs, 290, 344
grade-retention, 157–158
grading, 155
grammatical reading cues, 221
graphic images. See images and drawings
graphic organizers, 112, 265
grips, for pencils, 303
gummy mixtures, 229

• H •

habits, bad, helping children break, 243
hand-eye coordination
boosting during play, 248–249
problems with as symptom, 46
programs for enhancing, 312–313
hand-held devices as study aids, 136
hands-on learning, 62
handwriting
exercises for improving, 249–250
illegible, as symptom, 30–31, 33
harmony at home, tips for maintaining, 254
hazing, preparing teenagers to handle, 273
hearing
cuity versus perception deficits, 69

ing versus auditory perception, 308–310

ing-based programs, 336
testing approaches, 42, 44, 68–69
HEATH Center (George Washington University), postsecondary
information, 289
Hello Friend Web site, 333
help. See at-home activities; programs and
treatment options
Hemingway, Ernest (writer), 21
Herman Method reading program, 94
high school diploma/GED, as college prerequisite, 277
highlighter pens, 228
high-stakes testing, 156
holding back students, 157–158
home schooling
deciding on, 84
materials and supplies, 111–112
pros and cons, 108–112
textbooks and workbooks, 109–111
Homeschooling For Dummies (Kaufeld), 84, 109
homework assistance
homework clubs, 96
homework management, 134–136
in-school accommodations, 154
multisensory learning, 227–228
for teenagers, 263–264
homographs, homonyms, homophones, 175
How to Learn Web site, 237, 336
Huntington Learning Centers, 131, 342
hyperactivity, 28
Hyperlexia, 26

• I •
“i before e except after c” rule, 170
IDA. See International Dyslexia
Association (IDA)
IDEA (Individuals with Disabilities Education Act), 13, 83, 105, 122
IEE (independent educational evaluation), 82
IEP document. See also Individualized Education Programs (IEPs)
baseline appraisal, 115
implementing, 115, 122
provisions for ongoing evaluation, 115
services and accommodations, 116
signing off on, 120
support materials for, 118
transitioning provisions, 116
images and drawings. See also vision problems
for alphabet recognition, 161–162
as clue to content, 221
as teaching and learning tool, 173, 228–229
impulsivity as symptom, 28
independence, encouraging, 134, 261, 263–264
Independent Educational Consultant Association, 341
independent educational evaluation (IEE), 82
independent reading skills, 327–331
Individualized Education Programs (IEPs). See also IEP document
evaluating, 13
function, 80
IEP team, 114
implementing, 120–121
knowing your rights, 123–124
laws mandating, 121–123
mandates for, 91
monitoring implementation, 120–121
negative aspects, 116
parental preferences and goals in, 120
planning for standardized tests, 156
testing for inclusion in, 12
Individuals with Disabilities Education Act (IDEA), 13, 83, 105, 122
“i-n-g” endings, spelling rules, 197–198
Inspiration graphic organizer, 265
insurance, 43–44
Intelligence Quotient (IQ) tests, 70–71
Internal Revenue Service tax deduction information, 344
International Dyslexia Association (IDA)
adult diagnosis resources, 294
on causes of dyslexia, 20–21
legal assistance resources, 82–83
specific learning disability
classification, 19
telephone support and information, 335
Web site, 334
Internet access, 306
interrupted reading, 217
interviews, college, 287–288
IQ (Intelligence Quotient) tests, 70–71
Irlen Method vision enhancement program
features, 311–312, 340
Web site, 237, 336

• J •
jargon, educational, 120
jobs and work
extracurricular activities, 271–272
job training information, 345
part-time for teenagers, 272–274
workplace rights, 297–299
Jobs, Steve (Apple CEO), 21
judgmental responses, avoiding, 241–242
Jump Start Phonics computer game, 234

• K •
Kaufeld, Jennifer (Homeschooling For
Dummies), 84, 109
Kennedy, John F. (U.S. president), 21
key words, as clue to book content, 221
keyboarding assistance, 138
Kids Health Web site, 265
kindergarten, preparing children for, 51–54
kinesthetic learning styles, 225
Kumon Math and Reading Centers,
131–132, 341–342

• L •
labeling storage locations, 248
LAC (Lindamood Auditory
Conceptualization Test), 72
landmarks, photographing, 247
Language! reading program, 94, 308, 338
language skills
in kindergarten, 52
as left brain activity, 22
poor, as symptom, 18, 42–43
The Language Tune-Up Kit (Georgia
Department of Education), 296
Language Tune-Up Kit reading
program, 345
Laurent Clerc National Deaf Education
Center Web site, 269
lazy eye (amblyopia), 46
LD. See learning disability (LD)
LD Online Web site, 334
LD Pride Web site, 337
LD Resources Web site, 283
learning centers, general, 13, 130–131,
341–342
The Learning Company phonemic
awareness tools, 50
Learning Disabilities Association of
America (LDA), 334
learning disability (LD)
diagnosis of, 71, 80–82
early screening tests, 69–70
requesting testing for, 73
use of term by school authorities,
19–20, 65
versus dyslexia, 92
learning environment, 227–228
learning style, tests for, 337
“left” and “right,” tips for distinguishing,
246–247, 304
left brain activity, 22
legal issues
contesting test results, 82
IEP documents, 120
information Web sites, 339
rights of dyslexic adults, 297–299
rights of dyslexic children, 83, 121–124
Lennon, John (songwriter), 21
letter cards, 111
letters. See alphabet recognition
Letterland phonics instruction tools,
50, 163, 180
leveled books, 212–215
Levine, Mel (All Kinds of Minds), 315
Levinson Medical Centers medication-based programs, 316, 340
Lexia Herman Method reading program, 94, 338
Lindamood-Bell Programs
Lindamood Auditory Conceptualization (LAC) Test, 72
Lindamood Intensive Phonological Sequencing program, 81, 93
reading programs, 313–314
Web site, 338
listening skills
listening to siblings, 256
listening to your child, 241–242
programs for enhancing, 308–310
weak, in preschool children, 47
literacy acquisition theories, 205–206
Living Book series computer games, 234
long vowels, at-home activities, 189–192, 328

• M •
Magic Tree House series (Osborne), 215
magnet schools, 105, 337
mapping method of note taking, 268
maps for new locations, 247
Marion Huber Learning Through Listening Awards, 290, 344
math difficulties, 25, 141–142
McGuinness, Carmen and Geoffrey (Reading Reflex), 110
medication-based treatment approaches, 316, 340
mild dyslexia, dyslexia tendencies, 123
misconceptions about dyslexia, 10, 19
misdiagnosis, tips for preventing, 43
mistakes, handling constructively, 244–245
mixed dyslexia, 24
mnemonics for spelling words, 177–178
modeling clay, 229–230
Montessori schools, 106, 337
morphological awareness, defined, 49
motor skills, 25, 53–54. See also hand-eye coordination
multisensory learning
Audiblox program, 314
auditory stimulation, 237
color overlays, 224–225, 236–237
explaining new information, 228–229
tools and materials for, 229–235
font changes, 237
overview, 15
physical activity, 235–236
preparing for, 226–227
with structured, sequential teaching approach, cautions, 225

• N •
name recognition difficulties, 47
naming objects, 42
naming-speed deficits, 24
National Association of Private Special Education Centers Web site, 337
National Center for Fair and Open Testing Web site, 280, 344
National Center for Learning Disabilities (NCLD)
Anne Ford Scholarship, 290
Web site, 334
National Crisis Helpline, 335
National Dissemination Center for Children with Disabilities, 123, 334–335
National Institute of Neurological Disorders and Stroke Web site, 23
Natural Reader text-to-voice software, 137
navigation, helping dyslexic children with, 247
noise reduction, 227–228, 244
nonjudgmental listening, 256
Nonverbal Learning Disability (NLD), 26
norm (standardized tests), 155
note taking
during and after conferences, 149–150
by teenagers, tips for, 266–268
numbers, games for learning, 174

• O •
Octameron Associates books, 289, 344
O-G. See Orton-Gillingham (O-G) reading program
omega-3 unsaturated fatty acids, 238
online study materials, 136
Optometrists Network Web site, 46, 336
oral instructions, accommodations for, 151
oral reading assessments, 73
organizing systems, 59, 263–264
orthographic awareness, 49
Orton, Samuel (multisensory learning), 225
Orton-Gillingham (O-G) reading program
adult materials, 296
characteristics, 81, 93
and multisensory learning, 225
Web site and contact information, 307–308
Osborne, Mary Pope (Magic Tree House series), 215
outline method of note taking, 268
over and under, distinguishing, 247
“ow” and “ou” words, 193–194
Oxford Learning Centers, 132, 341–342

P

“P” and “9,” distinguishing, 165
PACE (Processing and Cognitive Enhancement) program, 127, 314, 340
paired reading, 216–217
Parenting magazine Web site, 234
parents. See also at-home activities;
   homework assistance
   as classroom helpers, 98
   Dyslexia Parents Resource Web site, 333
   monitoring for signs of struggle, 31–32
   participating in school activities, 83–84
   reading to children, 215
   role in IEPs, 80–81, 116–120
Parents Active for Vision Education (PAVE)
   Web site, 341
partnerships among students, 97
pencils and pens, 303–304
percentile ranking, 79
performance tests, 70–72
phoneme, defined, 208
phonemic awareness and skills
   at-home activities, 183, 205–207, 323–324
   defined, 15, 48, 79
   lack of, as symptom, 44
   for preschool children, 42, 49–50
for school-age children, 58
software for enhancing, 50, 310
for teenagers, 266
phonetically controlled books, 212–215
phonics
   defined, 49
   versus phonetics, 207
phonics instruction
   alphabet recognition, 179–180
   consonants, 180–187, 199, 203–204
digraphs, 187–189
   “ed” words, 199
   for preschool children, 50
   reading materials, 212–215
   for school-age children, 58
   silent letters, 202–203
   soft versus hard sounds, 199–201
   for teenagers, 266
   vowels, 181, 189–198
   word families, 182–183
phonological dyslexia, 10, 18, 23
phonological skills, 72–73, 79
photocopiers and scanners, 139, 305
Picasso, Pablo (artist), 21
Picture Me Reading Web site, 112, 173
Pilkey, Dav (Captain Underpants series), 215
planning
   for college and jobs, 270–271
   for homework, 135, 264–265
   for IEP meetings, 117–119
   for standardized tests, 156
play
   allowing time for, 262
   for hand-eye coordination, 248–249
   play dates, 244
   pocket spell checkers, 138, 304–305
portfolio
   for college applications, 275–276
   preparing for test administrators, 77
practice
   importance of, 15, 56
   reading, 70, 206
   for teenagers, 266
pre-reading skills
  at-home activities, 320–321
  encouraging, 48–50
  weak, as symptom, 47
preschool children
  defined, 44
  diagnosis approaches, 41–42
  hand-eye coordination, 46
  language tests for, 67–68
  preparing for kindergarten, 51–54
  pre-reading skills, 47–50
  symptoms, 11, 32–33, 42–46
Primary Phonics (Educators Publishing Services), 109, 214
print awareness activities, 48
print recognition software, 342
prioritizing, helping children with, 135
private schools
  locating, 105
  special education requirements, 91
  speech therapy, 43
  terminology for learning difficulties, 66
  testing approaches, 12
  problem-solving, encouraging, 242–243
Processing and Cognitive Enhancement (PACE) dyslexia program, 127, 314, 340
processing versus receiving information, 69
Professional Tutors of America Web site, 341
programs and treatment options
  All Kinds of Minds learning programs, 315
  Audiblox cognitive enhancement program, 314
  dyslexia clinics, 127–128
  for enhancing coordination, 312–313
  for enhancing listening skills, 308–310
  for enhancing vision skills, 311–312
  Feingold Program, 315
  hearing-based treatments, 336
  Levinson Medical Centers, 316, 340
  Lindamood-Bell Programs, 81, 93, 313–314, 338
  locating, 337
  for mild dyslexia, 123
  outside the classroom, 96
  overview, 13–14
phonics-based reading programs, 307–308
Processing and Cognitive Enhancement (PACE) program, 315
specialized dyslexia therapies, 126–127
therapists and tutors, 341
Web sites for locating, 339–340
Project Read reading program, 93, 338
psychologists, testing using, 75–76
PTI (Parent Training and Information) centers, 335
public schools
  assessment services, 92
  desirable teacher qualities, 99
  help outside the classroom, 96
  help without a LD diagnosis, 83–84
  LD diagnoses, 65, 81–82, 103
  personnel, 101–103
  question, 90–91
  requesting testing, 100–101
  school choice, 91
  sensitivity to special needs, 97–98
  testing approaches, 12, 68, 74–75
public speaking training, 270

• R •
“r,” vowel sounds with, 196–197, 331
range (standardized tests), 155
Read Naturally reading program, 94, 217–219, 338
Read Please text-to-voice software, 137
Read Regular typeface (Chrysalis), 237
Read with Ladybird, 214
read-aloud tests, 337
Reader Rabbit Phonics game, 234
reading aloud, 215
reading, as left brain activity, 22
reading comprehension
  accommodations for, 152
  factors that prevent, 208
  math word problems, 142
  promoting, exercises for, 208–209
Reading David (Weinstein), 35
Reading Freedom Activity Books (Calder), 110
reading in turns, 216–217
reading instruction. See also at-home activities; phonics instruction; reading comprehension
alphabet recognition, 161–165
color overlays and lenses, 236–237
correcting mistakes, 219
figuring out words, 220–221
font changes, 237
paired reading, 216–217
in public schools, 92–95
reading aloud, 215
reading clinics, 13
reading large amounts of text, 151
reading materials, 112, 211–213
reading routines, 209–211
repeated reading, 217
sight words, 169–173
spelling rules, 165–169
theories about, 205–206
tricky spelling words, 177–178
Web sites about, 81, 338
reading problems
at-home activities, 324–331
early intervention, 56
identifying, 60–61, 264–265
observing at home, 30, 57–58
Reading Rainbow Readers, 110, 214
Reading Recovery program, 94, 338
Reading Reflex (McGuinness and McGuinness), 110
Reading Reform Foundation Web site, 74
The Reading Teacher's Book of Lists (Fry), 176
Reading Tutors (Rush Reading Clinic), 297
Real Kids Readers, 110
receptive speech, 42–43
recess, importance of, 98
Recipe for Reading program, 95, 111, 338
Recording for the Blind and Dyslexic, 138, 264, 342
records, obtaining, 124
Rehabilitation Act of 1973. See Section 504 (Rehabilitation Act of 1973)
rereading text, 264
resource teachers
evaluating, 101–102
implementing IEPs, 120–121
working with, 80–81, 100
respect, communicating, 98, 260–261
response-to-instruction diagnostic approach, 71
responsibility
and self-esteem, 98
shared chores as, 254, 261
resumes, 273
retelling stories, 47
reviews of software and books, 138, 234
reviews of test results, requesting, 124
reward systems, 210–211
rhyming words. See also reading instruction
as diagnostic tool, 41, 69, 323
difficulties with as symptom, 11, 33, 47
as teaching tool, 14, 48–50, 179, 324
right brain activity, 22
role-play, as problem-solving tool, 243
Rosetta Stone language programs, 269
rote learning, difficulties with, 157–158
routines
for daily activities, 248
difficulty with, 239
for reading practice, 209–211
rules, exceptions to, explaining, 195
Rush Reading Clinic
Reading Tutors, 297
Web site, 345
Ruth, Babe (sports star), 21

• S •
“s” words that sound like “z,” 199
sandpaper, for multisensory learning, 230
SAT college entrance test, 278–280
The SAT I For Dummies (Woods), 278
Saydak, Veronica (The ACT For Dummies), 278–279
SBIV (Stanford Binet IV) IQ test, 70
ScanSoft print-recognition software (TextBridge), 139, 342
scholarships, college, 289–290, 344
Scholastic books
Bob Books, 109, 213
Web site, 214
Schonell Reading/Spelling Test Web site, 74, 337
school choice, 91
school-age children. See also at-home activities; reading instruction
cover-up behaviors, 63–64
diagnosing dyslexia in, 55–59
eyearly screening tests, 69–70
homework assistance, 134–136
reading problems, 60–61
symptoms, 11, 33–35
schools, alternative. See also private schools; public schools
charter schools, 90, 104, 337
finding, overview, 13
home schooling, 108–112
magnet schools, 105, 337
Montessori schools, 106, 337
questions to ask about, 90–91
special, for children with dyslexia, 107, 180
Waldorf (Steiner) schools, 106–107, 337
schwa vowels, 192
Schwab, Charles (stockbroker), 21
Schwab Learning Web site, 334
SCORE! Educational Centers, 132–133, 341–342
screening tests, limits of, 31
The Secrets of Droon series (Abbott), 215
Section 504 (Rehabilitation Act of 1973)
entrance exam accommodations, 280
obtaining help under, 125
rights under, 83, 122, 297
See Johnny Read! (Wood), 111
See More Readers (SeaStar Books), 214
self-confidence, self-esteem, tips for building
impact of dyslexia on, 18
listening carefully, 241–242
responding to mistakes, 243–244
special responsibilities and, 98
understanding child's feelings, 15, 58, 240–241, 260–261
self-tests, resources for, 336–337
semantic dyslexia, 24
Semantic Pragmatic Disorder (SPD), 26
sensory overload, reducing, 227–228, 244
SFA (Success for All) reading program, 94, 338
shoes, helping put on correct foot, 249
short vowels, 325–326, 328
short-term memory exercises, 252–253
siblings, strengthening bonds between, 255–256
sight words
digraphs, 189
list of, 169–172
practicing, 172–175
recognizing, as basic skill, 205–206
silent letters
at-home activities, 330–331
learning to spot, 202–203
SLD (specific learning disability), 19–20, 65
Slingerland reading program, 81, 93, 308, 338
small group activities, 97
Smart Draw software, 265
Smart Kids with Learning Disabilities Web site, 334
social life and college choice, 288
social skills
behavior management, 254–255
behavioral symptoms, 34–35, 63–64
learning before kindergarten, 54
soft versus hard sounds
at-home activities, 329–330
rules for, 199–201
software. See also computers; technology
for drawing, 265, 342
for learning to type, 343
online sources, 342
phonemic awareness, 50, 310, 342
print recognition, 139, 342
reviews of, 112, 138, 234
speech-to-text, 139–141, 306, 343
as study aids, 136
text-to-voice, 137
Typing Pal, 343
word processing programs, 136–138, 306
Solo books, 214
sorting skills, 53
sound-alike words, 175–176, 192–195
sounds inside words, identifying, 47
Sounds of Wellness auditory treatment program, 238, 336
Spalding reading program, 81, 93, 308, 338
spatial problems, managing, 246–248
SPD (Semantic Pragmatic Disorder), 26
special education services and accommodations. See also Individualized Education Programs (IEP)
and IQ discrepancy, 70–71
laws mandating, 121–123
qualifying for, 92
stigmatizing recipients of, 116
specialists, types of, 102
specialty programs, 96
specific learning disability (SLD) classification, 19–20, 65
speech and language centers, locating, 67
speech therapy resources, 43, 336
speeches, training teenagers to give, 270
speech-related symptoms, 42
speech-to-text software, 139–141, 298, 306, 343
Speechville resource database, 67, 336
speed reading Web site, 112
spelling problems
accommodations for, 153
as symptom, 62
spelling rules, teaching approaches
spell checkers, 304
teaching approaches, 166–173, 177–178, 193–198
Web site resources, 343
Spielberg, Steven (movie producer), 21
SPRint program
basic components, 205–207
materials for, 111
strabismus (deviating eyes), 46
stammering, 43
standardized testing
college entrance exams, 278–280
defined, 79
helping students with, 155–156
Stanford Binet IV (SBIV) IQ test, 70
staying back a grade, 157–158
stigmatizing dyslexics, 20, 116
storage systems, 248
Strong, Jeff (AD/HD For Dummies), 27
structured learning environments, 58
structured, sequential teaching approach, cautions about, 225
study guides, 135
Success for All (SFA) reading program, 94, 338
supplies, sources for, 111–112, 135–136
support staff in public schools, 103
support system, bringing to IEP meetings, 115, 119
surface dyslexia. See vision problems
syllable, defined, 208
Sylvan Learning Centers, 133, 341–342
symptoms
in adults, 36–37
eye late manifestations, 11, 30
in preschool children, 32–33
in school-age children, 33–35, 57–64
in teenagers, 35

talking with children, 241–242
tape recorders, 97, 138–139
TAPS (Test of Auditory Perceptual Skills), 72
tax deductions
information about, 344
for specialized tutoring and schools, 104
Teach Your Child to Read in 100 Easy Lessons (Engelmann et al.), 111
teachers
advocating for child’s needs with, 147
conferences with, 144–146
desirable qualities in, 98–99
following up with, 149–150
one-on-one time with students, 98
services provided by, 121
speaking with, prior to IEP meeting, 117
specific, requesting in public schools, 100–101
working with, 59, 125–126, 143–147, 149
teaching approaches. See at-home activities; programs and treatment options; reading instruction.

Teaching Kids to Spell For Dummies (Wood), 179

technology. See also computers; software books on tape, 138–139, 305

cell phones, personal organizers, 305

Internet access, 306

locating, online resources, 342–343

photocopiers and scanners, 139, 305

tape recorders, books on tape, 138–139

for teenagers, keeping up with, 261

word processing programs, 137–138, 306

teenagers. See also college

college and job planning, 270–271

community service, 272

developing work skills, 271–274

diagnosis, 35, 67

driving, 262

extracurricular activities, 271–272

foreign language studies, 268–269

fostering independence and self-esteem, 260–263

note taking, 266–268

part-time jobs, 272–274

play and rest time, 262

public speaking training, 270

reading routines, 210

special challenges faced by, 16, 37, 263–266

undiagnosed, 12

telephone support and information, 335

test age, 79

Test of Auditory Perceptual Skills (TAPS), 72

testing, diagnostic. See also standardized testing

accommodations for, 154–155

criterion-referenced tests, 85

disputing results, 82

do-it-yourself and online tests, 74

early screening, 69–70

independent testers, pros and cons, 75–76

IQ tests, 70–71

overview, 12

parent questionnaire, 78

performance tests, 71–72

phonological skills, 23, 72–73

preparing children for, 77–78

screening tests, 31

test administrators, 74–76

test batteries, 73

test results, understanding and using, 78–79

for visual dyslexia, 23

when not to test, 85–86

TextBridge software (ScanSoft), 139, 342

text-to-voice software. See software

therapists and tutors, locating, 341. See also programs and treatment options

32°Masonic Learning Centers, 128, 341

three-letter word families, 182–183, 325–326

time

for homework, limiting, 135

for test taking, 279

timed reading, 217–219

time concepts, tools for teaching, 250–252

Toe by Toe (Cowling and Cowling), 111

Tomatis program for enhancing listening skills, 310, 340

touring colleges, 284

toys and puzzles, Web site for, 112

transitioning, provisions for in IEP, 116

transposing letters as symptom, 33

treatment programs and options

All Kinds of Minds learning programs, 315

Audiblox cognitive enhancement program, 314

dyslexia clinics, 127–128

for enhancing coordination, 312–313

for enhancing listening skills, 308–310

for enhancing vision skills, 311–312

Feingold Program, 315

hearing-based treatments, 336

Levinson Medical Centers, 316, 340

Lindamood-Bell Programs, 81, 93, 313–314, 338

locating, 337

for mild dyslexia, 123

outside the classroom, 96
overlook, 13–14
phonics-based reading programs, 307–308
Processing and Cognitive Enhancement (PACE) program, 315
specialized dyslexia therapies, 126–127
therapists and tutors, 341
Web sites for locating, 339–340
truant children among teenagers, 37
tutoring, tutors. See also programs and treatments options
independent, 84, 128–130
locating, 308, 341
at magnet schools, 105
overview, 13
parent volunteers as, 96
in public schools, 90
for teenagers, 266
two-year colleges, 283
Type to Learn typing program, 138
Typing Pal software, 266, 343

• U •
under and over, distinguishing, 247
unhappiness as symptom, 58
University of Florida Dyslexia Center
Web site, 294
US Charter Schools, 104
U.S. Department of Education financial aid information, 344

• V •
vision problems
identifying in preschoolers, 44–46
Optometrists Network Web site, 336
programs for dealing with, 311–312
testing approaches, 68–69
types of, 69, 224
visual dyslexia, 10, 23
visual-motor integration, 72
visiting colleges, 284
visual memory, 161–162
Vlk, Suze (The ACT For Dummies), 278–279
vocational rehabilitation (VR) offices
financial aid services, 289
job information, 294, 345
voice recognition software, 139–141, 298, 306, 343
vowels and vowel sounds
approaches to teaching, 162–163, 329–330
combined vowels, 168–169
long vowels, 189–192
removing from ends of words, 197–198
schwa vowels, 192
short vowels, 181
vowels plus “r,” 196–197

• W •
Waldorf (Steiner) schools, 106–107, 337
We All Can Read (Williams), 296, 346
Web sites and contact information. See also organization or resource by name
auditory learning techniques, 238
calendar schools, 337
college entrance exams, 278–279, 343
calendar sources, 306, 342
dyslexia clinics, 128
dyslexia-friendly colleges, 283
essay editing services, 287
genetics studies, 22–23
graphic organizers, 265
home education information and resources, 108–109
in-school reading programs, 338
letters of recommendation information, 280
magnet schools, 105, 337
math concepts, 141
online tests, 74
phonics-based reading programs, 308
pocket spell checkers, 138, 305
read-aloud tests, 337
scholarship opportunities, 290
school supplies, 111–112
self-test resources, 336–337
software reviews, 138
speech-recognition software, 298
spelling rules, 170
testing for kinesthetic learning styles, 225
vocational rehabilitation (VR) offices, 289, 345
word math problems, 142
Wechesler Intelligence Score for Children III (WISC III) IQ test, 70
Weinstein, Lissa (Reading David), 35
Where in the World is Carmen Sandiego? computer game, 234
whiteboard, 111
Williams, James (We All Can Read), 296, 346
Wilson language program, 94, 338
Wilson, Woodrow (U.S. president), 21
Wood, Tracey
   See Johnny Read!, 111
Teaching Kids to Spell For Dummies, 179
Woodland Mysteries series (Wright Group), 215
Woods, Geraldine (The SAT I For Dummies), 278
word envelope routine for difficult words, 197–198
word families
   adding to, 184
   based on “at” sound, 183–184
   defined, 183
   for distinguishing homophones, 176
   three-letter words, 182–183
   words with silent letters, 202
word lists, posting on walls, 98
word math problems, 142
word processing programs, 136–138, 306
word recognition tips, 220–221
Word roll game, 174
work skills, 271–272
workbooks, 110–111
workplace rights, 297–299
World of Dyslexia Web site, 344
Wright Group (Woodland Mysteries series), 215
Wrightslaw Web site, 122–123, 339
wristwatches, 304
writing
   accommodations for, 152
   copying, tips for, 249–250
   dysgraphia, 24–25, 62
   handwriting exercises, 249–250
writing problems
   in school-age children, 61–62
   as symptom, 30–31, 33
   in teenagers, 264–265

• Y •
“y” sounds, 190–192, 328–329

• Z •
Zoo-Phonics instruction tools, 50, 163