# CONTENTS

Series Preface xi
Acknowledgments xiii
Authors xiv
Contributors xv

One Introduction and Overview 1
Two How to Administer the WISC-IV 53
Three How to Score the WISC-IV 106
Four How to Interpret the WISC-IV 133
Five Strengths and Weaknesses of the WISC-IV 202
Six Clinical Applications: A Review of Special Group Studies with the WISC-IV and Assessment of Low-Incidence Populations 216
Seven Clinical Applications: Assessment of Gifted, Learning Disabled, and Culturally and Linguistically Diverse Populations 262
Eight The WISC-IV Integrated 310
Nine Illustrative Case Reports 468
Contents of the CD-ROM:

The *WISC-IV Data Management and Interpretive Assistant* (WISC-IV DMIA) v1.0, an automated program for WISC-IV Interpretation

Norms Tables for WISC-IV Clinical Clusters

Information for Linking WISC-IV Results to Educational Strategies and Instructional Supports

Appendix A  Definitions of CHC Abilities and Processes

Appendix B  CHC Abilities and Processes Measured by Current Intelligence Tests

Appendix C  WISC-IV Subtest g-Loadings, by Age Group and Overall Sample

Appendix D  Psychometric, Theoretical, and Qualitative Characteristics of the WISC-IV

Appendix E  WISC-IV Interpretive Worksheet

Appendix F1  General Ability Index (GAI) Conversion Table: U.S. and Canadian Norms

Appendix F2  Cognitive Proficiency Index (CPI) Conversion Table

Appendix G  Summary of Analyses of WISC-IV Indexes

Appendix H  Norms Tables for Clinical Clusters

Appendix I  Linking WISC-IV Assessment Results to Educational Strategies and Instructional Supports

References 516

Annotated Bibliography 532

Index 534

About the CD-ROM 556