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EDITORS’ NOTES
Donald A. Stenta, Cara W. McFadden

1. Connecting Collegiate Recreation and Athletics to Leadership
Cara W. McFadden, Donald A. Stenta
Development of college students’ leadership capacity can occur in a variety of settings found in the university environment. This chapter connects multiple perspectives for how leadership capacity can be developed in collegiate recreation and athletic settings.

2. Applying the Multi-Institutional Study of Leadership Findings to Collegiate Recreation and Athletics
Gordon M. Nesbitt, Anthony Grant
This chapter describes the four high-impact practices of the Multi-Institutional Study of Leadership (MSL) and applies these findings to recreation and athletics.

3. Linking the Leadership Identity Development Model to Collegiate Recreation and Athletics
Stacey L. Hall
A development model is shared to provide context of how college students develop leadership capacity during their time in college by connecting the identity model to recreation and athletics.

4. Opportunities and Challenges for First-Year Student-Athletes Transitioning From High School to College
Joy Gaston Gayles, Ashley R. Baker
This chapter discusses the transition student-athletes face when matriculating into the university as a first-year student. The impact of these transitional experiences on developing leadership capacity is explored.

5. Intercollegiate Athlete as Student Leader
Anthony Weaver, Kathleen Simet
This chapter challenges the idea that student-athletes’ leadership development is typically viewed from a positional perspective and provides examples of current programs that exist to develop students’ leadership capacity.
6. Collegiate Recreation Student Employee as Student Leader  
*Cara W. McFadden, Julia Wallace Carr*
This chapter highlights how intentional use of leadership theory and student development theory for student employees in collegiate recreation can be used to create learning beyond training programs for the actual role the student has as an employee.

7. Positive Psychology as a Framework for Leadership Development in Recreation and Sport  
*Amy C. Barnes, James Larcus*
A description of positive psychology provides a context for practical applications on how to create experiences that not only support student wellness, but also encourage leadership development for all students.

8. Adventure Leadership and Experiential Education  
*Elizabeth A. Speelman, Mark Wagstaff*
This chapter demonstrates how adventure education blends with the high-impact practices in student leadership development and discusses specific tools and theories used in adventure education by linking to contemporary practice of student leadership development.

9. Leadership Assessment in Collegiate Recreation and Athletics  
*Sarah E. Hardin*
This chapter identifies prominent methodologies and instruments that are being used to assess various aspects of leadership and current practices in leadership programs and assessment within collegiate athletics and recreation are shared.

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