# CONTENTS

Preface v  
Acknowledgments xii  
About the Authors xiv  

1 The R2D2 Model: Read, Reflect, Display, and Do 1  
2 Phase 1 of the R2D2 Model: Verbal and Auditory Learners 15  
3 Activities for Phase 1: Verbal and Auditory Learners 26  
4 Phase 2 of the R2D2 Model: Reflective and Observational Learners 67  
5 Activities for Phase 2: Reflective and Observational Learners 78  
6 Phase 3 of the R2D2 Model: Visual Learners 118  
7 Activities for Phase 3: Visual Learners 134
8 Phase 4 of the R2D2 Model: Hands-On Learners 181
9 Activities for Phase 4: Hands-On Learners 199
10 Integrating R2D2 and Final Reflections on the Web of Learning 249
Web Links, Examples, and Resources 264
References 284
Index 294