Subject Index

A
Ability achievement continuum 308, 329
Abuse 463
Accommodation 197–198
Accountability 310
Achievement tests 307–330
as category 4–5
batteries elementary and secondary
309, 312–314
batteries college level 315
classification of 312
individually administered 323–326
licensing and certification 318–319
single area 316–318
state national and international 321–323
ACT 259
ACT Assessment 259–263
Actuarial prediction 141
Adaptive behavior 236–238, 241, 385
Adjustment 409–412
Administrative law 449, 451
Adverse impact 455
Age equivalent 69
Alternate form reliability 104
Alzheimer’s disease 220–221, 283, 301–302
Ambiguous stimuli 304
American Association on Intellectual and
Developmental Disabilities (AAIDD) 236–238
American Association on Mental Retardation
(AAMR) 236
American Counseling Association 442
American Law Institute rule 462
American Psychological Association (APA)
ethics code 441–443
use of tests in forensics 467
Americans with Disabilities Act (ADA)
450, 451, 452
Armed Forces Qualifying Test (AFQT) 270
Analogue behavioral observation 388
Analytic scoring 164
Angoff method 320–321
Anticipated achievement comparison 255
Aphasia 281, 283, 290
Aphasia Screening Test 286
Armed Forces Qualifying Test 271
Armed Services Vocational Aptitude Battery
(ASVAB) 270–271
Army Alpha and Beta 20, 215
Assistive Technology Act 452
Assumptions 10–12
ASVAB. See Armed Services Vocational
Aptitude Battery
Akins v. Virginia 460
Attention deficit/hyperactivity disorder
(ADHD) 280, 303, 304, 309
Attention 282, 285, 287, 289, 290, 301, 302
Attention Assessment 335
Attention measures 432–437
Auditory Consonant Trigrams 287
Autobiographical Memory Interview 287
Automated scoring 27, 266, 446
B
Base rate 143
Battery. See Achievement
BDI. See Beck Depression Inventory
Beck Depression Inventory 5, 75, 138, 287,
297, 303, 304, 336, 338, 380–381
Beck Scale for Suicide Ideation 338
Behavior rating scales 385–387
Behavior Assessment System for Children
(BASC) 386
Behavioral assessment 387–390
Behavior and Affect Profile 287
Behavioral Assessment of the Dysexecutive
System 287
Behavioral interviewing 389
Belmont Report 441
Bender Visual Motor Gestalt Test 395, 396
Benton Visual Retention Test Revised 287
Beta weight 139
Bias. See Fairness
Bicycle drawing 291–293
Big Five personality traits 337, 346,
349–350, 352
Bivariate distribution 17, 25, 48, 88–93, 115,
130–134, 147
Block design 214, 217–220, 223, 291, 300
Bloom’s taxonomy 125
Boston Naming Test 287
Brain damage 280, 282, 283, 285–287,
295, 296, 302
Buros
Center for Testing 37
Mental Measurements Yearbook 21, 37, 264,
348, 442, 468, 479
Buschke Selective Reminding Test 287
C
C.F.R. See Code of Federal Regulations
California Achievement Tests 311, 312
California Psychological Inventory (CPI) 337
California Sorting Test 287
California Verbal Learning Test 287
Career interest testing. See Vocational
interest tests
Categorical versus dimensional approach 13,
362–363, 374
Case law 449, 451
Categories of tests 4–7
Category Test 287
Central tendency 51
Certification 309, 316, 318–320
Child Behavior Checklist 287, 386
Child custody 335, 462
Child with a disability 452–453
Children’s Apperception Test 395–396
Children’s Depression Inventory 338
Chinese examinations 15
Chronological age 66
Civil Rights Act 449–451, 454, 456, 459, 461
Classical test theory 22, 55, 99, 101, 113,
114, 171, 174
Clinical interview 361–364
Clinical neuropsychology 280–282
Clinical prediction 141
Clinical psychology 25
Clock drawing 287, 292–293
Code of Federal Regulations (C.F.R.) 449
Code type
in MMPI 365, 367, 369–371
in PAI 376
in RIASEC 422
Coding in Rorschach 402–404
Coefficient alpha 106–108
Cognitive ability testing
as category 4
group tests 246–276
individual tests 205–244
Cognitive Abilities Test 250
Cognitive behavioral assessment 390
Cognitive flexibility 295
College admissions tests 257–263
College Board 257–258
College Board 257–258
College Admission Assessment of Academic
Proficiency (CAAP) 315
College Learning Assessment 315
Competition 440, 442–444, 447, 460
Competency to stand trial 298, 461–462
Comprehensive personality inventory 336–337
Comprehensive system. See Rorschach
(Comprehensive System)
Critical items 240, 367, 369, 370, 372, 376
Criterion-related validity 129–140
Criterion contamination 137
Criterion-referenced test 129
Crawford v. Honig 459
Court cases 456–461
Crawford v. Honig 459
Criterion. See also Criterion related validity 129
Criterion contamination 137
Criterion keying defined 343–347
in EDI 384
in MMPI 365–368
in vocational interest tests 418–419, 423–424
Criterion referenced defined 8
interpretation 79
reliability 112
Criterion-related validity 129–140
defined 129
contrasted groups 132
correlations with other tests 133
external criterion 130
Critical items 240, 367, 369, 370, 372, 376
Cronbach’s alpha. See Coefficient alpha
Cross validation 140
Crystallized intelligence 209–210, 274, 324
Culture fair test 273–275
Culture Fair Intelligence Test (CFIT) 274
Curriculum-based measures 327–328
Curvilinearity 92–93, 115
Custody cases 462
Cutoff score 320
D
Dangerousness 463
DAP. See Draw a Person
Debra P. v. Turlington 127, 458
Decision theory 141–144
Delayed memory 232–233
Delis Kaplan Executive Function System 287
Dementia Rating Scale 287
Dental Admission Test 265
Descriptive statistics 48
Design issues 148
Design Fluency Test 287
Determinants 403–404
developmental change 149
developmental norm 69–70
Deviation IQ 66
Diagnostic and Statistical Manual of Mental Disorders 13, 128, 238, 362, 374
DIBELS 329
Dictionary of Occupational Titles 429
Differential Aptitude Test 269
Differential item functioning (DIF) 192–193
Differential perspective 13
Differential prediction 194–195
Differential validity 195, 199, 200, 272, 276, 277
Difficulty parameter 175–177, 181
Digit span 214, 217, 218, 223, 234, 289, 294, 303, 304
Directionality 341–342, 353, 435
Directory of Unpublished Experimental Mental Measur es 36, 106
Discriminant validity 123, 137–138, 355
Dissimilation 340
Distractor 170
Distributions, shapes of 54
Draw a Person. See Human figure drawings
Draw a Person: Screening Procedure for Emotional Disturbance (DAP: SPED) 412
Due process clause 450–451, 458
Durham rule 462
Dynamometer 18, 286–287, 294
Dyscalculia 305
Dyslexia 305
Dysphonetic dyslexia 305
Edward's Personal Preference Schedule 348–349
Equal Employment Opportunity Commission. See EEOC Guidelines
Equal protection clause 450–451
Equating programs 184
Error score 99–100
ESEA. See Elementary and Secondary Education Act 165
Essay test 19, 27, 98, 162–165, 258–263, 265, 266, 311
Ethics 439–446
ETS. See Educational Testing Service
ETS Proficiency Profile 315
Evidence-based practice 23
Evolution 17
Examination kit. See Introductory Kit
Executive functions 287, 295–296
Experience sampling method 389
Experimental psychology 16
Experimental variables 148
External criterion 130–131
Extreme empirical frequency 340–341
F
Face validity 124
Facial Recognition Test 287
Factor analysis in construct validity 146–148
in item analysis 177
in personality test development 346
Fairness. See Test Bias 12, 187–200
Fake Bad Scale 297
Faking 297–298, 339–342
False negative 142
False positive 142
FERPA 453
Fill-in item 19, 302, 311
Finger tapping test 286–287
Fixed battery 284–286
Flexible battery 287–297
Fluid intelligence 209, 210, 223, 226, 274, 324–325
Forensics 283, 335, 395, 448, 461–463, Four-fifths rule 456–458
Fourteenth amendment 450–451
Frequency distribution 50
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency histogram 50–51</td>
</tr>
<tr>
<td>Frequency polygon 50–51</td>
</tr>
<tr>
<td>Full Scale IQ (FSIQ) 216–217, 220–225, 233</td>
</tr>
<tr>
<td>g 208–209, 228, 271–272, 357</td>
</tr>
<tr>
<td>General Aptitude Test Battery 264</td>
</tr>
<tr>
<td>General education 315</td>
</tr>
<tr>
<td>General Neuropsychological Deficit Score 285</td>
</tr>
<tr>
<td>Generalizability theory 114</td>
</tr>
<tr>
<td>Geriatric Depression Scale 287</td>
</tr>
<tr>
<td>GI Forum v. TEA 458</td>
</tr>
<tr>
<td>Grade equivalent 69</td>
</tr>
<tr>
<td>Graduate Management Admission Test 265</td>
</tr>
<tr>
<td>Graduate Record Examination 5, 9, 152, 165, 264, 265</td>
</tr>
<tr>
<td>Graphic rating scale 161</td>
</tr>
<tr>
<td>GRE. See Graduate Record Examination</td>
</tr>
<tr>
<td>Greek cross 6</td>
</tr>
<tr>
<td>Grooved Pegboard Test 287</td>
</tr>
<tr>
<td>Grip strength. See dynamometer</td>
</tr>
<tr>
<td>Groove in items 259</td>
</tr>
<tr>
<td>Griggs v. Duke Power 457</td>
</tr>
<tr>
<td>Group test defined 9</td>
</tr>
<tr>
<td>of cognitive ability 246–278</td>
</tr>
<tr>
<td>Guessing parameter 176</td>
</tr>
<tr>
<td>Guttman scaling 436</td>
</tr>
<tr>
<td>Halstead Reitan Neuropsychological Battery 285–286</td>
</tr>
<tr>
<td>Handicapped/Disabled in Education 452</td>
</tr>
<tr>
<td>Health and Psychosocial Instruments (HaPi) 35</td>
</tr>
<tr>
<td>Heterogeneity 93, 113, 115, 134–135, 151</td>
</tr>
<tr>
<td>Heteroscedasticity 93–94</td>
</tr>
<tr>
<td>Hierarchical model in Stanford Binet 225</td>
</tr>
<tr>
<td>in WAIS 216, 218, 224</td>
</tr>
<tr>
<td>of cognitive ability 208–210, 242, 252</td>
</tr>
<tr>
<td>High and low group 172–173</td>
</tr>
<tr>
<td>High stakes tests 257, 264, 310</td>
</tr>
<tr>
<td>HIPAA 453</td>
</tr>
<tr>
<td>Hippocratic Oath 440–441</td>
</tr>
<tr>
<td>History of testing 13–23</td>
</tr>
<tr>
<td>Hit 152</td>
</tr>
<tr>
<td>Holistic scoring 164, 265</td>
</tr>
<tr>
<td>of projectives 398</td>
</tr>
<tr>
<td>Homogeneity of groups 93, 95–96, 115</td>
</tr>
<tr>
<td>Homoscedasticity 93</td>
</tr>
<tr>
<td>Hooper Visual Organization Test 287</td>
</tr>
<tr>
<td>House Tree Person Test (HTP) 395, 396, 411, 412</td>
</tr>
<tr>
<td>HTP. See House Tree Person Test</td>
</tr>
<tr>
<td>Human Figure Drawings (HFD) 395, 411–412</td>
</tr>
<tr>
<td>Ice breaker 396, 413</td>
</tr>
<tr>
<td>IDEA. See Individuals with Disabilities Education Act</td>
</tr>
<tr>
<td>Immediate memory 232–233</td>
</tr>
<tr>
<td>Impairment Index 285</td>
</tr>
<tr>
<td>Impression management (see also Faking) 339</td>
</tr>
<tr>
<td>In-basket technique 163</td>
</tr>
<tr>
<td>Incremental validity 140, 263, 264</td>
</tr>
<tr>
<td>Index score 208, 216–226, 232–235</td>
</tr>
<tr>
<td>Individualized education program (IEP) 453</td>
</tr>
<tr>
<td>Individual test defined 7</td>
</tr>
<tr>
<td>of intelligence 205–243</td>
</tr>
<tr>
<td>typical items 213–214</td>
</tr>
<tr>
<td>uses 211–212</td>
</tr>
<tr>
<td>Individuals with Disabilities Education Act (IDEA) 305, 449, 452</td>
</tr>
<tr>
<td>Inferential statistics 49</td>
</tr>
<tr>
<td>Informed consent 443–445</td>
</tr>
<tr>
<td>Inklblots. See Rorschach</td>
</tr>
<tr>
<td>Innovative ways to interpret 74–75</td>
</tr>
<tr>
<td>Inquiry phase 401–402</td>
</tr>
<tr>
<td>Insanity 462</td>
</tr>
<tr>
<td>Insanity Defense Reform Act 462</td>
</tr>
<tr>
<td>Institutional norm 78</td>
</tr>
<tr>
<td>Instructional validity 126–127, 458</td>
</tr>
<tr>
<td>Intellectual disability 235–238</td>
</tr>
<tr>
<td>Intelligence. See Cognitive ability testing</td>
</tr>
<tr>
<td>Intercept bias 194–195</td>
</tr>
<tr>
<td>Internal consistency 104</td>
</tr>
<tr>
<td>Internal structure 146</td>
</tr>
<tr>
<td>International Classification of Diseases (ICD) 236, 362–364, 374, 391</td>
</tr>
<tr>
<td>International norm 76</td>
</tr>
<tr>
<td>International Personality Item Pool (IPIP) 352</td>
</tr>
<tr>
<td>International testing 321–323</td>
</tr>
<tr>
<td>Interquartile range 53</td>
</tr>
<tr>
<td>Inter-rater reliability. See Inter scorer reliability</td>
</tr>
<tr>
<td>Interval scale 49</td>
</tr>
<tr>
<td>Interview 361–364</td>
</tr>
<tr>
<td>Iowa Tests 5, 250, 260, 311, 312</td>
</tr>
<tr>
<td>Item analysis 169–180</td>
</tr>
<tr>
<td>Item characteristic curve (ICC) 175–177</td>
</tr>
<tr>
<td>Item difficulty 171–174</td>
</tr>
<tr>
<td>Item discrimination 171–174</td>
</tr>
<tr>
<td>Item preparation 159–169</td>
</tr>
<tr>
<td>Item response theory 22, 55–56, 72, 99, 113, 170, 174–175, 431, 436–437</td>
</tr>
<tr>
<td>Item stem 159</td>
</tr>
<tr>
<td>Item tryout 170</td>
</tr>
<tr>
<td>Jangle fallacy 134</td>
</tr>
<tr>
<td>Jesuit schools 15</td>
</tr>
<tr>
<td>Jingle fallacy 134</td>
</tr>
<tr>
<td>Job analysis 127</td>
</tr>
<tr>
<td>Journals 21, 40</td>
</tr>
<tr>
<td>Judicial activism 22</td>
</tr>
<tr>
<td>Kappa 90</td>
</tr>
<tr>
<td>Karraker v. Rent-A-Center 460</td>
</tr>
<tr>
<td>Kaufman Assessment Battery for Children (K ABC) 231</td>
</tr>
<tr>
<td>Kaufman Brief Intelligence Test (K BIT) 287</td>
</tr>
<tr>
<td>KFD. See Kinetic Family Drawing</td>
</tr>
<tr>
<td>Kinetic Family Drawing (KFD) 395–396, 411</td>
</tr>
<tr>
<td>Knowledge of results 445</td>
</tr>
<tr>
<td>Kuder Career Interests Assessments (KCIA) 427</td>
</tr>
<tr>
<td>Kuder Career Search with Person Match (KCS) 427</td>
</tr>
<tr>
<td>Kuder General Interest Survey (KGIS) 421</td>
</tr>
<tr>
<td>Kuder Occupational Interest Survey (KOIS) 421</td>
</tr>
<tr>
<td>Kuder Preference Record Vocational 421</td>
</tr>
<tr>
<td>Kuder-Richardson Formulas 105–106</td>
</tr>
<tr>
<td>Kurtosis 54</td>
</tr>
<tr>
<td>Larry P. v. Riles 459</td>
</tr>
<tr>
<td>Law School Admission Test 265</td>
</tr>
<tr>
<td>Laws 447–456</td>
</tr>
<tr>
<td>Leaderless-group technique 163, 389</td>
</tr>
<tr>
<td>Licensing 309, 316, 318–320</td>
</tr>
<tr>
<td>Likert scale 161, 433–434</td>
</tr>
<tr>
<td>Linear transformation 65</td>
</tr>
<tr>
<td>Local norm 77</td>
</tr>
<tr>
<td>Location codes 165, 402–403</td>
</tr>
<tr>
<td>Luria-Nebraska Neuropsychological Battery (LNNB) 284</td>
</tr>
<tr>
<td>Major Field Tests 77, 125, 316–317</td>
</tr>
<tr>
<td>Malingering 340</td>
</tr>
<tr>
<td>Managed care 23, 357–358, 361, 391, 413–414</td>
</tr>
<tr>
<td>Mantel-Haenszel procedure 193</td>
</tr>
<tr>
<td>Matrix-type item 273–274</td>
</tr>
<tr>
<td>Maximum performance 6–7</td>
</tr>
<tr>
<td>MCMI. See Millon Clinical Multiaxial Inventory</td>
</tr>
<tr>
<td>Mean 51</td>
</tr>
<tr>
<td>Median 51</td>
</tr>
<tr>
<td>Medical College Admissions Test (MCAT) 265</td>
</tr>
<tr>
<td>Mental ability tests. See Cognitive ability testing</td>
</tr>
<tr>
<td>Mental age 66, 69</td>
</tr>
<tr>
<td>Mental Measurements Yearbook. See Buros</td>
</tr>
<tr>
<td>Mental retardation. See Intellectual disability</td>
</tr>
<tr>
<td>Meta-analysis 151</td>
</tr>
<tr>
<td>Method of summed ratings 433–434</td>
</tr>
<tr>
<td>Metropolitan Achievement Tests 311</td>
</tr>
<tr>
<td>Microcog: Assessment of Cognitive Functioning 287</td>
</tr>
<tr>
<td>Miller Analogies Test 265</td>
</tr>
</tbody>
</table>

Subject Index
Objective personality test 333–357
as category 4

Millon Clinical Multiaxial Inventory IV (MCMI-IV) 373–375
Millon inventories 336–337
Mini-Mental State Exam 287–289
Minnesota Multiphasic Personality Inventory-2 (MMPI-2) 287, 365–371
MMPI. See Minnesota Multiphasic Personality Inventory
MMPI-2 Restructured Form 372
MMY. See Buros
MMPI-2 Restructured Form 372
Montreal Cognitive Assessment 287
New Haven Firefighters case 461
New-type tests 19
No Child Left Behind Act 310–312, 321, 456
NOCTI. See National Occupational Competency Testing Institute
Nominal scale 49
Nonlinear transformation 65
Norm group 76–78
Normal curve 54
Normal curve equivalent 68
Normalized standard score 65
Normed score 57
Norm referenced 7, 8, 74, 79–80, 112, 320–321, 328, 402, 404, 414
Norms 47–83
defined 12, 47
examples of 72
purpose of 47
types of 57–73
Nuremberg Code 440

Objective personality test 333–357
as category 4
classification 335
definition 333
uses of 334
Observed score 99–100
Odds even reliability 105
OLSAT. See Otis Lennon School Ability Test
O*NET. See Occupational Information Network
Opportunity to learn 126–127, 459
Ordinal scale 49
Otis Lennon School Ability Test (OLSAT) 4, 156, 208, 250–257

Paced Auditory Serial Addition Test 287
PAI. See Performance Assessment Inventory
Panel review 191
Paper-and-pencil test 7
PASE v. Hannon 459
Peabody Picture Vocabulary Test 227–230, 287
Percentage-right score 62
Percentile 59–62
Percentile rank 59–62
Performance assessment 163–165
Performance IQ (PIQ) 219
Performance standard 80, 313
Performance test 7
Persevere 291
Personality Assessment Inventory (PAI) 376–377
Personality Research Form (PRF) 337
Personnel testing 9, 123, 152, 272, 335
Personality Research Form (PRF) 337
Personality Assessment Inventory (PAI) 376–377
Persevere 291
Point system 164
Populaires 403
Portfolio 163–164
Positive predictive power 145
Positive psychology 353–356
Power test 7
PPVT. See Peabody Picture Vocabulary Test
Precision of measurement 113–115
Predictive validity 129, 134, 151, 194, 249, 263–264, 272, 276
Premorbid 289
Primary mental abilities 25, 158, 209, 211
Private pilot license 319
Proficiency level 80, 320–321
Profile interpretation for MMPI 296, 366
for Wechsler scales 220–221
reliability of 112
Profile of Mood States 287
Program for International Student Assessment (PISA) 322
Progress in International Reading Literacy Study (PIRLS) 322
Projective hypothesis 394
Projective techniques 394–414
as category 6
distinguished from objective tests 394
indicators for use 397
use 395
Protocol 401
Pseudodementia 302
Psychoeducational battery 309, 326
Psychometrika 21, 31
Psychometrics 35
Public Law (P.L.) 449
Public criticism of testing 22
Public opinion poll 437
Publishers 42, 479
catalogs 42
websites 479
Purdue Pegboard Test 287
P-value 171–174

Range 52
Range restriction 95–96, 263–264, 268, 277
Rapport 212, 218, 228, 232, 239, 324, 384
Rasch model 176
Ratio IQ 66
Ratio scale 49
Raven’s Progressive Matrices 273–274, 282
Raw score 1, 2, 55
Reaction time 18
Real change 88, 102
Regression line 90–92, 131, 195
Regulations 312, 449
Reliability Act of 451
Reliability 86–116
defined 12, 87
in interpretive reports 111
in item response theory 113
methods of determining 101–112
of criterion referenced tests 112
of differences 111
of profiles 112
of subscores 112
sources of unreliability 96–98
standards for 115
versus validity 87
Repeatability Battery for the Assessment of Neurological Status 287
Response consistency 181, 341
Response distortion 338, 339
Response phase 401–402
Response process 148
Response set 339–341
Response style 339–341
Rey Auditory Verbal Learning Test 287
Rey Fifteen Item Memory Test 287
Rey/Osterrieth Complex Figure Test 287
Rhythm Test 287
RIASEC 421–430
Right-Left Orientation 287
RISB. See Rotter Incomplete Sentences Blank
Role playing 388–389
Subject Index

Rorschach 398–404
Rorschach (Comprehensive System) 398–404
Rotter Incomplete Sentences Blank (RISB) 408–410
R-PAS 405
Routing test 226

S
SAT 257–263
reliability 261–262
scores 59, 63, 259
structure 258
title of 257
validity 263–264
SB. See Stanford-Binet Intelligence Scale
Scaled scores 65, 68
Scales, types of 49
Scalogram analysis 436
Scanner (optical) - 26–27
Scans (CT MRI PET SPECT) 282–283
Scattergram 88
Scans (CT MRI PET SPECT) 282–283
Scanner (optical) - 26–27
Scans (CT MRI PET SPECT) 282–283
SCL-90-R. See Symptom Checklist-90-R
Scientific impulse 24
SCL-90-R. See Symptom Checklist-90-R
Sensory-perceptual Examination 286
Sensitivity 144
Senior Apperception Test 407
Self-monitoring 389
Selectivity 145
Self-Directed Search 428–429
Semantic differential 161
Senior Apperception Test 407
Sensitivity 144
Sensory-perceptual Examination 286
Sentence completion tests 6, 163, 395, 396, 408–410
SII. See Strong Interest Inventory
Situational test 388–389
Sixteen Personality Factor Inventory 336, 337
Skewness 54
Slope parameter in IRT 185
Slope bias 194–195
Socially desirable responses 121, 339–342
Spatial neglect 291
Spearman Brown correction 105, 107, 116
Special scores 403, 404
Specific domain personality test 353–356
Specific learning disability 452
Specificity 144
Specimen set. See Introductory Kit
Speech-sounds Perception Test 286
Speed (or speeded) test 7
Split half reliability 105
STAI. See State Trait Anxiety Inventory
Standard deviation 52–53
Standard error of estimate 90–91, 110
Standard error of measurement 108, 110
Standard error of the mean 110

Standard score 63–68
Standards for Educational and Psychological Testing 29, 47, 55, 82, 99, 104, 109, 114, 120, 122, 123, 126, 127, 129, 137, 150, 151, 155, 158, 184, 188, 189, 192, 194, 199, 441
Standardization 8, 28, 76, 80, 156, 183
Standardized (definition) 28
Standards-based education 310
Stanford Achievement Test 5, 8, 10, 20, 125, 250, 251, 254, 256, 311–314
Stanford-Binet Intelligence Scale 4, 18, 20, 21, 61, 63, 67, 158, 208, 223, 225–227
Stanine 67
STAR Math Test 317–318
Start-and stop-rules 212, 218, 232, 249–251
State testing programs 321
State Trait Anxiety Inventory (STAI) 384
State Trait Anxiety Inventory for Children (STAI C) 384
Statistics, review of 48–54, 88–95
Statistical methodology 25
Statutory law 448–449
Statutory law 448–449
Structural summary 404
Structured Clinical Interview for DSM (SCID) 363
Structured test 334
SUbgroup norms 77
Subjective well-being 356
Suicidal Ideation Questionnaire 338
Symbol Digit Modality Test 287
Symptom Checklist-90-R (SCL-90-R) 378–379
Symbol Digit Modality Test 287
Symptom validity testing 287
T
Table of specifications 125–126
Tactile Form Recognition Test 286
Tactual Performance Test 286
Talk-aloud technique 148, 390
TAT. See Thematic Apperception Test
Tennessee Self Concept Scale 336
Terra Nova 250
Test, definition of 28
Test bias. See Fairness
Test blueprint. See also Table of specifications 319, 474
Test Critiques 38
Test development 155–185, 473–478
Test of Memory Malingering 287
Test-retest reliability 101
Tests 36
Tests In Print (TIP) 36
Thematic Apperception Test (TAT) 406–407
Theta 56–57, 72, 113, 175–177, 181–183, 193–194
Three-stratum theory 210–211
Thurstone scaling 435
TMSS 322
TIP. See Tests in Print
Token Test 287
Trail-Making Test 287
Traumatic brain injury 282, 297
True score 99–100
True zero 50
21-Item Test 287
Two-factor theory 209
Typical performance 6–7

U
United States Code (U.S.C.) 449
Universal Design 157
Universe score 114
Unqualified persons 446
Unsystematic error 102–103
User norms 77, 78, 259, 261, 267, 271, 316, 317

V
VABS. See Vineland Adaptive Behavior Scales
Validity 119–152
affected by reliability 135–136
defined 12, 118–120
differential 195, 199, 200, 272, 276, 277
of the criterion 134
versus accuracy of norms 120
versus reliability 87
Validity coefficient 130
Validity generalization 151
Validity Indicator Profile 287
Validity shrinkage 140
Variability, measures of 52
Variable 48
Variance 52
Verbal IQ (VIQ) 219
Victoria Symptom Validity Test 287
Vineland Adaptive Behavior Scales (VABS) 287, 238–240
Vineland Social Maturity Scale 238
Vocational interest tests 418–431
as category 5

W
WAIS. See Wechsler Adult Intelligence Scale
Wechsler Adult Intelligence Scale 216–222, 287
Wechsler Individual Achievement Test 287, 324
Wechsler Intelligence Scale for Children 223–224, 287
Wechsler Memory Scale 231–234, 287
Wechsler Preschool and Primary Scale of Intelligence 215
Wechsler’s definition of intelligence 216
Wide Range Achievement Test 287, 289, 326
WISC. See Wechsler Intelligence Scale for Children
Wisconsin Card Sorting Test 287
WMS. See Wechsler Memory Scale
Wonderlic Personnel Test 272, 457
Woodcock-Johnson 324–325
Woodworth Personal Data Sheet 20, 344, 378
Word associations 163
WPPSI. See Wechsler Preschool and Primary Scale of Intelligence

Y
Yea-saying 339, 341, 342, 351, 353, 435

Z
z score 53, 64, 57, 59–65, 68, 139