CONTENTS

EDITORS’ NOTES
Robert T. Palmer, C. Rob Shorette II, Marybeth Gasman 1

1. Myths Dispelled: A Historical Account of Diversity and Inclusion at HBCUs
Marybeth Gasman, Thai-Huy Nguyen 5
This chapter provides historical background on the diversity of HBCUs. It dispels myths about the diversity of early faculty and students at HBCUs as well as those working at and attending these institutions today.

2. Moving Beyond Racial and Ethnic Diversity at HBCUs
John Michael Lee Jr. 17
This chapter analyzes data on the changing racial demography of HBCU students and faculty. It also emphasizes the importance of looking beyond structural racial and ethnic diversity when discussing diversity at HBCUs.

3. HBCUs as Critical Context for Identity Work: Reflections, Experiences, and Lessons Learned
Derek F. Greenfield, Tony Innouvong, Richard Jay Aglugub, Ismail A. Yusuf 37
Using a collaborative, autoethnographic approach, the authors reflect on their experiences at an HBCU and the lessons learned for their sense of self as non-Black students and professionals at this institution.

4. A Closer Examination of White Student Enrollment at HBCUs
C. Rob Shorette II, Andrew T. Arroyo 49
This chapter uses data from the Integrated Postsecondary Education Data System (IPEDS) to map White student enrollment at 4-year HBCUs from 1987 to 2012.

5. From Matriculation to Engagement on Campus: Delineating the Experiences of Latino/a Students at a Public Historically Black University
Robert T. Palmer, Dina C. Maramba, Taryn Ozuna Allen, Ramon B. Goings 67
Given that the Latino/a population at HBCUs has been steadily increasing in recent years, the authors of this chapter not only discuss some of the factors that encouraged them to attend an HBCU but also provide a picture of their experiences at an HBCU.
6. The Role of HBCUs in Addressing the Unique Needs of LGBT Students
Steve D. Mobley Jr., Jennifer M. Johnson
This chapter discusses the challenges and experiences of LGBT students at HBCUs and provides recommendations to help these institutions foster a more inclusive environment for LGBT students.

7. Coming Out of the Shadows: Rethinking the Education Policy Agenda for Diversity and HBCUs
Valerie C. Lundy-Wagner
Using research and policy data, this chapter discusses how HBCUs can broaden the notion of diversity in order to become more engaged in the higher education policy arena.

8. Final Thoughts
C. Rob Shorette II

INDEX