CONTENTS

Preface ix
Acknowledgments xv

PART ONE
Introduction

1. Creating Powerful Teacher Education 3
2. Why Teacher Education Is Important—and Difficult 19
3. Addressing the Dilemmas of Teacher Education: Evidence of Success 42

PART TWO
Conceptualizing Knowledge, Skills, and Practice

4. Conceptualizing the Knowledge Base for Teaching 77
5. Developing and Assessing Teaching: Constructing Performances of Understanding 113
6. Constructing the Clinical Experience: The Glue for Powerful Preparation 152

PART THREE
Bringing It All Together

7. The Double Helix of Teaching: Managing the Dialectic Between Students and Subjects 189
8. Educating for Equity 222
9. Preparing Teachers to Reach All Students 252
PART FOUR
Issues of Context and Change

10. Transforming Teacher Education: Institutional Challenges 275
11. Developing Professional Policy 313

APPENDIXES

A. Study Methodology 345
B. Survey Results 355
C. Teacher Education Program Structures 363

References 377
About the Author 399
Name Index 401
Subject Index 407