Access and opportunity, 187–189; age restrictions on, 192–193; cultural determinants of, 198–200; educational responses to, 204–208; geographic limitations on, 189–192; political responses to, 201–204; sex restrictions on, 193–195; socioeconomic restrictions on, 195–198; technological responses to, 208–212. See also Participation.

Action inquiry technologies, 155

Action research, 155, 273

Adult basic education (ABE), 11–12

Adult development, 143–146; and life events, 144–145; phase theories of, 143–144; and psychosocial development of women, 145; and sequential patterns of change, 144; stage theories of, 144; and transitions, 145

Adult education: definitions of, 7–10; informal, and globalized mass media, 293; and focus on individuals or society, 89–94; and the future of the field, 286–289; globalization trends and impacts on, 291–296; goals and purposes of, 17–22, 82; historical terms for, 8–9; holistic conceptions of, 301–306; human capital theory of, 297; and human resource development (HRD) practice, 296–301; imbalances of power and privilege in, 310–311; institutionalization of, 86–88, 95; international terms for, 13–15; marginal status of, 23, 86, 110–111, 201; program, 16; and related terms, 10–13; typologies of, 18–22, 104–109

Adult Education Association of the United States of America (AEA/USA), 36, 61, 223–224, 228, 268

Adult education field: adult education's alignment with, 84–89; critical theory analysis in, 306, 307–310; diversity in, 306–311, 315; graduate study trends in, 313–315; knowledge base growth in, 311–313; phases of development in, 306–307; professionalization of, 311–313; reflection and critique in, 307; unity and diversity in, 78–84

Adult education program planning, critical perspective in, 308–309

Adult Education Research Conference (AERC), 260, 313

Adult education for social change, 248–249; and collaborative learning, 249–251; and knowledge
production, 251–252; and power, 252–253; and praxis, 253–255; in workplace learning, 295, 296–301

Adult educators, 265; academic preparation of, 88; certification of, 277–280; as facilitators, 16; as practitioners, 16; certification of, 277–280; as contrasted with educators of adults, 265

Adult learning: as distinguished from adult education, 5–6; holistic conceptions of, 301–306; through meaning-making, 304

Adult literacy education, 12
Adult secondary education, 12

Adulthood, meaning of, 4–5

AEDNET (Adult Education Network), 231

Affective learning, 303

American Association for Adult and Continuing Education (AAACE), 224, 246, 260, 267, 268; diminished influence and membership of, 316

American Association for Adult Education (AAAE), 36, 56, 60, 64, 66, 222–223, 227, 229, 267, 268

American Philosophical Society, 33

American Society for Training and Development, 224, 267

Americanization movement, 60, 62–63, 66, 79, 117

Andragogy, 85, 135–137; and assumptions of, 15, 136, 250. See also Self-directed learning

Association for Humanistic Psychology, 40

Association for Progressive Communications, 210

Athabasca University (Alberta, Canada), 154

Autodidaxy, 139. See also Self-directed learning

B

Basic skills education, 113, 202
Brazil: MOBRAL, 170
Bread Winner’s College, 33

Bryn Mawr Summer School for Women Workers, 58

C

Carnegie Corporation, 9, 56, 60, 222, 228
Center for the Study of Liberal Education for Adults, 230
Centers of Integrated Popular Education (Guinea-Bissau), 170
Central New York Coalition for Adult Continuing Education, 225
Chautauqua Institution, 56, 67
Chautauqua Movement, 33, 60

Civil education, 114
Civil society, and adult education practice, 295

Civil War, 4, 35, 244
Civilian Conservation Corps, 58

Clientele of the field, 117–118
Coalition for Adult Education Organizations, 225
Collaborative inquiry, 154–155
Commission of Professors of Adult Education (CPAE), 231, 233, 235–236, 246, 259, 275
Commission on Adult Basic Education (COABE), 315, 316
Commission on Non-Traditional Study, 12, 133
Community action, 247
Community education, 12–13, 249
Community-based development, 170, 176
Community-based education, 29, 247, 248

Comparative adult education, 182–184
Constructivism, 46–47, 139
Continuing education, 10–11
Continuing professional education (CPE), 11, 113
Cooper Union, 33
Cooperative Extension Service, 12, 107, 116, 169, 184

Credit for prior learning, 154. See also Experiential learning
Critical consciousness, 43–44, 174–175
Critical pedagogy, 156–167; and engaged pedagogy, 157. See also Feminist pedagogy
Critical thinking, 250, 255, 284
Cuban Missile Crisis, 69

**D**
Delivery of adult education: administration and management of, 122–123; financing of, 124–127; and program planning, 120–121. See also Online education
Deterrents to Participation Scale (DPS), 133, 134
Distance education. See Online education
Diversity: in adult education field, 306–311, 315; and globalized mass media, 293; in graduate study, 315

**E**
Education for mobilization, 175
Education Participation Scale (EPS), 132
Education permanente, 14
Educational Resources Information Center (ERIC), 230. See also ERIC Clearinghouse on Adult, Career, and Vocational Education
Elderhostel, 20, 34, 118, 119, 204
Embodied learning, defined, 302–303
Empire State College (New York), 154, 208
English as a second language (ESL), 12
ERIC Clearinghouse on Adult, Career, and Vocational Education, 230. See also Educational Resources Information Center (ERIC)
Ethics in adult education, 280–283; code of, 280–282; and consequences, 282; and obligations, 282; and values, 282
Experiential learning, 152–155; of adults in higher education, 154; Boud's three-part model of, 153; Kolb's four-stage model of, 153–154; process model of, 155
Extension, 12

**F**
Feminist pedagogy, 45, 156, 157–158; and gender models, 157–158; liberatory models of, 157
Feminist theory, 44–45
Food and Agricultural Organization, 180
Ford Foundation, 61
Formal education, 14, 168–169, 197, 204–206
Freedmen's Bureau, 244
Frontier College (Canada), 105, 165–166
Fund for Adult Education, 61

**G**
General education development (GED), 12
Global context of adult education, 161–163, 291–296; and adult education delivery, 168–173; and adult education development, 164–166, 173–179; and adult education goals, 166–168; and adult education in other countries, 163–164; critical perspective on, 307–308
Global mass media, inequality of access to, 308
Graduate study in adult education, 70–71, 232–236; nontraditional students in, 314, 315; trends and concerns in, 313–315
Great Books Program, 6, 18, 34, 79
Great Depression, 59, 223, 228
Great Society programs, 96
Gulf War, 210
H
Handbooks of adult education, 11, 227, 244, 306–307
Highlander Center for Research and Education (formerly known as the Highlander Folk School), 21, 57, 72–73, 74, 94, 106, 244, 249, 274
History of adult education: celebrationist history of, 63–64; comprehensive histories of, 54–55; critical history of, 65–66; historical interpretation in, 59–63; history of ideas in, 57–59; history of individuals in, 55–56; history of institutions in, 56–57; narrative history of, 64–65; and value of understanding history, 51–53, 66–74
Holistic learning, 311; defined, 301; dimensions of, 303–304; facilitation of, 304–305; in non-Western epistemologies, 305; and somatic or embodied learning, 302–303
Human resource development (HRD) practice, 10, 112; and adult education concepts and practices, 296–301; and critical theory, 300, 308; market-driven focus in, 295, 296–299, 308; myths associated with, 297–299

I
Immigrant education, 117, 244
Individualizing instruction model, 140
Informal education, 14, 168, 171, 247
Institutions and agencies, 104–109; characteristics of, 109–111; content areas of, 111–115
Integrated community-based development, 176
Intelligence, 147–148; crystallized and fluid, 147; multiple, 147; and triarchic theory, 148
International Council for Adult Education, 181, 226
International Labor Organization, 180
Internet, 115, 161, 308, 311. See also Online learning

J
Job training, 202
Jossey-Bass Publishers, 230
Junto, 33, 105

K
Kettering Foundation, 21, 126, 207
Kinesthetic learning, 303
Knowledge construction, emotions and feelings in, 302–303
Knowledge in adult education, 268–269; contribution of graduate study to, 275–276; formal knowledge base of, 269–271; informal knowledge sources in, 271–274; and knowledge base expansion, 311–313
Krieger Publishing, 230

L
Laubach Literacy International, 106, 162
Learner control, 139. See also Self-directed learning
Learning environment, 149–151; physical aspects of, 149–150; psychological aspects of, 150; social aspects of, 150
Learning-in-Retirement Institutes, 20, 34, 118
Lesotho, distance learning in, 170
Less developed countries (LDCs), 164
Liberal education, 33
Lifelong learning, 13–14; in non-Western epistemologies, 305
Lifelong Learning Act (1976), 13
Literacy education, 197
Literacy Volunteers of America, 106
Literature and information resources, 226–232; types of, 229–231; uses of, 231–232
Local education, 248
Lowell Institute, 33
Lyceum Movement, 33, 60
Malaysia: university’s cooperative agreement with the University of Georgia, USA, 182
Mandatory education, 204
Marcus Garvey movement, 244
Marginalized adult educators, 239–240; and invisibility and professionalization, 243–246; and movement toward a more visible presence, 257–260; reasons for exclusion of, 241–243; who are invisible by what they do, 246–248; who are invisible by who they are, 240. See also Diversity
Meiklejohn’s Experimental College, University of Wisconsin, 33
Memory, 148–149
Missouri Valley Adult Education Association, 225
Montana Study, 57, 70
Mott Foundation, 13
Mountain Plains Adult Education Association, 225
National Association for Continuing and Adult Education (NAPCAE), 224
National Association for Public School Education (NAPSAE), 223
National Center for Education Statistics (NCES), 130–131
National Education Association (NEA), 222; Department of Adult Education of, 222–224, 228; Department of Immigrant Education of, 222
National Institute for Peace, 126
National Issues Forum, 21, 126, 207
National Open School (India), 209
National University Continuing Education Association (NUCEA), 57, 222
National University Extension Association, 222
Neighbors in Action, 73–74
Netherlands Center for the Study of Education in Developing Countries, The 176
Neuroscience of learning, 302–303
New Deal legislation, 58, 68, 69, 96
New School for Social Research, 36, 57
New York University, 233
Nontraditional education, 12–13
Northwest Adult Education Association, 225
Nova Southeastern University, 231
Ohio State University, 230, 233
Older adults, 118
Online education, 10, 208–209; access issues in, 308; globalized mass media facilitation of, 293–294
Open University (Great Britain), 165, 169, 208
Oppression: and cultural imperialism, 242–243; exploitation and marginalization in, 242; powerlessness and violence in, 243
Organization for Economic Cooperation and Development (OECD), 14, 181
Participation: barriers to, 133–134; dispositional barriers to, 133–134; informational barriers to, 134; institutional barriers to, 133; and participation studies, 130–131; reasons for, 132–133; situational barriers to, 133; and who participates, 130–131
Participatory research, 155, 176, 273–274
Participatory Research Group (Toronto), 274
People’s Institute, 33
Personal Philosophy Worksheet, 48
Personal Responsibility Orientation (PRO) model, 138–139
Personnel of the field, 115–117
Perspective transformation, 47, 91, 141, 255
Phenomenology, 42
Philosophy: aim of, 28; behaviorist perspectives of, 38–39; critical, 42–47; of education, 28; and engaging in philosophical thinking, 29–31, 47–50; humanist perspectives of, 39–42; liberal education approaches to, 33–35; major approaches of, 31–33; progressive approaches to, 35–38, 152
Philosophy of Adult Education Inventory (PAEI), 47
Popular education, 170, 175, 206, 247, 249; definitions of, 15
Professional adult education, 311
Professional artistry, 283
Professional associations in adult education, 222–226; challenges to adult education profession in, 315–316; impact of, 266–268; role and scope of, 224–226. See also specific association
Professionalization of adult education, 23, 80, 116, 217–221, 239, 249, 311–313; debates about, 220–221; definitions of, 218–220; impact of, 236–238; reframing of, 264–266
Professions: process approach to defining, 218–219; socioeconomic approach to defining, 219; static approach to defining, 218
Professions and society: conflict view of, 220; critical view of 220; functionalist view of, 219–220
Progressive education movement, 35; impact on adult education of, 36–37
Public policy, 94–99

R
Recurrent education, 14
Reflective practice, 283–286
 Remedial education, 197
Research: evidence-based, 312–313; and knowledge base expansion, 311–313; participatory, 155, 176, 273–274
Revolutionary War, 79

S
San Francisco School of Social Studies, 33
Self-directed learning, 15–16, 90, 137–140; definitions of, 138; research on, 139–140. See also Andragogy and Autodidaxy
Self-Directed Learning Readiness Scale (SDLRS), 139
Sensory learning, 303
“She-She-She Camps”, 58
Situated cognition, 155–156; and transfer of learning, 156
Social justice, adult education’s concern with, 295, 296–301, 306–311
Somatic learning: defined, 302–303; four-part model of, 303
Southern School for Women Workers, 58
Soviet Union, attempted coup of 1990, 210
Spirituality in learning, 303–304
Staged Self-Directed Learning Model, 140
Summer Olympics in Atlanta (1996), 22
Syracuse University Publications in Continuing Education, 230
Syracuse University, 231

T
Tacit knowledge, 283
Tanzania, community schools, 170
Teachers College, Columbia University, 233
Technology education, 114–115
Thailand, out-of-school youth in, 170
Third World nations, 164
Thomas Edison State College (New Jersey), 154, 208–209
Tiananmen Square uprising (China), 210
Training and development, 151–152; and the learning organization, 152; and performance-based models, 151–152
Transformation theory, 140–143, 250. See also Perspective transformation
Transformational learning, critical perspective in, 308
Transformative Research Network, 94

U
United Nations Educational, Scientific, and Cultural Organization (UNESCO), 13, 14, 180
United States Department of Commerce’s Bureau of the Census, 257
United States Department of Education, 230
University extension, 12
University of California, Berkeley, 233
University of Chicago, 61, 233
University of Georgia, 182
University of Montana, 70
University of Tennessee, Knoxville, 284
University of the Third Age, 204

V
Volunteers in Service to America (VISTA), 126

W
Watergate, 280
Workplace learning domain: adult education’s social change emphasis in, 296–301; human resource development’s economic emphasis in, 295, 296–299; ownership dispute over, 296
World Association for Adult Education, 9, 161–162
World Bank, 180
World Health Organization, 180
World War I, 9, 228
World War II, 173, 223, 228
World Wide Web, 115, 161, 230, 231

Y
YMCA, 4, 108, 124
YWCA, 108, 124