CONTENTS

The Authors v
Foreword xiii
   Marilyn Cochran-Smith
Introduction: The Uncertain Relationship Between Teacher Assessment and Teacher Quality 1
   Mary M. Kennedy

PART ONE: ASSESSMENT OF TEACHER CANDIDATES 7
1 The Use of Portfolios in Preservice Teacher Education: A Critical Appraisal 9
   Ginette Delandshere, Anthony R. Petrosky
2 Disposition Assessment: The Science and Psychology of Teacher Selection 43
   Laurie Moses Hines
PART TWO: ASSESSMENT FOR TRANSITION INTO TEACHING  67
3 Assessment for Learning in Preservice Teacher Education: Performance-Based Assessments  69
   Ruth Chung Wei, Raymond L. Pecheone

4 Licensure Tests: Their Use and Value for Increasing Teacher Quality  133
   Dan Goldhaber

5 Hiring Decisions  149
   Dane A. Delli

PART THREE: ASSESSMENT OF PRACTICING TEACHERS  163
6 The Role of Formative Assessments in New Teacher Induction  165
   Peter Youngs, Ben Pogodzinski, Mark Low

7 Assessing for Teacher Tenure  201
   Gary Sykes, Sarah Winchell

8 Approaches to Annual Performance Assessment  225
   Mary M. Kennedy

9 Value-Added: Assessing Teachers’ Contributions to Student Achievement  251
   Douglas N. Harris, Daniel F. McCaffrey

10 The National Board for Professional Teaching Standards: An Investment for the Future?  283
    Jillian P. Reese

11 Judging Teachers: The Law of Teacher Dismissals  297
    Diana Pullin

PART FOUR: BROADER ASSESSMENT ISSUES  335
12 Setting Standards for Teacher Evaluation  337
    Barbara B. Howard, Arlen R. Gullickson

13 Thinking Systemically About Assessment Practice  355
    Pamela A. Moss

14 Teacher Quality: An American Educational Dilemma  375
    David K. Cohen

Discussion Questions  403

Index  405