## Subject Index

Page numbers followed by f and r refer to figures and tables, respectively.

AACAP, see American Academy of Child and Adolescent Psychiatry
AAFP (American Association of Family Physicians), 224
ABA (applied behavior analysis), 115, 485
Abbreviated Injury Score/Injury Severity Score (AIS/ISS), 448
ABFT (attachment-based family therapy), 225
Absent insight/delusional beliefs (specifier), 267
Abstinence-based interventions, 433
Abstinence violation effect, 331
ACA (American Counseling Association), 63, 369
ACA Advocacy Competencies, 380–381
Academic achievement, interview questions about, 450
ACA Ethics Code, 67–68
Accommodation behaviors, 279
Acculturative Difficulty (Z60.3), 476
Accommodation behaviors, 279
ACA Ethics Code, 67–68
Adolescents. See also specific assessment instruments
Acculturation difficulties for, 476
ADHD in, 137, 139, 143–144
alcohol-related disorders in, 417, 418
anxiety disorders in, 242–243
cannabis-related disorders in, 420, 421
denial of substance use problems by, 432
depressive disorders in, 205, 209–214, 223–224
dialectical behavior therapy for, 484
emotional development and sibling conflict for, 470
employment problems for, 475
feeding and eating disorders in, 315, 321–324
fire setting by, 402, 404
gender dysphoria in, 10–11, 368, 370, 371
inhalant use disorder in, 423
interventions for substance-related disorders for, 433–434
neurocognitive disorders in, 445
OC and related disorders in, 263, 264
opioid use disorder in, 424
personality disorders in, 190
pregnancy-related problems for, 479–480
PTSD in, 289, 291, 298–300
religious/spiritual problems for, 370
sedative, hypnotic, or anxiolytic-related disorders in, 425
sex counseling for, 478–479
sleep hygiene for, 359
sleep patterns of, 340–341, 344, 344r
sleep-wake disorders in, 351, 352
stealing by, 405, 407
TGNC-identified, 383
smoking by, 405
sleep-wake disorders in, 351, 352
trauma assessments for, 301
Adolescent-onset type (specifier), 397
Adolescent Transitions Program, 391
ADOS-2 Autism Diagnostic Observation Schedule, Second Edition, 113
ADRESSING model, 82
Adults.
ADHD in, 128, 130–131, 142
anxiety disorders in, 238
autism spectrum disorder in, 108, 118
cyclothymic disorder in, 182
gender dysphoria in, 10–11, 370, 371
neurocognitive disorders in, 445
OC and related disorders in, 261, 263, 281
premenstrual dysphoric disorder in, 212
PTSD in, 10, 14, 289, 291, 298–300
schizophrenia treatments for, 168, 170–172
Affect, attributions of, 470
Affective flattening, 149
Affective Reactivity Index (ARI), 59, 223
African Americans, 30, 83, 84, 87
Age-appropriate behavior, 32–33, 191, 262
Age-related factors in DSM-5, 11–14, 13r–14r
Aggression, 391–392
Agoraphobia, 236–237, 243–244
AIS/ISS (Abbreviated Injury Score/Injury Severity Score), 448
Aladdin question, 38
Alcohol intoxication, 418–419
Alcohol-related disorders, 417–419, 428
Alcohol use, anxiety disorders and, 254
Alcohol use disorder, 417–418
Alcohol withdrawal, 419
Alogia, 149
Altered reality, 422
Altman Self-Rating Mania Scale (ASRM), 59, 223
Amenorrhea, 321
American Academy of Child and Adolescent Psychiatry (AACAP), 247, 260, 305
American Association of Family Physicians (AAFP), 224
American Counseling Association (ACA), 63, 369
American Mental Health Counselors Association (AMHCA), 63
American Psychiatric Association (APA), 216, 369
American Society of Addiction Medicine (ASAM) Patient Placement Criteria, 429–430
AMHCA (American Mental Health Counselors Association), 63
Anesthesia, posttraumatic, 458
Amnesic disorders, 457
Amphetamines, 140
AN, see Anorexia nervosa
Anatomic dysphoria, 371
Androgen insensitivity syndrome, 373
Anhedonia, 149
Animal (specifier), 240
Anorexia nervosa (AN): described, 316
- differential diagnosis of, 323, 325
- in DSM-5, 317–318, 317r
- DSM-5 criteria for, 320–322
- prevalence, 315
- treatments for, 329–330, 334, 335
Anxiety, 460
Antecedent validators, 6–7
Antidepressants, 394
Antiepileptic drugs, 394
Antipsychotic medications, 168–169, 169r
Antisocial behavior, 481
Antisocial personality disorder (ASP), 387f, 401
Anxiety: as idiom of distress, 31
play therapy to reduce, 252
self-awareness about, 236
and traumatic brain injury, 455
Anxiety disorders, 235–255
- assessment for, 247–250
- comorbidities of, 48
described, 236–237
developmental focus for, 9
diagnostic challenges with individuals with, 254–255
- differential diagnosis of, 246–247, 255
- DSM-5 criteria for, 237–246
- OCD vs., 269
- and substance-related disorders, 431
- treatments and interventions for, 250–254
Anxiety disorder due to another medical condition, 245

505
Subject Index

Anxiety Disorders Interview Scale (ADIS), 249
Anxiolytics, See entries beginning Sedative, hypnotic, or anxiolytic
Anxious distress (specifier), 180, 214–215, 255
APA (American Psychiatric Association), 216, 369
Apathy, 149r
Aphasia, 447
Applied behavior analysis (ABA), 115, 485
Apraxia, 447
ASAM (American Society of Addiction Medicine) Patient Placement Criteria, 293
Autism spectrum disorder
Assessment of Assertive Community Treatment (ACT)
Asperger’s disorder, 22, 24–25
ASP (antisocial personality disorder), 387
Asociality, 149
ASEBA (Achenbach System of Empirically Based Assessment), 136
Asociativity, 149r
ASP (antisocial personality disorder), 387f, 401
Asperger’s disorder, 22, 24–25
ASRM (Altmann Self-Rating Mania Scale), 59r, 223
Assertive Community Treatment (ACT) model, 172
Assessment of DSM-5 disorders, 28–51
ADHD, 135–137
anxiety disorders, 247–250
ASD, 112–115
bipolar and related disorders, 191–193
Baby and Infant Screen for Children with Autistic Traits (BISCUIT), 114
Background information, in treatment planning, 76
Barkley Home Situations Questionnaire, 137
Barkley School Situations Questionnaire, 137
BASC (Behavior Assessment System for Children, Second Edition), 249
Beck Depression Inventory for Youth (BDI-Y), 218r
Beck Depression Inventory–II (BDI-II), 218r
BED, see Binge-eating disorder
Bedtime fading, 358
Behavioral deficits, identifying, 449
Behavioral disturbance, major and mild neurocognitive disorders with, 163r
Behavioral health care, 354–359
Behavioral interventions: for ADHD, 137, 139 for anxiety disorders, 250, 251–252 for conditions related to Z codes, 483r, 485 for sleep-wake disorders, 358 for substance-related disorders, 433–434
Behavioral therapy (BT): for depressive disorders, 224–225 for feeding disorders, 328, 329 for kleptomania, 406 for OC and related disorders, 277
Behavior Assessment System for Children (BASC), 167
Behavior Assessment System for Children, Second Edition (BASC-2), 249
Behavior disorders, 110, 431
Behavior Disorders of Childhood and Adolescence, 5
Behavior rating scales, 136–137
Benzo diazepines, 41, 425
Bereavement, 472
Bilevel postulate airway pressure (BPAP) machines, 359, 360
Binge-eating disorder (BED): described, 316
differential diagnosis of, 325
in DSM-5, 317r, 318
DSM-5 criteria for, 323–324
prevalence of, 315
treatments for, 332–334
Binge-eating/purging (specifier), 321
Biological factors, in clinical case formulations, 48–49
Biopsychosocial (BPS) approach, 48–49
Biosocial model, 484
Bipolar and related disorders, 177–198
and ADHD, 135, 143
assessment for, 191–193
depressive disorders vs., 212r, 223
described, 179–180
developmental focus for, 8
diagnostic challenges with individuals with, 196–197
differential diagnosis of, 184–191, 184t
and disruptive mood dysregulation disorder, 207, 208
DSM-5 criteria for, 180–184
schizophrenia spectrum and other psychotic disorders vs., 161
treatments and interventions for, 193–195
Bipolar and related disorder due to another medical condition, 183
Bipolar disorder not otherwise specified, 178
Bipolar I disorder:
described, 181
differential diagnosis of, 163t, 184t
disruptive mood dysregulation disorder vs., 207r
major depressive disorder vs., 209t
prevalence of, 180
Bipolar II disorder:
described, 181–182
differential diagnosis of, 184t
disruptive mood dysregulation disorder vs., 207r
major depressive disorder vs., 209t
prevalence of, 180
Birth history, 450
Birth trauma, 459–460
BISCUIT (Baby and Infant Screen for Birth Trauma), 459–460
Blindness, cortical, 446
Blue baby, 460
BMI (body mass index), 321
BN, 376
Body dysmorphic disorder, 263, 269, 279, 376
Body mass index (BMI), 321
Borderline Intellectual Functioning (R41.83), 482
Borderline personality disorder, 163t, 190, 483, 484
Boys, gender dysphoria in, 371, 372. See also Gender differences
BPAP (bilevel postulate airway pressure) machines, 359, 360
BPS (biopsychosocial) approach, 48–49
Brain damage, see Traumatic brain injury (TBI)
Breathing-related sleep disorders, 348–349, 359–360
Brief Dissociative Experiences Scale (DES-B), 60r
Brief Dissociative Experiences Scale—Modified (DES-B), 302, 310r
Brief psychotic disorder, 150–151, 157, 162r
Brief strategic family therapy, 390, 400
BT, see Behavioral therapy
Bulimia nervosa (BN): case example, 323
described, 316
differential diagnosis of, 325
in DSM-5, 317r, 318
DSM-5 criteria for, 322–323
prevalence of, 315
treatments for, 330–332, 335
Bullying, 476
Caffeine intoxication, 420
Caffeine-related disorders, 419–420
Caffeine withdrawal, 420
CAGE questionnaire, 428
Calendar of Prenatal Experiences (COPE), 217
Cancer, depression and, 213
Cannabis intoxication, 421
Cannabis-related disorders, 420–421
Cannabis use disorder, 421
Cannabis withdrawal, 421
CAPA (Child and Adolescent Psychiatric Assessment), 2220
CAPS-CA (Clinician Administered PTSD Scale—Severity), 222
CARS-2 (Childhood Autism Rating Scale, Second Edition), 114
Case conceptualization, 63–64, 76–77
Case managers, discord with, 480
Case summary, 50–51
Cass Identity Model, 479
Catalepsy, 155
Cataplexy, 348
Catatonia:
autism spectrum disorder with, 110
depressive disorders with, 215
in schizophrenia spectrum and other psychotic disorders, 148, 149, 155
Categorical approach to diagnosis, 29, 33–34
Causians, 30, 84
CBCL, see Child Behavior Checklist
CBCL- DP (Child Behavior Checklist dysregulation profile), 217
CBCL-Pediatric/Adolescent Bipolar Disorder profile, 191
CBI (Eyberg Child Behavior Inventory), 389, 398
CBM (cognitive behavioral modification) program, 224
CBRS (Connors Comprehensive Behavior Rating Scales), 398
CBST (cognitive behavioral skills training), 400
CBT, see Cognitive behavioral therapy
CBT-Enhanced (CBT-E) model, 330–332
CCPT (child centered play therapy), 252
CCS (Children’s Coma Scale), 448
CD, see Conduct disorder
CDI (Child Depression Inventory), 218r
CDI, 3rd ed. (Children’s Depression Inventory, Third Edition), 218r
CDRS-R (Children’s Depression Rating Scale, Revised), 222r
CDS (Conduct Disorder Scale), 398
Center for Epidemiological Studies Depression Scale Modified for Children (CES-DC), 218r
Centers for Disease Control and Prevention, 104, 321, 446
Central sleep apnea, 348, 349
CES-DC (Center for Epidemiological Studies Depression Scale Modified for Children), 218r
CFIs, see Cultural Formulation Interviews
C-FOCI (Children’s Florida Obsessive Compulsive Inventory), 273
C-FOCI (Children’s Florida Obsessive Compulsive Inventory) Severity Scale, 60r, 271
CGI-S (Clinical Global Impression Scale—Severity), 274
Checklists, 42
Child abuse, 472–474
Child Affected by Parental Relationship Distress (Z99.8), 471
Child and Adolescent Bipolar Foundation, 193–194
Child and Adolescent Psychiatric Assessment (CAPA), 222r
Child Behavior Checklist (CBCL), 135, 136, 167, 191, 249, 389, 398
Child Behavior Checklist/6–18, 42, 50
Child Behavior Checklist dysregulation profile (CBCL-DP), 217
Child centered play therapy (CCPT), 252
Child Depression Inventory (CDI), 218r
Child Health Questionnaire (CHQ), 450
Childhood autism, 22
Childhood Autism Rating Scale, 305–306
Childhood Moodiness, 206
Childhood-onset fluency disorder (stuttering), 22
Childhood-onset type (specifier), 397
Childhood sexual violation, 289
Child Mania Rating Scale, 192
Child OCD Impact Scale
Revised-Child/Adolescent Report and Parent Report (COIS-R), 274
Child or Adolescent Antisocial Behavior (Z72.810), 481
Child-parent psychotherapy model, 253
Child parent relationship therapy (CPRT), 253
Child PTSD Symptoms Scale (CPSS), 303, 310r
Children. See also specific assessment instruments; specific groups
ADHD in, 129
affect of parental relationship distress on, 471
assessment measures for, 55–63
disruptive, impulse-control, and conduct disorders in, 391–392
fire setting by, 402, 404
gender dysphoria in, 10, 370, 371, 371r, 374, 377
generalized anxiety disorder in, 244
OCD in, 262
oppositional defiant disorder in, 388
play therapy for, 485–486
PTSD in, 289, 291, 298–300r
**Subject Index**

Children. See also specific assessment instruments; specific groups (Continued)

RADS/DSED treatment with, 307 separation anxiety disorder in, 238 sleep patterns of, 344 sleep-wake problems in, 341, 350 stealing by, 405 trauma assessments for, 297–301

Children’s Coma Scale (CCS), 448 Children’s Depression Inventory, Third Edition (CDI, 3rd ed.), 218

Children’s Depression Rating Scale, Revised (CDRS-R), 223

Children’s Florida Obsessive Compulsive Inventory (C-FOCI), 273

Children’s Florida Obsessive Compulsive Inventory (C-FOCI) Severity Scale, 60r, 271

Children’s Obsessional Compulsive Inventory, 273–274

Children’s PTSD Inventory (CPTSD-I), 302–303, 310r

Children’s Report of Sleep Patterns (CRSP), 356, 356r

Children’s Report of Sleep Patterns—Sleepiness Scale (CRSP-S), 356

Children’s Sleep Habit Questionnaire (CSHQ), 355, 356r

Children’s Yale-Brown Obsessive-Compulsive Scale (CY-BOCS), 273, 275, 280–281

Child Self-Report (11–17) Level 2 Measure, 59r–60r. See also specific measures

CHQ (Child Health Questionnaire), 450

Chronic disease, 213, 245

Chronic motor or vocal tic disorder, 22

Circadian rhythm sleep-wake disorders, DSM-5 criteria for, 349

Circle of Security, 306

Cisgender (term), 366

Cisgender privilege, 366

Civil proceedings, conviction in, 478

Class, as factor in diagnostic process, 84–85

Classification models for disorders, 33–35

Climate Schools intervention program, 432

Clinical case formulations, 48–49

Clinical Global Impression Scale—Severity (CGI-S), 274

Clinical interviews, 39–40

in comprehensive case studies, 49

for gender dysphoria, 377

for sleep-wake disorders, 342–343

Clinical significance criterion, 7–8, 28–29, 45

Clinical utility, of assessment instruments, 44

Clinician Administered PTSD Scale for Children (CAPS-CA), 303–304, 310r

Clinician-Rated Dimensions of Psychosis Symptom Severity, 58, 156, 160, 167

Clinician-Rated Severity of Autism Spectrum and Social Communication Disorders, 109 (Continued)

Clinician-Rated Severity of Non-suicidal Self-Injury, 58

Clinician Report (11–17 only) Severity Assessment, 59r–60r

Claudication, 459

Closed-ended questions, 56

Closed head injuries, 446

Clozapine, 168

Cocaine, 417, 425–426

Cognitions, negative alterations of, 291, 293–294, 293r

Cognitive behavioral modification (CBM) program, 224

Cognitive behavioral skills training (CBST), 400

Cognitive behavioral therapy (CBT): for anxiety disorders, 250, 251, 254

for bipolar and related disorders, 194

for conditions related to Z codes, 482, 483r

for depressive disorders, 224

for disruptive, impulse-control, and conduct disorders, 394, 396, 403

for feeding and eating disorders, 329–333

for neurocognitive disorders due to traumatic brain injury, 455

for OC and related disorders, 278–279

for schizophrenia spectrum disorders, 170

for substance-related disorders, 432, 433

for trauma- and stressor-related disorders, 307–309

Cognitive deficits, traumatic brain injury and, 446–447

Cognitive development, 16r–17r

Cognitive disorder not otherwise specified, 443

Cognitive model of PTSD, 307

Cognitive problem-solving skills training, 390

Cognitive rehabilitation, 456

Cognitive remediation therapy (CRT), 171

Cognitive restructuring, 308

Cognitive therapy (CT): for depressive disorders, 224

for OC and related disorders, 277–278

COIS-R (Child/Optical Compulsive Impact Scale Revised-Child/Adolescent Report and Parent Report), 274

Collaboration, in treatment planning, 71–74

Columbia Depression Scale—Teen Version, 219r

Columbia Suicide Severity Rating Scale (C-SSRS), 223

Combined interventions, for substance-related disorders, 433

Coming-out process, 477–478

Communication milestones, 105r

Communication problems, for disruptive, impulse-control, and conduct disorders, 192–193

Community treatment, for substance-related disorders, 434

Compensatory behaviors, 322

Complex attention deficits, 443

Comprehensive case studies, 49–51

Compulsions, 261, 266

Compulsive urges, 265–266

Computed tomography (CT) scans, 458

Conceptual functioning, 24

Concurrent validators, 7

Concision, see Traumatic brain injury (TBI)

Conditions for Further Study, 295

Conditions Without Manifest Psychiatric Disorder and Non-Specific Conditions, 58

Conduct disorder (CD), 396–401

and ADHD, 128–129

and antisocial personality disorder, 401

assessment for, 398–399

bipolar and related disorders vs. 185

diagnostic challenges with individuals with, 400–401

differential diagnosis of, 398

DSM-5 criteria for, 397

in DSM-IV-TR vs. DSM-5, 21, 387

and IED, 392, 393

personali functioning and symptom severity in, 387

treatments and interventions for, 399–400

Conduct Disorder Scale (CDS), 398

Conflict: parental, 471

parent-child, 470, 476

sibling, 470

Congenital adrenal hyperplasia, 373

Conners’ Auditory Test of Attention, 136

Conners Comprehensive Behavior Rating Scales (CBRS), 398

Conners’ Continuous Performance Test, 136

Conners’ Parent and Teacher Rating Scales, 136

Contingency management, 433, 434

Continuous positive airway pressure (CPAP) machines, 359, 360

Controlled environment (specifier), 416

Conviction in Civil or Criminal Proceedings without Imprisonment (Z95.0), 478

COPE (Calendar of Premenstrual Experiences), 217

Cortical blindness, 446

Counseling: for disruptive, impulse-control, and conduct disorders, 389, 403

health service encounters for, 478–479

multicultural approaches to, 81–83

for OC and related disorders, 277–280

Counter conditioning, 329

Course specifiers, 7

CPAP (continuous positive airway pressure) machines, 359, 360

CPRT (child parent relationship therapy), 253

CPSS (Child PTSD Symptoms Scale), 303, 310r

CPTSD-I (Children’s PTSD Inventory), 302–303, 310r

CRAFFT instrument, 428–429

Craft making, 486

Cranioencephalotrauma, see Traumatic brain injury (TBI)

Crime problems related to, 477–478

Criminal proceedings, 478

Criticism, by parents, 471–472

Cross-cutting symptom measures, 42, 56–58

for anxiety disorders, 250

for bipolar and related disorders, 192–193

for conditions related to Z codes, 487

for disruptive, impulse-control, and conduct disorders, 389

for major depressive disorder, 208 in treatment planning, 73–74

Cross-gender identification, 368

CRSP (Children’s Report of Sleep Patterns), 356, 356r

CRSP-S (Children’s Report of Sleep Patterns—Sleepiness Scale), 356

CRT (cognitive remediation therapy), 171

CSHQ (Children’s Sleep Habit Questionnaire), 355, 356r

C-SSRS (Columbia Suicide Severity Rating Scale), 223

CT, see Cognitive therapy

CT (computed tomography) scans, 458

Cultural factors in diagnostic process, 30–32, 67, 81–96

for anxiety disorders, 254–255
comorbidities, 48

described, 206–214
developmental focus for, 9
diagnostic challenges with individuals with, 227–228
differential diagnosis of, 187–189, 216 and schizophrenia, 152
specifiers for, 214–216
treatments and interventions for, 223–227
Depressive disorder due to a medical condition, 209r, 213
Depressive episodes: major, 181, 212, 212r
short duration, 214
specifiers for, 208
DES-B (Brief Dissociative Experiences Scale), 60r
DES-B (Brief Dissociative Experiences Scale–Modified), 302, 310r
Descriptive specifiers, 7
Descriptors, in diagnosis, 45–46
Detection analysis, 281
Developmental, Individual-Difference, Relationship-Based (DIR) model (Floortime), 116
Developmental age, depression and, 226
Developmental coordination disorder, 22
Developmental factors: in DSM-5, 8–11, 30
in feeding and eating disorders, 318–324
Developmental history, 450
Development and Well-Being Assessment (DAWBA), 222r
Dhat syndrome, 31
Diagnosis:
age-related factors in, 11–12
categorical approach to, 33–34
in comprehensive case studies, 50–51
dichotomous approach to, 56
differential, see Differential diagnosis dimensional approach to, 30–31, 34–35, 56
elements of, 45–46
life span approach to, 12, 30
spectrum vs. categorical approach to, 29
teamwork in determination of, 72–73
treatment planning, 64–68
Diagnosing and Statistical Manual of Mental Disorders, First Edition (DSM-I), 4, 104r, 287
Diagnosing and Statistical Manual of Mental Disorders, Second Edition (DSM-II), 4–5, 104r, 130r
Diagnosing and Statistical Manual of Mental Disorders, Third Edition (DSM-III): ADHD in, 130
autism spectrum disorder in, 104r
definition of mental disorder in, 5
disruptive, impulse-control, and conduct disorders in, 391
gender dysphoria in, 367
PTSD in, 287
reactive attachment disorder in, 287

Diagnosing and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV):
ADHD in, 130
autism spectrum disorder in, 104r
binge-eating disorder in, 324
bipolar and related disorders in, in 179–181, 183

cultural factors in, 87, 89
definition of mental disorder in, 6

Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition, Test Revision (DSM-IV-TR):
ADHD in, 111, 130, 138r–139r
age-related issues in, 12–14, 13r–14r
anxiety disorders in, 236–237, 237r
schizophrenia spectrum disorder in, 104, 104r, 107r
bipolar and related disorders in, 179–181, 183
criteria in, 23–24
cultural factors in, 30–31, 87–88, 90
definition of mental disorder in, 7–8
depressive disorders in, 210, 211, 215
devolutional focus in, 8
diagnostic categories in, 20–25, 64
dichotomous approach to diagnosis in, 56

disruptive, impulse-control, and conduct disorders, 387
DSM-5 vs., 3, 8
feeding and eating disorders in, 317–318, 321, 322
gender dysphoria in, 367–368, 373
neurocognitive disorders in, 457
OCD in, 264–265, 265r
psychosocial factors in, 73
schizophrenia spectrum and other psychotic disorders, 159–160
sleep-wake disorders, 352r
substance-related disorders in, 414, 415, 415r
transitioning treatment plans from, 74–75
trauma- and stressor-related disorders in, 286, 289, 291, 292r–293r, 302, 304

traumatic brain injury in, 457
V codes in, 465

Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5), 3–25. See also Diagnostic criteria
(DSM)

ADHD in, 138r–139r
age-related factors in, 11–14, 13r–14r
anxiety disorders in, 236–237, 237r
assessment measures for children in, 55–63, 250
autism spectrum disorder in, 104, 104r, 107r
bipolar and related disorders in, 179–181, 183
categorical approach in, 33–34
clinical significance criterion in, 7–8
cultural factors in, 30–31
and definition of a mental disorder, 4–7
depressive disorders in, 206, 211, 226–227
devolutional factors in, 8–11
diagnostic categories in, 20–25, 23r
dimensional approach in, 34–35

disruptive, impulse-control, and conduct disorders in, 386, 387
expressed emotion in, 471
feeding and eating disorders in, 315–318, 317r, 321, 322, 324
gender dysphoria in, 366, 368, 373
neurocognitive disorders in, 452, 457, 459
neurodevelopmental and neurodevelopmental disorders in, 14–20
OCD in, 264–265, 265r
psychosocial factors in, 73

schizophrenia spectrum and other psychotic disorders, 159–161, 161r
### Subject Index

<table>
<thead>
<tr>
<th>Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5), (Continued)</th>
</tr>
</thead>
<tbody>
<tr>
<td>for bing-eating disorder, 334</td>
</tr>
<tr>
<td>for bipolar and related disorders, 194–195</td>
</tr>
<tr>
<td>for conditions related to Z codes, 482, 483r, 484</td>
</tr>
<tr>
<td>Diathesis-stress model, 455</td>
</tr>
<tr>
<td>DICA (Diagnostic Interview Schedule for Children and Adolescents), 249</td>
</tr>
<tr>
<td>DICA-R (Diagnostic Interview Schedule for Children and Adolescents–Revised), 222r</td>
</tr>
<tr>
<td>Dichotomous approach to diagnosis, 56</td>
</tr>
<tr>
<td>Diet, 134, 359</td>
</tr>
<tr>
<td>Differential diagnosis:</td>
</tr>
<tr>
<td>of ADHD, 134–135</td>
</tr>
<tr>
<td>of anxiety disorders, 246–247, 255</td>
</tr>
<tr>
<td>of ASD, 110–111</td>
</tr>
<tr>
<td>assessment of DSM-5 disorders for, 47–48</td>
</tr>
<tr>
<td>of bipolar and related disorders, 184–191, 184r</td>
</tr>
<tr>
<td>of depressive disorders, 209r, 212r, 213r, 216, 226–227</td>
</tr>
<tr>
<td>of disruptive, impulse-control, and conduct disorders, 388, 392–393, 398, 402, 405</td>
</tr>
<tr>
<td>of feeding and eating disorders, 325</td>
</tr>
<tr>
<td>of gender dysphoria, 374–376</td>
</tr>
<tr>
<td>of major and mild neurocognitive disorders due to traumatic brain injury, 445–447</td>
</tr>
<tr>
<td>of OC and related disorders, 268–270</td>
</tr>
<tr>
<td>of other conditions that may be a focus of clinical attention, 466</td>
</tr>
<tr>
<td>of schizophrenia spectrum and other psychotic disorders, 161–165, 162–163</td>
</tr>
<tr>
<td>of sleep-wake disorders, 352–353 of substance-related disorders, 427–428 of trauma- and stressor-related disorders, 207r, 296–297, 298r–300r in treatment planning, 62–63</td>
</tr>
<tr>
<td>Dimensional approach to diagnosis, 30–31, 34–35, 56</td>
</tr>
<tr>
<td>Dimensions of Psychosymptom Severity, 60r</td>
</tr>
<tr>
<td>Dimethyltryptamine (DMT), 422</td>
</tr>
<tr>
<td>Direct report, 35–36, 56</td>
</tr>
<tr>
<td>DIR (Developmental, Individual-Difference, Relationship-Based) model, 116</td>
</tr>
<tr>
<td>Disaster, exposure to, 480</td>
</tr>
<tr>
<td>Discipline, 470</td>
</tr>
<tr>
<td>DISC-IV, see Diagnostic Interview Schedule for Children, Version 4</td>
</tr>
<tr>
<td>Discor with Social Service Provider, Including Probation Officer, Case Manager, or Social Services Worker (Z64.4), 480</td>
</tr>
<tr>
<td>Discrete trial training, 115</td>
</tr>
<tr>
<td>Discrimination, 476–477</td>
</tr>
<tr>
<td>Disinhibited social engagement disorder (DSED): differential diagnosis of, 296 in DSM-5, 21, 287</td>
</tr>
<tr>
<td>DSM-5 criteria for, 288–289 reactive attachment disorder vs., 290r–291r treatment strategies for, 305–307</td>
</tr>
<tr>
<td>Disintegrated disorder, childhood, 22</td>
</tr>
<tr>
<td>Disorder, defined, 4</td>
</tr>
<tr>
<td>Disorders of sex development, 372–373, 372r</td>
</tr>
<tr>
<td>Disorder of sleep, 5</td>
</tr>
<tr>
<td>Disorder of written expression, 22</td>
</tr>
</tbody>
</table>

### Diagnostic challenges with children/adolescents:

- with ADHD, 143–144
- with anxiety disorders, 254–255
- with ASD, 118–120
- assessment of DSM-5 disorders and, 28–33
- with bipolar and related disorders, 196–197
- with depressive disorders, 227–228
- with disruptive, impulse-control, and conduct disorders, 391, 396, 400–401, 404, 406–407
- with feeding and eating disorders, 335–336
- with gender dysphoria, 382–383
- with major and mild neurocognitive disorders due to traumatic brain injury, 456–461
- with OC and related disorders, 281
- with schizophrenia spectrum and other psychotic disorders, 173–174
- with substance-related disorders, 434
- with trauma- and stressor-related disorders, 310

### Diagnostic criteria (DSM-5), 45–46

- for ADHD, 132–134
- for anxiety disorders, 237–246
- for ASD, 106–109
- for bipolar and related disorders, 180–184
- clinical significance as, 7–8, 28–29, 45
- for disruptive, impulse-control, and conduct disorders, 388, 391–392, 397, 401–402, 404–405
- for feeding and eating disorders, 317–325
- for gender dysphoria, 373–374
- for major and mild neurocognitive disorders due to traumatic brain injury, 443–445
- monothetic vs. polythetic, 56
- for OC and related disorders, 264–266
- for schizophrenia spectrum and other psychotic disorders, 156–161
- for sleep-wake disorders, 344–352
- for substance-related disorders, 414–427
- for trauma- and stressor-related disorders, 288–295

### Diagnostic interviews, for OC and related disorders, 271–272

- Diagnostic Interview Schedule for Children, Version 4 (DISC-IV), 136, 222r, 405
- Diagnostic Interview Schedule for Children and Adolescents (DICA), 249
- Diagnostic Interview Schedule for Children and Adolescents–Revised (DICA-R), 222r
- Diagnostic sensitivity, 196
- Diagnostic validity, 44–46
- Dialectical behavior therapy (DBT):
diagnostic challenges with individuals with, 396
differential diagnosis of, 187r–189r, 392–393

Disruptive mood dysregulation disorder vs., 207r

DSM-5 criteria for, 391–392
in DSM-IV-TR vs. DSM-5, 387
personal functioning and symptom severity with, 387r
treatments and interventions for, 394–396

International Classification of Diseases, Eighth Revision (ICD-8), 4–5
International Classification of Diseases, Ninth Revision, Clinical Modification (ICD-9-CM), 31, 466, 467i–469t

International Classification of Diseases, Tenth Revision (ICD-10):
and clinical significance criterion, 8
depression in, 206
and DSM-5, 20–21
feeding and eating disorders in, 316, 317r
gender dysphoria in, 382
post concussion syndrome in, 459
schizophrenia in, 152
trauma- and stressor-related disorders in, 287
Z codes in, 31, 465

International Classification of Diseases, Tenth Revision, Clinical Modification (ICD-10-CM), 73, 466, 467i–469t


Interpersonal and social rhythm therapy (IPSRT), 194
Interpersonal inventories, 194
Interpersonal role disputes, 333
Interpersonal role transitions, 334
Interpersonal therapy (IPT): for binge-eating disorder, 333–334
for depressive disorders, 224, 225
Intersex, 375
Interventions, see specific disorders
Interview Module for Intermittent Explosive Disorder (M-IED), 393

Interviews, see also specific instruments in assessment of DSM-5 disorders, 38–41
clinical, 39–40, 49, 342–343, 377
for depressive disorder assessment, 217, 222r
diagnostic, 271–272
for evaluating depression, 226
for neurocognitive disorder assessment, 449–450
for OC and related disorder assessment, 271–272
psychosocial, 389, 398
semistructured, 39–40
structured clinical, 39, 271–272, 449–450

Intoxication:
alcohol, 418–419
caffeine, 420
cannabis, 421
inhalant, 423–424
methamphetamine, 190
opioid, 424
phenycyclidine and other hallucinogen, 422
sedative, hypnotic, or anxiolytic, 425
stimulant, 426

substance, 165, 416–417

Intrusive symptoms, PTSD, 289, 292r, 293

Inventories, 41–42, 217. See also specific inventories
IPSRT (interpersonal and social rhythm therapy), 194
IPT, see Interpersonal therapy
Irritability, 392

Jealous type (delusional disorder), 150r

Kanner’s autism, 22
Ketamine, 422
K-F-D (Kinetic Family Drawing), 44, 50

Kiddie Schedule for Affective Disorders and Schizophrenia for School-Age Children (K-SADS), 222r
KID-SCID, 40

Kleptomania, 404–407
assessment for, 405
diagnostic challenges with individuals with, 406–407
differential diagnosis of, 405
DSM-5 criteria for, 404–405
treatments and interventions for individuals with, 406
Kleptomania Symptom Assessment Scale (K-SAS), 405

K-SADS (Kiddie Schedule for Affective Disorders and Schizophrenia for School-Age Children), 222r

Kongfinglisa, 31

Kutcher Adolescent Depression Scale, 219t

Lack of Adequate Food or Safe Drinking Water (Z59.4), 475
Language deficits, 444, 446–447
Language disorders, 22, 111
Language impairment (specifier), 109–110
Language milestones, 105r
Late-onset gender dysphoria, 371, 372
Learned helplessness, 455
Learning deficits, 444
Learning disorder not otherwise specified, 22
Legal justice system, interaction with,

Level 1 Symptom Measures, 57–58, 136, 250, 271, 398
Level 2 Symptom Measures, 58, 59r–60r

Anger—Child Age 11–17, 223
Anger—Parent/Guardian of Child Age 6–7, 223
Anxiety—Child Age 11–17, 250
Anxiety—Parent/Guardian of Child Age 6–7, 250
Depression—Child Age 11–17, 217
Depression—Parent/Guardian of Child Age 6–7, 217
Irritability—Child Age 11–17, 223
Irritability—Parent/Guardian of Child Age 6–7, 223
Mania—Child Age 11–17, 223
Mania—Parent/Guardian of Child Age 6–7, 223

Repetitive Thought and Behaviors—Child Age 11–17, 271
Somatic Symptom—Child Age 11–17, 216
Somatic Symptom—Parent/Guardian of Child Age 6–7, 216

Substance Use—Child Age 11–17, 58

Substance Use—Parent/Guardian of Child Age 6–17, 58

Substance Use—Substance Use—Child Age 11–17, 58
Substance Use—Parent/Guardian of Child Age 6–17, 58

LOI-CV (Leyton Obsessional Inventory-Child Version), 275
Loss of consciousness (LOC), 457, 458
Low Income (Z59.6), 475
Lysergic acid diethylamide (LSD), 422

MAC (Master Addiction Counselor) certification, 414
Magnetic resonance imaging (MRI), 458–459
Maintenance therapy (specifier), 416
Major and mild neurocognitive disorders due to traumatic brain injury, 441–462
assessment for, 447–454
described, 442–443
diagnostic challenges with individuals with, 456–461
differential diagnosis of, 163r, 445–447
DSM-5 criteria for, 443–445
treatments and interventions for, 454–456

Major depressive disorder (MDD): adjustment disorders vs., 296
described, 208–210
differential diagnosis of, 163r, 209r
disruptive mood dysregulation disorder vs., 207r

OCD vs., 268–269
and persistent depressive disorder, 211
schizophrenia spectrum and other psychotic disorders vs., 161
under treatment of, 204–205

Major depressive episodes, 181, 182, 212r
Maladi moun, 31
Males, gender dysphoria in, 371, 372
Malingering, 165, 481
Malnutrition, child, 472–474
Manic episodes, 181

MAP (Multicultural Assessment Procedure), 89–95
Marijuana, 254. See also Cannabis-related disorders

MASC (Multidimensional Anxiety Scale for Children), 248
Master Addiction Counselor (MAC) certification, 414
Mathematics disorder, 22
Maudsley approach, 329
Maudsley Obsessional Compulsive Inventory (MOCI), 273–274

M-CHAT (Modified Checklist for Autism in Toddlers), 114

MDD, see Major depressive disorder
MDI (Multiscore Depression Inventory for Adolescents and Adults), 219r
MDIC-C (Multiscore Inventory for Children), 219r

MDMA (methylene dioxy methamphetamine), 422
Medical advice, health service encounters for, 478–479
Medical care, problems related to, 481

Subject Index

513
Medical condition(s): anxiety disorder due to, 245 bipolar and related disorder due to, 183 depressive disorder due to, 209r, 213 neurodevelopmental disorders and, 143 obsessive-compulsive and related disorder due to, 264 psychotic disorder due to, 154, 155, 159 specifiers for association with, 22, 134 Medical devices, treating sleep-wake disorders with, 359–360 Medical history, 450 Medical illnesses, psychotic disorders vs., 164 Medical professionals, assessment information from, 37 Medical tests for sleep-wake disorders, 354 Medical transition, 367 Medical treatment, nonadherence to, 481–482 Medications. See also entries beginning Substance/medication-induced; Pharmacotherapy for ADHD, 139–143 for anxiety disorders, 250, 253 for depressive disorders, 224 for disruptive, impulse-control, and conduct disorders, 389, 393, 396, 399 for sleep-wake disorders, 359 Melancholic features (specifier), 215 Melatonin, 359 Memory deficits, 444 Mental deficiency, 5 Mental disorders: ASD associated with, 110 classification models for, 33–35 clinical significance criterion for, 7–8, 28–29, 45 definition of, 4–7 prevalence of, for children and adolescents, 12–14, 203 wandering associated with, 481–482 Mental health: age-related factors in, 11 role of neurodevelopment in, 17–18 Mental retardation, 5, 21 Mental status examinations (MSEs), 40–41, 41r, 50, 450 MET (motivational enhancement therapy), 432, 433 Metabolic studies, 448–449 Methylphenidate intoxication, 190 Methylthymoxanthemaphetamine (MDMA), 422 Methylphenidate, 140 Meyer, Adolf, 4 MFQ (Mood and Feelings Questionnaire), 219r M-IED (Interview Module for Intermittent Explosive Disorder), 393 Mild (specifier): for ADHD, 133 for autism spectrum disorder, 109 for depressive episodes/disorder, 208 for disruptive, impulse-control, and conduct disorders, 388, 394, 397 for eating disorders, 321, 322, 324 for OCD symptomatology, 276 for sleep-wake disorders, 347, 350 for substance use disorders, 416 Mild mental retardation, 24 Mild neurocognitive disorders, see Major and mild neurocognitive disorders due to traumatic brain injury Minnesota Impulsive Disorder Interview, 402–403 Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A), 401 Miracle question, 38 Mixed features (specifier), 180, 215 Mixed receptive-expressive language disorder, 22 MLST (multiple sleep latency test), 354 MMPI-A (Minnesota Multiphasic Personality Inventory-Adolescent), 401 MMSE, see Folstein Mini-Mental Status Examination MOCI (Maudsley Obsessional Compulsive Inventory), 273–274 Moderate (specifier): for ADHD, 133 for autism spectrum disorder, 109 for depressive episodes/disorder, 208 for disruptive, impulse-control, and conduct disorders, 388, 394, 397 for OCD symptomatology, 276 for sleep-wake disorders, 347, 350 for substance use disorders, 416 Moderate mental retardation, 24 Modified Checklist for Autism in Toddlers (M-CHAT), 114 Monothetic criteria, 56 Mood: normal variations in, 209, 227–228 PTSD and negative alterations of, 291, 293r Mood and Feelings Questionnaire (MFQ), 219r Mood-congruent psychotic features (specifier), 215 Mood disorders, 85, 431 Mood episodes, 178 Mood-incongruent psychotic features (specifier), 215 Moodiness, childhood, 206 Mood stabilizers, 394 Motivational enhancement therapy (MET), 432, 433 Motor disorders, 22 Motor skills disorder, 22 Movement disorders, 168 MRI (magnetic resonance imaging), 458–459 MSEs, see Mental status examinations MST, see Multisystemic therapy Multicultural Assessment Procedure (MAP), 89–95 Multicultural counseling approaches, 81–83 Multidimensional Anxiety Scale for Children (MASC), 248 Multidimensional family therapy, 433 Multidisciplinary collaboration, 72 Multi-Family Psychoeducational Psychotherapy, 194 Multiparity, problems with, 479–480 Multiple sclerosis, depression and, 213 Multiple sleep latency test (MLST), 354 Multiscore Depression Inventory for Adolescents and Adults (MDI), 219r Multiscore Inventory for Children (MDI-C), 219r Multisystemic therapy (MST), 399, 432, 434 My Worst Experiences Scale (MWES), 304, 310r NAADAC (Association for Addiction Professionals), 414 Narcolepsy, 348, 353 Narratove therapy techniques, 329 National Board of Certified Counselors, 414 National Center for Health Statistics (NCHS), 206, 466 National Comorbidity Survey Replication, 186 National Health Interview Survey, 129 National Hospital Discharge Survey, 177 National Institute of Mental Health, 5, 278 National Institute of Mental Health Global Obsessive-Compulsive Scale (NIMH-GOCS), 275 National Stressful Events Survey Acute Stress Disorder Short Scale (NSESS), 59r, 302, 310r National Stressful Events Survey PTSD Short Scale (NSESS), 59r, 301–302, 310r Natural environment (specifier), 240 Naturalistic interventions, 115–116 NCHS (National Center for Health Statistics), 206, 466 Neglect, 289, 474 NEPSY, 452 NEPSY-II, 452 Nervios, 31 Neurocognitive assessments, 451–454 Neurocognitive disorders. See also Major and mild neurocognitive disorders due to traumatic brain injury developmental focus for, 9 in DSM-5, 12, 443–445 neurodevelopmental disorders vs., 18 Neurodevelopment, 14–18 defined, 15 process of, 15, 16r–17r role of, in mental health, 17–18 Neurodevelopmental disorders: bipolar and related disorders vs., 184–185 causes of, 17–18 classification of, 19r–20r in DSM-5, 12, 14–20, 106 in DSM-5 vs. DSM-IV-TR, 21–23 intellectual disability and neurocognitive disorders vs., 18 medical conditions and, 143 specifier for ASD associated with, 110 Neuroimaging, 448, 458–459 Neuroleptic malignant syndrome (NMS), 168 Neuropsychoeducational tests, 353–354, 451–454 Neuroses, 5 NIDA-Modified ASSIST, 60r Nightmare disorder, 350, 353 NIMH-GOCS (National Institute of Mental Health Global Obsessive-Compulsive Scale), 275 NMS (neuroleptic malignant syndrome), 168 No Child Left Behind Act, 451 Nonadherence to medical treatment, 481–482 Non-native English speakers, assessment with, 453–454 Nonrapid eye movement (NREM) sleep arousal disorder, 349–350, 353 Non-suicidal self-injury, 480, 484 Normal cognition, mild neurocognitive disorders vs., 445–446 Normative age-appropriate behavior, 32–33, 191, 262, 320 Not otherwise specified (NOS) diagnoses, 34, 66, 183
and ADHD, 128
assessment for, 388–389
bipolar and related disorders vs, 185
developmental-related factors for, 10
diagnostic challenges with individuals with, 391
differential diagnosis of, 47, 187t–189t,
388
disruptive mood dysregulation disorder vs.,
207t
DSM-5 criteria, 388
in DSM-IV-TR vs. DSM-5, 21, 387
personal functioning and symptom severity with,
387f
treatments as interventions for, 389–391
Optimal outcomes research, 118
Organic brain syndrome, 5
Ostracism, 476
Other Conditions That May Be a Focus of
Clinical Attention, 73, 465–487
described, 469–482
differential diagnosis of, 466
treatments for individuals with, 469,
482–487
and Z codes for children and adolescents,
465–466, 467t–469f
Other Counseling or Consultation (Z71.9),
479
Other Person’s History of Psychological
Trauma (Z91.49), 480
Other Personal Risk Factors (Z91.89), 480
Other Problem Related to Psychosocial
Circumstances (Z65.8), 480
Other Problems Related to Employment
(Z59.6), 475
Other Problems Related to Primary Support
Group, 469, 471–472
Other Problems Related to the Social
Environment, 472, 475–477
Other specified ADHD, 133
Other specified anxiety disorder, 245–246
Other specified bipolar and related disorder,
181, 183
Other specified depressive disorder, 214
“Other specified disorder” diagnosis, 66
Other specified disruptive, impulse-control,
and conduct disorder, 407–408
Other specified feeding and eating disorder,
317t, 318, 324–325
Other specified insomnia disorder, 346, 347
Other specified OC and related disorder, 264
Other specified schizophrenia spectrum and
other psychotic disorder, 155
Other specified trauma- and stressor-related
disorder, 295
“Other” specifier, specific phobia with, 240
Other (or unknown) substance-related
disorders, 427
Outline for Cultural Formulation (OCF), 41,
67, 87, 89–90
Outpatient services, 84–85, 430
Overanxious disorder of childhood, 244
Overcoming Binge Eating (Fairburn), 332
Overweight or Obesity (Z66.9), 481
PANDAS (pediatric autoimmune
neuropsychiatric disorders associated with
streptococci), 260
Panic attacks, 242–244
Panic disorder:
cultural factors in diagnosis of, 87–88
DSM-5 criteria for, 242–243
in DSM-IV-TR vs. DSM-5, 236, 237
and separation anxiety disorder, 238
specific phobia vs., 246
PANSS (Positive and Negative Syndrome
Scale), 167
Paraphilic disorders, 12
Parent/Guardian-Rated Level 1 Cutting
Symptom Measure—Child Age 6–17,
157, 158
Parent management training programs
(PMT), 389–390, 399
Parent Mood Disorder Questionnaire, 192
Parent or Guardian (children 6–17 Level 2
Measure, 59t–60t. See also specific measures
Parent report measures, 113–114, 248–249
Partial hospitalization, 172–173
Partial remission (specifier), 216
Passive-aggressive personality disorder, 143
Pastimes, questions about, 38
Patient Health Questionnaire 9-Item
(PHQ-9), 220
Patient Health Questionnaire 15 Somatic
Symptom Severity Scale (PHQ-15),
59, 216
Patient Health Questionnaire for Adolescents
(PHQ-A), 59t, 217, 220t
Patient-Reported Outcomes Measurement
Information System (PROMIS), 356.
See also entries beginning PROMIS
Patterns (clinical case formulation), 48
PCS (postconcussion syndrome), 459. See also
Traumatic brain injury (TBI)
PDD, see Persistent depressive disorder
PDDs (pervasive developmental disorders),
22, 106
PEDI (Pediatric Evaluation of Disability
Inventory), 450
Pediatric autoimmune neuropsychiatric
disorders associated with streptococci
(PANDAS), 260
Pediatric bipolar disorder, 178, 179
Pediatric Evaluation of Disability Inventory
(PEDI), 450
Pediatricians, 37, 223, 380
Peers, assessment information from, 37
Penn Daily Symptom Report (DSR), 217
Perceptual-motor deficits, neurocognitive
disorders with, 444
Performance only (specifier), 241
Peripartum onset (specifier), 157, 182, 215
Persecution, perceived target of, 476–477
Persecutory type of delusional disorder, 150t
Persistent (specifier), 347
Persistent depressive disorder (PDD; dysthymia), described, 210–211
differential diagnosis of, 187–189, 212
disruptive mood dysregulation disorder vs., 207f
and major depressive disorder, 210
untreated, 204
Persistent (chronic) motor or vocal tic disorder, 22
Personal circumstances, problems related to, 479–480
Personal Experience Screening Questionnaire (PESQ), 423
Personal history, circumstances of, 480–481
Personal History of Self-Harm (Z91.5), 480
Personality disorders:
adjustment disorders vs., 296–297
bipolar and related disorders vs., 190
in DSM-5, 12
and persistent depressive disorder, 212
Personality functioning, assessment of, 58, 60
Personality Inventory for DSM-5 (PID-5), 58, 59
Personality Inventory for DSM-5—Brief Form (PID-5-BF), 58, 59
Personality testing, projective, 42–44
Pervasive developmental disorders (PDDs), 22, 106
Pervasive developmental disorder not otherwise specified, 22
PESQ (Personal Experience Screening Questionnaire), 428
Pharmacotherapy:
for bipolar and related disorders, 193–195
for hallucinogen persisting perception disorder, 423
for OCD, 276, 278–279
for schizophrenia spectrum and other psychotic disorders, 168–169, 169f
Phase of Life Problem (Z80.0), 476
Phencyclidine, 417
Phencyclidine intoxication, 422
Phencyclidine use disorder, 422
Phonological disorder, 22
Phencyclidine use disorder, 422
Phonological disorder, 22
PHQ-9 (Patient Health Questionnaire—9-Item), 229
PHQ-15 (Patient Health Questionnaire—15 Items—Personal History of Self-Harm (Z91.5)), 480
PHQ-A, see Patient Health Questionnaire for Adolescents
Physical abuse, 473
Physical deficits, traumatic brain injury and, 446
Physical disorders, mental vs., 6
Physician’s evaluation of depression, 226
Physiological assessments, 448–449
Pica, 21, 317f, 318, 326, 328
Pickwickian syndrome, 342
Picky eating, 320
Picture Anxiety Test, 248
PID-5 (Personality Inventory for DSM-5), 58, 59
PID-5-BF (Personality Inventory for DSM-5—Brief Form), 58, 59
Pivotal response training (PRT), 115
Play therapy (PT):
for anxiety disorders, 252
child centered, 252
for conditions related to Z codes, 483, 485–486
for depressive disorders, 224, 225
for disruptive, impulse-control, and conduct disorders, 395, 406
for RADS/DSED, 306–307
with TGNC children, 380
PMDD, see Premenstrual dysphoric disorder
PMS (premenstrual syndrome), 211, 213
PMT (parent management training programs), 389–390, 399
Polysomnography, 354
Polythetic criteria, 56
Poor insight (specifier), 266–267
Positive and Negative Syndrome Scale (PANSS), 167
Postconcussion syndrome (PCS), 459, See also Traumatic brain injury (TBI)
Posttraumatic amnesia (PTA), 458
Posttraumatic stress disorder (PTSD):
acute stress disorder vs., 287–288
age-related factors in, 14
assessments for, 297, 301–304, 310
developmental factors in, 9–10
developmental focus for, 10, 14
diagnostic challenges with, 310
differential diagnosis of, 163, 296, 298–300
in DSM-5, 286
DSM-5 criteria for, 289, 291–294
prevalence of, 286
schizophrenia spectrum and other psychotic disorders vs., 165
treatment of, 307–309
Poverty, extreme, 475
Practical functioning, severity and, 24
Pragmatic communication disorder, 22, 119
Pragmatic language impairment, 22
Predictive validators, 7
Prenatal status (Gestational Age), 39
Preschizophrenia (P), 391
Preschizophrenia (Z64.0), 479
Premenstrual dysphoric disorder (PMDD), 211–213, 213f, 217
Premenstrual Symptoms Screening Tool (PSST), 217
Premenstrual syndrome (PMS), 211, 213f
Preoccupations, 265
Preschool System Self-Report (PRESS), 221f
Presses, ADOS-2, 113
Prevalent screening, for OC and related disorders, 271
Primary care providers, depression screening by, 223
Primary support group, problems related to, 469, 471–472
Probably efficacious (treatment standard), 194
Probation-officer, discord with, 480
Problem drinking, 418–419, 428
Problems Related to Family Upbringing, 469–471
Problem Related to Lifestyle (Z72.9), 481
Problem Related to Living in a Residential Institution (Z59.3), 474–475
Problems Related to Other Legal Circumstances (Z65.3), 478
Problem Related to Unwanted Pregnancy (Z64.0), 479
Problems with Multiparity (Z64.1), 479–480
Profound mental retardation, 24
Projective drawings, 43–44
Projective personality testing, 42–44
Project Towards No Drug Use, 432
PROMIS (Patient-Reported Outcomes Measurement Information System), 356
PROMIS Emotional Distress—Anxiety—Parent Item Bank, 59, 250
PROMIS Emotional Distress—Anxiety—Pediatric Item Bank, 59, 250
PROMIS Emotional Distress—Calibrated Anger Measure—Parent, 59, 223
PROMIS Emotional Distress—Calibrated Anger Measure—Pediatric, 59, 223
PROMIS Emotional Distress—Depression—Parent Item Bank, 59, 217
PROMIS Emotional Distress—Depression—Pediatric Item Bank, 59, 217
PROMIS Sleep Disturbance—Short Form, 59, 356
Provisional diagnoses, 66
PRT (pivotal response training), 115
PSST (Premenstrual Symptoms Screening Tool), 217
Psychobiological view of mental disorders, 4
Psychodevelopment: for acute stress disorder, 309
for ADHD, 140–141
for bipolar and related disorders, 194–195
for conditions related to Z codes, 484–485
with family members of TGNC children, 379–380
for feeding disorders, 328, 329
for PTSD, 308
for pyromania, 403
Psychological abuse, 474
Psychological assessment, for gender dysphoria, 377–378
Psychological deficits, 447, 454–455
Psychological factors: in clinical case formulations, 48–49
Z codes related to, 479–480
Psychopharmacology, for OC and related disorders, 279–280
Psychosis, 148, 149f
Psychosocial factors in diagnoses, 73, 226.
See also Z codes
Psychosocial interventions:
for anxiety disorders, 250
for bipolar and related disorders, 194–195
for schizophrenia spectrum and other psychotic disorders, 169–171
Psychosocial interviews, 389, 398
Psychotherapy, 139–140, 195
Psychotic disorders, 212, 376. See also Schizophrenia spectrum and other psychotic disorders
Psychotic disorder due to another medical condition, 154, 155, 159
Psychotic features (specifier), 161, 163, 215
Psychotic symptoms, screening for, 166
Psychotropic medication, 224
PT, see Play therapy
PTA (posttraumatic amnesia), 458
PTSD, see Posttraumatic stress disorder
PTSD Diagnostic Scale, 303
PTSD Semi-Structured Interview and Observation Schedule (TNGC), 310b
Puberty suppression hormones, 383
Public Law 94–142, 71
Pyromania, 401–404
### Subject Index

Severity Measure for Specific Phobia—Child Age 11–17, 59r, 250

Severity of Autism Spectrum and Social Communication Disorders, 60r

Severity of Conduct Disorder, 59r

Severity of Dissociative Symptoms—Child Age 11–17, 60r, 302

Severity of NonSuicidal Self-Injury, 60r

Severity of Oppositional Defiant Disorder, 59r

Severity of Posttraumatic Stress Symptoms—Child Age 11–17, 59r, 301–302

Severity of Somatic Symptom Disorder, 59r

Sex, gender vs., 367

Sex assigned at birth, 366

Sex assignment, 372r

Sex Counseling (Z70.9), 478–479

Sex development, disorders of, 372–373, 372r

Sex reassignment surgery, 367, 372r

Sexual abuse, 473–474

Sexual identity, 478–479

Sexuality, 366

Sexual orientation, 86

Sexuality, 86

Sexual identity, 478–479

Sexual sensation seeking, 418

Sexual violation, childhood, 289

Shenjing shuairuo,

Shoplifting, 405–407

Short duration depressive episode, 214

Sibling Relational Problem (Z62.891), 470

Social anxiety disorder (social phobia), 254.

Smoking, 254.

Sleep-wake disorders, 340–360

Sleep terrors, 350, 353

Sleep supplements, 359

Sleep quality rating scale, 355

Sleep patterns, 343–344

Sleep hygiene, 357, 359

Sleep disorders, 342, 343

Sleep Disturbance Scale for Children, 355, 356, 359

Sleep disturbances, 342, 343

Sleep deprivation, 342–343

Somnambulism, 5

Somatic type (delusional disorder), 150

Somatization disorder, 135

Somatization disorder, 135

Somatoform disorder, 135

Somatoform disorder, 135

Somatoform disorder, 135

Somatoform disorder, 135

Specific anxiety disorder, 207r

Specific learning disorder, 22, 128

Specific phobia:

and anxiety spectrum disorder, 247

behavioral interventions for, 251, 252

DSM-5 criteria for, 344–352

and sleep patterns, 343–344

treatments and interventions for, 356–360

Sleepwalking, 350

Smartphone-based devices and applications (SBDA), 370

SMD (severe mood disturbance), 179

Smoking, 254. See also Tobacco-related disorders

SNAP-IV (Swanson, Nolan, and Pelham Questionnaire, version IV, 59r

SNAP-D/V (Swanson, Nolan, and Pelham Questionnaire) Teacher and Parent Rating Scale, 136

Social anxiety disorder (social phobia):

and autism spectrum disorder, 247

behavioral interventions for, 251–252

clinical significance criterion for, 45

cultural factors in diagnosis of, 87–88
developmental factors in, 9
differential diagnosis of, 246

DSM-5 criteria for, 241–242

in DSM-IV-TR vs. DSM-5, 237

and selective mutism, 239, 246

Social cognition deficits, 444, 449

Social Communication, Emotional Regulation, and Transactional Support (SCERTS), 116–117

Social communication deficits, 108

Social (pragmatic) communication disorder, 22, 119

Social Communication Questionnaire (SCQ), 114

Social development, 16–17r

Social-emotional functioning, 450

Social-environment problems related to, 472, 475–477

Social Exclusion or Rejection (Z60.4), 476

Social factors, in clinical case formulations, 48–49

Social functioning, 24

Social insurance, 475

Social interaction deficits, 108

Social phobia, see Social anxiety disorder

Social services providers, discord with, 480

Social skills training (SST), 170–171, 390

Social transition, 367, 382

Sociocultural assessment for gender dysphoria, 378

Socioeconomic status, ASD and, 119–120

Somatic symptoms, assessing, 216

Somatic type (delusional disorder), 150

Somnambulism, 5

Special needs, neuropsychological assessment of children with, 454

Specific anxiety disorder, 207r

Specific learning disorder, 22, 128

Specifiers (DSM-5), 22, 46

for abuse and maltreatment, 473

and accuracy of diagnosis, 66

for ADHD, 131

for anxiety disorders, 240, 241, 243, 244

for autism spectrum disorder, 109–110

for bipolar and related disorders, 182

for depressive disorders, 214–216

for disruptive, impulse-control, and conduct disorders, 388, 397

for feeding and eating disorders, 321, 322, 324

for neurocognitive disorders, 444

for OC and related disorders, 262, 266–268

for schizophrenia spectrum and other psychotic disorders, 109–110

for sleep-wake disorders, 347

for substance-related disorders, 416

for trauma- and stressor-related disorders, 289, 291

Spectrum approach to diagnosis, 29

Speech disorder, 22

Spiritual problems, 479

Sports-related TBIs, 441–442, 460–461

SSHS (School Sleep Habits Survey), 356, 359r

SSRI, see Selective serotonin reuptake inhibitors

STT (social skills training), 170–171, 390

STAIC (State-Trait Anxiety Inventory for Children), 248

Standard Classified Nomenclature of Disease (New York Academy of Medicine), 4

Standardized assessments for gender dysphoria, 379

Standards of Care (WPAT), 368–369, 380, 383

Stanford-Binet Intelligence Scale, 135

State-Trait Anxiety Inventory for Children (STAIC), 248

State-Trait Anxiety Inventory for Children—Parent Report—Trait Version, 249

Stealing, 405

Stereotypic movement disorder, 22, 111, 269

Still, George Frederick, 130

Stimulant intoxication, 426

Stimulant medications, for ADHD, 139–140

Stimulant-related disorders, 425–426

Stimulant use disorder, 426

Stimulant withdrawal, 426

Stressor-related disorders, see Trauma- and stressor-related disorders

Stroke, learned helplessness and, 449–450

Structured clinical interviews, 39, 271–272

Stuttering, 22

Subacute (specifier), 347

Subjective client reports, 56

Substance Abuse Subtle Screening Inventory—Adolescent (SASSI-A2), 429

Substance-induced disorders, 413–416

Substance intoxication, 165, 416–417

Substance/mood-related anxiety disorder, 425

Substance/mood-related anxiety disorder, 425

Substance/mood-related anxiety disorder, 425

Substance/mood-related bipolar and related disorder, 183

Substance/mood-related bipolar disorder, 209r, 212r

Substance/mood-related depressive disorder, 209r, 212r, 213–214

Substance/mood-related disorders, 186, 190

Substance/mood-related OC and related disorder, 264

Substance/mood-related psychotic disorder, 154, 155r, 158–159

Substance/mood-related sleep disorder, 351, 352

Substance-related disorders, 413–434

assessment for, 428–429

described, 413–414

diagnostic challenges with individuals with, 434

differential diagnosis of, 427–428

DSM-5 criteria for, 414–427

treatments and interventions for, 429–434

Substance use, 226–227, 413

Substance use disorders, 413–417

Substance withdrawal, 165, 417

Subtypes, in diagnosis, 46, 66

Sudden sleep disruption, 357

Suicidal Behaviors Questionnaire-Revised (SBQ-R), 221r

Suicidal Ideation Questionnaire (SIQ), 221r
Suicide: and depressive disorders, 205, 210, 217, 223 and gender dysphoria, 378 and OC-related disorders, 260

Supplementary Modules, Core Cultural Formulation Interview, 61 Surgical interventions for sleep-wake disorders, 360 Sustained remission (specifier), 416 Sauto, 31 Swanson, Nolan, and Pelham Questionnaire, version IV (SNAP-IV), 59r Swanson, Nolan, and Pelham Questionnaire (SNAP-IV-C) Teacher and Parent Rating Scale, 136 Symptom measures, 42 Synthetic cannabinoids, 420

Table 2: Severity Levels for Autism Spectrum Disorder, 109

TABS (Trauma and Attachment Belief Scale), 304–305, 310r Taijin kyo-fusho, 31 Take Charge of Your Life program, 432–433 Tanner Stages, 383 Target of (Perceived) Adverse Discrimination or Persecution (Z60.5), 476–477 TBL see Traumatic brain injury TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children) program, 116 Teachers, assessment information from, 37, 272 Teacher Report Form (TRF), 135, 136 Teacher report measures for anxiety disorders, 248–249 Temperament, 32–33 Terrorism, victims of, 480 Testing the limits of capabilities, 454 Test of Memory and Learning (TOMAL), 452 TGNC children, see Transgender and gender nonconforming children Thematic Apperception Test, 167 Themes (clinical case formulation), 48 Theoretical orientation, 48 Theraplay, 253, 395, 406 Tic-related (specifier), 267 Time frame, in treatment plans, 71, 78 Time machine question, 38 Tobacco-related disorders, 426–427 Tobacco use disorder, 427 Tobacco withdrawal, 427 Toddlers: depression in, 226 language and communication milestones for, 105
sleep terrors in, 350 TOMAL (Test of Memory and Learning), 452 Torture, victims of, 480 Tourette’s disorder, 22 Transgender (term), 366, 372r Transgender and gender nonconforming (TGNC) children: counselor roles in work with, 381 diagnostic challenges with, 382–383 gender dysphoria diagnosis for, 367–369, 374 suicide risk for, 378 terminology related to, 366 treatment and interventions with, 379–382 Transient tic disorder, 22 Transsexual (term), 372r Transvestic disorder, 376 Trauma: birth, 459–460 exposure to, 289, 292r, 293 and gender dysphoria, 378 nightmare disorders and, 350 personal history of psychological, 480 and play therapy, 486 Trauma and Attachment Belief Scale (TABS), 304–305, 310r Trauma- and stressor-related disorders, 286–311 and adjustment disorders, 288 and anxiety disorders, 236 assessment for, 297, 300–305 described, 286–288 developmental focus for, 9 diagnostic challenges with individuals with, 310 differential diagnosis of, 296–297, 298–300 DSM-5 criteria for, 288–295 treatments and interventions for, 305–310 Trauma criterion, 289 Trauma narrative, 308 Trauma Symptom Checklist for Children (TSCC), 302, 310r Trauma Symptom Checklist for Young Children (TSCYC), 297, 300–301, 310r Traumatic brain injury (TBI). See also Major and mild neurocognitive disorders due to traumatic brain injury acute effects of, 449 causes of, 441–442 and depression, 456 described, 442–443 determining nature of, 448 identifying, 457 physiological assessment of, 448–449 prevalence of, 441, 442 psychological effects in management of, 454–455 PTSD and, 296, 310 typical deficits associated with, 451 Treatments, see specific disorders Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH) program, 116 Treatment plan(s), 55–78 and assessment measures for children in DSM-5, 55–63 case conceptualization for, 63–64 case example, 76–78 challenges with creating, 71–75 components, 68–71 diagnoses and, 64–68 maximizing effectiveness of, 75–76 structuring of, 75–76 TRF (Teacher Report Form), 135, 136 Trichotillomania, 259, 263–264, 269, 279 True positive rate, 196 Trust, establishing, 39 TSCC (Trauma Symptom Checklist for Children), 302, 310r TSCYC, see Trauma Symptom Checklist for Young Children Unavailability or Inaccessibility of Health Care Facilities (Z75.3), 481 Unavailability or Inaccessibility of Other Helping Agencies (Z75.4), 481 Uncomplicated Bereavement (Z63.4), 472 Unexpected panic attacks, 243 United States: ADHD prevalence in, 128 alcohol use disorder in, 417 caffeine use in, 419 fire setting in, 402 homelessness in, 474 inhalant use disorder, 423 nonsuicidal self-injury in, 480 poverty in, 475 sleep-wake disorders in, 340, 341 traumatic brain injuries in, 441 Unspecified ADHD, 133 Unspecified anxiety disorder, 246 Unspecified bipolar and related disorder, 181, 183 Unspecified disorder” diagnosis, 66 Unspecified disruptive, impulse-control, and conduct disorder, 407–408 Unspecified feeding and eating disorder, 317r, 318, 325 Unspecified Housing or Economic Problem (Z59.9), 475 Unspecified insomnia disorder, 346, 347 Unspecified OC and related disorder, 264 Unspecified-onset type (specifier), 397 Unspecified Problem Related to Social Environment (Z60.9), 477 Unspecified Problem Related to Unspecified Psychosocial Circumstances (Z60.8), 480 Unspecified schizophrenia spectrum and other psychotic disorder, 156 Unspecified trauma- and stressor-related disorder, 295 Unwanted pregnancy, 479 Uprising Away From Parents (Z62.29), 470–471 Urges, compulsive, 265–266 Utility, clinical, 44 Validity, of assessments, 44–46 Vancouver Obsessive Compulsive Inventory (VOCI), 274 Vanderbilt ADHD Diagnostic Parent Rating Scale, 136–137 Vanderbilt ADHD Diagnostic Teacher Rating Scale, 136 V codes, 31, 465, 466 Verbal Behavior Therapy, 115 Veterans, TBIs in, 441, 442 Victim of Crime (Z65.4), 478 Victim of Terrorism or Torture (Z65.5), 480 Vineland Adaptive Behavior Scales, Second Edition, 114, 450 VOCI (Vancouver Obsessive Compulsive Inventory), 274 Wandering Associated with a Mental Disorder (Z91.83), 481–482 War, exposure to, 480 Waxy flexibility, 155 WDSCA (Weinberg Depression Scale for Children and Adolescents), 221r Wechsler Individual Achievement Test, 135 Wechsler Individual Scales for Children, Fourth Edition (WISC-IV), 452
SUBJECT INDEX

Wechsler Individual Scales for Children, Fourth Edition Integrated (WISC-IV Integrated), 452
Wechsler Intelligence Scale for Children, 135
Wechsler Preschool and Primary Scales of Intelligence, Fourth Edition (WPPSI-IV), 452
Weight-based stigma, 477
Weight phobias, 321
Weight-related behaviors, 326
Weight status, 335
Weinberg Depression Scale for Children and Adolescents (WDSCA), 221
Welfare support, insufficient, 475
Wernicke’s encephalopathy, 419
WHO (World Health Organization), 4, 443
WISC-IV (Wechsler Individual Scales for Children, Fourth Edition), 452
WISC-IV Integrated (Wechsler Individual Scales for Children, Fourth Edition Integrated), 452
Withdrawal:
alcohol, 419
caffeine, 420
cannabis, 421
opioid, 424–425
sedative, hypnotic, or anxiolytic, 425
stimulant, 426

substance, 165, 417
tobacco, 427
World Health Organization (WHO), 4, 443
Worry, 238, 244
WPPSI-IV (Wechsler Preschool and Primary Scales of Intelligence, Fourth Edition), 452
Wraparound team planning, 72
Young adults:
alcohol-related disorders in, 417
bulimia nervosa in, 322–323
depression in, 205
Young children:
caregiving away from parents for, 470–471
PTSD in, 287, 291, 293–294, 298t–300t
sleep patterns of, 343, 344t
traumatic brain injuries in, 460
treatment of anxiety disorders in, 250, 251
Youth Self-Report, 167

Z codes, 31, 73
assessment of conditions related to, 487
for child maltreatment and neglect, 472–474
for children and adolescents, 465–466, 467t–469t
for circumstances of personal history, 480–481
differential diagnoses associated with, 466
for health service encounters for counseling and medical advice, 478–479
for housing and economic problems, 474–475
for nondrug-related disorders, 481–482
for occupational problems, 475
for problems related to access to medical/health care, 481
for problems related to crime or interaction with legal system, 477–478
for problems related to psychological, personal, and environmental circumstances, 479–480
for problems related to social environment, 475–477
for relational problems, 469–472
treatment related to, 469, 482–487
V codes vs., 466