INDEX

A
Academic honesty, 77–82
Acceptable Use Policy (AUP), 35, 62, 72–74
Adobe Photoshop, 22
Advertising, 83
AIM, 22
Allison, P., 84–86
American University, 76; School of Communications, 28, 56, 76, 99, 170
Anderson-Inman, L., 131
Annenberg School for Communication (USC), 179
Anson, C., 45–46
Appalachian Technology in Education Consortium, 130
Applewriter, 46
Arafeh, S., 7, 19
Area 3 Writing Project (California), 125
Artificial Intelligence, field of, 113
Assessment. See Digital writing standards and assessment
Authorship issues, 78
Autonomy, 34

B
Bailey, G., 97
Bank Street Writer (software), 46
Banks, W., 99, 132
Bay Area Writing Project (California), 38, 39, 128
Beach, R., 45–46, 112
Bearne, E., 104–105
Because Writing Matters: Improving Student Writing in Our Schools (National Writing Project), 1, 16, 41, 43, 108, 110, 116, 117, 143, 149
Belden, N., 8, 9
Bellino, Joe, 47, 48, 50
Besser, H., 31, 54
Bittani, M., 3
“Blank screen anxiety,” 51
Boardman, D., 90, 91, 104, 114
Boyd, D., 3
Bread Loaf Teacher Network (Middlebury College), 169
Breuch, L. K., 45–46
British Columbia, Canada, 6
Brown, M., 68
Bubbl.us (digital tool), 51
Bud the Teacher (blog; Hunt), 169
Burney, D., 116
Byron, C., 6

C
California, 125–126
Cambridge, B., 108
Cambridge, D., 108
Center for Advanced Technology in Education, 169
Center for Digital Storytelling, 37, 169–170
Center for Media Literacy, 28, 99, 170
Center for Research on Writing and Communication Technologies (Colorado State University), 46, 170
Center for Social Media (American University), 28, 56, 76, 99, 170
Central Texas Writing Project, 123
Chase, Z., 143
Chicago, Illinois, 148, 175
Childers, P., 65, 66, 71
Children’s Internet Protection Act (CIPA; 2008), 73–74, 170
Chism, N., 70, 71
Chronicle of Higher Education, 26
Citation practices, 80
Citizen journalism, 96
Classroom 2.0 social network, 25, 82, 170, 173
Clemens, L., 112
Clifford, A., 7
Clinton, Bill, 25
Clinton, K., 4
Clinton and Shiawassee Intermediate Districts (Michigan), 135
Cochran-Smith, M., 133
Code of Best Practices in Fair Use for Media Literacy Education (Center for Social Media), 28, 56, 76, 171
College of Computing and Digital Media (De Paul University), 146
Collins, A., 143
Collum, Betty, 29–32, 35, 40
Colorado State University, 46, 170; Writing Project, 72, 124, 169
“Common knowledge,” 80
Common Sense Media, 77–78, 171
Commonwealth Accountability Testing Systems (CATS; Kentucky), 108
Computer labs, 67, 70
Computer use: challenges of, 33–34; impact of, on writing, 9
Conference on College Composition and Communication (CCCC; National Council of Teachers of English), 112, 113, 178
Confronting the Challenges of Participatory Culture: Media Education for the 21st Century (Project New Media Literacies), 11
Connective Learning, 182–183
Connective writing, 124
Consortium for Policy Research in Education, 116
Consortium for School Networking (CoSN), 25, 117, 171
Contemporary Issues in Technology and Teacher Education (CITE), 171
Copyright, 56, 74–77
Copyright Act (1976), 75
Copyright-Friendly and Copyleft Images and Sound (Mostly), 56
Crawford, M., 7
Creative Commons, 34–35, 74–77, 85, 172
Criterion (ETS; Artificial Intelligence tool), 113
Cuban, L., 20, 142
Cyber Camp, 124
D
Dakota Writing Project, 43, 121
Delaney, P., 128, 129
Del.icio.us (bookmarking tool), 51, 121
DePaul University, 146
Desler, G., 125–126
DeVoss, D. N., 13, 22, 33
“Did You Know? 2.0” (Fisch and McLoed), 3
“Did You Know?: Shift Happens” (Wiki presentation; Fisch), 172
Digital Arts Alliance (Pearson Foundation), 172
Digital citizenship, 35, 102; nine elements of, 97–98
Digital Citizenship (Web resource), 172
Digital disconnect, 25, 26
Digital divide, 24, 25
“Digital Ethnography” (video; Wesch), 141, 172
Digital fluency, 57
Digital generation: resituating, 24–27; teaching with and for, 28–32
Digital immigrants, 26, 135
“Digital Is” Convening, 5, 93, 119, 142–143, 147–149, 178
Digital Leadership Divide (Consortium for School Networking), 117
Digital literacies, 94, 98, 102
Digital Media and Learning Initiative (John T. and Catherine D. MacArthur Foundation), 142
Digital natives, 26, 28
Digital paper, 129
“Digital revolution,” 20
Digital storytelling, 36–39
Digital writing: in classroom, 7–9; critical skills for, 13–14; defining, 5–7; ecologies for, 61–87; functional skills for, 13–14; importance of, 11–15; landscape of, 19–40; National Writing Project and, 15–18; professional development and, 115–140; and revising writing process, 41–59; rhetorical skills for, 13–14; standards and assessments for, 89–114; what public has to say about, 9–11; as writing and reading and listening and collaborating, 21–24
Digital writing ecology: acceptable use policies (AUP) in, 72–74; and computer classroom setup 1, 67; and computer classroom setup 2, 69; and computer classroom setup 3, 69; copyright, fair use, and Creative Commons in, 74–77; creating healthy, 63–65; and ethical, legal, and policy environments, 71–82; ethical issues and academic honesty in, 77–82; online environments for, 82–86; and physical space, 65–71; professional development that creates opportunities to work on developing healthy, 126–132; sustaining, 86–87; and technology infrastructures, 64
Digital writing landscape: and creating digital stories, 36–39; meeting challenges of teaching and learning in, 35–39; shifting terrain in, 39–40; and simpler tools for more complex world, 32–35; and teaching with and for digital generation, 28–32
Digital writing marathon, 121
Digital writing process: and changed context for writing, 43–45; and digital tools to support listening and speaking skills, 49–50; and embracing changes in time of transition, 57–59; and revising writing process, 41–59; and using digital tools to support proven practices in teaching writing, 41–45; and writing classroom in transition, 45–53
Digital writing standards and assessment, 89–114; and brief look at standards and assessments specific to digital writing, 102–105; and brief look at technology standards, 94–99; condensed list of traits and actions for, 100–102; and double helix of standards in writing and technology, 93–105; and e-portfolios, 108–110; and focus on assessment, 105–114; and new technologies and writing assessment, 110–114; and twenty-first-century skills as convergences across documents, 99–102
Digital Writing wiki, 172
Digital Writing Workshop (Hicks), 43, 59, 173
Digital Writing Workshop Ning, 172
Digital Youth Network (DYN; Chicago), 146, 147, 173
Digital Youth Project, 3
DigiTales: The Art of Telling Digital Stories, 36–37, 173
Diigo (bookmarking tool), 51
“Discussing Fundamentals and Building Plans Together” (Teachers Teaching Teachers), 134

E
East Carolina University, 99
East-West School of International Studies (Flushing, New York), 84
EBay, 22
Ecology, 63–64
“E-communicating,” 24
EdTechLIVE, 25, 173
EdTechTalk, 173, 182
Edublogs, 120
Educause, 67, 68, 174; Exemplary Practices Award, 129
“Edutainment,” 20
Edutopia, 144
Eidman-Aadahl, E., 5, 93, 119
Elbow, P., 51
Electronic Portfolios 2.0: Research on Implementation and Impact (Cambridge, Cambridge, and Yancey), 108
Elk Grove Unified School District (California), 125
Elmore, R. F., 116
English Language Arts High School Content Expectations (HSCSEs; Michigan Department of Education), 102, 103
Enhancing Education through Technology (EETT), 125, 174
E-portfolios, assessment of, 108–110; four-part framework for, 109–110
E-Rate program, 25, 174
Ericsson, P. F., 113
eSchool News, 25–26
ETS, 113
Ettenheim, S., 86
Eudora, 22
Eupora Elementary School (Missouri), 29
Evans, J., 25–26
Everybody Writes Web site, 174

F
Facebook, 22
Fair use, 34, 74–77
Field Museum (Chicago), 149, 175
Fisch, K., 3
Fitzgerald, J., 41
Florida State University, 108; Writing Project, 120
“Framework for 21st Century Curriculum and Assessment” (National Council of Teachers of English), 12–13, 28, 99
Framework in Writing and National Assessment Governing Board, 107
Francis F. Willard Elementary School (Philadelphia, Pennsylvania), 49
Franklin Institute, 181
Freewriting, 51
Frontline (television magazine), 78, 174
“Future content,” 26, 28

G
Galileo Academy of Science and Technology (San Francisco, California), 128, 129
GarageBand (Apple), 49
George, F., 137
Gillis, G. M. (Girl Talk), 82
Girl Talk (musician), 81
Global Kids Online Leadership Program, 77, 88, 149, 174
GoodPlay Project (Harvard University), 77
Google, 48; Docs, 22, 29, 32, 48, 51, 52; News, 22; Notebook, 56
Graham, S., 41
Gray, T., 147
“Growing Up Online” (Frontline), 78, 174

H
Haas, A., 6
Halverson, R., 143
Hamp-Lyons, L., 113–114
Hargadon, S., 25, 173
Haswell, R., 113
Herrington, A., 46, 91–92, 108
Herr-Stephenson, B., 3
Hicks, T., 43, 59, 135
High Tech High network (Southern California), 146, 175
Hillocks, G., 106
Hobbs, R., 76
Hodgson, K., 46, 90–92, 104, 108, 114, 119, 176
Holocaust Educators Network, 125, 175
Horst, H., 3
Hudson Valley Writing Project, 37
Hunt, B., 72, 73, 124, 169

I
“I Dig Science” (GlobalKids), 175
“I Dig Zambia” (GlobalKids), 149
iGoogle, 55
Information Ecologies: Teaching Technology with Heart (Nardi and O’Day), 63–64
Information literacy, 53, 101
Innovative Educator (blog; Neilson), 139, 175
Inspiration (digital tool), 51
Intellectual property, 74
Inter/National Coalition for Electronic Portfolio Research, 108, 175
International Reading Association (IRA), 89, 176
International Society for Technology in Education (ISTE), 28, 95, 176; Digital Citizenship, 97
International Technology Education Association (ITEA), 94–95, 176
ISTE. See International Society for Technology in Education (ISTE)
ITEA. See International Technology Education Association (ITEA)
Ito, M., 3, 27

J
James, C., 77
Jamsen, K., 112
Jaszi, P., 76
Jenkins, H., 11, 24
John T. and Catherine D. MacArthur Foundation, 142
Johnson, C., 68
Joseph, C., 5, 7, 181
Judge Memorial Catholic High School (Salt Lake City, Utah), 84

K
K–12 Open Technologies Initiative (Consortium for School Networking), 25
Kansas State University, 3–4, 133
Kaplan, Bonnie, 36, 37, 40
Kentucky, 108, 131
Kentucky Education Technology System (KETS), 130, 176  
KETS. See Kentucky Education Technology System (KETS)  
Kevin's Meandering Mind (Hodgson), 119, 176  
Knobel, M., 35–36, 92, 104  
Knowledge Analysis Technology (Pearson), 113  
Koehler, M., 28–29  

L  
Lange, P. G., 3  
Lankshear, C., 35–36, 92, 104  
Laufenberg, D., 143  
Lee, Clifford, 36, 38–40  
Lee, T., 147  
Legacy content, 26, 28  
Lehman, C., 144–146  
Lenhart, A., 19, 20, 35  
Lessig, L, 34–35, 75–76, 80  
Life Academy School of Healthy and Bio Science (Oakland, California), 38  
Listening skills, 49–50  
“Literacy for the 21st Century: An Overview & Orientation Guide to Media Literacy Education” (Center for Media Literacy), 28, 99  
Literate citizenship, shifting notions of, 33  
Living documents, 53  
Lomas, C., 68  
Lytle, S., 133  

M  
MacArthur, C. A., 41  
Macgill, A. F., 7, 19  
Machine Scoring of Student Essays: Truth and Consequences (Ericsson and Haswell), 113  
Magnetic Poetry, 51  
Maher, S., 78, 79  
Maine Laptop program, 70  
Maine Learning Technology Initiative, 70, 176  
Maine Writing Project, 91  
Manuel, M., 143  
Marshall University Writing Project (MUWP), 137, 138  
Maryland Writing Project, 47  
Matsui, Yumi, 38  
McCallie School, 65  
McComas, K., 137, 138  
McGrail, E., 123  
McLeod, S., 3  
McREL (Mid-continent Research for Education and Learning) standards, 17, 94–96  
McTighe, J., 144  
“Media collage,” 57  
Media Education Lab (Temple University), 177  
Media literacy, 53–54  
Meeting of the Minds: Cross-Generational Dialogues on the Ethics of Digital Life (Global Kids, GoodPlay, and Common Sense Media), 77–78  
Messalonskee High School (Oakland, Maine), 91  
Michigan, 96, 135  
Michigan Department of Education, 102, 103  
Michigan State University, 62–63, 135  
Michigan Technological University, 126  
Michigan Writing Center, 67, 69  
Microsoft PowerPoint, 23  
Microsoft Word, 22  
Middlebury College, 169  
Milwaukee Public Schools, 130  
Mishra, P., 28–29
Mississippi State University Writing Program, 29, 30
Mitchell Middle School (South Dakota), 43
Moege, Anne, 43–45, 50
Montgomery County Public Schools, 47
Moran, C., 46, 91–92, 108
More Than Words (United Kingdom), 104
Moxilla Firefox, 22, 23, 70
MSU Library Journals, 22
Multimedia authoring tools, 97
MUWP. See Marshall University Writing Project (MUWP)
My Access (Vantage Learning), 113

N
NAEP. See National Assessment of Educational Progress (NAEP)
Nardi, B., 63–64
National Assessment of Educational Progress (NAEP) in Writing, 2, 93, 107, 121, 177
National Commission on Writing (College Board), 177
National Commission on Writing for America’s Families, Schools, and Colleges, 2
National Commission on Writing for America’s Future, 177
National Council of Teachers of English (NCTE), 2, 12, 28, 76, 89, 99, 112, 177; Conference on College Composition and Communication (CCCC), 177
National Educational Technology Standards (NETS) for Students (International Society for Technology in Education), 28
National Staff Development Council (NSDC), 116; Standards for Professional Development, 178
National Writing Project (NWP), 1, 84, 90, 121, 142, 149, 178; Digital Is, 178; and digital writing, 15–18; E-Anthology, 120, 178; Technology Initiative, 142, 179; Technology Lead Site Team, 135; Technology Liaison Network, 137, 179
NCTE. See National Council of Teachers of English
Neglected “R”: The Need for a Writing Revolution (National Commission on Writing for America’s Families, Schools, and Colleges, 1, 2
Negroponte, N., 70
Net generation, 28
NeverEndingSearch (blog; Valenza), 54, 180
New Media Literacies (USC Annenberg School for Communication), 179
New Tech Network, 146, 179
New York City, 148, 175, 179
New York City Writing Project (NYCWP), 84, 137, 182
New Youth City Learning Network, 179
New Youth Learning Network (New York City), 148
“Next Digital Divides” (Besser), 54
Nicenet, 121
Nielsen, L., 139, 175
NoodleTools, 56
November, A., 68
NSDC. See National Staff Development Council (NSDC)
Nuxalk people, 6
NWP. See National Writing Project (NWP)
Oakland Writing Project (Michigan), 147
O’Day, V. L., 63–64
Ohio State University, 126
Ohler, J., 57
One Laptop Per Child Initiative (Negroponte), 70, 180
Online environments: creating, 84–86; for digital writing, 82–83
Open Office Suite (Sun Microsystems), 70
Oppenheimer, T., 20
Oregon Writing Project (University of Oregon), 131, 136, 169
Osborne 1 computer, 65, 66
Ownership, intellectual, 78, 80

P
P21. See Partnership for 21st Century Skills (P21)
Pacific Bell/UCLA Initiatives for 21st Century Literacy, 180
Pageflakes, 54
Palmquist, M., 46
Parker, Charlie, 119
Participatory culture, 24; new skills of, 11–12
Partnership for 21st Century Skills (P21), 28, 98, 99, 180
Pascoe, C. J., 3
Pearson Education Foundation, 39, 113, 172
Perin, D., 41
Perry, Michigan, 62
Personal learning network (PLN), 138–140
Petroglyphs (British Columbia), 6
Pew Research Center, 24; Internet and American Life Project, 7, 19–20, 180
Philadelphia, Pennsylvania, 181
Philadelphia Writing Project, 49
Pinkard, N., 146
Pittsburgh, Pennsylvania, 148
Plagiarism, 78–80, 82; activities for situating, in digital world, 81–82; software for detecting, 81
Podcasting, 29
Porter, B., 36–37
“Position Statement on Teaching, Learning, and Assessing in Digital Environments” (National Council of Teachers of English), 112
Prabhu, M., 25
Prensky, M., 26, 28
Privacy and personal safety challenges, 33–34
Professional development: and complex instruction built on foundation of content-related experience, 119–122; as opportunity to inquire into digital writing and practice, 122–134; that creates opportunities to work on developing healthy digital ecology, 126–132; that examines standards and assessment of digital writing, 132–134; that offers opportunities to develop and reflect on curriculum and classroom practice, 122–12
Professional Learning in the Learning Profession: A Status Report on Teacher Development in the U.S. and Abroad (National Staff Development Council), 116
Project New Media Literacies, 11, 12
Project Tomorrow, 25, 181
Project WRITE (Writing Revitalization through Integrated Technology and Enrichment), 131, 135, 136
Public domain, 75
Public Domain Sherpa, 75, 181
Public scrutiny, 34
Purushotma, R., 24

R
RCWP. See Michigan State University);
Red Cedar Writing Project
(RCWP)
Red Bank Regional High School
(Little Silver, New Jersey), 65
Red Cedar Writing Project (RCWP;
Michigan State University), 62–63,
123, 135, 136
Remix culture, 34–35, 101–102
Remix World, 147
Remixing, 80
Ribble, M., 97
Richardson, W., 138–140, 182
Rivera-Amezola, R., 49, 50
Robinson, A. J., 24
Robinson, L., 3
Rogge-Gannon, M., 121, 122
Roop, L., 147
Rozema, R., 103, 123
RSS feeds, 54
Russonello, J., 8, 9

S
School District Philadelphia, 181
School Library Journal, 180
Science Leadership Academy (SLA;
Philadelphia), 143, 144, 146, 149,
181
Second Life, 149
Selber, S., 13
Selfe, R., 13, 33, 86, 126–129
Sherif, G., 143
Silver International (student
newspaper), 47
Skype, 149
Sloan, C., 84–85
Smith, A., 7
Smith, F., 144
Source Forge, 70
Southampton, Massachusetts, 176
Space, nature of, in online
environments, 82
“Speak Up” survey (Project
Tomorrow), 25
Speaking skills, 49–50
Springfield Township High School
(Erdenheim, Pennsylvania), 53,
180; Virtual Library, 181
St. Vrain Valley School District
(Colorado), 72, 124, 169
Standards, computer use, 34
Standards for Professional Develop-
ment (National Staff Development
Council), 116
Standards for Technological Literacy:
Content for the Study of Technology
(International Technology
Education Association), 95
State of the Art (blog; Joseph), 5, 181
State University of New York, New
Paltz, 37
Stephens, L., 123
Stephens, S., 135
Stevenson, J., 6
Stewardship, 86–87
Stewart, K., 8, 9
STLP. See Kentucky); Student
Technology Leadership Program
(STLP)
STS. See Student Technology Services
(STS; University of Wisconsin)
Student blogs, 73
Student Technology Leadership
Program (STLP; Kentucky
Department of Education), 131, 181–182
Student Technology Services (STS; University of Wisconsin), 129, 130
Sun Microsystems, 70
Support, cultures of, 127–128
Sustainable Computer Environments (Selfe), 86, 126–127
Swenson, J., 123, 135
Swiss, T., 45–46

T
Tapped In, 121
Tar River Writing Project, 99, 132
Teachers Teaching Teachers (Webcast), 86, 134, 137, 182
Teaching the New Writing: Technology, Change, and Assessment in the 21st-Century Classroom (Herrington, Hodgson, and Moran), 46, 91–92, 108
Teaching Writing Using Blogs, Wikis, and Other Digital Tools (Beach, Anson, Breuch, and Swiss), 45–46, 172
Technological literacy, 96
Technology, culture of, 129
“Technology activist,” 86–87
Technology for All Americans: A Rationale and Structure for the Study of Technology (International Technology Education Association), 94–95
Technology standards, 94–99
Telecommunications Act (1996), 25
Temple University, 177
Texas State University, San Marcos, 123
Texts, shifting notions of, 33

Title II Professional and Development grant, 135
TPACK (Technological Pedagogical Content Knowledge), 28–29, 182
Training, inadequate, 33
21st Century Literacies (National Council of Teachers of English), 2
21st Century Skills Map” (Partnership for 21st Century Skills), 99
Twenty-first-century skills, 94, 103; as convergence across documents, 99
Twitter, 51

U
UCLA/Pacific Bell Initiatives for 21st Century Literacies, 31
Understanding by Design (Wiggins and McTighe), 144
United States Constitution, 74–75
University of California, Berkeley, 15, 173
University of California, Los Angeles, 31, 38, 180
University of Michigan, 147
University of Minnesota, 3
University of Oregon, 131, 169
University of Southern California (USC), 173, 179
University of Wisconsin, Milwaukee, 129
U.S. Department of Education, 174, 177
U.S. Federal Communications Commission (FCC), 174

V
Vaidhyanathan, S., 26, 27
Valenti, M. S., 68
Valenza, Joyce, 54–57, 180
Vantage Learning, 113
“Vision of Students Today” (video; Wesch), 3–4, 182

W
Waber, D., 6
Warschauer, M., 70
Wasatch Range Writing Project, 84
Web 2.0 technologies, 2, 112, 120, 133, 138
“Web 2.0 . . . The Machine is Us/ing Us” (video; Wesch), 141, 182
Web resources, 169–183
Webb, A., 103
Webb, L., 135, 136
Weblogg-ed, 138–139, 182–183
Webster, Renee, 61–63, 73, 87
Weigel, M., 24
Wesch, M., 3–4, 133–134, 141, 172, 182
Western Massachusetts Writing Project, 90, 119
“What If You Ask the Students What They Think?” (Teachers Teaching Teachers), 134
Whitin, P., 123
WIDE (Writing in Digital Environments) Research Collective, 5, 39, 183
Wiggins, G. P., 144
Wiki, creating, with middle school students, 43–45
Wikipedia, 53
Wikispaces, 54, 56
William E. Norris Elementary School (Massachusetts), 90

Wilson, M., 106
Witte, S., 120, 121
Wordle.net (digital tool), 51
WordPerfect, 22
Wright, T., 6
Write for Your Life Project, 123
Writely (online collaborative word processor), 48
Writer’s Helper (software), 46
Writing: A Ticket to Work . . . Or a Ticket Out (National Commission on Writing), 1
Writing Now (National Council of Teachers of English), 2
Writing process: and changed context for writing, 43–45; in information age, 53–57; and learning to write in digital world, 41–59; sampler of strategies for, as enhanced by digital tools, 50–53; strategies enhanced by digital writing tools, 50; teaching, as enhance by digital writing tools, 46–48; and using digital tools to support proven practices in teaching writing, 41–45

Y
Yahoo! Messenger, 22
Yancey, K. B., 108, 109
Young, C. A., 123
Youth Voices, 84–86, 134, 183
YouTube, 23, 141, 182

Z
Zompa, A., 48