1. HEALing Higher Education: An Innovative Approach to Preparing HSI Leaders
   Melissa L. Freeman
   This chapter is a case study of the Higher Education Administration and Leadership (HEAL) program at Adams State University. The goal of the HEAL program is to prepare the next generation of leaders for the nation's Hispanic-serving institutions.

2. An Examination of Organizational Change Through Nevada's Emerging Hispanic-Serving Institutions
   Magdalena Martinez
   There is limited research on how postsecondary institutions prepare to become HSIs. This chapter examines organizational change through a group of emerging HSIs and their governance, policy, and leadership.

3. Cultivating Campus Environments to Maximize Success Among Latino and Latina College Students
   Judy Marquez Kiyama, Samuel D. Museus, Blanca E. Vega
   Many Latino/as attend predominantly White institutions (PWIs). The Culturally Engaging Campus Environments (CECE) Model is offered as a framework from which PWIs can create supportive environments for Latino/as.

4. Institutionalizing Support for Undocumented Latino/a Students in American Higher Education
   Ryan Evely Gildersleeve, Darsella Vigil
   This chapter investigates the institutionalization of support for undocumented students across states that either extend or deny in-state resident tuition (ISRT) benefits. In their review, the authors highlight promising practices.

5. “A pesar de todo” (Despite Everything): The Persistence of Latina Graduate Engineering Students at a Hispanic-Serving Institution
   Sandra Aguirre-Covarrubias, Eduardo Arellano, Penelope Espinoza
   The authors discuss a mixed-methods study of factors that affected persistence of Latina graduate engineering students at a Hispanic-serving institution. The study's findings and recommendations will be useful to HSIs and other colleges and universities.
6. Latino Male Ethnic Subgroups: Patterns in College Enrollment and Degree Completion
_Luis Ponjuan, Leticia Palomin, Angela Calise_
This chapter examines Latino male ethnic subgroups and their college enrollment and degree completion patterns. The chapter also offers recommendations to improve Latino male ethnic subgroups’ educational achievement.

7. Increasing College Completion for Latino/as in Community Colleges: Leadership and Strategy
_Kenneth P. González_
This chapter discusses college completion for Latino/as who attend community colleges and the role of leadership in promoting completion. The chapter also provides a number of lessons for success drawn from the national initiative, Achieving the Dream.

8. Financial Aid in Hispanic-Serving Institutions: Aligning Resources with HSI Commitments
_Kristan M. Venegas_
This chapter reviews the literature related to Hispanic-serving institutions and financial aid. Based on this review, the author suggests a framework for guiding HSIs that considers the role of financial aid in meeting the needs of Latino/a students.

9. _Lucha Libre_ and Cultural Icons: Identity Formation for Student Success at HSIs
_Nicholas D. Natividad_
This chapter examines the importance of culturally relevant imagery and representation and identity development curriculum for college students. It calls for higher education institutions to embrace cultural strengths as an asset rather than a deficit.

10. Moving Forward: Future Directions for Improving Institutional Support for Latino/a Students
_Caitlin J. Saladino, Magdalena Martinez_
This chapter synthesizes the authors’ recommendations for academics and practitioners as colleges and universities prioritize institutional policies and programs to ensure Latino/a student success.

INDEX