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**EDITOR’S NOTES**  
*Mimi Benjamin*  
1. A History of Learning Communities Within American Higher Education  
*John E. Fink, Karen Kurotsuchi Inkelas*  
A historical perspective of learning communities in the United States is presented in this chapter.  

2. Theoretical Foundations of Learning Communities  
*Jody E. Jessup-Anger*  
This chapter provides a theoretical overview and explains how theory informs different learning community structures.  

3. With Educational Benefits for All: Campus Inclusion Through Learning Communities Designed for Underserved Student Populations  
*John E. Fink, Mary L. Hummel*  
“Core practices of inclusive learning communities” are recommended in this chapter on learning communities for underserved students.  

*Jennifer R. Leptien*  
The voices of those who coordinate transfer student learning communities are shared in this chapter, which provides recommendations for programs serving transfer student populations.  

5. Utilizing Online Learning Communities in Student Affairs  
*Daniel W. Calhoun, Lucy Santos Green*  
Utilizing technology to structure learning communities and achieve critical goals is the focus of this chapter.  

6. Utilizing Peer Mentor Roles in Learning Communities  
*Laura Jo Rieske, Mimi Benjamin*  
This chapter highlights peer mentor roles and offers recommendations for incorporating the peer role into learning communities.
7. Assessing the “Learning” in Learning Communities

Ann M. Gansemer-Topf, Kari Tietjen

The assessment process incorporated into a STEM learning community at Iowa State University is presented in this chapter.

8. Learning Community Literature: Annotated Bibliography

Sarah Conte

A bibliography of learning community literature is provided in this chapter.

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