## Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>List of Contributors</td>
<td>xi</td>
</tr>
<tr>
<td></td>
<td>Preface</td>
<td>xix</td>
</tr>
<tr>
<td></td>
<td>Icons</td>
<td>xxi</td>
</tr>
<tr>
<td></td>
<td>Part I  The Curriculum</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>Curricular Design, Review, and Reform</td>
<td>Jennifer L. Hodgson and Jan E. Ilkiw</td>
</tr>
<tr>
<td>2</td>
<td>Competency-Based Education</td>
<td>Harold G.J. Bok and A. Debbie C. Jaarsma</td>
</tr>
<tr>
<td>3</td>
<td>Curriculum Mapping</td>
<td>Karen Dyer Inzana</td>
</tr>
<tr>
<td></td>
<td>Part II Learning and Teaching Strategies</td>
<td>43</td>
</tr>
<tr>
<td>4</td>
<td>Learning Concepts and Theories, and Their Application to Educational Practice</td>
<td>Stephen A. May</td>
</tr>
<tr>
<td>5</td>
<td>Integrated Learning</td>
<td>Jan E. Ilkiw</td>
</tr>
<tr>
<td>6</td>
<td>Collaborative Learning</td>
<td>Elizabeth Tudor, Laura Dooley and Elise Boller</td>
</tr>
<tr>
<td>7</td>
<td>Teaching Interprofessionalism</td>
<td>John H. Tegzes</td>
</tr>
<tr>
<td>8</td>
<td>Peer-Assisted Learning</td>
<td>Laura K. Molgaard and Emma K. Read</td>
</tr>
<tr>
<td></td>
<td>Part III Learning Opportunities</td>
<td>131</td>
</tr>
<tr>
<td>9</td>
<td>Learning in Classrooms and Laboratories</td>
<td>Susan M. Matthew, Jacqueline M. Norris and Mark B. Krockenberger</td>
</tr>
</tbody>
</table>
Contents

10 Learning and Teaching in Clinical Skills Laboratories 151
Marc Dilly and Sarah Baillie

11 Learning in the Electronic Age 163
Jodi A. Korich and Lisa M. Keefe

12 Learning in the Veterinary Teaching Hospital 178
Elizabeth M. Hardie

13 Learning in Real-World Settings 196
Tim J. Parkinson

Part IV Assessing the Student 217

14 Concepts in Assessment 219
Jared Danielson and Kent Hecker

15 Written Assessment 237
Jared Danielson and Kent Hecker

16 Performance and Workplace-Based Assessment 255
Kirsty Magnier and Matthew Pead

17 Feedback 273
Karen K. Cornell

18 Academic Standards and Progression 286
Kristin P. Chaney, Kenita S. Rogers and Virginia Fajt

Part V Assessing the Program 299

19 Assessing Teaching Effectiveness 301
Susan M. Rhind and Catriona E. Bell

20 Assessing the Assessment Process 316
Kent Hecker and Jared Danielson

21 Institutional Benchmarking 325
Paul C. Mills and Rosanne M. Taylor

22 Accreditation 338
Margaret V. Root Kustritz, Karen Martens Brandt and Malathi Raghavan
Part VI  Teaching and Assessing Professional Competencies  355

23  Communication  357  
   Cindy L. Adams and Suzanne M. Kurtz

24  Clinical Reasoning Skills  380  
   Jill Maddison

25  Professionalism  396  
   India Lane and Liz Mossop

26  Working in Professional Teams  419  
   Tierney Kinnison, David Guile and Stephen A. May

27  Lifelong Learning and Reflective Practice  433  
   Esther de Groote and Nicole J.J.M. Mastenbroek

28  Ethics and Animal Welfare  448  
   Joy M. Verrinder and Clive J.C. Phillips

29  Cultural Competence  466  
   Lisa M. Greenhill, Kauline Cipriani, William Gilles and Kimathi Choma

30  Business and Practice Management Skills  479  
   Gary J. (Joey) Burt

Part VII  The Educational Environment  495

31  Student Selection  497  
   Jacquelyn M. Pelzer and Eloise K.P. Jillings

32  Student Learning Environment  511  
   Sue Roff and Sean McAleer

33  The Hidden Curriculum  525  
   Liz Mossop

34  Student Support and Wellness  540  
   McArthur Hafen Jr., Adryanna Siqueira-Drake and Bonnie R. Rush

35  Students with Disabilities in Veterinary Education  558  
   Joseph Taboada and Stephanie Johnson
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>Teaching the Teacher</td>
<td>Ayona Silva-Fletcher</td>
<td>572</td>
</tr>
<tr>
<td>37</td>
<td>Scholarship in Veterinary Education</td>
<td>Harold G.J. Bok, Peter van Beukelen and A. Debbie C. Jaarsma</td>
<td>589</td>
</tr>
<tr>
<td></td>
<td>Part VIII Future Directions</td>
<td></td>
<td>599</td>
</tr>
<tr>
<td>38</td>
<td>Veterinary Medical Education: Envisioning the Future</td>
<td>Cyril R. Clarke and Jennifer L. Hodgson</td>
<td>601</td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td></td>
<td>613</td>
</tr>
</tbody>
</table>