Index

<table>
<thead>
<tr>
<th>Term</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>active, 44–9, 111–2, 115, 120, 123, 127, 129</td>
<td></td>
</tr>
<tr>
<td>actor, 45</td>
<td></td>
</tr>
<tr>
<td>acts of reference, 27</td>
<td></td>
</tr>
<tr>
<td>adjacency pairs, 234–5</td>
<td></td>
</tr>
<tr>
<td>adjective, 71–4</td>
<td></td>
</tr>
<tr>
<td>attributive use, 72</td>
<td></td>
</tr>
<tr>
<td>predicative use, 72</td>
<td></td>
</tr>
<tr>
<td>adjective phrase, 116</td>
<td></td>
</tr>
<tr>
<td>Advanced Syntactic Test of Pronominal Reference A-STOP-R, 84</td>
<td></td>
</tr>
<tr>
<td>adverb, 78–80, 256–7</td>
<td></td>
</tr>
<tr>
<td>of degree, 79</td>
<td></td>
</tr>
<tr>
<td>adverbial, 129–31</td>
<td></td>
</tr>
<tr>
<td>adverbial clause of concession, 156</td>
<td></td>
</tr>
<tr>
<td>adverbial clause of condition, 156</td>
<td></td>
</tr>
<tr>
<td>adverbial clause of reason, 156</td>
<td></td>
</tr>
<tr>
<td>adverbial clause of time, 156</td>
<td></td>
</tr>
<tr>
<td>adverb phrase, 116–17</td>
<td></td>
</tr>
<tr>
<td>affix, 87–9, 94</td>
<td></td>
</tr>
<tr>
<td>agent, 45–9</td>
<td></td>
</tr>
<tr>
<td>age of acquisition, 21–2</td>
<td></td>
</tr>
<tr>
<td>allomorph, 90–92</td>
<td></td>
</tr>
<tr>
<td>allomorphy, 90</td>
<td></td>
</tr>
<tr>
<td>alternant, 91</td>
<td></td>
</tr>
<tr>
<td>alternant, 91</td>
<td></td>
</tr>
<tr>
<td>ambiguity, 217–18</td>
<td></td>
</tr>
<tr>
<td>lexical, 217–18</td>
<td></td>
</tr>
<tr>
<td>syntactic, 217–18</td>
<td></td>
</tr>
<tr>
<td>anaphoric reference, 66, 257</td>
<td></td>
</tr>
<tr>
<td>animacy, 32</td>
<td></td>
</tr>
<tr>
<td>antecedent, 65–6</td>
<td></td>
</tr>
<tr>
<td>antonym, 36</td>
<td></td>
</tr>
<tr>
<td>ARC database, 23</td>
<td></td>
</tr>
<tr>
<td>aspect</td>
<td></td>
</tr>
<tr>
<td>use of progressive, 282–3</td>
<td></td>
</tr>
<tr>
<td>back-channel, 235</td>
<td></td>
</tr>
<tr>
<td>bare-verb clause, 175</td>
<td></td>
</tr>
<tr>
<td>base, 88</td>
<td></td>
</tr>
<tr>
<td>basic construction, 138–9</td>
<td></td>
</tr>
<tr>
<td>beneficiary, 46</td>
<td></td>
</tr>
<tr>
<td>binary semantic features, 30</td>
<td></td>
</tr>
<tr>
<td>Boehm Test of Basic Concepts, 32</td>
<td></td>
</tr>
<tr>
<td>Boston Diagnostic Aphasia Examination, 52, 134, 180, 203</td>
<td></td>
</tr>
<tr>
<td>bound form, 89–90</td>
<td></td>
</tr>
<tr>
<td>bound morpheme, 89</td>
<td></td>
</tr>
<tr>
<td>Bracken Basic Concept Scale, 32, 35, 40</td>
<td></td>
</tr>
<tr>
<td>bridge (reference), 201</td>
<td></td>
</tr>
<tr>
<td>Bristol Norms, 17</td>
<td></td>
</tr>
<tr>
<td>British National Corpus, 19</td>
<td></td>
</tr>
<tr>
<td>CAPPA (Conversation Analysis Profile for People with Aphasia), 203, 222, 224, 241, 242, 246, 247</td>
<td></td>
</tr>
<tr>
<td>CAPPPCI (Conversation Analysis Profile for People with Cognitive Impairment), 211, 224, 241, 242, 246</td>
<td></td>
</tr>
<tr>
<td>CAT (Comprehensive Aphasia Test), 15, 24, 83, 105, 117</td>
<td></td>
</tr>
<tr>
<td>cataphora, 257</td>
<td></td>
</tr>
<tr>
<td>cataphoric, 66, 257</td>
<td></td>
</tr>
<tr>
<td>category, 27</td>
<td></td>
</tr>
<tr>
<td>CCC-2 (Children’s Communication Checklist), 9, 203, 222, 241, 246</td>
<td></td>
</tr>
<tr>
<td>CDI (communicative development inventory), 21</td>
<td></td>
</tr>
<tr>
<td>CELF-4 (Clinical Evaluation of Language Fundamentals), 3, 14, 28, 35, 39, 44, 66, 68, 84, 86, 92, 96, 102</td>
<td></td>
</tr>
</tbody>
</table>

Index

CELF-Preschool (Clinical Evaluation of Language Fundamentals), 32, 84, 105
circularity, 31
citation form, 96
clause, 118–33
declarative, 138–9
elements of, 119–31
adverbial, 129–30
complement, 127–9
object, 123–7
subject, 121–3
verb, 121
imperative, 139–40
interrogative, 140–42
polar, 140–41
tag, 141–2
wh, 141
yes-no, 140–41
main, 153–5
non-finite, 170–80
bare-verb clause, 175
control, 172–3
free participle clause, 175–6
gerund (Type 1), 171–2
gerund (Type 2), 173–4
infinitive, 171–2
in narrative, 292–4
reduced adverbial clause, 177
reduced relative clause, 176
notation, 131–3
subordinate, 153–64
adverbial, 156–7
complement, 157–60
relative, 155–6, 161–4
relative and complement, 159–60
relative and existential, 163–4
clinical test narratives, 283–8
CLIP (Clinical Language Intervention Program), 119, 122, 126
closed class words, 55
cognate (words), 38
coherence, 254–5
and discourse topic, 255
cohesion, 253–9
and adverbs, 256–7
and deixis, 257–8
and ellipsis, 258–9
and theme, 267–9
co-hyponym, 34
competence, 5, 86
complementary opposites, 36
componential analysis, 29
compositionality, 42
compound, 92–4
compounding, 92–4
compound word, 92–4
comprehension, 5, 218, 222, 224, 242
concept, 28
conditions on speech acts see speech act
confrontation naming task, 14
conjunction
coordinating, 80–82, 166
correlative, 80
subordinating, 80–82, 157
construal, 183–4, 190–191
construction, 108
active, 143–4
copula, 75–6, 92, 127–9, 131–2, 137–8, 141, 272–3
ditransitive, 137–8, 140, 143
existential, 163
intransitive, 124–5
middle, 145–6, 265
passive, 144–5, 265, 290–292
transitive, 124–5
contact relative clause, 162–3
content words, 55
counter of utterance, 6
contradiction, 49–50
control, 172–3
conversation, 233–44
converse, 36
do-scopical principle, 213
copula
contractible, 76
uncontractible, 76
DASS (Dorset Assessment of Syntactic Structures), 54, 61, 64, 69, 72, 76, 79, 82, 84, 86, 95, 108, 109, 115–17, 120, 127, 128, 132, 133
decomposition, 29
defining relative clause, 163
deictic target, 183, 194
deictic words, 183
deixis, 183–96
demonstratives, 186–8
discourse, 194–5, 257–8
extended uses, 194–6
personal pronouns, 184–6
psychological, 196
social, 196
spatial expressions, 188–9
temporal expressions, 191–3
tense, 193–4
verbs of movement, 189–90
denotation, 27, 200–01
denote, 27
dependent (in compound), 93
derivational suffix, 102–4
determiner, 61–2
directional opposite, 36
discourse, 249
discourse analysis, 249
dispreferred response, 236
distractor, 14
distribution, 58–9
Don’t Take It So Literally!, 211
edphasis, 216–17, 269
dependent, 250
e quantitative, 251, 262–4
e goal, 46
e grammatical category, 53
e grammatical function, 119–26
e grammatical word, 108
e grammatical word-form see word
expansions, 235–6
insert, 236
post-, 235
pre-, 235
experiencer, 46
explicature, 216–18
and implicature, 217–18
expressive language, 5, 14
extraposition, 288–90
eye contact see paralinguistic signals
facial expression see paralinguistic signals
familiarity (of words), 16, 17
finite (clause), 170
finite (verb), 170
focus, 269–77
IT clefts, 272–3
TH clefts, 275–6
and theme, 265–7
tonic accent, 271–2
WH clefts, 274–5
form, 5–6
form word, 55
frame, 206–9
and norms, 224–6
free form, 89
free morpheme, 89
free participial clause, 175–6
free relative clause, 274
full word, 55
function, 5–6
function word, 55
gerund (Type 1), 171–2
gerund (Type 2), 173–4
gesture, 4, 237–8
given and new, 251, 262–4
goal, 46
grammatical category, 53
grammatical function, 119–26
grammatical word, 108
grammatical word-form see word
head movements see paralinguistic signals
head (of compound), 93
head (of phrase), 113–14
heteronym, 39
heuristic, 58
homograph, 37
homonym, 37
hyponym, 34
hyperonym, 34
hyponymy, 34
hyperonymy, 34
illlocutionary force see speech act
imageability, 16–17
imageable, 16–17
implicature, 211–16
conventional, 213
conversational, 213, 215
infinitive, 171–2
inflectional suffix, 95–102
adjective, 101–2
adverb, 101–2
noun
plural, 97
possessive, 97
inflectional suffix (Continued)

verb
  passive participle, 98
  past participle, 98
  past tense, 98
  progressive, 99
  simple past, 98
  third person singular present tense, 97

informativeness principle see maxims of conversation

insertion, 236
intensifier, 79
intransitive, 124–5
I-Principle see maxims of conversation
irony, 210–11
IT cleft see focus

jokes, 211

kinship terms, 33

LARSP (Language Assessment, Remediation and Screening Programme), 61, 76, 79, 82, 94, 99, 109, 114–17, 120–21, 127–8, 131–2, 134
length (of word), 20
lexeme see word
lexical category, 53
lexical field, 32–3
lexical semantics, 28–38
lexical word, 55
lexicon, 7, 13, 20, 26, 28, 109–11
LIST (Listening Skills Test), 27, 108
locutionary act see speech act

MacArthur Bates Communicative Development Inventory, 21–2, 24, 35
major word, 55
Manchester Pragmatics Profile, 224, 235
Markedness Principle see maxims of conversation
maxims of conversation, 213–16
and implicature, 215
I-Principle, 214
maxim of manner, 214
maxim of quality, 213

maxim of quantity, 213
maxim of relevance, 213
M-Principle (or Markedness Principle), 214–15
Q-Principle, 214
MCLA (measure of cognitive-linguistic ability), 35, 222, 241–2, 246, 247–9, 260
meaning, 5, 25–52
mean length of utterance in morphemes (MLU), 104
mental lexicon, 13
metaphor, 209–10
source domain, 210
target domain, 210
modification, 252
modifier, 113–14
moment of speech, 99
monomorphemic, 88
morpheme, 88
morphological analysis, 87
morphological segmentation, 87
morphology, 85–106
morpho-phonology, 91
morpho-syntax, 110
M-Principle see maxims of conversation
MRC Psycholinguistic Database, 17, 19–21, 24

naming task, 14
narrative, 250–9
  sample analyses of narratives, 283–8
narrative intervention programme, 205, 248–9
negation, 147–51
neighbourhood density, 20–21
neologism, 55–6
new, 263
non-defining relative clause, 163
non-finite clause, 170–72
non-restrictive relative clause, 163
non-reversible passive, 48–9
non-words, 22–3
norm, 224–6
  pragmalinguistic, 225
  sociopragmatic, 225
noun, 63–5
  possessive, 68
noun phrase, 114–15
NP, 114
object, 123–7
  direct, 123–4
  indirect, 123–6
  second, 127
onomatopoeia, 29
onomatopoeic form, 29
open class word, 55
opening (conversation), 237–8
opposition, 35–7
orthography, 8
PALPA (Psycholinguistic Assessment of Language Processing in Aphasia),
paralanguage, 244
paralinguistic signals, 244–5
  facial expressions, 244–5
  eye contact, 245
  head movements, 245
  non-vocal, 244
  vocal, 244–5
participant role, 44–7
particle, 62, 76
part of speech, 53–84
passive
  get, 144
  long, 144
  in narrative text, 290–2
  short, 144
patient, 45
perfect, 100
past, 100
present, 100
  experiential, 101
  extended-now, 101
  hot-news, 101
result, 101
performance, 5
performative see speech act
performative verb see speech act
perlocutionary act, 227
perspective, 183–4
phatic communion, 237
phonemes, 20
phonetics, 1, 3, 7
phonology, 7
phrases, 110–18
  criteria for, 111–12
  substitution, 112
transposition, 111–12
types of, 112–18
  adjective phrase, 116
  adverb phrase, 116–17
  noun phrase, 114–15
  prepositional phrase, 115–16
  verb phrase, 117–18
picture selection task, 14
politeness, 238
polysemic, 88
polysemy, 37
post-modifier, 116
PP, 115
PPT-2 (past tense test), 105, 318
pragmatics, 8
pragmatics profile, 205, 224, 226, 235, 241, 246, 247, 249
predication, 252
preference organization, 236–7
preferred response, 236
prefix, 87, 94–5
pre-invitation, 236
pre-modifier, 114
preposition, 115
prepositional phrase, 115–16
pre-request, 236
presupposition, 219–21
principle of compositionality, 42
processing, 5
production, 5
pro-form, 65
pronoun, 65–71
  indefinite, 70
  interrogative, 69–70
  personal, 66
  objective form, 66
  subjective form, 66
  possessive, 68–9
  reflexive, 67–8
  relative, 70
proposition, 212
propositional content, 212
propositional meaning, 43
prosody, 7
proxemics, 244
pseudo-words, 23
Pyramids and Palm Trees assessment,
Q-Principle see maxims of conversation qualifier, 80
quantity principle, 214

RDLS (Reynell Developmental Language Scales), 16, 84, 107, 152
receptive, 5, 14, 22–3, 26, 42
reduced adverbial clause, 177
reduced relative clause, 176
reference, 182–3, 197–201
correct, 197–8
generic, 200
specific, 198–200
successful, 197–8
referent, 27
imageable, 198
referring expression, 27
regular form, 95–104
relational opposite, 36
relative clause in object, 164
relative clause in subject, 164
Renfrew Bus Story, 152, 157, 185, 249, 260
repair, 241–2
other-initiated other 241–2
self-initiated self, 241–2
strategy, 241
work, 241–2
repairable, 241
repetition task, 15–16
restrictive relative clause, 163
resultative, 101
reversibility, 47–9
reversible passive, 48–9
reversive, 36
routine, 233–42

sarcasm, 210
script, 207–8
semantic associates, 33
semantic cueing, 28
semantic domain, 32
semantic features, 29–31
semantic field, 32–34
semantic primes, 29–30
semantic primitives, 29–30
semantic role, 44–7
semantics, 28–52
sense, 28
sense relations, 34–7

sentence, 165–6
complex, 166
compound, 166
non-reversible, 48
reversible, 47–8
simple, 165
simplex, 165
sentence-level meaning, 42–4
sentence-level semantics, 41–52
Sheffield Screening Test for Acquired Language Disorders, 222, 249
simile, 210
situation, 207
situation of utterance, 262
source, 46
spatial deixics, 188–9
spatial expressions, 188–9
speech act, 226–33
direct, 232
felicity conditions, 228–9
and grammar, 232
illocutionary act, 227
illocutionary force, 232
indirect, 232
locutionary act, 227
performative utterances, 226–7
performative verb, 230–31
and predication, 232
preparatory conditions, 228–9
essential conditions, 229
sincerity conditions, 229
and reference, 232
STASS (South Tyneside Assessment of Syntactic Structures), 54, 61, 64, 69, 72, 75–6, 79, 82, 84, 86, 95, 105, 108–9, 115–17, 120, 127–8, 132–3
subject, 122–3
understood, 172–3
subject gap, 172–3
substitution, 112
subtopic, 239–41
suffix, 57–60, 95–104
agentive, 103
derivational, 102–4
inflactive, 95–102
SULP-R (social use of language programme - revised), 224
superordinate, 34
supertopic, 239
synonymy, 35
syntactic ambiguity, 50–51
syntactic category, 53
syntax, 7, 107–80

TALC (test of abstract language comprehension), 106, 211, 222
TAPS-R (test of active and passive sentences), 51, 144, 152
target word, 14
temporal phrases, 183
tense
  in narrative, 280–83
  simple past vs perfect, 282
textlinguistik, 249
TH cleft see focus
thematic role, 45
theme, 264–70
  inner, 268
  outer, 268
thetic clause, 269–70
th relative clause, 162

TOAL-4 (test of adolescent and adult language), 31, 35, 83, 95, 102, 118, 122, 315
token, 18
tonic accent see focus
topic, 252, 254–5
  maintenance, 238–9
  shift, 238–9
  and spoken text, 252–3
TOPL (test of pragmatic language), 211
TOWK (test of work knowledge), 35, 38–9
transitive, 124–5
transposition, 111–2
TROG-2 (test for the reception of grammar), 48–9, 51–2, 67, 84, 86, 95, 114, 120, 122, 134, 164, 176

TTR see type-token ratio
turn-taking 233–4
type-token ratio, 19

understanding ambiguity, 28, 38, 211, 247
use, 5
utterance, 191

VAN (verbs and nouns test), 16, 24, 54
VATT (verb agreement and tense test), 86, 105, 152
verb, 73–8
  auxiliary, 76–8
  copula/copular, 75
dummy, 77
modal, 77
primary, 77
semi-, 99
distributional evidence, 81
full, 73–6
lexical, 73–6
suffixes, 59–60, 97–8
verbs of movement 183, 189–90
vocabulary enrichment intervention programme, 11, 24, 38, 86

VP, 117

Western Aphasia Battery, 16, 35, 203

WH cleft see focus
wh relative clause, 161
word
  grammatical word form, 12–13, 109–10
  lexeme, 12–13, 109–10
  and constructions, 110
word class, 53
word field, 32
word-form, 12–13
word formation, 92–104
word frequency, 18–20