A Nation at Risk: The Imperative for Educational Reform, 67, 144
Abstinence education, 191
Abuse, child. See Child abuse and neglect
Academic content standards, 131, 136–138. See also Standardized testing
Academic tracking, 222–225
Academies, development of, 100–101
Acceptable behavior, setting limits for, 396–397
Accountability, 134, 437–438
Accreditation, teacher education programs, 79–81
American education
academy development and, 100–101
African American children and, 108–109
Catholic issue and, 104
common schools and, 103–104
contested control and, 102–103
current era and, 113–114
eyearly colonial efforts, 99–100
efficiency movement and, 107
Eight-Year Study and, 113
for girls and women, 111–112
Hispanic American children and, 111
historical origins of, 98–114
Horace Mann and, 103–104
industrialization and, 107–108
Jeffersonian ideals and, 101–102
late nineteenth century and, 105–106
Native American children and, 109–110
religion and, 104
twentieth century and, 112–113
American Federation of Teachers (AFT), 340, 421–422
Americans with Disabilities Act (ADA), 254
Ancillary materials, textbooks and, 156
Anecdotal recording, 42
Apple Learning Interchange, 419
Application process, first job and, 453–454
Apprenticeship of observation, 20–23
Ashmun Institute, 109
Assistive technology, 270–272
categories of, 276
classroom integration of, 275–276
individual needs and, 277
text-to-speech software, 277
universal design and, 276–277
Association for Conflict Resolution, 194
Athletics, 199–200
Autobiographical knowledge, 23–27
family and, 23–24
personal commitments and, 24–27
Autonomy, teacher isolation and, 420
Axiology, 116
Banned Books Week, 337
Basic skills, role in curriculums, 150–151
Beginning teachers. See Induction period
Behaviorism, 112
Bethel School District No. 403 v. Fraser, 394
Biases, textbooks and, 158
Bilingual education, 229–231. See also Diversity
Bill and Melinda Gates Foundation, 306
BioKIDS project, 314
Bisexual students or families, 189
Blaming the victim, 382
Block scheduling, 302–303
Book challenges, 336–337
Boston Public, 33
Brown v. Board of Education, 109, 221–222, 351, 394, 446
Bullying, 188–189
Butler Act, 143
Categorical aid, 347
Catholic schools, 104
CD-ROMs, 317
Celebrating differences, 233–235. See also Diversity
Cell phones
communication with families and, 171
student’s use of, 400
Censorship, 337, 395
Center for Effective Discipline, 396
Center for Safe and Responsible Internet Use, 189
Colonial era, education during, 99–100, 177–179
Colonial schools, moral context in, 392
Committee of Fifteen on Elementary Education, 145
Committee of Ten on Secondary Education, 145
Common schools, 103–104, 111, 177–179
Commonplace knowledge, 40–41
Community schools, 194–197
Compensation, differentiated, 434–435
Compulsory Education Act, 112
Concept maps, 22–23
Confidentiality, 395–396
Confrontations, classroom, 397
Content integration, 233–235
Content knowledge, 380–381
Contextualized teaching and learning, 216–218
Cooperative learning, 321–322
Copyright laws, 401–402
Corporal punishment, 396–397
Council for Exceptional Children, 354, 443
Creationism, 143, 399
Creativity, 10
Critical theory, 175–176
Culturally responsive teaching, 231–232. See also Diversity
Culture of collaboration, 418
Current events, as hidden curriculum, 175–176

Dame Schools, 99
Dead Poets Society, 32
Decentralized budgeting systems, 358–359
Demands of teaching, 11–12
Democracy and Education, 309
Democracy at Risk: The Need for a New Federal Policy in Education, 84
Democratic schools idea, 309–310
Demographics, changing, 211–213
Department of Education, 345–346
Departmentalization, 296
Devaluation of students, 219–225
Developmental delay, 267
Developmental guidance, 194
Developmental portfolios, 72
Differentiated compensation, 434–435
Differentiated instruction, 312–313
Differentiated instruction, disabilities and, 269–270
differential instruction and, 269–270
diminishing differences and, 272–273
diversity issues and, 277–279
early intervention and, 257
expectations and, 265
federal mandates and, 254–257
flexibility with accommodations and, 269–270
high-incidence disabilities and, 262
historical treatment of, 251–252
inclusion movement and, 258–261
labeling and, 261–267
least restrictive environment and, 255–256
low-incidence disabilities and, 262
major principles of IDEA and, 255
referral process and, 271
response to intervention and, 271
self-advocacy and, 385
student numbers and, 262
teacher collaboration and, 270–272
teacher’s role and, 267–274
transition services and, 258
Disability categorization
devisional delay identification and, 267
IDEA legislation and, 263
inequalities caused by, 264–265
limitations of, 264, 266
simplification of, 267
Dispositions, 391
Districtwide professional development, 444
Diversity. See also Family structures;
Language diversity
academic tracking and, 222–225
assuring equity and, 237
celebrating difference and, 233–235
changing demographics and, 211–213
content integration and, 233–235
culturalized teaching and learning, 216–218
culturally responsive teaching and, 231–232
deficit model of, 213
devaluing students and, 219–225
embracing, 6
funds of knowledge and, 218–219
interpersonal relationships and, 220–221
language diversity, 226–231
monocultural schools and, 239–240
multiple perspectives and, 235–237
“not seeing color” responses and, 238–239
self-fulfilling prophecy and, 221
social reconstructionism and, 236
teacher expectations and, 219–222
understanding, 213–215
white privilege and, 237–238
Drug abuse, 192–193
Drug Abuse Resistance Education (DARE) program, 192
Due Process Clause of the Fourteenth Amendment, 393
Dumbing down, curriculum, 174
E-mail, communication with families and, 171
Early intervention, special education and, 257
Early Warning, Timely Response: A Guide to Safe Schools, 187–188
Education Commission of the States (ECS), 61, 344, 354
Education-related court cases, 394
Education Week, 446
Educational agendas, local school boards and, 336
Educational foundations, 63–64
Educational Leadership, 442
Educators for Social Responsibility, 194
Edwards v. Aguillard, 399
Efficiency movement, 107
Eight-Year Study, 113
Electronic communication, 317
Electronic journals, 319
Electronic portfolios, 72–73
Elementary and Secondary Education Act, 229, 346
Emotional maltreatment. See Child abuse and neglect
Empowerment conflicts, 413–415
English Language Learners (ELL), 226
English–only rules, 111
English speaking ability, 211–213
Enhancing Education Through Technology Program (ETTP), 358
Entering beliefs and images, 36–39
Epistemology, 116–117
Equal Protection Clause of the Fourteenth Amendment, 393
Essentialism, 78–79, 117, 145, 146–147
Establishment Clause of the First Amendment, 393
Ethic of care, 120, 378–379
Ethic of collaboration, 418
Ethical considerations
codes of ethics, 389
educational philosophy and, 116
legal issues and, 393–402
school as ethical community, 386–388
teacher recommendations and, 389–391
teacher-to-teacher level, 385–388
Ethical issues
personal beliefs and curriculum, 403–404
personal beliefs and inclusivity, 403
personal vs. professional, 402–404
Ethnic diversity. See Diversity
Ethnic festivals, 233
Etiquette of interviewing, 47
Etiquette of observing, 45
Evolution, teaching of, 143, 399–400
Expectations, communicating, 219–222
Explicit curriculum, 131–132
Extracurriculum, 199–200
Extrinsic motivation, 293
F
Facility maintenance, 451
Fair use, 401–402
Family background, teacher, 23–24
Family Educational Rights and Privacy Act (FERPA), 395–396
Family relationships, trust and, 377–379
Family structures
books representing diversity in, 184
caregivers and, 180–183
foster care settings and, 182
gay and lesbian families and, 182
grandparents role and, 180–182
homelessness and, 182–183
legal rights and, 183
nuclear families and, 179
poverty rates and, 181
state by state, 180
stress and, 184–185
Federal governance, 344–353
categorical aid and, 347
court decisions and, 351–352
Federal governance, (continued)
disabilities and, 254–257
educational funding and, 113
Elementary and Secondary
Education Act (1965), 346
Head Start and, 347
historical aspects of, 344–346
legislation and, 346–351
No Child Left Behind Act (2001),
347–348
paradox of, 351
Title IX legislation and, 348–351
Feedback, importance of, 295
Field experience, PK-12 classrooms
and, 65–66
Financing education. See also
Governance
decentralized budgeting systems
and, 358–359
federal and state sources and,
358–359
inequities in, 357–358
per pupil expenditures and,
355–356
referendums and, 357
First job search
becoming informed applicant,
453–454
job interviews, 454–455
making your portfolio count, 453
taking preparation seriously and,
451–452
Formal classroom observation, 40–45
Foster care, 182
Foundations, educational, 63–64
Fraser Standard, 394
Free Exercise Clause of the First
Amendment, 393
Free expression of opinions, 394–395
Freedom of Expression Clause of First
Amendment, 393–394
Freedom Writers, 30
Full-service schools, 194–197
Funds of knowledge, 218–219
Furniture arrangement, classroom,
170–171
Gay and lesbian families, 182
Gender, historical roles and, 413
Gender equity, 348–350
G.I. Bill of Rights, 113
Gifted and talented students, 279–280
Girls and women, education for,
111–112
Globalization, 447–448
Goal setting, 444–445
Good schools and classrooms. See also
Classroom organization; School
organization
connecting to local community
and, 294
cooperative learning and, 321–322
creating strong classroom commu-
nity and, 293–294
effective teaching communities
and, 294–295
extrinsic teaching motivation and,
293
high expectations and, 291–292
intrinsic motivation and, 292
motivating students and, 291–292
paraprofessionals and, 322–324
peer tutoring and, 320–321
student and teacher assessment
and, 295–296
student engagement and, 292
teacher knowledge and, 292
Goodbye, Mr. Chips, 32
Governance. See also Financing
education
booster groups and, 354
changing views and, 359–363
coalitions or partnerships and,
354–355
federal government influence and,
344–353
levels of authority and, 332–333
local school boards and, 333–338
national committees and, 354
nation’s earliest schools and,
342–343
policymaking and, 335–338
principal’s role and, 338
shared decision making and, 339
state governance, 343–344
superintendent of schools and,
334–335
teachers’ leadership roles and,
339–340
teacher’s unions and, 340–342
Grandparents as caregivers, 180–182
Great Books of the Western World, 119
Hazard School District v. Kuhlmeier
(1988), 394
Head Start, 347
Health clinics, 195–196
Hidden curriculum
benefits of, 172–173
critical theory and, 175–176
current events as, 175–176
definition of, 169
furniture arrangement and,
170–171
liabilities and, 173–174
messages and, 172
passive consumption and, 174
power of, 169–176
question of privilege and, 174–175
regularities of schooling and,
171–172
school as culture and, 170–172
societal context and, 176–179
socioeconomic structure of society
and, 175
taking responsibility and, 173
High expectations, motivation and,
291–292
High-incidence disabilities, 262
Hispanic American children, 111
Historical origins of American educa-
tion. See American education
Holiday celebrations, religious impli-
cations and, 398
Hollywood images of teaching, 30–33
Holmes Partnership, 354
Home schooling, 363–364
laws by state, 364
reasons for, 363
religion as factor in, 363–364
Homelessness, 182–183
Humanism, 198–199
Inclusion movement, 258–261
Inclusivity, personal beliefs and, 403
Individual students, meeting needs of, 7
Individualized Education Plan (IEP),
255
Individuals with Disabilities
Education Act (IDEA), 254–255
disability categories and, 255
major principles of, 255
Induction period, teacher, 86–89
guidelines and, 94
mentoring and, 86–89
support and, 423–424
tenure and, 89
Industrialization, effects on education,
107–108
Inherit the Wind, 143
Innovation, 303–304
Institutional life, cognitive disabilities
and, 252–254
Instructional technology, 314–320
Intelligent design, 399
International Reading Association, 443
International Society for Technology in Education (ISTE), 318, 402
Internet
accessibility to, 314–315
cautions regarding, 318
Children’s Internet Protection Act, 401
cyberbullying and, 188–189
legal issues and, 401–402
multitasking and, 320
virtual schools and, 320
Interpersonal relationships, diversity and, 220–221
Interstate New Teacher Assessment and Support Consortium (INTASC) standards
academic content knowledge and, 94
accreditation and, 80
classroom organization and, 328
diversity issues and, 246
educational history and philosophy and, 125
ethical and legal considerations and, 408
meeting standards, 12–13
professional development and, 461
professional growth and, 54
school as social institution and, 205
school governance and, 370
structural changes and, 71
students with disabilities and, 285
ten basic standards, 13
Interviewing, 45–48
etiquette of, 47
question construction and, 46–47
Intrinsic motivation, 292
Invisibility of everyday life, 40

K
Keeping Children and Families Save Act (2003), 186
Kitzmiller v. Dover (PA) Area School Board, 399

L
Language diversity. See also Diversity additive bilingualism and, 231
addressing in classroom, 226–231
bilingual education and, 229–231
building respect for, 229
setting parameters and, 227–229
unrealistic expectations and, 227
Language use, 211–213
Latin grammar schools, 99
Lau v. Nichols, 229, 351
Leadership, teacher. See Teacher leadership
Learned curriculum, 132–134
Learning, as career-long commitment, 3–5
Least restrictive environment (LRE), 255–256
Legal issues, 393–402
corporal punishment, 396–397
fair use and copyright, 401–402
Internet and, 401–402
major education-related court cases, 394
privacy and confidentiality, 395–396
religion in schools, 398
reporting child abuse and neglect, 396
search and seizure, 397–398
student’s right to free expression of opinions, 394–395
technology and, 400–402
Lemon v. Kurtzman, 394
Lengthening school day and year, 307–308
Lesbian and gay student or families, 189
Letters of recommendation, 453
License portability, 61
License renewal, 89
Literacy coaches, 423–424
Local community, connecting to, 294
Local district level, curriculum development and, 142–143
Local education agency (LEA). See Local school boards
Local school boards, 332–333
book challenges by, 336–337
member demographics and, 334
policymaking and, 335–338
political or educational agendas and, 336
relationship with superintendent, 335
role of, 333–334
taking control from, 337–338
Local values, curriculum development and, 143
Locker searches, 397–398
Logic, educational philosophy and, 116
Long-term goals, 444–445
Looping, 299
Lounge talk, 386–387
Low-incidence disabilities, 262
Low teacher expectations, 219–222

M
Mad Hot Ballroom, 32
Magnet schools, 149
Making the familiar strange formal classroom observation and, 40–45
through interviewing, 45–48
Mandates, 12
Marianthe’s Story: Painted Words and Spoken Memories, 35
Maturity, teacher, 382
Media images, 30–36
movies and television and, 30–33
print media, 34–35
Mendez v. Westminster, 111
Mental retardation. See Cognitive disabilities
Mentoring
alternative route programs and, 83
formal programs of, 86–89
teacher leadership and, 423–424
Merit pay, 434–435
Misbehaviors, dealing with, 396–397
Misconceptions, role of, 37–38
Miss Malarkey Doesn’t Live in Room 10, 35
Miss Nelson Is Missing, 35
Mission schools, 109
Monitorial system, 107
Monocultural schools, 239–240
Montessori schools, 149
Moral knowledge, 380–381
Moral obligations, 375–385. See also Trust
Motivation
extrinsic motivation, 293
high expectations and, 291–292
instructional technology and, 317
intrinsic motivation, 292
for teaching, 26–27
Mount Holyoke Seminary, 112
Mr. Holland’s Opus, 32
Multi-age classrooms, 298
Multicultural literature, 235
Multimodal literacy, 315–316
Multiple perspectives, diversity and, 235–237
Multitasking, 9, 12
Multiyear grouping, 299
Music of the Heart, 30
Myths about teaching, 415–417

National accreditation, 79–80
National Art Education Association, 443
National Association for Music Education, 443
National Association of Bilingual Education, 443
National Association of State Directors of Teacher Education, 61
National Board for Professional Teaching Standards, 431–434, 438
certification by, 431
certification incentives, 433
core propositions of, 432
fee support and, 433
license portability and, 433
racial and ethnic minority groups and, 434
salary supplements and, 433
teaching license renewal and, 433
National Commission on Teaching and America’s Future, 80, 354, 417, 439
National Council for Accreditation of Teacher Education, 61, 79–80
National Council for the Social Studies, 443, 447
National Council for the Teachers of Mathematics, 443
National Council of Teachers of English, 443
National Defense Act, 113
National Education Association, 25, 144–145, 340, 389–390, 421–422
National Education Technology Standards (NETS), 318
National level, curriculum development and, 143–145
National Parent Teacher Association, 354
National professional organizations and websites, 436
National Resource Center for Paraeducators, 322
National Science Foundation, 349
National Science Teachers Association, 443, 447
National Writing Project, 37, 436
Native American children, 109–110
Negative teacher talk, 386–387
Neglect, child. See Child abuse and neglect
Networking, 435–437
formal teacher networks, 437
national professional organizations, 436
New developments, incorporating, 442–443
New Jersey v. TLO (1985), 394
News media images, 34
No Child Left Behind Act
adequate yearly progress and, 347
basic principles of, 347
criticism of, 348
federal government role and, 12
low-income students and, 152
multiple data form use and, 296
narrowing subjects offered and, 307
principles and accountability under, 347–348
reporting of school scores and, 34
supporters and, 348
No Dream Denied: A Pledge to America’s Children, 58
Nondiscriminatory evaluation, 255
Normal school movement, 67–69
Northwest Ordinance of 1787, 103
Null curriculum, 132, 135–136
Oberlin College, 112
Objective observation, 44
Observation. See Classroom observation
Observing with a map, 41–42
Offensive speech, 395
“Old Deluder Satan Act,” 178, 342
One-room schools, 300–301
Open classrooms, 418–419
Open territory states, textbooks and, 159–160
Oral inquiry, teacher research and, 427
Organizations, teacher, 421–422
Paraprofessionals, 27–30
career ladder for, 322
role differentiation and, 323
roles of, 322–324
Parent Teacher Organization, 354
Parochial schools, 362
Passive consumption, curriculum and, 174
Pay, differentiated, 434–435
Pedagogical knowledge, 64–65, 380–381
Pedagogical content knowledge, 65
Pedagogy, 64–65
Peer assistance and review, 425–426
Peer mediation, 193–194
Peer tutoring, 320–321
Per pupil expenditures, 355–356
Perennialism, 118–119, 147
Personal commitments, 24–27
Philosophy of education, 114–120
aesthetics and, 116
epistemology and, 116–117
essentialism and, 117
ethic of care and, 120
ethics and, 116
logic and, 116
perennialism and, 118–119
progressive view of education, 146–147
progressivism and, 117–118
social reconstructionism and, 119
usefulness and, 120
Western philosophical concepts, 115–117
Philosophy of teaching, 38–39
Physical abuse. See Child abuse and neglect
Physical infrastructure, 451
PK-12 classrooms, field experience in, 65–66
Plessy v. Ferguson, 221–222
Political agendas, local school boards and, 336
Population, school enrollments and, 179
Portfolios
developmental, 72
electronic, 72–73
first job search and, 453
showcase, 72
standards-based teacher education and, 71–73
value of, 73–74
Poverty rates, 181
Power, teacher, 382
Practical curriculum, 105–106
Praxis™ tests, 76–77
Preparation, finding first job and, 451–452
Preschool programs, students with disabilities and, 257
Presentation software, 319
Principal, role of, 338
Print media images, 34–35
Prior knowledge and experiences
autobiographical knowledge, 23–27
entering beliefs and images, 36–39
media images and, 30–36
as paraprofessionals, 27–30
personal schooling experience and, 20–23
Privacy, 395–396
Private schools, 360–363
Profession/job conflict, 412–417
Profession, teaching as, 416–417
Professional commitment, 14–15
Professional Compensation System for Teachers (ProComp), 435
Professional conferences, 442–443
Professional contributions, 7–8
Professional development, networking and, 435–437
Professional development schools, 74–76
Professional knowledge base, 71
Professional organizations, national, 436
Professional schools, 62
Professionalism, teacher research and, 430–431
Professionalization agenda, 417
Progressivism, 117–118, 146–147
Project-based learning, 148–149
Public education
contested control of, 102–103
future of, 450–451

**Q**
Question construction, interviewing and, 46–47

**R**
Racial diversity. See Diversity
Reading your students, 10
Reciprocity agreements, 61
Recommendation letters, 453
Records access, 395–396
Reflection
building trust and, 381–382
professional, 442
role of, 8
Reggio Emilia curriculum, 149
Religion in schools, 352–353
colonial curriculum and, 392
day celebration and, 398
home schooling and, 363–364
legal issues and, 398
school prayer and, 398
teaching evolution and, 399–400
Research. See Teacher research
Resegregation of schools, 450
Resiliency, children, 185
Resource rooms, 272
Response to intervention (RTI), 271
Rewards of teaching, 9–10
Roberts v. City of Boston, 108
Salaries, 413–414
Salary scales, 434–435
School as ethical community, 386–388
School boards. See Local school boards
School board elections, 446
School choice, 360–363
School community, ethical considerations and, 386–388
School organization. See also Classroom organization
age-graded classroom model, 296–298
block scheduling and, 302–303
class size reduction and, 301–302
departmentalization and, 296
historical aspects and, 300–301
introducing change and, 303–304
lengthening school day and year, 307–308
looping and, 299
multi-age classrooms and, 298
organizing for democracy, 309–310
small high schools movement, 304–307
year-round schools, 308–309
School prayer, 398
School psychologist, 383
School quality. See Good schools and classrooms
School takeovers, 337–338
School taxes, local school boards and, 333
School violence, 187–190
bullying and, 188–189
early warning signs and, 188
lesbian, gay, bisexual, or transgendered students and, 189
prevention strategies and, 187
safety measures and, 188
Schools within schools concept, 306
Scope and sequence charts, 140
Scopes trial (1925), 143
Screening software, 277
Search and seizure, 397–398
Segregation, 108–109, 221–222
Self-advocacy, student, 384–385
Self-assessment, 440–441
Self-fulfilling prophecy, 221
Selma et al. v. Cobb County, Georgia, 399
Separation of church and state, 352–353
Serrano v. Priest, 357
Sex education, 191
Sexual abuse. See Child abuse and neglect
Short-term goals, 444–445
Shortages, teacher. See Teacher shortages
Showcase portfolios, 72
Sister Act II, 32
Site-based management, 339
Small high schools movement, 304–307
Small schools, benefits of, 189–190
Smith-Hughes Act, 113
Social dynamics, 193–199
developmental guidance and, 194
full-service schools and, 194–197
peer mediation, 193–194
redefining the environment, 193–197
teacher’s role in promoting competence, 198
Social issues and trends
changing family structures, 179–185
child abuse and neglect, 185–186
drug and alcohol abuse, 192–193
school size and, 189–190
school violence, 187–190
teen pregnancy, 191–192
Social justice curriculum, 148
Social reconstructionism, 119, 236
Social workers, 383
Societal context, hidden curriculum and, 176–179
Societal perspective on teaching, historical, 413
Socioeconomic structure, hidden curriculum and, 175
Special education. See also Disabilities; Disability categorization
coeaching and, 271–272
diminishing differences and, 272–273
eyearly intervention and, 257
historical treatment of, 251–252
resource rooms and, 272
teacher’s role and, 267–274
transition services and, 258
Specialized schoolwide curriculums, 147–151
Spelman College, 109
Sports funding, 348
Stand and Deliver, 30
Standardized testing
accountability and, 438
curriculum and, 145–146, 152–155
positive and negative uses of, 154
Standards, accreditation and, 80–81
Standards-based teacher education
purpose of, 71
role of portfolios in, 71–73
State court decisions, 352
State Education Agency (SEA), 343–344
State governance, 343–344
State level, curriculum development and, 138–141
Stereotypes, about teaching, 34–35
Stress, family situations and, 184–185
Student assessment, 295–296
Student engagement, teacher knowledge and, 292
Student-led conferences, 384
Student relationships, trust and, 376
Subject matter content, teacher education and, 62–63
Summer months, 416
Superintendent of schools, 334–335
Systematic observation, 42–44

Taught curriculum, 132–133, 153
Teach for America, 83
Teacher assessment, 295–296
Teacher education
accreditation and standards, 80–81
after formal education, 85–89
connecting elements of, 66
deregulation and, 78
dimensions of high quality, 59
eyearly history of, 67–69
essentialist view of, 78–79
field experience in PK-12 classrooms, 65–66
foundations of education, 63–64
increasing rigor in, 70–74
induction period and, 86–89
license portability and, 61
license renewal and, 89
national accreditation and, 79–80
normal school movement and, 67–69
pedagogical knowledge and, 64–65
professional development schools and, 74–76
professional schools and, 62
purpose of standards in, 71
reforming, 67–70
role of testing in, 76–79
shared responsibility and, 74–76
state requirements and, 60–61
subject matter content and, 62–63
teaching portfolios and, 71–73
Teacher Education Accreditation Council (TEAC), 79–80
Teacher expectations, 32
Teacher films, 30–33
Teacher guides, 156
Teacher isolation, autonomy and, 420
Teacher knowledge, student engagement and, 292
Teacher leadership, 422–426
coaching as, 425
forms of, 422–423
mentoring as, 423–424
new teacher unionism and, 426
peer review and, 425–426
personal qualities and, 423
roles and, 339–340
Teacher-led schools, 339–340
Teacher Man, 34
Teacher-proof curriculum, 155–156
Teacher recommendations, 389–391
Teacher research, 426–431
action research, 427
journals and, 427
oral inquiry, 427
professionalism and, 430–431
writing program improvement and, 428–430
Teacher shortages, 82–84
alternate routes and, 82–84
cyclical nature of, 82
Teacher-student ratio, 301–302
Teacher-to-teacher ethical considerations, 385–388
Teacher Union Reform Network (TURN), 426
Teachers for a New Era, 70
Teachers’ Learning Cooperative in Philadelphia, 436–437
Teacher’s lounge, 386–387
Teachers of English to Speakers of Other Languages, 443
Teacher’s organizations, emergence of, 421–422
Teacher’s unions role of, 340–342
teacher leadership and, 426
TeachersCount, 10
Teaching career, five stages of, 85
Teaching communities, effective, 294–295
Teaching knowledge, sources of, 4
Teaching portfolios, 71–73
Teaching Tolerance, 235
Team teaching, 419
Technology
changing teacher’s role and, 419
instructional, 314–320
legal issues regarding, 400–402
standards and, 318
teaching world languages and, 449
Teen pregnancy, 191–192
Tenure, 89
Testing in teacher preparation, 76–79
Text-to-speech software, 277
Textbook industry, 158–160
Textbooks
academic standards and, 158
adoption states and, 159–160
ancillary materials and, 156
biases and, 158
curriculum potential and, 156–157
open territory states and, 159–160
role in curriculum and, 155–162
teacher guides and, 156
teacher-proof curriculum and, 155–156
teacher’s roles and, 157
The Landry News, 35
The New England Primer, 392
There Are No Shortcuts, 34
Time issues, 439
Tinker Standard, 394
Tinker v. Des Moines Independent School District, 394
Title IX legislation, 348–351
To Kill a Mockingbird, 175
Tomorrow’s Teachers, 69–70, 74
Tough Choices, Tough Times, 358
Transgendered students or families, 189
Transition services, special education and, 258
Transmission model of teaching, 146–147
Troops to Teachers, 83
Troy Academy, 111–112
Trust
  classroom community and, 379–380
  content knowledge and, 380–381
  creating and maintaining, 381–385
  ethic of care and, 378–379
  multiple dimensions of, 376–381
  pedagogical knowledge and, 380–381
  relationships with families and, 377–379
  relationships with students and, 376
  role of reflection and, 381–382
  teacher maturity and, 382
  teacher power and, 382
Turnover, first-year, 424
Tuskegee Normal and Industrial Institute, 109

U
Unfair actions, protection from, 383
Unions. See Teacher’s unions
United Nations, 448
Universal Design of Learning (UDL), 276–277
Universal education, initial notion of, 178
Urban schools, alternative route programs and, 83
U.S. Supreme Court, 351–352

V
Video-based programs, 449
Video hook-ups, 419
Videoconferencing equipment, 319
Videotaping, 419
Violence. See School violence
Virtual schools, 320

W
Wallace v. Jaffree, 394
Ways with Words, 215
Websites, professional, 436–437
Welcome Back, Kotter, 33
Western philosophical concepts, 115–117
White privilege, 237–238
Workdays, 416
Working portfolios, 72
World languages education, 448–449
Writing across the curriculum, 335
Writing programs, teacher research and, 428–430

Y
Year-round schools, 308–309
Youth development programs, 192

Voluntary accreditation, 79–80
Vouchers, 113, 360–362