make way for the millennials

TRI Leadership Resources, LLC

activities designed to...

model the way
inspire a shared vision
challenge the process
enable others to act
encourage the heart

The 2009 Leadership Challenge Forum
Activities designed and inspired by The Student Leadership Challenge by Kouzes and Posner
supplies:  
- Paper plate or sheet of paper  
- Writing Instrument  
- List of Clock Questions  

- Distribute a paper plate/sheet of paper and writing instrument to each participant.  
- Ask the participants to draw a clock face. The hours (i.e. 12:00, 1:00, etc.) should be clearly denoted. A space should be left besides each hour.  
- When they are given the signal, each participant will work their way through the room to schedule “an appointment” with someone else in the class. They should be encouraged to make an appointment with someone they do not know or do not know well. Write the name of the person in the space beside the “hour” they have chosen to meet. It is important that if someone makes an “appointment” with you, that they also write their name down as to not double book any appointments. Participants should make an appointment for every hour. Therefore, in the end, you should have 12 appointments (if you are short on time you can slim down the clock to 12:00, 3:00, 6:00 and 9:00 for example).  
- The facilitator will call out a time in random order. So, for example, if 4:00 is called, then each participant finds the person with whom they made the 4:00 appointment.  
- The participant and their “appointment” should then answer the question posed by the facilitator. There is a different question for each hour. Participants should write the answer to the question beside the person’s name.  
- When the facilitator calls out another “appointment time,” participants should quickly find their appropriate appointment for that time and listen for the next discussion question. The activity will repeat itself until all 12 appointments have been met.  
- The meetings are also a good way to practice networking and professionalism skills like proper handshakes, greetings, and closing a meeting (e.g. “It was a pleasure to meet with you Sam.”)