

CONTENTS

Foreword	<i>Elaine Fletcher-Janzen</i>	xiii
Preface		xvii
Acknowledgments		xxi
CHAPTER 1	Introduction and Overview	1
	What is Working Memory?	2
	Working Memory versus Short-Term Memory	3
	Controversies Surrounding Working Memory	4
	Working Memory Measurement	5
	Compatibility with Response-to-Intervention	6
	Interventions for Working Memory	7
	Learning Objectives	8
CHAPTER 2	Theories and Models of Working Memory	10
	Information Processing Model	11
	The Atkinson-Shiffrin Model	12
	Levels-of-Processing Model	14

	Baddeley's Model	14
	Contributions from Daneman and Carpenter	26
	Kane and Engle's Executive Attention Model	27
	Cowan's Embedded-Process Model	29
	Oberauer's Facet Theory	32
	Long-Term Working Memory	33
	Neuropsychological Evidence	35
	The Controversy Over Working Memory Capacity	40
CHAPTER 3	An Integrated Model of Working Memory	49
	The Structure of the Integrated Model	50
	Definition of Working Memory	57
	Descriptions of Memory Components	58
	Capacity of Working Memory Operations	60
	Caveat	61
	Key Points	62
CHAPTER 4	Working Memory Development and Related Cognitive Processes	63
	Development of Working Memory Capacity	64
	Long-Term Memory	71
	Expertise and Automatization	76
	Deficit Models	76
	Relations with Other Cognitive Processes	77
	Disorders and Conditions with Working Memory Deficits	86
	Conclusions and Implications	90
CHAPTER 5	Working Memory and Academic Learning	92
	Working Memory and Learning Disabilities	95
	Working Memory and Oral Language	97
	Oral Language Disabilities	99
	Working Memory and Reading	100
	Working Memory and Mathematics	112
	Working Memory and Written Language	120
	Implications for Assessment, Instruction, and Intervention	121

CHAPTER 6	Working Memory Assessment Strategies	126
	Working Memory Assessment Challenges	128
	Distinguishing Between Short-Term and Working Memory Measures	131
	Short-Term and Working Memory Testing Paradigms	132
	Hypothesis-Driven Assessment of Working Memory	140
	Multimethod Assessment of Working Memory	145
	Reviewing Records for History	145
	Interviews	146
	Observations	149
	Cross-Battery and Selective Testing	151
	Assessment Recommendations for Specific Disabilities	155
	General Guidelines for Interpreting Test Scores	156
	Analysis of Working Memory Test Scores	161
	Interpretation of Working Memory Assessment Results	168
	The Use of Nonstandardized Working Memory Measures	173
	Key Points	174
CHAPTER 7	Using Cognitive Scales to Assess Working Memory	176
	Cattell-Horn-Carroll (CHC) Theory and Working Memory	176
	General Guidelines for Selecting Working Memory Subtests	178
	General Guidelines for Administering Working Memory Subtests	179
	Stanford-Binet Intelligence Scales-Fifth Edition (SB5)	180
	Differential Ability Scales-Second Edition (DAS-II)	183
	Kaufman Assessment Battery for Children-Second Edition (KABC-II)	187
	Cognitive Assessment System (CAS)	191
	Woodcock-Johnson III Tests of Cognitive Abilities (WJ III COG)	195
	Universal Nonverbal Intelligence Test (UNIT)	199
	The Wechsler Scales	201
	WISC-IV Integrated	203

	The NEPSY-II: A Developmental Neuropsychological Assessment	212
	Key Points	215
CHAPTER 8	Assessing Working Memory with Memory Scales	217
	Wechsler Memory Scales-Third Edition (WMS-III)	218
	Children’s Memory Scale (CMS)	226
	Test of Memory and Learning-Second Edition (TOMAL-2)	230
	Wide Range Assessment of Memory and Learning-Second Edition (WRAML-2)	234
	Working Memory Test Battery for Children (WMTB-C)	238
	Automated Working Memory Assessment (AWMA)	243
	Swanson Cognitive Processing Test (S-CPT)	246
	Key Points	253
CHAPTER 9	Working Memory Interventions	258
	General Approaches to Working Memory Interventions	260
	General Strategy Training Procedures	262
	Metacognitive Training	267
	Metamemory Training	268
	Working Memory Interventions	269
	Mnemonics	280
	Long-Term Memory Interventions	286
	Phonological Processing Interventions	290
	Reading Comprehension Strategies	292
	Academic Skills and Automaticity	295
	Working Memory Training in Children with ADHD	295
	Medication	295
	Computerized Working Memory Training	296
	Classroom Instruction that Supports Working Memory	297
	Key Points	305
CHAPTER 10	Case Studies, Reporting Results, and Recommendations	307
	Applied Research Study	307

Case Studies	311
Written Interpretation of Working Memory Test Results	317
Illustrative Report	318
Oral Interpretation of Working Memory Test Results	323
Recommendations for Future Working Memory Tests	326
Appendix A Working Memory Subtests in Cognitive Scales	329
Appendix B Working Memory Assessment Plan	333
Appendix C Working Memory Analysis Worksheet	335
Appendix D Working Memory Interpretative Summary	337
Appendix E Working Memory Subtests in Memory Scales	339
Appendix F Conversion Table: Scaled Scores to Standard Scores	343
Appendix G Related Processing Subtests in Cognitive Scales	345
References	347
Index	371

