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# Section One

# BUILDING WORDS

The thirty-two activities in Section One focus on word recognition and word construction. Students will rely on sight recognition in Activities 1 and 2. They will work on anticipating words in context in Activity 3. Students will spell words in Activities 4, 5, 6, and 9. They will construct words in Activities 7, 8, and 32. Activities 10, 11, and 12 allow students to anticipate cause and effect and other relationships, the last two through analogies. Prefixes, a major part of word recognition and word development, are featured in four consecutive activities (13 through 16) that list the prefixes alphabetically. The next thirteen activities do the same with roots. Activities 30 and 31 deal with suffixes.

The activities feature magic squares, matching columns, word finds, crossword puzzles, and other stimulating and enriching formats. The answer keys often contain self-check methods to give students immediate feedback and added confidence as they work their way through the exercises.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 1 HOW QUICK ARE YOU?

It is time for a race. Let us see how fast and accurate you are in recognizing words that are exactly alike. In each row, underline or circle the word that is the same as the word in parentheses. Wait until your teacher gives you the signal to start. Record the time it took you to complete the exercise. Then check your answers and note how many were correct. Good luck!

- |               |            |            |            |            |
|---------------|------------|------------|------------|------------|
| 1. (fool)     | A. foot    | B. fool    | C. foal    | D. fowl    |
| 2. (spine)    | A. spine   | B. spike   | C. spoke   | D. swine   |
| 3. (love)     | A. live    | B. level   | C. glove   | D. love    |
| 4. (shove)    | A. shore   | B. shone   | C. short   | D. shove   |
| 5. (missing)  | A. milling | B. mussing | C. missing | D. mending |
| 6. (water)    | A. waiter  | B. waster  | C. water   | D. waters  |
| 7. (gone)     | A. gone    | B. gold    | C. goner   | D. groan   |
| 8. (raven)    | A. craven  | B. raven   | C. rayon   | D. raved   |
| 9. (last)     | A. least   | B. lost    | C. last    | D. list    |
| 10. (whine)   | A. white   | B. whine   | C. while   | D. whist   |
| 11. (grease)  | A. grease  | B. greasy  | C. great   | D. greater |
| 12. (lower)   | A. lawyer  | B. flower  | C. allowed | D. lower   |
| 13. (sum)     | A. mum     | B. some    | C. summa   | D. sum     |
| 14. (least)   | A. last    | B. lease   | C. least   | D. feast   |
| 15. (first)   | A. fist    | B. fast    | C. first   | D. frisk   |
| 16. (smile)   | A. smile   | B. smiley  | C. small   | D. stile   |
| 17. (slam)    | A. slat    | B. slam    | C. slams   | D. spam    |
| 18. (wait)    | A. weir    | B. wail    | C. waiter  | D. wait    |
| 19. (grown)   | A. gown    | B. crown   | C. grown   | D. growth  |
| 20. (slipper) | A. slipped | B. slipper | C. flipper | D. slapper |
| 21. (break)   | A. bread   | B. beak    | C. bleak   | D. break   |
| 22. (show)    | A. show    | B. shot    | C. shop    | D. slow    |
| 23. (sense)   | A. senses  | B. tense   | C. spend   | D. sense   |
| 24. (arrow)   | A. allow   | B. arrow   | C. barrow  | D. borrow  |
| 25. (hone)    | A. hive    | B. hone    | C. honey   | D. shone   |

Time elapsed: \_\_\_\_\_ minutes \_\_\_\_\_ seconds      Number correct: \_\_\_\_\_ out of 25

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## 2 SOUNDING LIKE WHICH OTHER?

The English language contains some interesting letter combinations that make up various words. Try the *ough* combination in words such as *bough*, *dough*, *tough*, and *through*, and you will see the importance of recognizing words.

Recognizing words is an essential skill for you as a reader. This activity will test your word recognition abilities. In each blank, write the number of the word that rhymes with (sounds the most like) the first word in the row. Use a dictionary if necessary. If your answers are correct, the numbers in the blanks for each group will add up to 12. Enjoy!

### Group One

- |                |            |            |           |
|----------------|------------|------------|-----------|
| A. ____ corps  | (1) props  | (2) drawer | (3) tarps |
| B. ____ plague | (1) plaque | (2) ague   | (3) vague |
| C. ____ heard  | (1) heart  | (2) herd   | (3) beard |
| D. ____ low    | (1) brow   | (2) tow    | (3) cow   |
| E. ____ ballet | (1) billet | (2) get    | (3) okay  |

Total for Group One: \_\_\_\_

### Group Two

- |                |            |            |             |
|----------------|------------|------------|-------------|
| A. ____ chalet | (1) wallet | (2) mallet | (3) bouquet |
| B. ____ tomb   | (1) womb   | (2) bomb   | (3) comb    |
| C. ____ very   | (1) query  | (2) berry  | (3) cheery  |
| D. ____ quay   | (1) whey   | (2) bay    | (3) key     |
| E. ____ though | (1) cough  | (2) bough  | (3) dough   |

Total for Group Two: \_\_\_\_

### Group Three

- |                  |             |            |             |
|------------------|-------------|------------|-------------|
| A. ____ lover    | (1) rover   | (2) glover | (3) mover   |
| B. ____ stranger | (1) anger   | (2) manger | (3) clangor |
| C. ____ age      | (1) foliage | (2) mirage | (3) gauge   |
| D. ____ fury     | (1) furry   | (2) jury   | (3) bury    |
| E. ____ sieve    | (1) weave   | (2) grieve | (3) give    |

Total for Group Three: \_\_\_\_

### 3 WHAT A DIFFERENCE ONE LETTER MAKES!

Reading closely—in this activity, reading *very* closely—is important for many reasons, including logic and comprehension. Today, your eyes will have their work cut out for them, since there is one inappropriate word in each sentence that differs from the proper word by a single letter. Yet that one wrong letter changes the whole meaning of the sentence, sometimes in a humorous way. Read each sentence carefully, and then cross out the word that is off by one letter. Then, in the blank, write the word that belongs in the sentence, correctly spelled.

1. \_\_\_\_\_ The water lilies have grown beautifully in the pony.
2. \_\_\_\_\_ A hairy yeast chased the campers through the woods.
3. \_\_\_\_\_ These youngsters requested peanut butter and belly sandwiches.
4. \_\_\_\_\_ Very patiently, the magician pried to involve the children in his act.
5. \_\_\_\_\_ We are carefully looking for a winnow of opportunity to get the job done well.
6. \_\_\_\_\_ The carpenters installed the final window flame yesterday.
7. \_\_\_\_\_ To spice up the recipe even more, Mom will add more rhyme.
8. \_\_\_\_\_ Can you detect that willow of smoke coming from behind the counter over there?
9. \_\_\_\_\_ Three victims had been bitten by a poisonous wiper in the African jungle last year.
10. \_\_\_\_\_ Fourteen graduate school students attended the last night's seminal held in Fontell Hall.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

### 3 WHAT A DIFFERENCE ONE LETTER MAKES! (continued)

11. \_\_\_\_\_ Our bus driver was inked by the selfish habits of the other drivers on the road.
12. \_\_\_\_\_ There was not a threat of evidence linking the suspect to the crime.
13. \_\_\_\_\_ My classmate's deport card indicated that she had shown significant improvement in two subjects.
14. \_\_\_\_\_ The commissioner called for wholesale changes in the way lawmakers oversee their daily operations.
15. \_\_\_\_\_ This cleanser will quickly rid your sink of dirt and crime.
16. \_\_\_\_\_ Some younger teens in your club are more outgoing than some of the others in our club.
17. \_\_\_\_\_ Recent studies serve as evidence of a spurt in the number of newly created jobs in our country.
18. \_\_\_\_\_ Could you please give me the gist of the short story that I did not find time to read last night?
19. \_\_\_\_\_ Do you remember the children's song titled "The Farmer in the Deli"?
20. \_\_\_\_\_ Our newspaper editor is pushing for a much-seeded change in the paper's format.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 4 ONE LETTER DOES IT

Feeling hungry? Here is your chance to satisfy your taste buds (at least on paper). First, circle the word that is misspelled in each sentence. Then, in the blank for that sentence, write the letter that is missing from the misspelled word. If your answers are correct, when you read down the list of missing letters, you will have spelled out the names of three breakfast foods—and satisfied your taste buds!

1. \_\_\_\_ The dress was too lose on the lady.
2. \_\_\_\_ Those comittees will be meeting next Wednesday.
3. \_\_\_\_ Often audiences are turned off by such grusome scenes.
4. \_\_\_\_ Haloween is generally a fun day for most youngsters.
5. \_\_\_\_ Do not try to deceve this very wise woman.
6. \_\_\_\_ I want to congraulate you on your extraordinary accomplishment.
7. \_\_\_\_ Could you imagine such bable coming out of his mouth?
8. \_\_\_\_ Ths is an unbreakable comb.
9. \_\_\_\_ How many of these myteries have you read?
10. \_\_\_\_ Will you write a reommendation for me?
11. \_\_\_\_ The humorous salesperson tried to sell us a vacum cleaner.
12. \_\_\_\_ Our attorney pointed out the town's neglgence in the accident.
13. \_\_\_\_ Seventh graders should be assigned at least four major wriing assignments a week.
14. \_\_\_\_ Would you please hand me some more wrapping paper?
15. \_\_\_\_ Let us see if the community bazar is still open.
16. \_\_\_\_ Please listen to this morning's anouncements.
17. \_\_\_\_ As we all know, tonight is a very special ocasion.
18. \_\_\_\_ What an incredible and spectaculr feat!
19. \_\_\_\_ My extended family has always enjoyed picnicing.
20. \_\_\_\_ You are an essntial member of our team.

The three words you spelled out are \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.

## 5 LOOKING FOR POLES

Only one of the two words next to each number is spelled correctly. Circle the correctly spelled word, and write the word's one-letter answer code in the blank next to the number. Then copy your answer letters, in order, onto the line below item 25. If your answers are correct, you will see that they spell four words associated with poles.

- |                          |                 |
|--------------------------|-----------------|
| 1. ____ (n) library      | (t) libary      |
| 2. ____ (a) miniscule    | (o) minuscule   |
| 3. ____ (r) misspell     | (k) misspell    |
| 4. ____ (t) mitt         | (e) mit         |
| 5. ____ (i) monkies      | (h) monkeys     |
| 6. ____ (t) niece        | (m) neice       |
| 7. ____ (o) nickel       | (a) nicule      |
| 8. ____ (l) nineth       | (t) ninth       |
| 9. ____ (e) noticeable   | (g) noticable   |
| 10. ____ (m) occurred    | (h) occured     |
| 11. ____ (m) opportunity | (e) oppurtunity |
| 12. ____ (a) parallel    | (l) paralell    |
| 13. ____ (p) pasttime    | (g) pastime     |
| 14. ____ (r) peice       | (n) piece       |
| 15. ____ (s) potatoe     | (e) potato      |
| 16. ____ (s) recieve     | (t) receive     |
| 17. ____ (i) recommend   | (l) reccommend  |
| 18. ____ (c) rhythm      | (m) rythm       |
| 19. ____ (w) seperate    | (f) separate    |
| 20. ____ (i) seize       | (c) sieze       |
| 21. ____ (s) similar     | (d) simillar    |
| 22. ____ (h) speech      | (f) speach      |
| 23. ____ (b) tomorrow    | (i) tomorrow    |
| 24. ____ (r) wierd       | (n) weird       |
| 25. ____ (n) writting    | (g) writing     |

The twenty-five letters are \_\_\_\_\_.

The words associated with poles are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 6 SPELLING CAN BE MUCH FUN

You may not agree with the title of this activity, but if you do a perfect job on the activity, you will prove to yourself that spelling can be much fun. Circle the correctly spelled word in each row. Then write that word's one-letter answer code in the blank next to the number. Transfer the twenty letters to the line below item 20. If your answers are correct, you will see that spelling can be much fun!

- |                           |                  |
|---------------------------|------------------|
| 1. ____ (s) address       | (m) adress       |
| 2. ____ (a) acheive       | (p) achieve      |
| 3. ____ (e) atheist       | (o) athiest      |
| 4. ____ (r) autum         | (l) autumn       |
| 5. ____ (t) beleive       | (l) believe      |
| 6. ____ (s) cematary      | (i) cemetery     |
| 7. ____ (n) committed     | (e) commited     |
| 8. ____ (g) conceive      | (t) concieve     |
| 9. ____ (o) definate      | (c) definite     |
| 10. ____ (a) dispel       | (u) dispell      |
| 11. ____ (n) embarrass    | (v) embarass     |
| 12. ____ (c) extreemly    | (b) extremely    |
| 13. ____ (t) Febuary      | (e) February     |
| 14. ____ (o) fourty       | (m) forty        |
| 15. ____ (u) friend       | (i) freind       |
| 16. ____ (c) government   | (a) govenment    |
| 17. ____ (h) grammar      | (t) grammer      |
| 18. ____ (r) heigth       | (f) height       |
| 19. ____ (u) independence | (w) independance |
| 20. ____ (y) intresting   | (n) interesting  |

The twenty letters are \_\_\_\_\_.

These letters spell out \_\_\_\_\_.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 7 USAMNERBLC HET URNIENDELD WRDO

If this activity's title seems a bit odd, it will not after you have read the directions and completed these fifteen sentences. Each sentence contains one underlined scrambled word. If you can grasp the sense of the sentence, you should be able to unscramble the word. Write each of the unscrambled words between the parentheses. The first and last letters of each word are given to help you out. Gdoo lkuc!

1. The dolphins had eenvr (**n**\_\_\_\_\_ **r**) been seen near this part of the island.
2. Five uhlsbes (**b**\_\_\_\_\_ **s**) of corn had to be removed from the barn.
3. The train had been working its way through a major swotnsmor (**s**\_\_\_\_\_ **m**).
4. Because of the silamd (**d**\_\_\_\_\_ **l**) weather, we decided to move the party indoors.
5. Losing his temper, the outlaw pointed the rvlrevo (**r**\_\_\_\_\_ **r**) at his enemy.
6. The stuur (**r**\_\_\_\_\_ **y**) machine could not be repaired.
7. After you mcoelpte (**c**\_\_\_\_\_ **e**) the task, please bring the work up to my desk.
8. The boiling water urldedm (**r**\_\_\_\_\_ **d**) and ihseds (**h**\_\_\_\_\_ **d**).
9. She saw at a gcnal (**g**\_\_\_\_\_ **e**) that her friend needed immediate help.
10. hkniT (**T**\_\_\_\_\_ **k**) of an object in the room.
11. The soldier arrived in aavdcne (**a**\_\_\_\_\_ **e**) of his comrades.
12. Crawling on all fours, the small children esandek (**s**\_\_\_\_\_ **d**) around the large couch.
13. Her galie (**a**\_\_\_\_\_ **e**) movements allowed her to dribble the ball with little trouble.
14. This was a esnols (**l**\_\_\_\_\_ **n**) that Yvonne would not quickly forget.
15. Teddy stood ilyd (**i**\_\_\_\_\_ **y**) by as his teammates ran through their drills.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 8 MISSING LETTERS

Make sure your eyes are ready for this activity! Many, many letters have been left out of these sentences. Show your word-building skill by filling in the missing letters so that each sentence makes sense. Each line should be filled in with only one letter. When you are finished, share your answers with your classmates.

1. Th\_\_ li\_\_\_le b\_\_y wa\_\_ qu\_\_etly wa\_\_\_ing  
do\_\_\_ t\_\_e st\_\_ee\_\_.
2. N\_\_ m\_\_n \_\_s a\_\_ is\_\_\_nd.
3. A \_\_ew \_\_r\_\_gr\_\_m w\_\_ll \_\_ir  
t\_\_n\_\_gh\_\_ t\_\_ev\_\_\_ o'\_\_lock.
4. \_\_y f\_\_m\_\_l\_\_ l\_\_v\_\_s t\_\_ t\_\_l\_\_  
a\_\_\_ut \_\_ol\_\_tics a\_\_ t\_\_e d\_\_n\_\_er  
t\_\_\_le.
5. H\_\_r o\_\_\_\_st s\_\_n i\_\_ v\_\_r\_\_ t\_\_\_l.
6. T\_\_\_ l\_\_t\_\_st pe\_\_\_e tr\_\_\_ty wi\_\_\_  
b\_\_ s\_\_gne\_\_ ne\_\_t we\_\_\_.
7. T\_\_e c\_\_rr\_\_nt pr\_\_\_lem in\_\_\_lve\_\_  
ma\_\_y \_\_f \_\_he\_\_e f\_\_\_t\_\_rs.
8. M\_\_ b\_\_st f\_\_\_\_d h\_\_s th\_\_ee  
si\_\_\_\_rs.
9. D\_\_sp\_\_te t\_\_e f\_\_ct t\_\_\_t h\_\_ h\_\_d  
b\_\_\_n arr\_\_s\_\_ed t\_\_ic\_\_ be\_\_\_re, th\_\_  
\_\_ulp\_\_it de\_\_ie\_\_ a\_\_y a\_\_s\_\_ciat\_\_\_n  
w\_\_th \_\_he c\_\_im\_\_.
10. T\_\_\_re a\_\_e di\_\_\_er\_\_\_t k\_\_\_ds \_\_f  
pen\_\_\_t\_\_es f\_\_r di\_\_\_er\_\_\_t  
o\_\_\_en\_\_es.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 9 SWEET SIXTEEN WITH PLURALS

Of the choices presented below, only half give the correct plural form of the word. In each row, circle the correct plural, and then write the number next to it in the blank. If all your answers are correct, the numbers in each group will add up to sixteen—sweet sixteen!

### Group One

- |          |                     |                     |
|----------|---------------------|---------------------|
| A. _____ | (3) x's             | (4) xs'             |
| B. _____ | (4) monkies         | (5) monkeys         |
| C. _____ | (2) brothers-in-law | (3) brother-in-laws |
| D. _____ | (1) echoes          | (2) echos           |
| E. _____ | (4) deers           | (5) deer            |

Total for Group One: \_\_\_\_\_

### Group Two

- |          |            |            |
|----------|------------|------------|
| F. _____ | (3) crises | (4) crises |
| G. _____ | (2) woman  | (3) women  |
| H. _____ | (3) roofs  | (4) rooves |
| I. _____ | (1) oxes   | (2) oxen   |
| J. _____ | (3) gooses | (4) geese  |

Total for Group Two: \_\_\_\_\_

### Group Three

- |          |               |               |
|----------|---------------|---------------|
| K. _____ | (4) studios   | (5) studioes  |
| L. _____ | (3) flys      | (4) flies     |
| M. _____ | (1) tomatoes  | (2) tomatos   |
| N. _____ | (2) soloes    | (3) solos     |
| O. _____ | (3) mouthsful | (4) mouthfuls |

Total for Group Three: \_\_\_\_\_

### Group Four

- |          |                 |                  |
|----------|-----------------|------------------|
| P. _____ | (1) groupes     | (2) groups       |
| Q. _____ | (3) facultys    | (4) faculties    |
| R. _____ | (2) radioes     | (3) radios       |
| S. _____ | (1) philosophys | (2) philosophies |
| T. _____ | (4) babys       | (5) babies       |

Total for Group Four: \_\_\_\_\_

## 10 CONQUERING CLAUSES

Good reading requires joining ideas. Ideas are often brought together by the device called the clause. A *main or independent clause* has a subject and a verb and expresses a complete idea. A *subordinate or dependent clause* is not a complete thought and so cannot stand on its own. In the sentence “Because the turkey was so delicious, the diners asked for another serving,” the main or independent clause is “the diners asked for another serving,” and the subordinate or dependent clause is “Because the turkey was so delicious.”

Match each of the twelve independent (main) clauses with its dependent (subordinate) clause. Write the letter associated with the dependent clause in the appropriate blank. Use each clause only once.

1. To get into the locked building, we needed to find the custodian \_\_\_\_\_.
2. \_\_\_\_\_, ask Mrs. Jenkins, our teacher, to assist you.
3. \_\_\_\_\_, the crowd erupted with loud applause.
4. \_\_\_\_\_, she developed lung cancer and died last June.
5. \_\_\_\_\_, Mr. Borritan spent two hours looking for it today.
6. Here is the flower arrangement \_\_\_\_\_.
7. \_\_\_\_\_, you need to send in your application this week.
8. \_\_\_\_\_, she becomes anxious and needs to take a deep breath.
9. We quickly perceived \_\_\_\_\_.
10. \_\_\_\_\_, the camper began to hear noises from the nearby woods.
11. \_\_\_\_\_, you will win \$1 million a year for life.
12. The ticket \_\_\_\_\_ carried a fine of \$100.

- |   |   |
|---|---|
| <p>A. After Juanita scored the winning goal</p> <p>B. Because he misplaced his wallet yesterday</p> <p>C. As he crouched to fan the fire</p> <p>D. If you need help with these math problems</p> <p>E. If you would like to be a contestant on that television quiz show</p> <p>F. Having smoked cigarettes for more than fifty years</p> | <p>G. that all the seats in the first ten rows were taken</p> <p>H. that the traffic officer handed him</p> <p>I. that we ordered over the phone last week</p> <p>J. If you select the six correct numbers in the lottery</p> <p>K. Whenever Monica sits for a math test</p> <p>L. who had the keys</p> |
|---|---|

## 11 FINDING SUCCESS WITH ANALOGIES

Match the analogies from A to Y in Column A with their equivalent analogies numbered 1 through 25 in Column B. Write each letter in the appropriate space in the magic square. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same number. Five answers are provided to give you a head start. Find success now!

A =	B =	C = 18	D =	E =
F = 8	G =	H =	I =	J =
K =	L =	M =	N =	O = 14
P =	Q =	R =	S = 20	T =
U =	V = 10	W =	X =	Y =

Magic Number: \_\_\_\_\_

**Column A**

- A. dirigible : air
- B. quay : dock
- C. margin : page
- D. zoology : animals
- E. pediatric : young
- F. speedometer : speed
- G. magician : wand
- H. height : inches
- I. human : arm
- J. singular : plural
- K. oil : lubricates
- L. emerald : gem
- M. harp : stringed
- N. plumber : pipes
- O. prefix : suffix
- P. astronaut : space
- Q. Sudan : Africa
- R. patent : invention
- S. tie : neck
- T. glove : hand
- U. baseball : inning
- V. dune : beach
- W. glacier : ice
- X. immigrate : enter
- Y. algebra : mathematics

**Column B**

- 1. glass : sand
- 2. explorer : land
- 3. electrician : wires
- 4. conductor : baton
- 5. geriatric : old
- 6. sock : foot
- 7. trumpet : brass
- 8. odometer : distance
- 9. botany : plants
- 10. sunscreen : face
- 11. submarine : water
- 12. emigrate : leave
- 13. Portugal : Europe
- 14. first : last
- 15. weight : pounds
- 16. doughnut : pastry
- 17. one : many
- 18. coast : land
- 19. hockey : period
- 20. belt : waist
- 21. octopus : tentacle
- 22. amendment : change
- 23. grammar : language
- 24. copyright : book
- 25. water : moisturizes

## 12 REASON IT OUT

Match the fifteen analogies in Column A with their logical partners in Column B. Write the two-letter answer code from Column B in the corresponding blank in Column A. Then copy those thirty consecutive letters onto the line below Column B. If your answers are correct, they will spell out an interesting sentence that deals with this activity's topic.

**Column A**

1. \_\_\_\_ bludgeon : weapon
2. \_\_\_\_ compact : car
3. \_\_\_\_ whole : hole
4. \_\_\_\_ shovel : dig
5. \_\_\_\_ college : higher
6. \_\_\_\_ general : army
7. \_\_\_\_ longitude : geography
8. \_\_\_\_ ball : sphere
9. \_\_\_\_ prologue : start
10. \_\_\_\_ *philo-* : love
11. \_\_\_\_ jeopardy : danger
12. \_\_\_\_ pediatric : young
13. \_\_\_\_ Italian : pizza
14. \_\_\_\_ catcher : baseball
15. \_\_\_\_ invention : patent

**Column B**

- al.** kitchenette : kitchen
- an.** basketball : game
- ar.** epilogue : end
- ec.** *soph-* : wisdom
- en.** Japanese : origami
- gi.** goalie : soccer
- ha.** harbor : safety
- io.** personification : English
- ll.** geriatric : old
- ng.** book : copyright
- ns.** pyramid : triangle
- og.** great : grate
- st.** admiral : navy
- ue.** elementary : lower
- yq.** crayon : color

The thirty letters spell out \_\_\_\_\_  
 \_\_\_\_\_.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 13 PERFECTING PREFIXES (PART ONE)

Match the prefix from Column A with its definition in Column B. Write the corresponding number in the appropriate box. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same magic number. Enjoy!

A =	B =	C =	D =
E =	F =	G =	H =
I =	J =	K =	L =
M =	N =	O =	P =

Magic Number: \_\_\_\_\_

### Column A

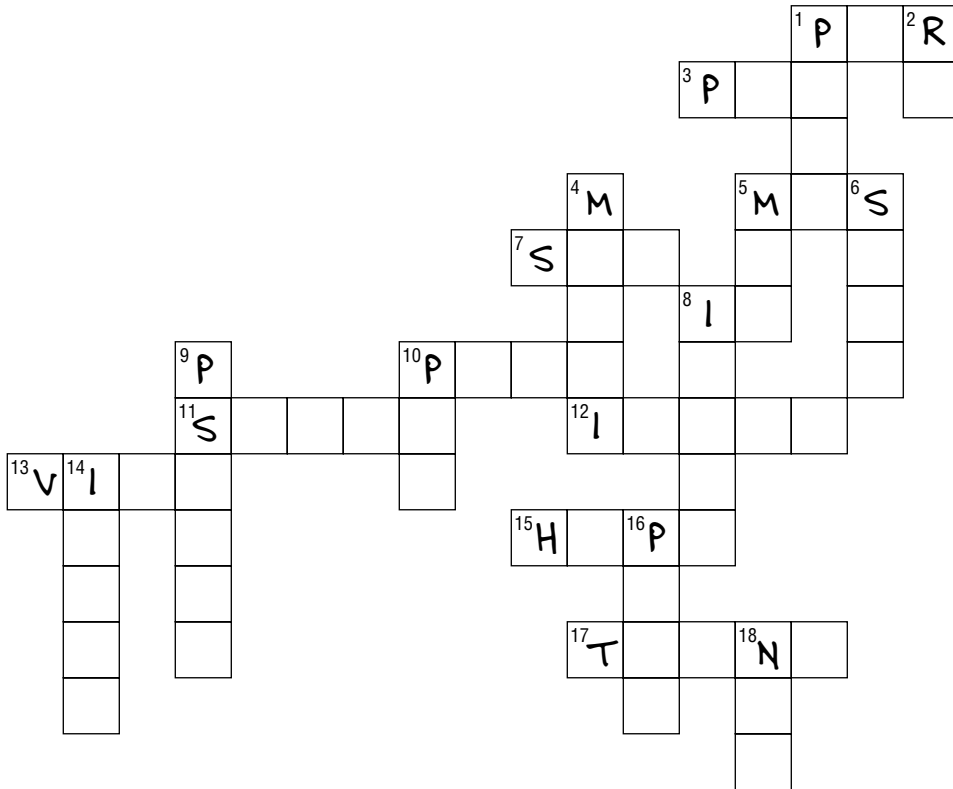
- A. circum
- B. bene
- C. hemi, semi
- D. hyper
- E. dia
- F. fore
- G. ex
- H. ambi
- I. anti
- J. dys
- K. ante
- L. ab
- M. co (col, com, con, cor)
- N. de
- O. extra, extro
- P. epi

### Column B

- 1. beyond, outside
- 2. badly, ill
- 3. both, around
- 4. around
- 5. over, above
- 6. through, between
- 7. before
- 8. from, down
- 9. earlier
- 10. half
- 11. together, with
- 12. from, away
- 13. against
- 14. upon
- 15. well
- 16. out, former

## 14 PERFECTING PREFIXES (PART TWO)

All twenty-two answers in this crossword puzzle are prefixes. Write the answers in the appropriate spaces. The first letter of each answer has been provided for you.



**Across**

- 1. through
- 3. before
- 5. incorrect
- 7. under
- 8. not
- 10. after
- 11. above
- 12. between
- 13. in place of
- 15. under
- 17. across

**Down**

- 1. around
- 2. again
- 4. many
- 5. bad
- 6. by oneself
- 8. into
- 9. false
- 10. forward
- 14. within
- 16. beside
- 18. new

## 15 NUMBER AND SIZE PREFIXES

Because mathematicians deal with numbers so often, they are quite familiar with number and size prefixes. Readers should also have a good knowledge of these prefixes to help them make sense of numerical concepts. For example, if a news article reported that a nation was celebrating its sesqui-centennial, the reader would know that the country is 150 years old.

Match the prefixes from Column A with their definitions in Column B by writing the correct number in the square next to the prefix's letter. One has been done for you. If you have answered all the questions correctly, the rows, the columns, and the two diagonals will each add up to the same number. Start the countdown now!

A =	B = 13	C =	D =
E =	F =	G =	H =
I =	J =	K =	L =
M =	N =	O =	P =

Magic Number: \_\_\_\_\_

**Column A**

- A. hept
- B. sesqui
- C. milli
- D. cent
- E. macro
- F. tri
- G. quadr
- H. nano
- I. micro
- J. uni
- K. penta
- L. deca
- M. oct
- N. hex
- O. bi
- P. nov

**Column B**

- 1. one thousand
- 2. one
- 3. three
- 4. two
- 5. nine
- 6. large
- 7. small
- 8. one hundred
- 9. eight
- 10. one billion
- 11. ten
- 12. seven
- 13. one and a half
- 14. five
- 15. four
- 16. six

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 16 COUNTING WITH PREFIXES

Knowing number prefixes can help clarify specific details. In each of the following sentence pairs, the underlined word in the first sentence is formed with a number prefix. Complete the second sentence in the pair with the number indicated by that prefix. Use a dictionary if necessary.

1. Mr. Simmons was wearing a monocle. A monocle contains \_\_\_\_\_ glass lens.
2. Rafer Johnson was an Olympian decathlon champion. A decathlon consists of \_\_\_\_\_ athletic events.
3. My sister hit a triple in her softball game last night. That allowed her to run \_\_\_\_\_ bases.
4. The octet in this poem is very emotional. An octet contains \_\_\_\_\_ lines.
5. In 2076, the United States will celebrate its tercentennial. A tercentennial marks the passage of \_\_\_\_\_ hundred years.
6. The Pentagon houses many important military offices. The building has \_\_\_\_\_ sides.
7. Mrs. Robertson recently gave birth to quadruplets. The Robertsons have \_\_\_\_\_ new children.
8. This house has been standing for over a century. It has been here for more than \_\_\_\_\_ hundred years.
9. The rocket's interior took the form of a hexagon. A hexagon has \_\_\_\_\_ sides.
10. Poets often write verses in tetrameter. The lines contain \_\_\_\_\_ accented syllables.
11. Can you bisect this line for me? I'm asking you to divide it into \_\_\_\_\_ parts.
12. September was not originally the ninth month of the calendar year. It was the \_\_\_\_\_ month.
13. How many horns does a unicorn have? I count \_\_\_\_\_.
14. This decade just flew by! A decade has \_\_\_\_\_ years.
15. I have quite a few extra wheels for my unicycle. Yet I use only \_\_\_\_\_ at a time.

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## 17 BY THE NUMBERS

An example for each of the roots in Column A is given to you in parentheses. That should help you match the roots in Column A with their definitions in Column B. Write each two-letter answer code in the blank next to the correct number. Then copy the thirty letters, in order, onto the line below the columns. If your answers are correct, they will spell out four words, each containing the name of a number. Underline the number portion of each of these words. You will have done this activity strictly by the numbers!

**Column A**

1. \_\_\_\_ acer, acid, acri (acid)
2. \_\_\_\_ ali, allo, alter (alias)
3. \_\_\_\_ am, amor (amorous)
4. \_\_\_\_ anim (unanimous)
5. \_\_\_\_ anthrop (anthropology)
6. \_\_\_\_ arch (archenemy)
7. \_\_\_\_ aster, astr (asteroid)
8. \_\_\_\_ aud, aus (audible)
9. \_\_\_\_ auto, aut (automatic)
10. \_\_\_\_ bibl (Bible)
11. \_\_\_\_ bio (biography)
12. \_\_\_\_ breve (abbreviate)
13. \_\_\_\_ cap, cip, cept (capture)
14. \_\_\_\_ carn (carnivore)
15. \_\_\_\_ chrom (polychromatic)

**Column B**

- at.** bitter, sour, sharp
- es.** star
- et.** self
- he.** take
- ht.** color
- ig.** flesh
- io.** mind, will
- me.** short
- nl.** man
- nt.** love, liking
- om.** hear, listen
- on.** chief, first, rule
- so.** life
- te.** other
- wo.** book

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The thirty letters are \_\_\_\_\_.

The four words are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_. (Underline the names of numbers within these words.)

## 18 FLYING HIGH

It's time to go soaring! An example of each root in Column A is given to you in parentheses. Match the roots in Column A with their meaning in Column B by writing the corresponding two-letter answer code in the appropriately numbered blank. Then copy those thirty consecutive letters onto the line below the columns. If your answers are correct, they will spell out the names of six birds.

**Column A**

1. \_\_\_\_ cise (incision)
2. \_\_\_\_ clemen (clemency)
3. \_\_\_\_ cosm (cosmos)
4. \_\_\_\_ cord, cor, card (cordial)
5. \_\_\_\_ corp (corps)
6. \_\_\_\_ cresc (crescendo)
7. \_\_\_\_ cred (credible)
8. \_\_\_\_ crit (critical)
9. \_\_\_\_ cur, curs (current)
10. \_\_\_\_ cycl, cyclo (bicycle)
11. \_\_\_\_ deca (decade)
12. \_\_\_\_ dem (democracy)
13. \_\_\_\_ dent, dont (dentist)
14. \_\_\_\_ derm (dermatologist)
15. \_\_\_\_ dic, dict (diction)

**Column B**

- ag.** people
- ar.** body
- ee.** ten
- ha.** skin
- le.** tooth
- nd.** run
- ot.** universe, world
- ov.** wheel, circular
- pa.** cut
- re.** truth
- ro.** rise, grow
- rr.** merciful
- sp.** heart
- wk.** say, speak
- ww.** believe

The thirty letters are \_\_\_\_\_.

The six birds are the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 19 LET'S PARTY

You're invited to a party! For each root in Column A, a word formed from that root is given. That should help you select the root's meaning from Column B. Write the two-letter answer code in the blank for each root. Then copy those answers, in order, onto the line below the columns. You will see that they spell out three party words! One answer has been done for you.

### Column A

1. de domin (dominate)
2. \_\_\_\_\_ dorm (dormitory)
3. \_\_\_\_\_ dox (orthodox)
4. \_\_\_\_\_ duc, duct (conduct)
5. \_\_\_\_\_ dynam (dynamic)
6. \_\_\_\_\_ equi (equidistant)
7. \_\_\_\_\_ fall, fals (fallacy)
8. \_\_\_\_\_ fid, fide, feder (fidelity)
9. \_\_\_\_\_ fin (finite)
10. \_\_\_\_\_ flex, flect (reflex)
11. \_\_\_\_\_ flu, fluc, fluv (influence)
12. \_\_\_\_\_ fort, forc (fortress)
13. \_\_\_\_\_ fract, frag (fraction)
14. \_\_\_\_\_ gastro (gastric)
15. \_\_\_\_\_ gen (genesis)
16. \_\_\_\_\_ grad, gress (upgrade)

### Column B

1. **at.** lead
2. **ca.** end, ended, finished
3. **cr.** opinion, praise
4. ~~**de.** master~~
5. **de.** strong
6. **en.** birth, race, produce
7. **ep.** equal
8. **in.** flowing
9. **li.** faith, trust
10. **mo.** sleep
11. **nd.** stomach
12. **ns.** bend
13. **pe.** break
14. **sr.** power
15. **ts.** step
16. **ub.** deceive

The answer letters are \_\_\_\_\_.

The three words associated with parties are \_\_\_\_\_,  
and \_\_\_\_\_.

## 20 ALL IN THE FAMILY

If you correctly match the roots in Column A with their meanings in Column B, your final answer will spell out the names of seven groups of creatures. Write the two-letter answer code in the appropriate space next to the number for each root, and then transfer the thirty letters, in order, to the line below the columns. Write the names of the seven groups at the bottom of the page. A word formed from the root is given in parentheses to help you along.

**Column A**

1. \_\_\_\_ graph, gram (telegram)
2. \_\_\_\_ greg (congregate)
3. \_\_\_\_ hema, hemo (hemoglobin)
4. \_\_\_\_ hetero (heterogeneous)
5. \_\_\_\_ homo (homo sapiens)
6. \_\_\_\_ hum, human (humus)
7. \_\_\_\_ hypn (hypnotize)
8. \_\_\_\_ hydr, hydro, hydra (hydrant)
9. \_\_\_\_ jud, judi, judic (judicial)
10. \_\_\_\_ juven (juvenile)
11. \_\_\_\_ levis (alleviate)
12. \_\_\_\_ liver, liber (liberate)
13. \_\_\_\_ loc, loco (location)
14. \_\_\_\_ log, logo, ology (logic)
15. \_\_\_\_ loqu, locut (elocution)

**Column B**

- ac.** earth, ground, man
- ba.** young
- br.** blood
- ck.** talk, speak
- de.** judge, lawyer
- df.** place
- dp.** same
- he.** write, written
- kp.** sleep
- lo.** word, study, speech
- nd.** light
- oo.** different
- po.** free
- rd.** herd, group, crowd
- ri.** water

The thirty letters are \_\_\_\_\_.

The groups are the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_.

## 21 PUNCTUATE IT

Match the roots in Column A with their definitions in Column B. Write the corresponding two-letter answer code in the blank next to each root. Then transfer your thirty letters to the line below the last question. If your answers are correct, they will spell out five “punctuate it” tools. A word formed from each root is given in parentheses as an example, and one answer has been provided to get you started. Good luck!

**Column A**

1. \_\_\_\_ luc, lum, lus, lun (luster)
2. \_\_\_\_ magn (magnify)
3. \_\_\_\_ mand (commandment)
4. \_\_\_\_ mania (maniac)
5. \_\_\_\_ mar, mari, mer (marine)
6. \_\_\_\_ matri, matro (matron)
7. \_\_\_\_ medi (medium)
8. hh mega (megalith)
9. \_\_\_\_ meter (centimeter)
10. \_\_\_\_ micro (microscope)
11. \_\_\_\_ mob, mot, mov (mobile)
12. \_\_\_\_ morph (morphology)
13. \_\_\_\_ mori, mort, mors (mortal)
14. \_\_\_\_ multi, multus (multiply)
15. \_\_\_\_ nasc, nat (innate)

**Column B**

- ap.** command
- as.** half, middle, between, halfway
- co.** light
- dd.** mother
- em.** form
- er.** madness
- he.** small
- ~~**hh.** great~~
- ic.** death
- io.** sea, pool
- mm.** great
- ns.** move
- ol.** many, much
- on.** be born, spring forth
- yp.** measure

The thirty letters are \_\_\_\_\_.

The five “punctuate it” tools are the \_\_\_\_\_, the \_\_\_\_\_,  
the \_\_\_\_\_, the \_\_\_\_\_, and the \_\_\_\_\_.

## 22 AROUND THE WORLD

Feel like traveling today? Here's an easy way to go around the world. Match the roots in Column A with their meanings in Column B by writing the three-letter answer code in the blank next to the corresponding root in Column A. A word formed from each root is provided to help you along. Then transfer the forty-five letters, in order, onto the line below the columns. If your answers are correct, they will spell out five geographical names and their common association. You will truly have gone *around the world!*

**Column A**

1. \_\_\_\_ neur (neurologist)
2. \_\_\_\_ nom (autonomy)
3. \_\_\_\_ nounce, nunci (announcer)
4. \_\_\_\_ nov (novel)
5. \_\_\_\_ null (nullify)
6. \_\_\_\_ omni (omnipotent)
7. \_\_\_\_ ortho (orthodontist)
8. \_\_\_\_ pac (pacifist)
9. \_\_\_\_ pan (panacea)
10. \_\_\_\_ pater, patr (patriarch)
11. \_\_\_\_ path, pathy (sympathy)
12. \_\_\_\_ ped, pod (pedal)
13. \_\_\_\_ pedo (pediatrician)
14. \_\_\_\_ pel, puls (compel)
15. \_\_\_\_ phobia (hydrophobia)

**Column B**

- áca.** all
- aph.** none
- cit.** drive, urge
- del.** straight, correct
- got.** new
- ibo.** warn, declare
- ies.** fear
- ila.** all, every
- lcu.** father
- nai.** nerve
- phi.** peace
- rob.** law, order
- saw.** child
- tta.** feeling, suffering
- war.** foot

The forty-five letters are \_\_\_\_\_.

The five names are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, and \_\_\_\_\_. All are \_\_\_\_\_.

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## 23 ROLLIN' ON THE RIVER

It's time to hit the water! You'll find six ways to do so in this activity. Match each root in Column A with its definition in Column B. Write the two-letter answer code for the definition in the blank next to its root. A word formed from each root is given to help you along. Then copy the thirty letters, in order, onto the line beneath the columns. If your answers are correct, they will spell out the names of six things that are "rollin' on the river." Smooth sailing!

**Column A**

1. \_\_\_\_ phon (phonics)
2. \_\_\_\_ photo (photosynthesis)
3. \_\_\_\_ plu, plur, plus (plural)
4. \_\_\_\_ polit (political)
5. \_\_\_\_ port (portable)
6. \_\_\_\_prehend (comprehend)
7. \_\_\_\_ proto (prototype)
8. \_\_\_\_ psych (psychology)
9. \_\_\_\_ reg, recti (regulate)
10. \_\_\_\_ rupt (interrupt)
11. \_\_\_\_ sat, satis (satisfy)
12. \_\_\_\_ scope (periscope)
13. \_\_\_\_ scrib, script (scribble)
14. \_\_\_\_ sent, sens (sensitive)
15. \_\_\_\_ sequ, secu (sequential)

**Column B**

- ac.** city
- ak.** follow
- ay.** feel
- ca.** enough
- di.** mind, soul
- ek.** write
- fe.** sound
- ht.** carry
- hy.** break
- ip.** first
- ng.** straighten
- no.** see, watch
- rr.** light
- sh.** seize
- yy.** more

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The thirty letters are \_\_\_\_\_.

The six things that are "rollin' on the river" are a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, a \_\_\_\_\_, and a \_\_\_\_\_.

## 24 TO AND FRO

Match each root in Column A with its definition in Column B by writing the appropriate two-letter answer code in the blank next to the root's number. A word formed from each root is given in parentheses. Then copy the thirty code letters, in order, onto the line below the columns. If all your answers are correct, they will spell out six words that contain either *to* or *fro*. Underline *to* or *fro* in each of them. One answer is already provided for you.

**Column A**

1. \_\_\_\_ simil, simul (similar)
2. \_\_\_\_ solv, solu (solve)
3. \_\_\_\_ soph (philosophy)
4. \_\_\_\_ spec, spect, spic (spectacles)
5. \_\_\_\_ spir (aspirate)
6. \_\_\_\_ string, strict (strictly)
7. \_\_\_\_ stru, struct (construct)
8. <sup>2</sup>**fr** tact, tang (tactile)
9. \_\_\_\_ techni (technique)
10. \_\_\_\_ tele (telegraph)
11. \_\_\_\_ tempo (temporary)
12. \_\_\_\_ terra (terrain)
13. \_\_\_\_ therm (thermometer)
14. \_\_\_\_ tom (appendectomy)
15. \_\_\_\_ tox (toxic)

**Column B**

- at.** like, resembling
- ef.** wise
- er.** build
- <sup>1</sup>**fr.** heat
- <sup>2</sup>**fr.** touch
- ic.** far
- ll.** earth
- mt.** breathe
- ol.** skill, art
- on.** loosen
- os.** cut
- ow.** draw, tight
- ro.** look
- to.** time
- ty.** poison

The thirty letters are \_\_\_\_\_.

The six *to* and *fro* words are \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, and  
 \_\_\_\_\_.

## 25 OUT IN THE WOODS

Here are fifteen roots that will help you to go, as the activity's title suggests, out in the woods. Match the roots in Column A with their definitions in Column B. A word formed from each root is presented in parentheses. Write the correct two-letter answer code in the blank next to the number, and then copy those thirty letters, in order, onto the line below the columns. If your answers are correct, they will spell out six types of things that you might find out in the woods.

**Column A**

1. \_\_\_\_ tract (tractor)
2. \_\_\_\_ trib (tribute)
3. \_\_\_\_ turb (turbine)
4. \_\_\_\_ ultima (ultimate)
5. \_\_\_\_ uni (unicycle)
6. \_\_\_\_ vac (vacate)
7. \_\_\_\_ ven, vent (convene)
8. \_\_\_\_ ver, veri (veritable)
9. \_\_\_\_ vert, vers (invert)
10. \_\_\_\_ vest (vestment)
11. \_\_\_\_ vict, vinc (victory)
12. \_\_\_\_ viv, vita, vivi (vivacious)
13. \_\_\_\_ voc (vocal)
14. \_\_\_\_ vor (voracious)
15. \_\_\_\_ zo (zoo)

**Column B**

- ak.** turn
- ar.** conquer
- bi.** draw, pull
- ca.** call
- cy.** one
- es.** come
- he.** disturb
- lm.** last
- mo.** devour
- pe.** clothe, dress
- pr.** empty
- rc.** pay, bestow
- re.** animal
- so.** true
- sy.** life

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The thirty letters are \_\_\_\_\_.

The six types of things you might find out in the woods are \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 and \_\_\_\_\_.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 26 RUNNING RAMPANT WITH ROOTS (PART ONE)

Match each root in Column A with its definition in Column B. Write the number for each answer after the corresponding letter in the magic square. Five answers are already provided. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same magic number. Run rampant and have some fun!

A = 6	B =	C =	D = 24	E =
F =	G = 25	H =	I =	J =
K =	L =	M =	N =	O = 21
P =	Q =	R = 22	S =	T =
U =	V =	W =	X =	Y =

Magic Number: \_\_\_\_\_

**Column A**

- A. civ
- B. cogn, gnosi
- C. cosm
- D. auto
- E. ali, alter
- F. cide
- G. arch
- H. bibl
- I. belli
- J. bio
- K. cor, cord, card
- L. anthrop
- M. carn
- N. brev
- O. cise
- P. acer, acid, acri
- Q. am, amor
- R. clud, clus
- S. aud, aus
- T. chron
- U. aster, astr
- V. acu
- W. anim
- X. anni, annu
- Y. chrom

**Column B**

- 1. year
- 2. know
- 3. life
- 4. flesh
- 5. bitter, sour, sharp
- 6. citizen
- 7. war
- 8. man
- 9. time
- 10. mind, will
- 11. love
- 12. color
- 13. universe, world
- 14. kill
- 15. short
- 16. book
- 17. heart
- 18. hear, listen
- 19. sharp
- 20. other
- 21. cut
- 22. shut
- 23. star
- 24. self
- 25. chief, first, rule

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## 27 RUNNING RAMPANT WITH ROOTS (PART TWO)

Twenty-five roots are spelled backward, forward, diagonally, and vertically in this word-search puzzle. The clues listed below can help you find the words. The number next to the clue indicates how many letters are in the root. The letter next to the number indicates the root's first letter. Circle the hidden roots in the puzzle.

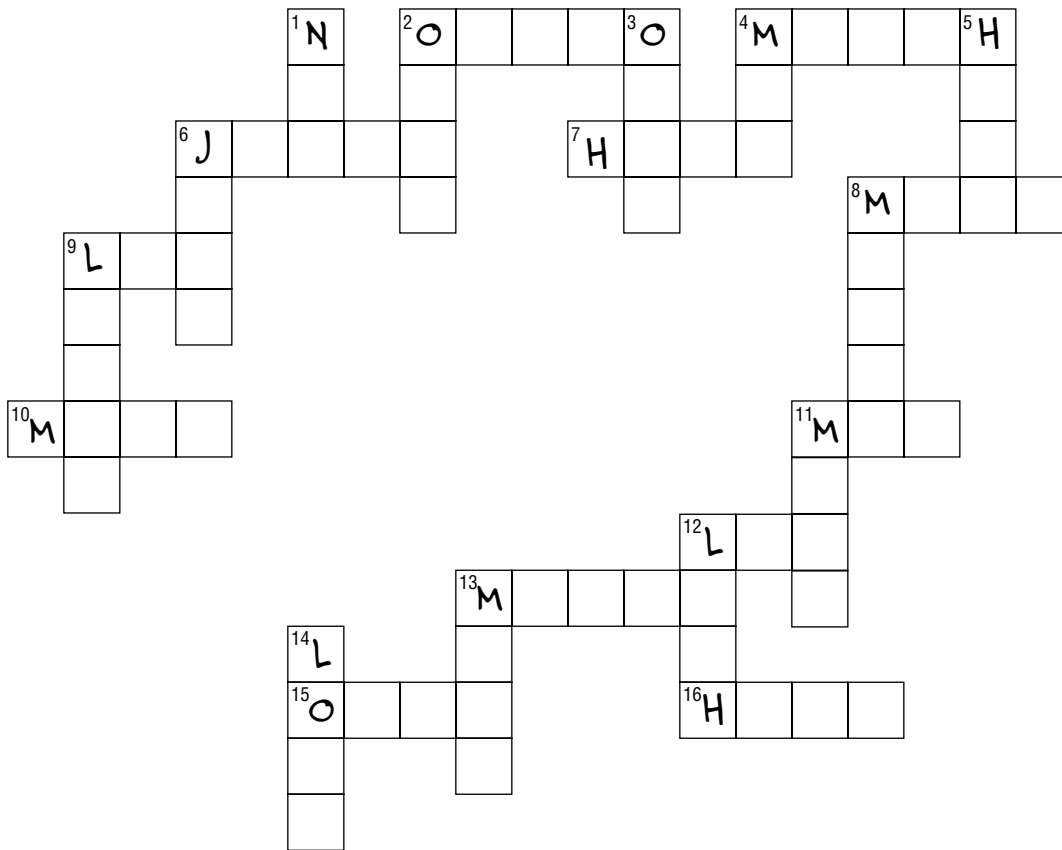
d d u c l c f q v h l c r e d f t k v r  
 r e i l q x i y c c j d b m e v t d z h  
 q d n i g b d k y g q j r k m q s r d x  
 r x u t k m k c h r d g r k j z z r v g  
 l q h r q n x b x a r q k p n s n v f g  
 e z w c l r k b z p k t c w k m f j p q  
 x y d h p y p b l h m p w z j p d q x y  
 f s n v l m b s r t v s r y n d v z x c  
 l y v f z t b l p n r y f r f z l r n t  
 g p n l s w q x b q d z q b z v n b p o  
 f k f m s q m t c p l d y z d t z g r h  
 r q d h j g f g l z d u e g o z g e v p  
 p x n g y r r l x r t r r r r a t v m m  
 g p e g h a t h e l l a f o m e h f i n  
 f o r t v t s c m x d c u r h f r a c t

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- |                 |                      |                  |                       |
|-----------------|----------------------|------------------|-----------------------|
| believe (4) c   | equal (4) e          | pleasing (4) g   | tooth (4) d           |
| bend (4) f      | faith, trust (3) f   | run (3) c        | trick (4) f           |
| blood (4) h     | hard, lasting (4) d  | say, speak (3) d | wheel, circular (4) c |
| break (5) f     | heavy, weighty (4) g | skin (4) d       | write, written (5) g  |
| different (6) h | lead (3) d           | sleep (4) d      |                       |
| earth (3) g     | marriage (3) g       | step, go (4) g   |                       |
| end (3) f       | people (3) d         | strong (4) f     |                       |

## 28 RUNNING RAMPANT WITH ROOTS (PART THREE)

Twenty-four roots are waiting for you to insert them into their proper places in this crossword puzzle. The first letter of each answer has been provided. Fill in the other letters as appropriate. Good luck!



**Across**

- 2. straight
- 4. form
- 6. young
- 7. water
- 8. command
- 9. place
- 10. half
- 11. hand
- 12. law
- 13. mother
- 15. work
- 16. same

**Down**

- 1. new
- 2. all, every
- 3. name
- 4. sea
- 5. sleep
- 6. throw
- 8. craze
- 9. free
- 11. great
- 12. stone
- 13. death
- 14. speech

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 29 RUNNING RAMPANT WITH ROOTS (PART FOUR)

Match each root in Column A with its definition in Column B. Write your answers in the magic square. Three answers are already provided. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same magic number.

A =	B =	C = 17	D =	E =
F =	G =	H =	I =	J =
K =	L =	M =	N =	O =
P =	Q =	R =	S = 4	T =
U = 18	V =	W =	X =	Y =

Magic Number: \_\_\_\_\_

**Column A**

- A. rupt (interrupt)
- B. stru, struct (construct)
- C. prim, prime, proto (primitive)
- D. ped, pod (pedal)
- E. port (transport)
- F. vert, vers (convert)
- G. plu, plur, plus (surplus)
- H. scrib, script (scribble)
- I. pend, pens (pendant)
- J. phobia (hydrophobia)
- K. scope (periscope)
- L. pan (pandemonium)
- M. voc (vocal)
- N. satis (satisfy)
- O. simil, simul (similar)
- P. pater, part (paternal)
- Q. tele (telegraph)
- R. psych (psychology)
- S. phon (phonics)
- T. vac (vacate)
- U. poli (metropolis)
- V. spec, spect (spectator)
- W. pel, puls (compel)
- X. phil (philosophy)
- Y. path, pathy (sympathy)

**Column B**

- 1. write
- 2. break
- 3. look
- 4. sound
- 5. like
- 6. far
- 7. enough
- 8. carry
- 9. urge, drive
- 10. turn
- 11. love
- 12. fear
- 13. call
- 14. father
- 15. build
- 16. empty
- 17. first
- 18. city
- 19. all
- 20. hang, weight
- 21. see
- 22. more
- 23. foot
- 24. feeling
- 25. mind

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 30 SETTLING IN WITH SUFFIXES (PART ONE)

Match each suffix in Column A with its definition in Column B. Write your answers in the magic square. Three answers are provided for you. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same magic number.

A =	B =	C =	D =
E =	F = 10	G =	H =
I = 11	J =	K =	L =
M =	N =	O =	P = 7

Magic Number: \_\_\_\_\_

**Column A**

- A. cian (physician)
- B. ee (interviewee)
- C. cide (suicide)
- D. esque (grotesque)
- E. able, ible (renewable)
- F. ence, ency (resilience)
- G. ar, er, or, are, art (author)
- H. ate (insinuate)
- I. et, ette, illo (kitchenette)
- J. al (familial)
- K. ance, ancy (maintenance)
- L. cule, ling (minuscule)
- M. dom (kingdom)
- N. en (leaden)
- O. ess (princess)
- P. an, ian (American)

**Column B**

- 1. cause
- 2. quality, realm, office
- 3. receiver of the action
- 4. action, process, state
- 5. relating to
- 6. kill
- 7. native of, relating to
- 8. able
- 9. female
- 10. action, state, quality
- 11. small
- 12. like, in the style of
- 13. skilled practitioner
- 14. very small
- 15. doer, one who, thing that
- 16. made of, make

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Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## 31 SETTLING IN WITH SUFFIXES (PART TWO)

Match each suffix in Column A with its definition in Column B. Write your answers in the magic square. Three answers have already been provided. If your answers are correct, the rows, the columns, and the two diagonals will each add up to the same magic number.

A = 2	B =	C =	D =
E =	F =	G =	H = 1
I =	J =	K = 9	L =
M =	N =	O =	P =

Magic Number: \_\_\_\_\_

### Column A

- A. ward (backward)
- B. ize (materialize)
- C. ite (Israelite)
- D. ness (coldness)
- E. ion, sion, tion (tension)
- F. ly (fully)
- G. less (faultless)
- H. ish (foolish)
- I. ology (biology)
- J. ic (caustic)
- K. tude (fortitude)
- L. ile (juvenile)
- M. ive (constructive)
- N. ism (Judaism)
- O. ous (generous)
- P. ist (guitarist)

### Column B

- 1. resembling, like
- 2. in the direction of
- 3. make, act on
- 4. without
- 5. of that nature, like
- 6. full of, having
- 7. one who, that which
- 8. study, science
- 9. state, condition
- 10. doctrine, belief
- 11. causing, making
- 12. relating to, suited for, capable of
- 13. action, result
- 14. state, condition
- 15. resident, dweller
- 16. in the manner of

## 32 PUTTING WORDS TOGETHER

Here's your chance to show how well you can put words together. The first part of a word is in Column B, and its second part is in Column C. Match the two parts, and complete the word in Column B. Then write in Column A the letter code for the part inserted from Column C. If your answers are correct, your consecutive answers in Column A will spell out a six-letter word, a five-letter word, a four-letter word, a three-letter word, and a two-letter word. Write those words on the lines at the bottom of the page. The first answer is provided as an example.

Column A	Column B	Column C
1. <u>f</u>	co <u>ordinate</u>	<b>u.</b> age
2. _____	di _____	<b>n.</b> al
3. _____	dis _____	<b>y.</b> ary
4. _____	en _____	<b>w.</b> commend
5. _____	extreme _____	<b>a.</b> convenient
6. _____	for _____	<b>h.</b> courage
7. _____	heal _____	<b>g.</b> ease
8. _____	host _____	<b>d.</b> form
9. _____	in _____	<b>o.</b> gress
10. _____	maxi _____	<b>t.</b> ly
11. _____	mean _____	<b>m.</b> ment
12. _____	move _____	<b>r.</b> meter
13. _____	no _____	<b>c.</b> mum
14. _____	norm _____	<del><b>f.</b> ordinate</del>
15. _____	per _____	<b>b.</b> pass
16. _____	peri _____	<b>q.</b> thy
17. _____	pro _____	<b>i.</b> vision
18. _____	re _____	<b>s.</b> ward
19. _____	under _____	<b>e.</b> where
20. _____	vision _____	<b>k.</b> while

The six-letter word is \_\_\_\_\_.

The five-letter word is \_\_\_\_\_.

The four-letter word is \_\_\_\_\_.

The three-letter word is \_\_\_\_\_.

The two-letter word is \_\_\_\_\_.