

---

# Contents

Foreword 1

*Roger Fisher*

Editors' Notes 3

*Daniel L. Shapiro, Brooke E. Clayton*

Executive Summary 7

1. Enhancing collaborative tendencies: Extending the single identity model for youth conflict education 11  
*Tricia S. Jones*  
Before bringing disputing groups of youth together, what might be done with each group to enhance the potential for collaboration? How did preparatory work with individual groups help in postapartheid South Africa?
2. Seeds of Peace: Toward a common narrative 35  
*Marieke van Woerkom*  
How can bringing together youth from different sides of an international conflict help advance the cause of peace?
3. Normalizing effective conflict management through academic curriculum integration: The example of Workable Peace 47  
*Stacie Nicole Smith, David Fairman*  
How can a school integrate the skills of conflict management into its curriculum? What strategies and techniques does one innovative model incorporate?
4. After the fall: A conflict management program to foster open society 69  
*Daniel L. Shapiro*  
What conflict management skills can support the transition from a closed to an open society?
5. Youth Intervention for Peace Project: Burundi case study 81  
*Jean-Paul Bigirindavyi*  
In a war-torn society, how can a single grassroots program engage youth in a meaningful peace process?

6. Challenging intolerance 95

*Alan Smith, Ciarán Ó Maoláin*

What are the roots of intolerance, and what institutional mechanisms can promote respect for diversity among youth?

Index 109