
CONTENTS

Preface xi

About the Authors xvii

PART ONE: HISTORICAL AND CONTEMPORARY CONTEXT 1

1 Historical Overview of American Higher Education 3

John R. Thelin and Marybeth Gasman

2 Institutional Variety in American Higher Education 24

Kimberly A. Griffin and Sylvia Hurtado

3 Campus Climate and Diversity 43

Mitchell J. Chang, Jeffrey F. Milem, and Anthony Lising Antonio

PART TWO: PROFESSIONAL FOUNDATIONS AND PRINCIPLES 59

4 The Development of Student Affairs 61

Gwendolyn Dungy and Stephanie A. Gordon

5 Philosophies and Values 80

Robert D. Reason and Ellen M. Broido

6 Ethical Standards and Principles 96

Jane Fried

7 Selected Legal Issues 120

Gary Pavela

PART THREE: THEORETICAL BASES OF THE PROFESSION 135

8 The Nature and Uses of Theory 149

Susan R. Jones and Elisa S. Abes

9 Psychosocial and Cognitive-Structural Perspectives
on Student Development 168

Nancy J. Evans

10 Perspectives on Identity Development 187

Vasti Torres

11 Student Learning 207

Patricia M. King and Marcia B. Baxter Magolda

12 Organizational Theory 226

Adrianna Kezar

13 Campus Ecology and Environments 242

Kristen A. Renn and Lori D. Patton

14 Student Success 257

George D. Kuh

**PART FOUR: ORGANIZING AND MANAGING PROGRAMS
AND SERVICES 271**

15 Framing Student Affairs Practice 273

Kathleen Manning and Frank Michael Muñoz

16 Strategy and Intentionality in Practice 287

Shaun R. Harper

17 Financing Student Affairs 303

John H. Schuh

18 Assessment and Evaluation 321

Marilee J. Bresciani

PART FIVE: ESSENTIAL COMPETENCIES 335

- 19 Multicultural Competence 337
Raechele L. Pope and John A. Mueller
- 20 Leadership 353
Susan R. Komives
- 21 Staffing and Supervision 372
Joan B. Hirt and Terrell L. Strayhorn
- 22 Teaching in the Co-Curriculum 385
Peter M. Magolda and Stephen John Quaye
- 23 Counseling and Helping Skills 399
Amy L. Reynolds
- 24 Advising and Consultation 413
Patrick Love and Sue Maxam
- 25 Conflict Resolution 433
Larry Roper and Christian Matheis
- 26 Community Development 448
Dennis C. Roberts
- 27 Professionalism 468
Jan Arminio
- 28 Academic and Student Affairs Partnerships 482
Elizabeth J. Whitt

PART SIX: THE FUTURE 497

- 29 Using Research to Inform Practice: Considering the
Conditional Effects of College 499
Linda J. Sax and Casandra E. Harper
- 30 Student Technology Use and Student Affairs Practice 515
Ana M. Martínez Alemán and Katherine Lynk Wartman
- 31 Shaping the Future 534
Susan R. Jones, Shaun R. Harper, and John H. Schuh
- Name Index 547
- Subject Index 557

We dedicate this book to those who served as editors and authors of the editions that preceded this one. Ursula Delworth and Gary Hanson edited the first handbook and its resounding success led to a second edition, also edited by Ursula and Gary. Susan Komives and Dudley (Doug) Woodard edited the third and fourth volumes of this book. They built on the foundations of the first two editions and skillfully crafted volumes that made significant contributions to the literature of student affairs. It has been our privilege to continue in the traditions of our predecessors. We trust that we have honored their work by developing this volume and hope that it will be of value to those who use it to inform their practice.