

Contents

Preface	xi
The Authors	xv
PART 1: INTRODUCTION	1
1 The Case for Collaborative Learning	3
PART 2: IMPLEMENTING COLLABORATIVE LEARNING	27
2 Orienting Students	29
3 Forming Groups	43
4 Structuring the Learning Task	55
5 Facilitating Student Collaboration	69
6 Grading and Evaluating Collaborative Learning	83
PART 3: COLLABORATIVE LEARNING TECHNIQUES (CoLTs)	95
7 Techniques for Discussion	101
CoLT 1: Think-Pair-Share	104
CoLT 2: Round Robin	108
CoLT 3: Buzz Groups	112
CoLT 4: Talking Chips	117
CoLT 5: Three-Step Interview	121
CoLT 6: Critical Debate	126
8 Techniques for Reciprocal Teaching	133
CoLT 7: Note-Taking Pairs	135
CoLT 8: Learning Cell	140
CoLT 9: Fishbowl	145
CoLT 10: Role Play	150

	CoLT 11: Jigsaw	156
	CoLT 12: Test-Taking Teams	163
9	Techniques for Problem Solving	169
	CoLT 13: Think-Aloud Pair Problem Solving TAPPS	172
	CoLT 14: Send-A-Problem	177
	CoLT 15: Case Study	182
	CoLT 16: Structured Problem Solving	188
	CoLT 17: Analytic Teams	193
	CoLT 18: Group Investigation	199
10	Techniques Using Graphic Information Organizers	205
	CoLT 19: Affinity Grouping	207
	CoLT 20: Group Grid	211
	CoLT 21: Team Matrix	216
	CoLT 22: Sequence Chains	221
	CoLT 23: Word Webs	226
11	Techniques Focusing on Writing	233
	CoLT 24: Dialogue Journals	236
	CoLT 25: Round Table	241
	CoLT 26: Dyadic Essays	246
	CoLT 27: Peer Editing	251
	CoLT 28: Collaborative Writing	256
	CoLT 29: Team Anthologies	262
	CoLT 30: Paper Seminar	267
	Appendix A: Key to Professor Names in CoLT Examples	273
	Appendix B: Additional Ideas for Integrating the Learning Task into a Curricular Framework	275
	References	285
	Index	295