

INDEX

- “Adjunct Faculty in the Community Colleges: Realities and Challenges” (Wyles), 85
- Adjunct faculty. *See* Part-time faculty
- Altbach, P. G., 50
- American Association of Universities and Professors, 53
- American Federation of Teachers of Washington, 51
- Anthony, J. S., 75, 76, 84, 85
- Arizona Governor’s Quality Award, 58
- Austin, A. E., 31
- Banachowski, G., 84
- Baringer, S., 43
- Benjamin, E., 22, 24, 81, 86
- Berger, A., 29
- Best Practices Task Force Report* (Washington State Board), 51
- Biletzky, P. E., 86
- Bird, L., 58, 59
- Black Hawk College, 70–71
- Bradburn, E. M., 5, 67, 83
- Bradley, G., 72
- Brawer, F. B., 5, 6, 7, 50, 51, 56
- Burgess, L. A., 87
- California Assembly Bill 420 (1999), 42–43, 46
- California Assembly Bill 1725 (1989), 42
- California Community College System: continuing dialogue on part-time faculty of, 45; future of part-time faculty in the, 46–47; Internet resources used by part-time faculty of, 43–44; legislation governing part-time faculty of, 42–43; part-time faculty income from, 50; student access to teachers in, 44–45; terminology used for part-time faculty of, 46
- California Part-Time Faculty Association (CPFA), 2, 43–44, 45
- California Senate Bill 316 (1967), 42
- Carnoy, M., 21, 22
- Carter, K., 29
- Cason, F., 56
- Castells, M., 21, 22, 80
- Cataldi, E. F., 5, 67, 83
- Ciez-Volz, K., 38
- Clery, S., 56
- Cohen, A. M., 5, 6, 7, 50, 51, 56
- Community College Faculty: Characteristics, Practices, and Challenges* (O’cult), 84
- Community colleges: efficiency and workforce development goals of, 19–20; institutional context of part-time faculty in, 15–20; institutional support of part-time faculty by, 34–35, 68–75; maintaining institutional standards, 37–38; national picture of part-time faculty of, 5–14; new economy on labor implications for, 21–24; *new world college* perceptive of, 15–18; part-time faculty in California, 41–47; part-time faculty institutional role of, 34–37
- Continuous Quality Improvement Network, 58–59
- Cosco, F., 50, 51, 54
- Council for the Study of Community Colleges, 84
- Davis, H. M., 55
- Dell Corporation, 59
- Doonesbury* cartoons, 49
- Dubson, M., 75
- Duncan, J. C., 50, 51
- Eagan, K., 1, 2, 5, 14
- “Effects of Part-Time Faculty Employment on Community College Graduation Rates” (Jacoby), 86
- Efficiency goal: described, 19; implications of, 19–20
- Employment: characteristics of part-time/full-time faculty, 8–10; satisfaction of part-time/full-time faculty with, 10–11, 75–81
- Employment satisfaction: implications of findings on, 80–81; methods used to study, 76; of part-time and full-time faculty, 10–11; study findings on, 76–80
- ERIC documents, 83
- Estep, J., 56

- Euben, D., 52
- Evaluation: components of, 37; Rio Salado College approach to faculty, 63
- Exploring the Role of *Contingent Instructional Staff in Undergraduate Learning* (Benjamin), 86
- Fahimi, M., 5, 67, 83
- "Fast capitalism," 16
- "Fiscal Reality and Academic Quality:" (Metcalf and Olaore), 87
- Fisk, E., 19
- Florida Community College at Jacksonville, 38
- Full-time faculty: demographic characteristics of, 7*t*; employment characteristics of, 8–10; employment satisfaction and beliefs of, 10–11; income of, 9*t*, 24–25; pedagogical practices of, 12. *See also* Part-time faculty
- Gappa, J. M., 5, 6, 10, 20, 22, 25, 31, 56, 68, 75, 80, 84, 85
- Gee, J. P., 16
- Goldstein, M. M., 43
- Gollattscheck, J., 68
- Green, D. W., 2, 29, 39
- The Growing Use of Part-Time Faculty: Understanding Causes and Effects* (Leslie), 85
- Grubb, N. W., 7, 19
- Haeger, J. D., 7, 13
- Hale, E., 52
- Helminski, L., 55
- Heuer, R., 6
- Hixson, K., 56
- Hoeller, K., 51
- Hull, G., 16
- "Identifying the Strangers:" (Roueche, Roueche, and Milliron), 85
- "Impact of Full-Time Versus Part-Time Instructor Status on College Student Retention and Academic Performance in Sequential Courses" (Burgess and Samuels), 87
- Inside Rio* (Rio Salado College newsletter), 64
- Institutional standards, 37–38
- Institutional support, 34–35
- Integrated Postsecondary Education Data Systems (IPEDS), 86–87
- Interview process, 34
- Jacobs, F., 22
- Jacoby, D., 56, 85, 86, 87
- "Job Satisfaction and Commitment of Two-Year College Part-Time Faculty" (Valadez and Anthony), 84
- Kater, S., 16, 18, 23, 24, 57, 58, 59, 76
- Keim, M. C., 56, 86
- Kirshstein, R., 29
- Kochan, T. A., 21, 22
- Lankshear, C., 16
- Leslie, D. W., 5, 6, 10, 20, 22, 25, 56, 68, 75, 80, 84, 85
- Leslie, L. L., 57
- Levin, J. S., 2, 15, 16, 18, 19, 20, 21, 23, 24, 57, 58, 59, 76, 87, 88
- Liu, A., 83, 88
- Locke, R. M., 21, 22
- Longmate, J., 50, 51
- Lords, E., 52
- McGrath, D., 19
- Mader, E., 52
- Maeroff, G., 29
- Malone, T. W., 60
- Mangan, K., 10
- Marx, K., 54
- Metcalf, A. S., 1, 20, 50, 87
- Microsoft, 59
- Milliron, M., 20, 22, 56, 68, 75, 80, 85
- Mintzber, H., 19
- Modeling behavior, 37
- National Study of Postsecondary Faculty (NSOPF): analysis of 1993 data, 75; analysis of 1999 data, 3, 21, 24–26, 76; nationally representative quantitative data from, 1, 6; on part-time faculty characteristics, 8; on pedagogical practices, 12, 13
- "Neo-Liberal Policies and Community College Faculty Work" (Levin), 88
- New economy on labor, 21–24
- New world college: as community college perspective, 15–18; definition of, 15
- Northeast Texas Community College, 69–70
- NTTTE (non-tenure-track temporary employers), 46–47
- Nutting, M. M., 86
- Okun, M., 19
- Olaore, I., 1, 20, 50, 87

- Osterman, P., 21, 22
- Outcalt, C. L., 84
- Parsons, M. H., 1
- “Part-Time Community College Faculty and the Desire for Full-Time Tenure Track Positions:” (Jacoby), 85
- “Part-Time Faculty: Competent and Committed” (Leslie and Gappa), 84
- “Part-Time Faculty: Why Should We Care?” (Nutting), 86
- Part-time faculty: becoming part of the institution, 34–37; demographic characteristics of, 6–7*t*, 67–68, 83–86; differences by program area, 18–19; employment characteristics of, 8–10; employment satisfaction and beliefs of, 10–11; future of, 88; income of, 9*t*, 24–25, 50; institutional context of, 15–20; institutional support of, 34–35, 68–75; national picture of community college, 5–14; new economy on labor implications for, 21–24; pedagogical practices of, 12; perspective of, 31; quality issue of, 31–33; reasons to use, 30; Rio Salado College use of, 55–65; satisfaction of, 10–11, 75–81; scholarship on, 56–58; significance of, 86–88; student access to, 44–45. *See also* Full-time faculty
- Pedagogical practices, of part-time and full-time faculty, 12
- Perspectives and Perceptions:* (Banachowski), 84
- Piore, M. J., 21, 22
- Please Call program (Rio Salado College), 62
- Professional development: areas critical to part-time faculty, 35–37; need for ongoing, 35; Rio Salado College approach to, 63
- Quality of teaching, 31–33
- Rhoades, G., 5, 11, 20, 22, 56, 57, 61
- Richardson, R., 19
- Rio Salado College: adjunct faculty literature applicable to, 56–58; Ask a Librarian service of, 62; background information on, 55; FIS (faculty information system) database of, 61; Please Call program of, 62; systems approach with adjunct faculty used by, 59–65; vision and institutional standards of, 58–59
- Rio Salado College Core Practices, 58
- RioLearn, 59
- Roueche, J., 20, 22, 56, 68, 75, 80, 85
- Roueche, S., 20, 22, 56, 68, 75, 80, 85
- Ruiz, E. A., 2, 49, 54
- Samuels, C., 87
- Satisfaction. *See* Employment satisfaction
- Schroeder, S., 51
- Scott Community College, 70
- Seidman, E., 19
- Sirius Academics, 38
- Slaughter, S., 57, 61
- Smart, J., 88
- Smith, V. C., 2, 22, 55, 66
- Sonner, B. S., 56
- Spear, M., 19
- Students: access to faculty members by, 44–45; Rio Salado College Please Call program for, 62
- Sun Sounds of Arizona, 59
- Suppiger, J., 68
- Tacoma Community College, 71–72
- Tacoma Community College Adjunct Faculty Institute, 72
- “Teaching Methods Used by Part-Time Community College Faculty” (Keim and Biletzky), 86
- Tierney, W., 88
- Townsend, B., 31
- Trice, A. G., 31
- Trudeau, G., 49
- Umbach, P. D., 13
- U.S. Department of Education, 1, 18, 29, 56
- Valadez, J. R., 75, 76, 84, 85
- Wagoner, R. L., 1, 3, 16, 18, 20, 21, 23, 24, 27, 50, 57, 58, 59, 81, 87
- Wallin, D. L., 2, 67, 68, 73
- Washington Education Association, 51
- Washington Part-Time Faculty Association: addressing worker exploitation, 2, 50; continuing social justice efforts of, 53–54; lawsuits filed by, 52–53
- Washington State Board for Community and Technical Colleges, 51

Washington State Community and Technical Colleges: future of addressing social justice in, 53–54; lawsuits and state priorities regarding, 52–53; status of part-time faculty in, 50; union tensions over policies of, 51

Wattenbarger, J., 68

Witt, A., 68

Workforce development goal: described, 19; implications of, 19–20
Wyles, B. A., 22, 85

Yoshioka, R. B., 2, 41, 43, 47

Zhang, Y., 29

Zimbler, L., 5, 67, 83