

# INDEX

- Abravanel, E., 71  
Adamson, R. E., 75  
Akhtar, N., 88  
Artifact category and artifact function, 71–72  
Artifact representation: framework for, 70–71; problem solving and, 75–79; shared conventions and, 72–74; summary on, 79  
Artifacts, conventionality in, 90–93  
Atran, S., 49
- Baker, R. K., 30  
Baldwin, D. A., 28, 31, 45, 88  
Barr, D. J., 4, 85, 93, 94  
Barrett, H. C., 69, 77  
Barsalou, L., 40  
Batterman, N., 43  
Behne, T., 94  
Bekkering, H., 16  
Bennett, R. T., 35  
Berlin, B., 12  
Bernstein, D., 44, 63  
Berry, J. W., 77  
Blaye, A., 43  
Bloom, P., 2, 42, 49, 69, 84, 90  
Bond, N. A., 78, 79  
Bonthoux, F., 43  
Bourdieu, P., 91, 92  
Bowman, L. L., 30  
Bratman, M., 54  
Brentano, F., 54  
Brockmeier, J., 45, 63  
Brook, J., 63  
Brown, A. L., 75  
Bybee, J., 13
- Call, J., 69, 94  
Callanan, M. A., 72, 73, 74, 83, 87, 89, 91, 92, 97  
Carey, S., 69, 70, 71, 73, 90  
Carlson, S. M., 33  
Carpenter, K. L., 18  
Carpenter, M., 94  
Casler, K., 71, 72  
Categories in children's thinking, pragmatic and prescriptive, 43–46  
Categorization: conclusions on, 48–50; defined, 2, 39–40; distinguishing
- modes of, 46–48; modes of, 42–43; pragmatic, 40–41; prescriptive, 41–42  
Causal usage functions, 54  
Chappell, J., 69  
Chong, S.C.F., 35  
Chouinard, M. M., 17, 18, 20, 21  
Christie, S., 73  
Clark, E. V., 11, 14, 15, 17, 18, 19, 21, 23, 26, 30, 41, 45, 50, 72, 83, 86, 87, 94  
Clark, H. H., 14, 15, 25  
Clement, F., 19, 29  
Coley, J. D., 86, 87  
Collective intentionality: description of, 4, 54–56; playing games and, 53–54, 56–62; summary of, 63–65  
Colman, M., 88  
Communities and conventions, 4–5  
Convention: defined, 12; frequency, change, and, 12–13  
Conventional knowledge: challenges of acquiring, 5–8; defined, 1–2; theories of, 3–5  
Conventionality: cognitive development and, 1–8; contrast in language and, 11–21; in daily life, 19–21; in family conversations, 83–95; word learning and, 25–35  
Coppola, M., 19  
Cosmides, L., 70, 75  
Cross, D., 33  
Cultural learning and playing games, 56–57
- de Saussure, F., 2, 25  
Deák, G. O., 18  
Defeyter, M. A., 7, 44, 56, 69, 70, 73, 74, 75, 76, 78, 81  
Dennett, D. C., 71, 90, 92  
Di Yanni, C., 92  
Diesendruck, G., 26, 27, 28, 31, 74, 83, 87, 88  
Dodd, B., 17  
Duncker, K., 75, 78  
Duvall, A. N., 78
- Echols, C. H., 18, 25  
Eckert, P., 13  
Edge, J. T., 85

- Elder, J., 57  
 El'Konin, D. B., 58  
 Engeström, Y., 90  
 Esbensen, B. M., 35
- Family conversations, conventionality in, 83–95  
 Foppa, K., 17  
 Friedman, O., 33  
 Functional fixedness, defined, 75, 76, 78
- Games: cultural learning and, 56–57; pretend play, 57–61; rule, 57, 61–62; summary on, 63–65  
 Gaskins, S., 58  
 Gelman, S. A., 34, 45, 49, 86, 87, 90, 91  
 Gergely, G., 16  
 German, T. P., 7, 44, 56, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 81, 90  
 Gerrig, R., 15  
 Gibson, J. J., 70  
 Gilbert, M., 2, 4, 54  
 Gingold, H., 71  
 Golinkoff, R. M., 26, 30  
 Gomez, J. C., 57  
 Gopnik, A., 44  
 Graham, S. A., 27, 28, 30, 86, 87  
 Grossman, J. B., 19  
 Guilbert, L., 12, 13
- Haight, W. L., 57, 58  
 Halliday, M.A.K., 42  
 Hammer, R., 74  
 Hansen, M. B., 30  
 Harris, P. L., 1, 19, 29, 59  
 Hart, B., 20  
 Hartman, E., 86, 87  
 Hearing, J. A., 73  
 Henderson, A.M.E., 25, 27, 28, 37, 86  
 Herron, L., 49  
 Hirsch-Pasek, K., 26, 30  
 Hix, H. R., 33  
 Homer, B. D., 45, 63  
 Hook, J., 63  
 Hoyne, K. L., 25, 87  
 Hudson, J., 43  
 Hughes, M., 88
- Irvine, S. H., 77
- Jaswal, V. K., 74  
 Jefferson, G., 20  
 Jipson, J. L., 87
- Johnson, S., 70, 71, 72, 73, 74, 90  
 Johnson-Frey, S. H., 69  
 Johnston, S., 17  
 Jones, S. S., 43
- Kacelnik, A., 69  
 Kalish, C. W., 1, 4, 8, 9, 39, 41, 44, 45, 49, 50, 52, 61, 63, 64  
 Kamawar, D., 45, 63  
 Käsermann, M.-L., 17  
 Kavanaugh, R. D., 59  
 Keil, F. C., 2, 43, 49, 90  
 Kelemen, D., 44, 69, 70, 71, 72, 73, 90, 92  
 Kemler Nelson, D. G., 49  
 Király, I., 16  
 Kita, S., 20  
 Koenig, M. A., 1, 18, 19, 25, 29  
 Kruger, A. C., 56
- Landau, B., 43  
 Lave, J., 87, 90  
 Lemonnier, P., 90  
 Leont'ev, A. N., 90, 91  
 Leslie, A. M., 33  
 Lévi-Strauss, C., 77  
 Lewis, D. K., 3, 11, 12, 65, 84, 86, 90, 93, 95  
 Liu, D., 33, 34  
 Locke, J., 42  
 Luce, M. R., 83, 87, 97
- Malt, B. C., 45, 93  
 Maratsos, M. P., 18  
 Marcos, H., 20  
 Markman, E. M., 27, 30, 34, 44, 49  
 Markson, L., 26, 27, 28, 73, 87  
 Martin-Andrade, B., 57  
 Masur, E. F., 88  
 Matan, A., 70, 71, 73, 90  
 McClelland, J. L., 49, 50  
 Mead, G., 56  
 Medin, D. L., 2, 16, 41, 49, 90  
 Meltzoff, A. N., 94  
 Melville, H., 39  
 Merriman, W. E., 27, 30  
 Mervis, C. B., 26, 30  
 Miller, K., 54  
 Miller, P. J., 57, 58  
 Mitchell, R., 57  
 Moll, H., 94  
 Momen, N., 30  
 Morris, C., 49  
 Moses, L. J., 33

- Murnane, K., 29  
 Murphy, G. L., 2, 85, 88
- Namy, L., 25, 87  
 Neel-Gordon, A., 17  
 Neisser, U., 17  
 Nelson, K., 43  
 Nucci, L., 61
- Ochs, E., 85, 89  
 Olson, D. R., 45, 63  
 O'Neill, D. K., 33, 35  
 Ortony, A., 41, 90  
 Ottaway, J. M., 18, 29  
 Özyürek, A., 20
- Pankratz, C., 16  
 Pappas, T., 86, 87  
 Pattison, P., 88  
 Pederson, D., 57  
 Perner, J., 35  
 Piaget, J., 43, 58, 61, 63  
 Pinker, S., 18, 63, 70  
 Poulin-Dubois, D., 30  
 Prasada, S., 34, 69  
 Pretend play, 57–61  
 Problem solving and artifact representations, 75–79  
 Putnam, H., 7, 41
- Rakoczy, H., 2, 44, 53, 56, 58, 59, 60, 61, 67, 84  
 Ratner, H. H., 56  
 Rawls, J., 55  
 Resnick, J. S., 44  
 Risley, T. R., 20  
 Rogers, T. T., 49, 50  
 Rogoff, B., 4, 86, 87, 91, 94  
 Rosch, E., 40  
 Rosenblum, T., 18, 63  
 Rosengren, K., 86, 87  
 Rule games, 57, 61–62
- Sabbagh, M. A., 1, 9, 18, 25, 28, 29, 31, 37, 45, 86, 87, 88, 89  
 Saylor, M. M., 31  
 Schegloff, E. A., 20  
 Schelling, T. C., 12  
 Schieffelin, B. B., 8, 89  
 Schuster, J. M., 27  
 Searle, J. R., 2, 4, 54, 55, 65  
 Senghas, A., 19  
 Shiffrin, R. M., 29
- Siegel, D. R., 72, 73, 74, 83, 91, 92, 93, 97  
 Slade, A., 57, 58  
 Sloman, S. A., 45, 93  
 Smetana, J., 61, 63  
 Smith, L. B., 43  
 Speaker-extension effects, 26–28  
 Spelke, E. S., 73  
 Status functions, 54–55, 56, 57, 58, 59, 60, 62, 63, 64, 65  
 Stock, H., 27, 28  
 Striano, T., 56, 58, 59, 84  
 Szechter, L. E., 93
- Taylor, M., 35  
 Teachers, importance of, 7  
 Tizard, B., 88  
 Tollefsen, D., 54  
 Tomasello, M., 45, 56, 58, 59, 61, 69, 76, 84, 88, 94  
 Tooby, J., 70, 75  
 Truxaw, D., 7, 44, 56, 69, 81  
 Tuomela, R., 54  
 Turiel, E., 61, 63
- Van de Geer, J. P., 75, 77  
 Viola, B., 46  
 Vygotsky, L. S., 43, 56, 87, 88, 90, 93
- Wachtel, G. F., 27, 30, 44  
 Wales, R., 88  
 Walton, K. L., 57, 59, 64, 65  
 Warneken, F., 61  
 Wasow, J. L., 30  
 Watson, J., 33  
 Watson, M. W., 44  
 Waxman, S. R., 25, 87  
 Wdowiak, S. D., 18, 29  
 Weir, A.A.S., 69  
 Weissman, M., 44, 63  
 Wellman, H. M., 32, 33, 34  
 Wenger, E., 87, 90  
 Wertsch, J. V., 93  
 Winner, E., 44  
 Wittgenstein, L., 26  
 Wolff, P., 16  
 Wong, A.D.W., 17, 83, 87, 94  
 Woodward, A. L., 25, 87, 94  
 Word learning and conventionality, 25–35  
 Words, conventionality in, 86–90
- Zelazo, P. D., 44