

Contents

Acknowledgments	v
Preface	ix
The Editors	xvii
Part One: The Structure and Culture of Inequality in Schools	1
Introduction: Unfinished Business: Closing the Achievement Gap at Berkeley High School	3
Pedro A. Noguera, Jean Yonemura Wing	
1 Structuring Inequality at Berkeley High	29
Beth C. Rubin, Jean Yonemura Wing, Pedro A. Noguera, Emma Haydée Fuentes, Daniel D. Liou, Alicia P. Rodríguez, Lance T. McCready	
2 Integration Across Campus, Segregation Across Classrooms: A Close-up Look at Privilege	87
Jean Yonemura Wing	
3 The Discipline Gap and the Normalization of Failure	121
Anne Gregory, Kysa Nygreen, Dana Michiko Moran	

Part Two: Agency in the Fight for Equity		151
4	Changing Teacher Practice and Student Outcomes Pharmicia M. Mosely <i>Teacher Voices:</i> Dana Michiko Moran, LaShawn Routé Chatmon, Miriam Klein Stahl, Tamara Friedman, Leslie Anne Plettner, Susannah Bell, Magi Discoe, James Dopman	153
5	Creating Demand for Equity: Transforming the Role of Parents in Schools LaShawn Routé Chatmon, Katrina Scott-George, Anne K. Okahara, Emma Haydée Fuentes, Jean Yonemura Wing, Pedro A. Noguera <i>Parent Voices:</i> Isabel M. Parra, Julina Bastidas-Bonilla, Michael D. Miller, Juana Villegas, Vikki C. Davis, Liz Fuentes, Valerie B. Yerger	201
6	Songs of Experience: Student Reflections on Four Years at Berkeley High Elena Silva <i>Student Voices:</i> Nabila Lee Lester, Joseph Christiano, Jimmy Thong Tran, Pranoumphone (Pam) Pradachith, Jamie E. McMaryion, Shabnam Piryaiei, Niles Xi'an Lichtenstein	247
	Conclusion: Lessons Learned: The Limits and Possibilities of Using Research to Counter Racial Inequality Pedro A. Noguera	281
	Epilogue: Finishing School Jabari Mahiri	297
	References	305
	Index	311