

# Index

## • A •

- AA (Associate of Arts) degree, 283
- AAS (Associate of Applied Science) degree, 283
- Abbott, Tony (The Secrets of Droom series), 215
- Academic Language Therapy Association (ALTA), 341
- Academy of Orton-Gillingham Practitioners and Educators, 338
- accommodations
  - for college entrance exams, 279–280
  - for college students, 275–276
  - at school, 152–154
  - Section 504-mandated, 83, 116, 150–151
  - in the workplace, 298–299
- ACT college entrance test, 278–279
- The ACT For Dummies* (Gilman, Saydak, and VlK), 278–279
- ADA (Americans with Disabilities Act of 1990), 122–123, 297
- ADD (attention-deficit disorder), 26–27
- ADHD (attention-deficit hyperactivity disorder), 26–28
- AD/HD For Dummies* (Strong and Flanagan), 27
- adult dyslexics
  - at-home activities, 296–297
  - classroom options, 295–297
  - diagnosis, 36–37, 67, 293–294
  - family and friends, 299–300
  - learning environment preferences, 228
  - reading routines, 210
  - special challenges faced by, 16
  - speech-to-text software, 306
  - tutoring for, 130
  - undiagnosed, 12
  - workplace rights, 297–299
- advocates, 123
- after-school activities, 98, 243
- AIT (Berard Auditory Integration Training), 308–309
- Ali, Muhammad (sports star), 21
- All Kinds of Minds learning program, 127, 315, 340
- All Kinds of Minds* (Levine), 315
- Alpha Phonics reading program, 345
- alphabet recognition
  - at-home activities, 325
  - teaching tips, 161–165, 182
  - problems with, examples, 47, 179–180
- The Alphabet Series (Educators Publishing Series), 109, 214
- Alphabetic Phonics reading program, 95, 338
- Alpha-Phonics* (Blumenfeld), 297
- ALTA (Academic Language Therapy Association), 341
- ambidextrous behaviors, 46
- amblyopia (lazy eye), 46
- American Academy of Allergy, Asthma & Immunology, 69
- American Academy of Ophthalmology eye exam recommendations, 45
- American Literacy Directory Web site, 296
- American Sign Language, as a second language, 269
- American Speech-Language-Hearing Association
  - locating testing services, 67
  - resources, 122–123
  - Web site and contact information, 43, 336
- Americans with Disabilities Act (ADA) of 1990, 122–123, 297
- America's Literacy Directory Web site, 344
- anomia, 24
- anxiety
  - on entering kindergarten, 51–52
  - talking with children about, 240
  - and testing decisions, 85
- aptitude tests, 70–71

- Asperger Syndrome, 26  
 assessments. *See* diagnosis and assessment  
 Associate of Applied Science (AAS) degree, 283  
 Associate of Arts (AA) degree, 283  
 Association of Educational Therapists, 341  
 Association of Waldorf Schools of North America Web site, 107  
 “at” sound and word families, 183–184  
 at-home activities. *See also* home schooling; homework assistance  
   for adults, 296  
   alphabet recognition, 161–165  
   auditory discrimination, 321–323  
   early reading skills, 325–327  
   homework assistance, 134–136  
   importance of, 15  
   locating, 345–346  
   multisensory learning, 226–227  
   phonemic awareness, 323–324  
   pre-reading skills, 321  
   reading skills, 169–177  
   spelling skills, 165–170, 177–178  
   value of, 14–15, 81  
 attention-deficit disorder (ADD), 26–27  
 attention-deficit hyperactivity disorder (ADHD), 26–28  
 Audiblox cognitive enhancement program, 238, 314, 336, 340  
 auditory discrimination  
   at-home activities, 321–323  
   defined, 79  
   programs for enhancing, 308–310  
   testing for, 69, 72  
 auditory dyslexia, 23  
 auditory memory, 79  
 auditory perception, 237  
 Avanti Books, 215  
 “aw” and “au” words, 194–195
- **B** •
- “b” and “d,” distinguishing, 163–164  
 bad habits, helping children break, 243  
*Bailey’s Book House* CD-ROM, 342  
 Balametrics exercise program, 312, 340
- Bang! game, 172–175  
 baseline appraisal (IEP documents), 115  
 Beery Developmental Test of Visual-Motor Integration, 72  
 behavior management, 254–255  
 behavioral symptoms, 34–35, 63–64  
 Bender-Gestalt Test for Young Children, 72  
 Berard Auditory Integration Training (AIT), 308–309  
 bias in IQ tests, 70  
 bingo game, 174  
 blended consonants, 184–187, 326–327  
 Blumenfeld, Sam (*Alpha-Phonics*), 297  
 board games, 233  
 Bob Books (Scholastic), 109, 213  
 books on tape  
   for auditory learners, 138–139  
   for teenagers, 264  
   Web site, 139, 305  
 boredom  
   and motivation, 208, 211–212, 214  
   in teenagers, preventing, 262  
   and test results, 119  
 Brain Gym exercise program, 312–313, 340  
 brain research, 18, 22–23  
 breaks  
   from homework, 228  
   need for, as symptom, 45  
   from reading instruction, 190, 219  
   for teenagers, 291  
   during test taking, 279  
 British Burt Reading Test Web site, 74  
 British Dyslexia Association, 299  
 British Schonell Reading Test Web site, 74  
 buddy systems, 96  
 Building Spelling Skills (Evan-Moor) workbooks, 110  
 Bullying Online, 244  
 Burt Reading Test Web site, 336
- **C** •
- “c,” soft versus hard, 199–201  
 Calder, Hunter (Reading Freedom Activity Books), 110  
 calendars, helping children read, 250  
 California court ruling on exit exams, 277

- Canada, GED information, 277
- CAP (Client Assistance Program)  
vocational information, 345
- Captain Underpants series (Pilkey), 215
- Carroll, Lewis (writer), 21
- causes of dyslexia. *See* dyslexia
- charter schools, 90, 104, 337
- Childhood Apraxia of Speech  
Association, 336
- choral reading, 216
- chores, assigning, 254, 261
- Chrysalis Read Regular typeface, 237
- classification systems, 248
- clay, modeling, 229–230
- Client Assistance Program (CAP)  
vocational information, 345
- clinics, dyslexia, 127–128, 341
- clocks, helping children read, 251–252
- college  
applying to, 275–282, 285–288  
attending, tips for, 16, 291–292  
choosing, 282–284, 288–289, 342–344  
financial aid, 289–290, 344  
planning for, 270–271  
visiting and touring, 284
- College Board Services for Students with  
Disabilities Web site, 279
- Colleges of Distinction Web site, 283
- colored files, 304
- colored overlays and lenses, 230–232,  
236–237, 336
- community college, 283
- community service, 271–272, 281
- compass exercise, 252–253
- computers. *See also* software; technology  
Internet access, 306  
learning games, 234  
as learning tool, 97  
sources for, 306, 342
- conferences with teachers, 144–150
- consonants  
alphabet recognition, 180–181  
doubling, rules for, 203–204  
instructional tips, 184–187, 199–203
- contextual cues, 220
- conversation, encouraging, 242
- coordination. *See* hand-eye coordination
- copying from board, 153
- copying from others, 266
- Cornell method of note taking, 268
- Corrective Reading program, 93, 338
- Council of Parent Attorneys and Advocates  
legal information, 123, 339
- course content and college choice, 288
- Cowling, Keda and Harry (*Toe by Toe*), 111
- Creative Teaching school products, 111
- creativity, emphasizing, 62, 97
- criterion-referenced tests, 85
- cues, contextual, 220–221
- D •
- “d” and “b” (letters), 163–164
- da Vinci, Leonardo (artist), 21
- daily routine, as teaching tool, 134, 238
- Davis Dyslexia Correction program,  
311, 340
- Davis Learning Strategies reading program,  
95, 338
- Davis, Ron (*The Gift of Dyslexia*), 95, 311
- delayed speech as symptom, 42
- Department of Motor Vehicles Web site,  
262, 345
- dependency, extreme, in teenagers, 261
- depression, 157–158
- DEST (Dyslexia Early Screening Test), 41
- deviating eyes (strabismus), 46
- diagnosis and assessment  
asking for, 12, 66–67, 80  
auditory discrimination, 321–322  
disputing test results, 82  
early screening tests, 69–70, 324–327  
IQ tests, 70–71  
language tests, 67–68  
for older children and adults, 67, 293–295  
phonemic awareness, 323–324  
pre-reading skills, 320–321  
in public schools, 92  
reading skills, 324–331  
vision and hearing, 68–69  
when not to test, 85–86

- dietary approach to dyslexia, 315, 340  
 digraphs  
   at-home activities, 327  
   figuring out words, 220  
   teaching approaches, 187–189, 208  
 Direct Learning dyslexia assessment, 294  
 Disability Law Center legal information, 299, 339  
 disability programs, college, 284–285, 288  
 discipline, constructive, 254–255  
 disorganization as symptom, 58–59  
 document, IEP. *See* Individualized Education Programs (IEP)  
 DORE Program, 313, 340  
 dorm life and college choice, 288, 290  
 double deficit dyslexia, 24  
 doubling consonants, rules for, 203–204  
 Dr. Seuss, books by, 109  
 Dragon Naturally Speaking speech-recognition software, 140–141  
 Dragonfly Toys Web site, 54, 112  
 dramatics as teaching tool, 228–229  
 drawing. *See* images and drawings  
 driving licenses, 262  
 due process hearings, 124  
 dyscalculia (math difficulties), 25  
 dyseidetic dyslexia, dyseidesia. *See* vision problems  
 dysgraphia (writing difficulties), 24–25, 62  
 dyslexia. *See also* diagnosis and assessment; programs and treatment options  
   brain research on, 18, 20–23  
   creativity and, 62  
   definitions, 10, 17–18  
   denial of, by teenagers, 265  
   genetic component, 10, 22–23, 37–38  
   individuality of symptoms, 30  
   as “learning disability,” 19–20  
   literal meaning, 17–18  
   math difficulties, 141–142  
   as phonemic disorder, 44  
   severe versus mild, 24, 123  
   space, time and sequencing problems, 245–246  
   terms used for, 65, 92  
   versus ADD or ADHD, 26–28  
   versus “specific learning disability,” 20  
   vision problems, 224  
 Dyslexia Early Screening Test (DEST), 41  
 Dyslexia Institute (United Kingdom), 335  
 Dyslexia Institutes of America Web site, 128, 341  
 Dyslexia Parents Resource Web site, 333  
 dyslexia programs. *See* programs and treatment options  
 Dyslexia Research Trust Web site, 336  
 Dyslexia Teacher Web site, 23  
 Dyslexia-Adults Web site, 299  
 dyslexia-friendly colleges, 283, 344  
 Dyslexia-Test Web site, 74, 336  
 Dyslexic Adult Link Web site, 283  
 dyslexic dysgraphia, 24–25  
 dyslexics, famous, 10, 21  
 dysnomia, 24  
 dysphonetic, dysphoneidetic dyslexia, 24  
 dyspraxia (motor skill difficulties), 25
- **E** ●
- “e” words, 166–168  
 ear infections, 33, 43–44, 69  
 Early Intervention in Reading program, 94–95, 338  
 early intervention, value of, 32, 56, 66–67, 101  
 Earobics phonemic awareness software, 50, 310, 342  
 “ed” words that sound like “t” or “duh,” 199  
 Edison, Thomas (inventor), 21  
 Educators Publishing Service (EPS)  
   The Alphabet Series, 109, 214  
   Explode the Code, 95, 110  
   Primary Phonics, 109, 214  
 Einstein, Albert (physicist), 21  
 Encarta Encyclopedia, 136  
 Engelmann, Siegfried (*Teach Your Child to Read in 100 Easy Lessons*), 111  
 entrance exams for college, 278–280, 343  
 erasable-ink pens, 303–304  
 essays on college applications, 286–287  
 evaluations, provisions for in IEP, 115

Evan-Moor (Building Spelling Skills)  
workbooks, 110  
exit exams, accommodations for, 277  
Explode the Code (Educators Publishing  
Service) reading program, 95, 110  
extracurricular activities  
encouraging involvement in, 126, 243  
summarizing on college applications, 281  
for teenagers, importance of, 261  
and workplace skills, 271–272

## • F •

FAFSA (Free Application for Federal  
Student Aid), 290  
families. *See also* word families  
of adult dyslexics, 299–300  
dyslexia in, 10, 22, 37–38  
strengthening sibling bonds, 255–256  
Family Educational Rights and Privacy Act  
(FERPA) Web site, 124  
FAPE (“free and appropriate education”)  
mandate, 122–124  
Fast ForWord Language program,  
127, 309, 340  
feedback, negative, avoiding, 241  
feelings about dyslexia, 240–241  
Feingold Program diet-based treatment  
method, 315, 340  
FERPA (Family Educational Rights and  
Privacy) Web site, 124  
files, colored, 304  
financing college, 289–290, 344  
fish, eating, 238  
Five up card game, 174  
Flanagan, Michael O. (*AD/HD For  
Dummies*), 27  
flashcards, 112, 231–233  
foreign language studies, 268–269  
forms for college, filling out, 285–286  
four-year colleges, 284  
“free and appropriate education” (FAPE)  
mandate, 122–124  
Free Application for Federal Student Aid  
(FAFSA), 290  
friends of adult dyslexics, sharing with,  
299–300  
Fry, Edward (*The Reading Teacher’s Book  
of Lists*), 176

## • G •

“g,” soft versus hard, 199–201  
games for learning  
board games, 233  
computer games, 234  
digraphs, 188  
short vowels, 181  
sight word recognition, 170–175  
GED as college prerequisite, 277–278  
general skills performance tests, 71–72  
genetics, 22–23, 37–38  
George Washington University (HEATH  
Center), 289  
Georgia Department of Education (*The  
Language Tune-Up Kit*), 296  
Get Smart Drawing software, 342  
*The Gift of Dyslexia* (Davis), 95, 311  
Gilman, Michelle (*The ACT For Dummies*),  
278–279  
gloop recipe, 231  
goals  
clarifying at IEP meeting, 115, 120  
of teachers, acknowledging, 149  
government financial aid programs,  
290, 344  
grade-retention, 157–158  
grading, 155  
grammatical reading cues, 221  
graphic images. *See* images and drawings  
graphic organizers, 112, 265  
grips, for pencils, 303  
gummy mixtures, 229

## • H •

habits, bad, helping children break, 243  
hand-eye coordination  
boosting during play, 248–249  
problems with as symptom, 46  
programs for enhancing, 312–313  
hand-held devices as study aids, 136  
hands-on learning, 62  
handwriting  
exercises for improving, 249–250  
illegible, as symptom, 30–31, 33  
harmony at home, tips for maintaining, 254  
hazing, preparing teenagers to handle, 273

- hearing  
 acuity versus perception deficits, 69  
 enhancing auditory perception, 308–310  
 hearing-based programs, 336  
 testing approaches, 42, 44, 68–69
- HEATH Center (George Washington University), postsecondary information, 289
- Hello Friend Web site, 333
- help. *See* at-home activities; programs and treatment options
- Hemingway, Ernest (writer), 21
- Herman Method reading program, 94
- high school diploma/GED, as college prerequisite, 277
- highlighter pens, 228
- high-stakes testing, 156
- holding back students, 157–158
- home schooling  
 deciding on, 84  
 materials and supplies, 111–112  
 pros and cons, 108–112  
 textbooks and workbooks, 109–111
- Homeschooling For Dummies* (Kaufeld), 84, 109
- homework assistance  
 homework clubs, 96  
 homework management, 134–136  
 in-school accommodations, 154  
 multisensory learning, 227–228  
 for teenagers, 263–264
- homographs, homonyms, homophones, 175
- How to Learn Web site, 237, 336
- Huntington Learning Centers, 131, 342
- hyperactivity, 28
- Hyperlexia, 26
- 1 •
- “i before e except after c” rule, 170
- IDA. *See* International Dyslexia Association (IDA)
- IDEA (Individuals with Disabilities Education Act), 13, 83, 105, 122
- IEE (independent educational evaluation), 82
- IEP document. *See also* Individualized Education Programs (IEPs)  
 baseline appraisal, 115  
 implementing, 115, 122  
 provisions for ongoing evaluation, 115  
 services and accommodations, 116  
 signing off on, 120  
 support materials for, 118  
 transitioning provisions, 116
- images and drawings. *See also* vision problems  
 for alphabet recognition, 161–162  
 as clue to content, 221  
 as teaching and learning tool, 173, 228–229
- impulsivity as symptom, 28
- independence, encouraging, 134, 261, 263–264
- Independent Educational Consultant Association, 341
- independent educational evaluation (IEE), 82
- independent reading skills, 327–331
- Individualized Education Programs (IEPs). *See also* IEP document  
 evaluating, 13  
 function, 80  
 IEP team, 114  
 implementing, 120–121  
 knowing your rights, 123–124  
 laws mandating, 121–123  
 mandates for, 91  
 monitoring implementation, 120–121  
 negative aspects, 116  
 parental preferences and goals in, 120  
 planning for standardized tests, 156  
 testing for inclusion in, 12
- Individuals with Disabilities Education Act (IDEA), 13, 83, 105, 122
- “i-n-g” endings, spelling rules, 197–198
- Inspiration graphic organizer, 265
- insurance, 43–44
- Intelligence Quotient (IQ) tests, 70–71
- Internal Revenue Service tax deduction information, 344

- International Dyslexia Association (IDA)  
 adult diagnosis resources, 294  
 on causes of dyslexia, 20–21  
 legal assistance resources, 82–83  
 specific learning disability  
 classification, 19  
 telephone support and information, 335  
 Web site, 334
- Internet access, 306
- interrupted reading, 217
- interviews, college, 287–288
- IQ (Intelligence Quotient) tests, 70–71
- Irlen Method vision enhancement program  
 features, 311–312, 340  
 Web site, 237, 336
- **J** •
- jargon, educational, 120
- jobs and work  
 extracurricular activities, 271–272  
 job training information, 345  
 part-time for teenagers, 272–274  
 workplace rights, 297–299
- Jobs, Steve (Apple CEO), 21
- judgmental responses, avoiding, 241–242
- Jump Start Phonics* computer game, 234
- **K** •
- Kaufeld, Jennifer (*Homeschooling For Dummies*), 84, 109
- Kennedy, John F. (U.S. president), 21
- key words, as clue to book content, 221
- keyboarding assistance, 138
- Kids Health Web site, 265
- kindergarten, preparing children for, 51–54
- kinesthetic learning styles, 225
- Kumon Math and Reading Centers,  
 131–132, 341–342
- **L** •
- labeling storage locations, 248
- LAC (Lindamood Auditory  
 Conceptualization Test), 72
- landmarks, photographing, 247
- Language! reading program, 94, 308, 338
- language skills  
 in kindergarten, 52  
 as left brain activity, 22  
 poor, as symptom, 18, 42–43
- The Language Tune-Up Kit* (Georgia  
 Department of Education), 296
- Language Tune-Up Kit reading  
 program, 345
- Laurent Clerc National Deaf Education  
 Center Web site, 269
- lazy eye (amblyopia), 46
- LD. *See* learning disability (LD)
- LD Online Web site, 334
- LD Pride Web site, 337
- LD Resources Web site, 283
- learning centers, general, 13, 130–131,  
 341–342
- The Learning Company phonemic  
 awareness tools, 50
- Learning Disabilities Association of  
 America (LDA), 334
- learning disability (LD)  
 diagnosis of, 71, 80–82  
 early screening tests, 69–70  
 requesting testing for, 73  
 use of term by school authorities,  
 19–20, 65  
 versus dyslexia, 92
- learning environment, 227–228
- learning style, tests for, 337
- “left” and “right,” tips for distinguishing,  
 246–247, 304
- left brain activity, 22
- legal issues  
 contesting test results, 82  
 IEP documents, 120  
 information Web sites, 339  
 rights of dyslexic adults, 297–299  
 rights of dyslexic children, 83, 121–124
- Lennon, John (songwriter), 21
- letter cards, 111
- letters. *See* alphabet recognition
- Letterland phonics instruction tools,  
 50, 163, 180
- leveled books, 212–215
- Levine, Mel (*All Kinds of Minds*), 315

Levinson Medical Centers medication-based programs, 316, 340

Lexia Herman Method reading program, 94, 338

Lindamood-Bell Programs

- Lindamood Auditory Conceptualization (LAC) Test, 72
- Lindamood Intensive Phonological Sequencing program, 81, 93
- reading programs, 313–314
- Web site, 338

listening skills

- listening to siblings, 256
- listening to your child, 241–242
- programs for enhancing, 308–310
- weak, in preschool children, 47

literacy acquisition theories, 205–206

Living Book series computer games, 234

long vowels, at-home activities, 189–192, 328

## • M •

Magic Tree House series (Osborne), 215

magnet schools, 105, 337

mapping method of note taking, 268

maps for new locations, 247

Marion Huber Learning Through Listening Awards, 290, 344

math difficulties, 25, 141–142

McGuinness, Carmen and Geoffrey (*Reading Reflex*), 110

medication-based treatment approaches, 316, 340

mild dyslexia, dyslexia tendencies, 123

misconceptions about dyslexia, 10, 19

misdiagnosis, tips for preventing, 43

mistakes, handling constructively, 244–245

mixed dyslexia, 24

mnemonics for spelling words, 177–178

modeling clay, 229–230

Montessori schools, 106, 337

morphological awareness, defined, 49

motor skills, 25, 53–54. *See also* hand-eye coordination

multisensory learning

- Audiblox program, 314
- auditory stimulation, 237

- color overlays, 224–225, 236–237
- explaining new information, 228–229
- tools and materials for, 229–235
- font changes, 237
- overview, 15
- physical activity, 235–236
- preparing for, 226–227
- with structured, sequential teaching approach, cautions, 225

## • N •

name recognition difficulties, 47

naming objects, 42

naming-speed deficits, 24

National Association of Private Special Education Centers Web site, 337

National Center for Fair and Open Testing Web site, 280, 344

National Center for Learning Disabilities (NCLD)

- Anne Ford Scholarship, 290
- Web site, 334

National Crisis Helpline, 335

National Dissemination Center for Children with Disabilities, 123, 334–335

National Institute of Neurological Disorders and Stroke Web site, 23

Natural Reader text-to-voice software, 137

navigation, helping dyslexic children with, 247

noise reduction, 227–228, 244

nonjudgmental listening, 256

Nonverbal Learning Disability (NLD), 26

norm (standardized tests), 155

note taking

- during and after conferences, 149–150
- by teenagers, tips for, 266–268

numbers, games for learning, 174

## • O •

Octameron Associates books, 289, 344

O-G. *See* Orton-Gillingham (O-G) reading program

omega-3 unsaturated fatty acids, 238

online study materials, 136

Optometrists Network Web site, 46, 336

- oral instructions, accommodations for, 151  
 oral reading assessments, 73  
 organizing systems, 59, 263–264  
 orthographic awareness, 49  
 Orton, Samuel (multisensory learning), 225  
 Orton-Gillingham (O-G) reading program  
   adult materials, 296  
   characteristics, 81, 93  
   and multisensory learning, 225  
   Web site and contact information,  
     307–308  
 Osborne, Mary Pope (Magic Tree House  
 series), 215  
 outline method of note taking, 268  
 over and under, distinguishing, 247  
 “ow” and “ou” words, 193–194  
 Oxford Learning Centers, 132, 341–342
- *p* ●
- “P” and “9,” distinguishing, 165  
 PACE (Processing and Cognitive  
 Enhancement) program, 127, 314, 340  
 paired reading, 216–217  
 Parenting magazine Web site, 234  
 parents. *See also* at-home activities;  
   homework assistance  
   as classroom helpers, 98  
   Dyslexia Parents Resource Web site, 333  
   monitoring for signs of struggle, 31–32  
   participating in school activities, 83–84  
   reading to children, 215  
   role in IEPs, 80–81, 116–120  
 Parents Active for Vision Education (PAVE)  
   Web site, 341  
 partnerships among students, 97  
 pencils and pens, 303–304  
 percentile ranking, 79  
 performance tests, 70–72  
 phoneme, defined, 208  
 phonemic awareness and skills  
   at-home activities, 183, 205–207, 323–324  
   defined, 15, 48, 79  
   lack of, as symptom, 44  
   for preschool children, 42, 49–50  
   for school-age children, 58  
   software for enhancing, 50, 310  
   for teenagers, 266  
 phonetically controlled books, 212–215  
 phonics  
   defined, 49  
   versus phonetics, 207  
 phonics instruction  
   alphabet recognition, 179–180  
   consonants, 180–187, 199, 203–204  
   digraphs, 187–189  
   “ed” words, 199  
   for preschool children, 50  
   reading materials, 212–215  
   for school-age children, 58  
   silent letters, 202–203  
   soft versus hard sounds, 199–201  
   for teenagers, 266  
   vowels, 181, 189–198  
   word families, 182–183  
 phonological dyslexia, 10, 18, 23  
 phonological skills, 72–73, 79  
 photocopiers and scanners, 139, 305  
 Picasso, Pablo (artist), 21  
 Picture Me Reading Web site, 112, 173  
 Pilkey, Dav (Captain Underpants  
 series), 215  
 planning  
   for college and jobs, 270–271  
   for homework, 135, 264–265  
   for IEP meetings, 117–119  
   for standardized tests, 156  
 play  
   allowing time for, 262  
   for hand-eye coordination, 248–249  
   play dates, 244  
 pocket spell checkers, 138, 304–305  
 portfolio  
   for college applications, 275–276  
   preparing for test administrators, 77  
 practice  
   importance of, 15, 56  
   reading, 70, 206  
   for teenagers, 266

- pre-reading skills
  - at-home activities, 320–321
  - encouraging, 48–50
  - weak, as symptom, 47
- preschool children
  - defined, 44
  - diagnosis approaches, 41–42
  - hand-eye coordination, 46
  - language tests for, 67–68
  - preparing for kindergarten, 51–54
  - pre-reading skills, 47–50
  - symptoms, 11, 32–33, 42–46
- Primary Phonics (Educators Publishing Services), 109, 214
- print awareness activities, 48
- print recognition software, 342
- prioritizing, helping children with, 135
- private schools
  - locating, 105
  - special education requirements, 91
  - speech therapy, 43
  - terminology for learning difficulties, 66
  - testing approaches, 12
- problem-solving, encouraging, 242–243
- Processing and Cognitive Enhancement (PACE) dyslexia program, 127, 314, 340
- processing versus receiving
  - information, 69
- Professional Tutors of America Web site, 341
- programs and treatment options
  - All Kinds of Minds learning programs, 315
  - Audiblox cognitive enhancement program, 314
  - dyslexia clinics, 127–128
  - for enhancing coordination, 312–313
  - for enhancing listening skills, 308–310
  - for enhancing vision skills, 311–312
  - Feingold Program, 315
  - hearing-based treatments, 336
  - Levinson Medical Centers, 316, 340
  - Lindamood-Bell Programs, 81, 93, 313–314, 338
  - locating, 337
  - for mild dyslexia, 123
  - outside the classroom, 96
  - overview, 13–14
  - phonics-based reading programs, 307–308
  - Processing and Cognitive Enhancement (PACE) program, 315
  - specialized dyslexia therapies, 126–127
  - therapists and tutors, 341
  - Web sites for locating, 339–340
- Project Read reading program, 93, 338
- psychologists, testing using, 75–76
- PTI (Parent Training and Information) centers, 335
- public schools
  - assessment services, 92
  - desirable teacher qualities, 99
  - help outside the classroom, 96
  - help without a LD diagnosis, 83–84
  - LD diagnoses, 65, 81–82, 103
  - personnel, 101–103
  - question, 90–91
  - requesting testing, 100–101
  - school choice, 91
  - sensitivity to special needs, 97–98
  - testing approaches, 12, 68, 74–75
- public speaking training, 270

## • R •

- “r,” vowel sounds with, 196–197, 331
- range (standardized tests), 155
- Read Naturally reading program, 94, 217–219, 338
- Read Please text-to-voice software, 137
- Read Regular typeface (Chrysalis), 237
- Read with Ladybird, 214
- read-aloud tests, 337
- Reader Rabbit Phonics* game, 234
- reading aloud, 215
- reading, as left brain activity, 22
- reading comprehension
  - accommodations for, 152
  - factors that prevent, 208
  - math word problems, 142
  - promoting, exercises for, 208–209
- Reading David* (Weinstein), 35
- Reading Freedom Activity Books (Calder), 110
- reading in turns, 216–217

- reading instruction. *See also* at-home activities; phonics instruction; reading comprehension
- alphabet recognition, 161–165
  - color overlays and lenses, 236–237
  - correcting mistakes, 219
  - figuring out words, 220–221
  - font changes, 237
  - paired reading, 216–217
  - in public schools, 92–95
  - reading aloud, 215
  - reading clinics, 13
  - reading large amounts of text, 151
  - reading materials, 112, 211–213
  - reading routines, 209–211
  - repeated reading, 217
  - sight words, 169–173
  - sound-alike words, 175–177
  - spelling rules, 165–169
  - theories about, 205–206
  - tricky spelling words, 177–178
  - unproductive strategies, 265
  - Web sites about, 81, 338
- reading problems
- at-home activities, 324–331
  - early intervention, 56
  - identifying, 60–61, 264–265
  - observing at home, 30, 57–58
- Reading Rainbow Readers, 110, 214
- Reading Recovery program, 94, 338
- Reading Reflex* (McGuinness and McGuinness), 110
- Reading Reform Foundation Web site, 74
- The Reading Teacher's Book of Lists* (Fry), 176
- Reading Tutors* (Rush Reading Clinic), 297
- Real Kids Readers, 110
- receptive speech, 42–43
- recess, importance of, 98
- Recipe for Reading program, 95, 111, 338
- Recording for the Blind and Dyslexic, 138, 264, 342
- records, obtaining, 124
- Rehabilitation Act of 1973. *See* Section 504 (Rehabilitation Act of 1973)
- rereading text, 264
- resource teachers
- evaluating, 101–102
  - implementing IEPs, 120–121
  - working with, 80–81, 100
- respect, communicating, 98, 260–261
- response-to-instruction diagnostic approach, 71
- responsibility
- and self-esteem, 98
  - shared chores as, 254, 261
- resumes, 273
- retelling stories, 47
- reviews of software and books, 138, 234
- reviews of test results, requesting, 124
- reward systems, 210–211
- rhyiming words. *See also* reading instruction
- as diagnostic tool, 41, 69, 323
  - difficulties with as symptom, 11, 33, 47
  - as teaching tool, 14, 48–50, 179, 324
- right brain activity, 22
- role-play, as problem-solving tool, 243
- Rosetta Stone language programs, 269
- rote learning, difficulties with, 157–158
- routines
- for daily activities, 248
  - difficulty with, 239
  - for reading practice, 209–211
- rules, exceptions to, explaining, 195
- Rush Reading Clinic
- Reading Tutors*, 297
  - Web site, 345
- Ruth, Babe (sports star), 21

## • S •

- “s” words that sound like “z,” 199
- sandpaper, for multisensory learning, 230
- SAT college entrance test, 278–280
- The SAT I For Dummies* (Woods), 278
- Saydak, Veronica (*The ACT For Dummies*), 278–279
- SBIV (Stanford Binet IV) IQ test, 70
- ScanSoft print-recognition software (TextBridge), 139, 342
- scholarships, college, 289–290, 344

- Scholastic books
  - Bob Books, 109, 213
  - Web site, 214
- Schonell Reading/Spelling Test Web site, 74, 337
- school choice, 91
- school-age children. *See also* at-home activities; reading instruction
  - cover-up behaviors, 63–64
  - diagnosing dyslexia in, 55–59
  - early screening tests, 69–70
  - homework assistance, 134–136
  - reading problems, 60–61
  - symptoms, 11, 33–35
- schools, alternative. *See also* private schools; public schools
  - charter schools, 90, 104, 337
  - finding, overview, 13
  - home schooling, 108–112
  - magnet schools, 105, 337
  - Montessori schools, 106, 337
  - questions to ask about, 90–91
  - special, for children with dyslexia, 107, 180
  - Waldorf (Steiner) schools, 106–107, 337
- schwa vowels, 192
- Schwab, Charles (stockbroker), 21
- Schwab Learning Web site, 334
- SCORE! Educational Centers, 132–133, 341–342
- screening tests, limits of, 31
- The Secrets of Droon series (Abbott), 215
- Section 504 (Rehabilitation Act of 1973)
  - entrance exam accommodations, 280
  - obtaining help under, 125
  - rights under, 83, 122, 297
- See Johnny Read!* (Wood), 111
- See More Readers (SeaStar Books), 214
- self-confidence, self-esteem, tips for building
  - impact of dyslexia on, 18
  - listening carefully, 241–242
  - responding to mistakes, 243–244
  - special responsibilities and, 98
  - understanding child's feelings, 15, 58, 240–241, 260–261
- self-tests, resources for, 336–337
- semantic dyslexia, 24
- Semantic Pragmatic Disorder (SPD), 26
- sensory overload, reducing, 227–228, 244
- SFA (Success for All) reading program, 94, 338
- shoes, helping put on correct foot, 249
- short vowels, 325–326, 328
- short-term memory exercises, 252–253
- siblings, strengthening bonds between, 255–256
- sight words
  - digraphs, 189
  - list of, 169–172
  - practicing, 172–175
  - recognizing, as basic skill, 205–206
- silent letters
  - at-home activities, 330–331
  - learning to spot, 202–203
- SLD (specific learning disability), 19–20, 65
- Slingerland reading program, 81, 93, 308, 338
- small group activities, 97
- Smart Draw software, 265
- Smart Kids with Learning Disabilities Web site, 334
- social life and college choice, 288
- social skills
  - behavior management, 254–255
  - behavioral symptoms, 34–35, 63–64
  - learning before kindergarten, 54
- soft versus hard sounds
  - at-home activities, 329–330
  - rules for, 199–201
- software. *See also* computers; technology
  - for drawing, 265, 342
  - for learning to type, 343
  - online sources, 342
  - phonemic awareness, 50, 310, 342
  - print recognition, 139, 342
  - reviews of, 112, 138, 234
  - speech-to-text, 139–141, 306, 343
  - as study aids, 136
  - text-to-voice, 137
  - Typing Pal, 343
  - word processing programs, 136–138, 306
- Solo books, 214
- sorting skills, 53

- sound-alike words, 175–176, 192–195  
sounds inside words, identifying, 47  
Sounds of Wellness auditory treatment program, 238, 336  
Spalding reading program, 81, 93, 308, 338  
spatial problems, managing, 246–248  
SPD (Semantic Pragmatic Disorder), 26  
special education services and accommodations. *See also* Individualized Education Programs (IEP)  
    and IQ discrepancy, 70–71  
    laws mandating, 121–123  
    qualifying for, 92  
    stigmatizing recipients of, 116  
specialists, types of, 102  
specialty programs, 96  
specific learning disability (SLD)  
    classification, 19–20, 65  
speech and language centers, locating, 67  
speech therapy resources, 43, 336  
speeches, training teenagers to give, 270  
speech-related symptoms, 42  
speech-to-text software, 139–141, 298, 306, 343  
Speechville resource database, 67, 336  
speed reading Web site, 112  
spelling problems  
    accommodations for, 153  
    as symptom, 62  
spelling rules, teaching approaches  
    spell checkers, 304  
    teaching approaches, 166–173, 177–178, 193–198  
    Web site resources, 343  
Spielberg, Steven (movie producer), 21  
SPRint program  
    basic components, 205–207  
    materials for, 111  
strabismus (deviating eyes), 46  
stammering, 43  
standardized testing  
    college entrance exams, 278–280  
    defined, 79  
    helping students with, 155–156  
Stanford Binet IV (SBIV) IQ test, 40  
staying back a grade, 157–158  
stigmatizing dyslexics, 20, 116  
storage systems, 248  
Strong, Jeff (*AD/HD For Dummies*), 27  
structured learning environments, 58  
structured, sequential teaching approach, cautions about, 225  
study guides, 135  
Success for All (SFA) reading program, 94, 338  
supplies, sources for, 111–112, 135–136  
support staff in public schools, 103  
support system, bringing to IEP meetings, 115, 119  
surface dyslexia. *See* vision problems  
syllable, defined, 208  
Sylvan Learning Centers, 133, 341–342  
symptoms  
    in adults, 36–37  
    early and late manifestations, 11, 30  
    in preschool children, 32–33  
    in school-age children, 33–35, 57–64  
    in teenagers, 35
- T ●
- talking with children, 241–242  
tape recorders, 97, 138–139  
TAPS (Test of Auditory Perceptual Skills), 72  
tax deductions  
    information about, 344  
    for specialized tutoring and schools, 104  
*Teach Your Child to Read in 100 Easy Lessons* (Engelmann et al.), 111  
teachers  
    advocating for child's needs with, 147  
    conferences with, 144–146  
    desirable qualities in, 98–99  
    following up with, 149–150  
    one-on-one time with students, 98  
    services provided by, 121  
    speaking with, prior to IEP meeting, 117  
    specific, requesting in public schools, 100–101  
    working with, 59, 125–126, 143–147, 149

- teaching approaches. *See* at-home activities; programs and treatment options; reading instruction
- Teaching Kids to Spell For Dummies* (Wood), 179
- technology. *See also* computers; software
- books on tape, 138–139, 305
  - cell phones, personal organizers, 305
  - Internet access, 306
  - locating, online resources, 342–343
  - photocopiers and scanners, 139, 305
  - pocket spell checkers, 138, 304–305
  - tape recorders, books on tape, 138–139
  - for teenagers, keeping up with, 261
  - word processing programs, 137–138, 306
- teenagers. *See also* college
- college and job planning, 270–271
  - community service, 272
  - developing work skills, 271–274
  - diagnosis, 35, 67
  - driving, 262
  - extracurricular activities, 271–272
  - foreign language studies, 268–269
  - fostering independence and self-esteem, 260–263
  - note taking, 266–268
  - part-time jobs, 272–274
  - play and rest time, 262
  - public speaking training, 270
  - reading routines, 210
  - special challenges faced by, 16, 37, 263–266
  - undiagnosed, 12
- telephone support and information, 335
- test age, 79
- Test of Auditory Perceptual Skills (TAPS), 72
- testing, diagnostic. *See also* standardized testing
- accommodations for, 154–155
  - criterion-referenced tests, 85
  - disputing results, 82
  - do-it-yourself and online tests, 74
  - early screening, 69–70
  - independent testers, pros and cons, 75–76
  - IQ tests, 70–71
  - overview, 12
  - parent questionnaire, 78
  - performance tests, 71–72
  - phonological skills, 23, 72–73
  - preparing children for, 77–78
  - screening tests, 31
  - test administrators, 74–76
  - test batteries, 73
  - test results, understanding and using, 78–79
  - for visual dyslexia, 23
  - when not to test, 85–86
- TextBridge software (ScanSoft), 139, 342
- text-to-voice software. *See* software
- therapists and tutors, locating, 341. *See also* programs and treatment options
- 32°Masonic Learning Centers, 128, 341
- three-letter word families, 182–183, 325–326
- time
- for homework, limiting, 135
  - for test taking, 279
  - timed reading, 217–219
- time concepts, tools for teaching, 250–252
- Toe by Toe* (Cowling and Cowling), 111
- Tomatis program for enhancing listening skills, 310, 340
- touring colleges, 284
- toys and puzzles, Web site for, 112
- transitioning, provisions for in IEP, 116
- transposing letters as symptom, 33
- treatment programs and options
- All Kinds of Minds learning programs, 315
  - Audiblox cognitive enhancement program, 314
  - dyslexia clinics, 127–128
  - for enhancing coordination, 312–313
  - for enhancing listening skills, 308–310
  - for enhancing vision skills, 311–312
  - Feingold Program, 315
  - hearing-based treatments, 336
  - Levinson Medical Centers, 316, 340
  - Lindamood-Bell Programs, 81, 93, 313–314, 338
  - locating, 337
  - for mild dyslexia, 123
  - outside the classroom, 96

overview, 13–14  
 phonics-based reading programs, 307–308  
 Processing and Cognitive Enhancement (PACE) program, 315  
 specialized dyslexia therapies, 126–127  
 therapists and tutors, 341  
 Web sites for locating, 339–340  
 truancy among teenagers, 37  
 tutoring, tutors. *See also* programs and treatment options  
   independent, 84, 128–130  
   locating, 308, 341  
   at magnet schools, 105  
   overview, 13  
   parent volunteers as, 96  
   in public schools, 90  
   for teenagers, 266  
 two-year colleges, 283  
 Type to Learn typing program, 138  
 Typing Pal software, 266, 343

## • U •

under and over, distinguishing, 247  
 unhappiness as symptom, 58  
 University of Florida Dyslexia Center  
   Web site, 294  
 US Charter Schools, 104  
 U.S. Department of Education financial aid information, 344

## • V •

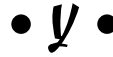
vision problems  
   identifying in preschoolers, 44–46  
   Optometrists Network Web site, 336  
   programs for dealing with, 311–312  
   testing approaches, 68–69  
   types of, 69, 224  
   visual dyslexia, 10, 23  
   visual-motor integration, 72  
 visiting colleges, 284  
 visual memory, 161–162  
 Vlk, Suzee (*The ACT For Dummies*), 278–279  
 vocational rehabilitation (VR) offices  
   financial aid services, 289  
   job information, 294, 345

voice recognition software, 139–141, 298, 306, 343  
 vowels and vowel sounds  
   approaches to teaching, 162–163, 329–330  
   combined vowels, 168–169  
   long vowels, 189–192  
   removing from ends of words, 197–198  
   schwa vowels, 192  
   short vowels, 181  
   vowels plus “r,” 196–197

## • W •

Waldorf (Steiner) schools, 106–107, 337  
*We All Can Read* (Williams), 296, 346  
 Web sites and contact information. *See also organization or resource by name*  
   auditory learning techniques, 238  
   charter schools, 337  
   college entrance exams, 278–279, 343  
   computer sources, 306, 342  
   dyslexia clinics, 128  
   dyslexia-friendly colleges, 283  
   essay editing services, 287  
   genetics studies, 22–23  
   graphic organizers, 265  
   home schooling information and resources, 108–109  
   in-school reading programs, 338  
   letters of recommendation information, 280  
   magnet schools, 105, 337  
   math concepts, 141  
   online tests, 74  
   phonics-based reading programs, 308  
   pocket spell checkers, 138, 305  
   read-aloud tests, 337  
   scholarship opportunities, 290  
   school supplies, 111–112  
   self-test resources, 336–337  
   software reviews, 138  
   speech-recognition software, 298  
   spelling rules, 170  
   testing for kinesthetic learning styles, 225  
   vocational rehabilitation (VR) offices, 289, 345  
   word math problems, 142

- Wechsler Intelligence Score for Children III (WISC III) IQ test, 70
- Weinstein, Lissa (*Reading David*), 35
- Where in the World is Carmen Sandiego?*  
computer game, 234
- whiteboard, 111
- Williams, James (*We All Can Read*), 296, 346
- Wilson language program, 94, 338
- Wilson, Woodrow (U.S. president), 21
- Wood, Tracey  
*See Johnny Read!*, 111  
*Teaching Kids to Spell For Dummies*, 179
- Woodland Mysteries series (Wright Group), 215
- Woods, Geraldine (*The SAT I For Dummies*), 278
- word envelope routine for difficult words, 197–198
- word families  
adding to, 184  
based on “at” sound, 183–184  
defined, 183  
for distinguishing homophones, 176  
three-letter words, 182–183  
words with silent letters, 202
- word lists, posting on walls, 98
- word math problems, 142
- word processing programs, 136–138, 306
- word recognition tips, 220–221
- Word roll game, 174
- work skills, 271–272
- workbooks, 110–111
- workplace rights, 297–299
- World of Dyslexia Web site, 344
- Wright Group (Woodland Mysteries series), 215
- Wrightslaw Web site, 122–123, 339
- wristwatches, 304
- writing  
accommodations for, 152  
copying, tips for, 249–250  
dysgraphia, 24–25, 62  
handwriting exercises, 249–250
- writing problems  
in school-age children, 61–62  
as symptom, 30–31, 33  
in teenagers, 264–265



“y” sounds, 190–192, 328–329



Zoo-Phonics instruction tools, 50, 163