

Contents

The Author	ix
Introduction	xi
<i>Part One: The Student Experience</i>	1
1. Joaquin's Dilemma: Understanding the Link Between Racial Identity and School-Related Behaviors	3
2. The Trouble with Black Boys: The Impact of Social and Cultural Forces on the Academic Achievement of African American Males	17
3. And What Will Become of Children Like Miguel Fernández?/ <i>Y Qué Pasará Con Jóvenes Como Miguel Fernández?</i> Education, Immigration, and the Future of Latinos in the United States	43
4. How Listening to Students Can Help Schools to Improve	61

<i>Part Two: The Search for Equity</i>	73
5. Latino Youth: Immigration, Education, and the Future	75
6. Preventing and Producing Violence: A Critical Analysis of Responses to School Violence	83
7. Schools, Prisons, and Social Implications of Punishment: Rethinking Disciplinary Practices	111
8. Racial Politics and the Elusive Quest for Excellence and Equity in Education	131
<i>Part Three: The Schools We Need</i>	159
9. Reclaiming the Promise of Public Education With Alan Blankstein	161
10. Standards for What? Accountability for Whom? Rethinking Standards-Based Reform in Public Education	171
11. Racial Isolation, Poverty, and the Limits of Local Control as a Means for Holding Public Schools Accountable	189
12. Transforming Urban Schools Through Investments in Social Capital	217
Notes and References	251
Epilogue: Joaquin's Dilemma Revisited	307
Index	311